

the catalog

FALL 2019

TABLE OF CONTENTS

General Information	1
RCTC's Mission, Vision, Values and Outcomes	1
Accreditations and Memberships	2
Policies	3
Admissions and Records.....	5
Transfer Information.....	5
Academic Calendar	6
Financial Aid.....	8
Academic Advising and Counseling	8
Minnesota Transfer Curriculum (MnTC)	9
Articulation Agreements	26
Award Information	26
Academic Programs	28
Academic Program Overviews and Program Plans	32
Course Descriptions	281
Faculty and Administration Credentials	412

General Information

The provisions of this publication were prepared on the basis of the best information as of the date of publication; however, information in this publication may be amended at any time by appropriate action of the faculty, the college administration, the Minnesota State Colleges and Universities Board, or the Minnesota Legislature.

When such changes occur, every reasonable effort will be made to notify the student body, however, Rochester Community and Technical College reserves the right to change any information, including statement of fees, course offerings and admission and graduation requirements, without notice or obligation. This publication is not a legal document and does not constitute a contract between the College and the user.

The information in this catalog is for use as an academic planning tool and is subject to change at any time. Please consult appropriate departments and offices for final policies, procedures and deadlines. Visit RCTC's website at <https://www.rctc.edu> for up-to-date information.

NOTE: All official communication between the college and students will be through the RCTC student assigned e-mail account.

Alternative Format

Information contained in this catalog can be made available in alternative formats by calling the RCTC Disability Support Services at 507.280.2968.

RCTC's Mission, Vision, Values and Outcomes

Mission

Rochester Community and Technical College provides accessible, affordable, quality learning opportunities to serve a diverse and growing community.

Vision

Rochester Community and Technical College will be a universal gateway to world class learning opportunities.

Value Proposition

Improving Student Lives

College Values and Service Attributes

- **Learner-Centered:** Be approachable and attentive to students' and others' needs
- **Excellence:** Anticipate, create and recognize engaging experiences
- **Respect:** Demonstrate understanding and sensitivity when serving

- **Teamwork:** Collaborate and engage each other to better serve
- **Innovation:** Explore, empower and implement creative ideas to better serve
- **Fun:** Foster a pleasant, personable and enjoyable environment

Core Student Learning Outcomes

- **Communication:** Students will read, write, speak and listen professionally.
- **Critical Thinking:** Students will think systematically by integrating skills and using a variety of appropriate resources and methods.
- **Global Awareness/Diversity:** Students will demonstrate understanding of and respect for human diversity through their words and actions.
- **Personal and Professional Accountability:** Students will take ultimate responsibility for achieving their education and personal goals.

Accreditations

RCTC is fully accredited by the Higher Learning Commission. RCTC also holds occupationally specific accreditation in a number of its programs.

What Accreditation Means to You

When you attend an accredited college or university, you can expect:

- **A Quality Education:** Accreditation means that the institution meets standards of quality for faculty, curriculum, administration, library, financial management and student services.
- **Financial Aid Opportunities:** You can only obtain federal financial assistance if the institution has appropriate accreditation from an organization recognized by the United States Department of Education.
- **Credits that Transfer:** If you ever want to transfer your college credits to continue your education, accreditation is an important factor when a college or university is deciding whether to accept transfer credits from your previous school.

ACCREDITATIONS

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
800.621.7440

Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404.975.5000

Accreditation Council for Business Schools and Programs (ACBSP)

11520 West 119th Street
Overland Park, KS 66213
913.339.9356

Accredited Review Council on Education in Surgical Technologists and Surgical Assistants (ARC/STSA)

6 West Dry Creek Circle, Suite 110
Littleton, CO 80120
303.694.9262

American Veterinary Medical Association (AVMA)

1931 North Meacham Road, Suite 100
Schaumburg, IL 60173-4360
800.248.2862

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

233 N. Michigan Ave., 21st Floor
Chicago, IL 60601-5800
312.233.1100

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

25400 US Highway 19 N., Suite 158
Clearwater, FL 33763
727.210.2350

Commission on Dental Accreditation of the American Dental Association (CODA)

211 East Chicago Avenue
Chicago, IL 60611-2678
800.621.8099 or 312.440.4653

Minnesota Board of Peace Officer Standards and Training

1600 University Avenue, Suite 200
St. Paul, MN 55104-3825
651.643.3060

National Cancer Registrars Association (NCRA)

1330 Braddock Place, Suite 520
Alexandria, VA 22314
703-299-6640

Policies

It is the responsibility of every student, employee and guest to the campus to be familiar with College policies and procedures.

For more information about all aspects of RCTC and Minnesota State Colleges and Universities policies, please visit the RCTC policies website at <http://www.rctc.edu/policies>. This site is intended to assist you in locating policies and procedures that govern the Rochester Community and Technical

College community and includes tools to assist you in creating new or updating existing policies. If you have questions, please e-mail them to PresidentsOffice@rctc.edu. Policies will be made available, upon request, in an alternative format such as large print or audio tape.

NOTICE: Every effort has been made to make the RCTC Web Site accurate as of the date of publication; however, all policies, procedures, and fees are subject to change at any time by appropriate action of the faculty, the college administration, the Minnesota State Colleges and Universities Board, or the Minnesota Legislature.

Non-Discrimination / Sexual Violence

EQUAL OPPORTUNITY AND NONDISCRIMINATION IN EMPLOYMENT AND EDUCATION (Minnesota State Colleges and Universities Policy 1B.1)

Rochester Community and Technical College believes that harassment of an individual or group on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identify, gender expression, or familial status has no place in a learning or working environment and is prohibited.

This policy is directed at conduct which constitutes discrimination under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, Rochester Community and Technical College will give due consideration to an individual's constitutionally-protected right to free speech and academic freedom. When these issues arise, it shall be the policy of Rochester Community and Technical College to consult with Minnesota State personnel and/or legal counsel.

Detailed definitions, policies and procedures from System Board Policy 1B.1 Nondiscrimination in Employment and Education Opportunity, and Procedure 1B.1.1 Report/Complaint of Discrimination, Harassment /Investigation and Resolution can be reviewed online

at: Policy: <http://www.minnstate.edu/board/policy/1b01.html>;

Procedure: <http://www.minnstate.edu/board/procedure/1b01p1.html>.

RCTC's policy can be found at: <https://www.rctc.edu/policies/system/non-discrimination>.

Any individual who believes she or he has been, or is being, subjected to conduct prohibited by Board Policy 1B.1 Nondiscrimination in Employment and Education Opportunity is encouraged to report the incident to the Chief Human Resources Officer, Human Resources Office, EA201, Rochester Community and Technical College, Rochester, MN 55904 or call 507-285-7514 or email humanresources@rctc.edu.

SEXUAL VIOLENCE (Minnesota State Colleges and Universities Policy 1B.3)

Sexual violence and other forms of sexual misconduct is an intolerable intrusion into the most personal and private rights of an individual and is prohibited at Minnesota State colleges and universities (Minnesota State). The Minnesota State system and Rochester Community and Technical College (RCTC) are committed to eliminating sexual violence in all forms and will take appropriate remedial action against any individual found responsible for acts in violation of this policy. Acts of sexual violence may also constitute violations of criminal or civil law, or other Board Policies that may require

separate proceedings. To further its commitment against sexual violence, Minnesota State colleges and universities and RCTC provides reporting options, an investigative and disciplinary process, and prevention training or other related services as appropriate.

Detailed definitions, policies and procedures from System Board Policy 1B.3 Sexual Violence Policy and Procedure 1B.3.1 Response to Sexual Violence can be reviewed online

at: Policy: <http://www.minnstate.edu/board/policy/1b03.html>;

Procedure: <http://www.minnstate.edu/board/procedure/1b03p1.html>.

For more information on campus and community resources, support, and reporting options related to Sexual Violence please visit: <https://www.rctc.edu/services/student-affairs/sexual-violence>

Any individual who believes she or he has been, or is being, subjected to conduct prohibited by MINNESOTA STATE COLLEGES AND UNIVERSITIES Board Policy 1B.3, Sexual Violence, is encouraged to report the incident to Rebecca Peine, Title IX Coordinator, Student Affairs, CC401, Rochester Community and Technical College, Rochester, MN, at 285-7195 or email at TitleIX@rctc.edu.

Admissions and Records

RCTC's Admissions and Records Office provides multiple student services including information regarding [campus visits](#), [general admission](#), [transcript evaluation](#), orientation, [assessment testing](#), Degree Audit Reports ([DARS](#)), [registration](#), [grading](#), and [graduation](#) services.

Please visit these RCTC Admissions and Records websites for more information:

Prospective Student Information: www.rctc.edu/admissions

Academic Calendar: <https://www.rctc.edu/academics/academic-calendar>

eServices: www.rctc.edu/eservices

Graduation Information: <https://www.rctc.edu/graduation/graduation-application>

The Admissions and Records Office maintains a permanent and confidential record of each student's academic history at the college.

Transfer Information

Students who present credits from other higher education institutions will have those credits evaluated once official transcripts have been received in the Admissions and Records Office. The institution that the student attended must be accredited at the higher education level. The course work to be transferred must be comparable in nature, content and level to courses offered at Rochester Community and Technical College.

For more information regarding transfer, please visit the RCTC Transfer website at <https://www.rctc.edu/admissions/applicant-categories/admission-transfer>

Academic Calendar

Academic Calendars in the Minnesota State system are subject to change and modifications or interruptions due to occurrences such as fire, natural disasters, labor disputes, interruption of utility services, acts of nature, civil disorder and war. In the event of any such occurrences, the College will attempt to accommodate its students. It will not, however, guarantee that courses of instruction, extracurricular activities, or other RCTC programs or events will be completed or rescheduled.

For a full listing of the RCTC academic calendar including important dates such as registration dates, drop/adds, holidays and non-instruction days, please go to:

RCTC's Academic Calendar: www.rctc.edu/academics/academic-calendar

Registration dates: www.rctc.edu/eservices/registration/registration-dates-windows

Drop/Add information: www.rctc.edu/eservices/registration/course-drop

Important Deadlines: www.rctc.edu/eservices/registration/registration-deadlines

2019-20 (Dates subject to change)		
<i>Academic Calendar</i> (PDF version)		
Fall Semester – 2019		
<u>Registration Dates / Windows</u>		
Student Welcome Day	Thur.	Aug. 22, 2019
Classes begin	Mon.	Aug. 26, 2019
Last Day to Drop (Full-Term Courses) <u>(See Drop/Add Policy for details on non-concurrent and short-term courses.)</u>	Fri.	Aug. 30, 2019
Labor Day Holiday – No Classes	Mon.	Sept. 2, 2019
Student Success Day – No Classes	Wed.	Sept 11, 2019
Education Minnesota Conference – No Classes	Thurs.-Fri.	Oct. 17 & 18, 2019
Veterans Day Holiday – No Classes	Mon.	Nov. 11, 2019
Thanksgiving Break	Thur-Fri	Nov. 28 & 29, 2019
Fall Semester Ends	Fri.	Dec. 20, 2019
Spring Semester – 2020		
<u>Registration Dates / Windows</u>		
Classes begin	Mon.	Jan. 13, 2020
Last Day to Drop (Full-Term Courses) <u>(See Drop/Add Policy for details on non-concurrent and short-term courses.)</u>	Fri.	Jan. 17, 2020
Martin Luther King Day Holiday- No Classes	Mon.	Jan. 20, 2020
Student Success Day – No Classes	Thurs.	Jan. 30, 2020
Presidents Day Holiday – No Classes	Mon.	Feb. 17, 2020
MN Precinct Caucus – No Classes after 6:00 pm	Tue.	Feb. 25, 2020
Employee Development Day – No Classes	Fri	Feb. 28, 2020
Spring Break – No Classes	Mon-Fri	Mar. 9-13, 2020
Employee Development Day – No Classes	Tues.	April 7, 2020
Spring Semester Ends	Wed.	May 13, 2020
Commencement – <i>Time To Be Determined</i>	Thur.	May 14, 2020

Summer Session – 2020		
<u>Registration Dates / Windows</u>		
Summer Session Begin	Tues.	May 26, 2020
Last Day to Drop (Full-Session Courses) <i><u>(See Drop/Add Policy for details on non-concurrent and short-term courses.)</u></i>		
Independence Day Holiday Observed – No Classes	Fri.	July 3, 2020
Summer Session Ends	Thur.	Aug. 6, 2020

Financial Aid

The RCTC Financial Aid Office was created to educate students and families about the options available for funding College and help them navigate the sometimes complicated process. We assist students in securing funding to help pay for college costs; from application, to disbursement and through to repayment of loans. RCTC offers a wide variety of financial aid programs, which include Federal and State grants, work study employment and multiple student loan options.

For more information about all aspects of Financial Aid and the funding options available to RCTC students, please visit the RCTC Financial Aid website at <http://www.rctc.edu/financialaid>.

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Academic Advising and Counseling

Every student has an academic advisor or counselor, who is here to support students in their educational growth and guide them through program requirements. Your assigned counselor or advisor appears on your schedule and on your Degree Audit Report ([DARS](#)). Students should work closely with their academic advisor or counselor so that educational goals are met.

It is very important to meet with your academic advisor or counselor each semester to ensure that you receive ongoing advice regarding satisfactory academic and career progress. Bring your DARS report when meeting with your advisor or counselor.

Advising and Counseling can assist students with personal and career counseling. In addition, there are advisors for specific student groups including Veterans, International Students, Multicultural, and Student Athletes.

For more information about all aspects of Advising and Counseling available to RCTC students, please visit the RCTC Academic Advising and Counseling website at <https://www.rctc.edu/services/advising>.

Minnesota Transfer Curriculum (MnTC)

The **Minnesota Transfer Curriculum (MnTC)** is a series of courses (40 credits) that comprise a package of general education requirements that, as a package, will satisfy the general education requirements for the first two years of college at all Minnesota public colleges and universities. Transfer of credits from one institution to another has in the past often been a difficult one, with the receiving institution in full control of what is and what is not accepted from the original institution. The Minnesota Transfer Curriculum is a transfer agreement that eliminates transfer difficulties for RCTC students: the successfully completed MnTC will automatically transfer in its entirety.

Note that the Minnesota Transfer Curriculum includes 40 general education credits; in itself the MnTC is not a degree. The AAS, AS, AFA, and AA degrees require a total of 60 (or more) credits.

All college level courses in which a student has received a grade of A, B, C, D or P/S will be considered for transfer in to RCTC. Grades of A through D transfer for the Minnesota Transfer Curriculum (MnTC). Completion of the 40 credit MnTC requires a cumulative 2.0 GPA. While D grades transfer, some specialized/occupational/technical programs require courses to have a grade of C or higher to fulfill requirements. No F grade courses will be accepted. Transfer course grades will not be used in computing a student's GPA at RCTC except for some special programs that require the calculation of GPA for application/admission to the program, such as Nursing. Only earned transfer credits (not grade point credits or grade points) will be recorded on the official RCTC transcript.

Keep in mind also that many courses not in the MnTC may still transfer. Students will need to have these courses evaluated by their next institution at the time of application to that institution. For such courses the receiving institution determines what is and what is not accepted from RCTC in transfer.

The MnTC commits public colleges and universities in Minnesota to a broad foundation that integrates a body of knowledge and skills with study of contemporary concerns that are essential in meeting the challenges of the twenty-first century. The Minnesota Transfer Curriculum emphasizes our common membership in the human community, personal responsibility for intellectual lifelong learning, and an awareness that we live in a diverse world. The curriculum encourages diverse ways of knowing—that is, factual content, theories and methods, and creative models in a broad spectrum of integration, application, and communication.

The ten areas of emphasis or goals in the MnTC are listed below, along with a two-letter “code” or “shorthand” for each:

- Goal 1: Written and Oral Communication (CM)
- Goal 2: Critical Thinking (CT)
- Goal 3: Natural Science (NS)
- Goal 4: Mathematics/Logical Reasoning (MA)
- Goal 5: History and the Social and Behavioral Sciences (SS)
- Goal 6: Humanities - the Arts, Literature and Philosophy (HA)
- Goal 7: Human Diversity (HD)

- Goal 8: Global Perspectives (GP)
- Goal 9: Ethical and Civic Responsibility (EC)
- Goal 10: People and the Environment (PN)

When you examine a course and its description in this catalog, these codes will help you determine which of the ten goals is/are met by that course. If you do not see one of the codes, the course is not part of the Minnesota Transfer Curriculum. The codes are shown in bold in the following example:

EXAMPLE:

BIOL 1100 Environmental Biology (MnTC: 3, 10)

This is a one-semester course that introduces students to applied aspects of environmental science. It provides students with a broad overview of the concepts of ecology, systems and interrelationships among organisms and their physical environment, and current issues in environmental science. Students will examine humans' role in the natural world and the impact of the growth of the human population and the increase in humans' technological ability to make changes in the world. Students will be encouraged to explore societal, political, economic and personal value systems with regard to environmental issues. 3 credits: 2 hours lecture/week - 2 hours lab/week. (Prerequisites: College level reading and writing). [This course would meet MnTC goals for Goal 3: Natural Science and Goal 10: People and the Environment]

The content below provides detailed listings of RCTC courses meeting the specific requirements of each goal area within the Minnesota Transfer Curriculum (Goal Areas 1 through 10).

Goal 1: Communication

Minimum: 11 Credits including

- ENGL 1117, Reading and Writing Critically I, 4 cr
- ENGL 1118, Reading and Writing Critically II, 4 cr
- COMM 1114, Fundamentals of Public Speaking OR COMM 1130, Interpersonal Communication, 3 Cr

Objective: To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement through multiple opportunities for interpersonal communication, public speaking, and discussion.

Student Competencies for Goal 1:

- Construct logical and coherent arguments.
- Select appropriate communication choices for specific audiences.
- Employ syntax and usage appropriate to academic disciplines and the professional world.
- Use authority, point-of-view, and individual voice and style in their writing and speaking.

- Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
- Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

RCTC courses that meet guidelines for Goal 1: Communication

COMM 1114	Fundamentals of Public Speaking	3cr. MnTC (01)
COMM 1130	Interpersonal Communication	3cr. MnTC (01, 07)
COMM 2100	Intercultural Communication	3cr. MnTC (01, 08)
COMM 2130	Team/Small Group Communication	3cr. MnTC (01)
COMM 2214	Professional Communication	3cr. MnTC (01)
COMM 2220	Communication and Gender	3cr. MnTC (01, 07)
ENGL 1109	Introduction to Professional and Technical Communication	3cr. MnTC (01, 09)
ENGL 1117	Reading and Writing Critically I	4cr. MnTC (01)
ENGL 1118	Reading and Writing Critically II	4cr. MnTC (01)
INFS 2915	Introduction to Information Literacy: Honors	1cr. MnTC (01)
MCOM 1245	Writing for Mass Media	3cr. MnTC (01)

Goal 2: Critical Thinking is met when the student has completed the 40 credits of the Minnesota Transfer Curriculum.

Goal 3: Natural Science

Minimum: 6 Credits with a minimum of two courses with a lab from two different areas that meet MnTC Goal 3

Objective: To improve students' understanding of natural science principles and of the methods of scientific inquiry, I.e. the ways in which scientists investigate natural science phenomena. As a basis for lifelong learning, students need to know the vocabulary of science and to realize that while a set of principles has been developed through the work of previous scientists, ongoing scientific inquiry and new knowledge will bring changes in some of the ways scientists view the world. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective. Students should be encouraged to study both the biological and physical sciences.

Student Competencies for Goal 3:

- Demonstrate understanding of scientific theories.
- Communicate their experimental findings, analyses, and interpretations both orally and in writing.

- Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.
- Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.

RCTC courses that meet guidelines for Goal 3: Natural Science

BIOL 1100	Environmental Biology	3cr.	MnTC (03, 10)
BIOL 1101	Elements of Biology	3cr.	MnTC (03, 09)
BIOL 1102	Plant Biology	3cr.	MnTC (03, 10)
BIOL 1107	Fundamentals of Anatomy & Physiology	4cr.	MnTC (03)
BIOL 1110	Human Biology	4cr.	MnTC (03)
BIOL 1216	Anatomy and Physiology of the Nervous & Respiratory Systems	2cr.	MnTC (03)
BIOL 1217	Anatomy & Physiology I	4cr.	MnTC (03)
BIOL 1218	Anatomy & Physiology II	4cr.	MnTC (03)
BIOL 1220	General Biology I	4cr.	MnTC (03, 10)
BIOL 1230	General Biology II	4cr.	MnTC (03)
BIOL 2000	Ecology	4cr.	MnTC (03, 10)
BIOL 2021	General Microbiology	4cr.	MnTC (03)
BIOL 2200	General Zoology	4cr.	MnTC (03)
BIOL 2300	Genetics	4cr.	MnTC (03)
BIOL 2920	General Biology I: Honors	4cr.	MnTC (03, 10)
CHEM 1031	Introduction to Forensic Chemistry	3cr.	MnTC (03)
CHEM 1100	Chemistry and Our World	3cr.	MnTC (03, 10)
CHEM 1101	Elements of Chemistry	3cr.	MnTC (03)
CHEM 1117	General, Organic and Biological Chemistry I	4cr.	MnTC (03)
CHEM 1127	Chemical Principles I	4cr.	MnTC (03)
ESCI 1004	Earthquakes and Volcanoes	3cr.	MnTC (03, 10)
ESCI 1101	Principles of Geoscience	3cr.	MnTC (03, 10)
ESCI 1114	Minnesota Rocks and Waters with Lab	4cr.	MnTC (03, 10)
ESCI 1115	Historical Geology	4cr.	MnTC (03, 10)
ESCI 1124	Solar System Astronomy	4cr.	MnTC (03)
ESCI 1134	Stellar Astronomy	3cr.	MnTC (03)
ESCI 1144	Introduction to Environmental Geology	4cr.	MnTC (03, 10)
ESCI 1154	Introduction to Meteorology	3cr.	MnTC (03, 10)
HORT 1310	Soil Science	3cr.	MnTC (03, 10)
HORT 2330	Plant Propagation	4cr.	MnTC (03, 10)

PHYS 1101	Elements of Physics	3cr.	MnTC (03)
PHYS 1103	Principles of Physics	3cr.	MnTC (03)
PHYS 1117	Introductory Physics I	5cr.	MnTC (03)
PHYS 1118	Introductory Physics II	5cr.	MnTC (03)
PHYS 1127	Classical Physics I	5cr.	MnTC (03)
PHYS 1128	Classical Physics II	5cr.	MnTC (03)
PHYS 1134	Stellar Astronomy	3cr.	MnTC (03)
SCIE 1100	Integrated Biology and Chemistry	3cr.	MnTC (03)
SCIE 1200	Integrated Earth Science and Physics	3cr.	MnTC (03)

Goal 4: Mathematical/Logical Reasoning
Minimum: 3 Credits from MnTC Goal 4

Objective: To increase students' knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic, and/or statistics to help them make decisions in their lives and careers. Minnesota's public higher education systems have agreed that developmental mathematics includes the first three years of a high school mathematics sequence through intermediate algebra.

Student Competencies for Goal 4:

- Clearly express mathematical/logical ideas in writing.
- Apply higher-order problem-solving and/or modeling strategies.
- Explain what constitutes a valid mathematical/logical argument(proof).
- Illustrate historical and contemporary applications of mathematical/logical systems.

RCTC courses that meet guidelines for Goal 4: Mathematical/Logical Reasoning

MATH 1050	Foundations of Mathematics: Algebra Emphasis	3cr.	MnTC (04)
MATH 1060	Foundations of Mathematics: Geometry Emphasis	3cr.	MnTC (04)
MATH 1090	Statway Statistics II	4cr.	MnTC (04)
MATH 1111	Contemporary Concepts in Mathematics	3cr.	MnTC (04)
MATH 1113	Finite Math With College Algebra	3cr.	MnTC (04)
MATH 1115	College Algebra	3cr.	MnTC (04)
MATH 1117	Precalculus	4cr.	MnTC (04)
MATH 1119	Applied Calculus	3cr.	MnTC (04)
MATH 1127	Calculus I	5cr.	MnTC (04)
MATH 1128	Calculus II	5cr.	MnTC (04)
MATH 2208	Fundamentals of Statistics	4cr.	MnTC (04)
PHIL 1145	Logic	3cr.	MnTC (04)
PHIL 2945	Logic: Honors	3cr.	MnTC (04)

Goal 5: History and the Social and Behavioral Sciences

Minimum: 9 Credits with a minimum of two credits from each of three areas from MnTC Goal 5

Objective: To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

Student Competencies for Goal 5:

- Use and critique alternative explanatory systems or theories.
- Examine social institutions and processes across a range of historical periods and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

RCTC courses that meet guidelines for Goal 5: Hist/Soc/Behav Sci

ANTH 1611	Physical Anthropology & Archeology	3cr. MnTC (05, 07)
ANTH 1612	Cultural Anthropology	3cr. MnTC (05, 07)
COMM 1110	Introduction to Mass Communication	3cr. MnTC (05, 09)
COMM 1337	Social Media	3cr. MnTC (05)
ECON 1101	Introduction to Economics	3cr. MnTC (05, 10)
ECON 2214	Principles of Economics: Micro	4cr. MnTC (05, 10)
ECON 2215	Principles of Economics: Macro	4cr. MnTC (05, 08)
GEOG 1614	Human Geography	3cr. MnTC (05, 08)
HIST 1613	Western Civilization I: Ancient Times to 1715	3cr. MnTC (05, 08)
HIST 1614	Western Civilization II: The Modern Age 1715-Present	3cr. MnTC (05, 08)
HIST 1615	War and Peace in the 20th Century	3cr. MnTC (05, 08)
HIST 1617	World History to 1500	3cr. MnTC (05, 08)
HIST 1618	World History Since 1500	3cr. MnTC (05, 08)
HIST 1622	Minnesota History	3cr. MnTC (05, 10)
HIST 1624	U.S. History to 1865	3cr. MnTC (05, 07)
HIST 1625	U.S. History 1865-Present	3cr. MnTC (05, 07)
HIST 1640	Women in History	3cr. MnTC (05, 07)
HIST 1650	History of Religion	3cr. MnTC (05, 08)
HIST 1789	History of the American Presidency	3cr. MnTC (05, 09)
HIST 2070	History of the Rock and Roll Era	3cr. MnTC (05, 07)
HIST 2925	U.S. History 1865-Present: Honors	3cr. MnTC (05, 07)
POLS 1615	Introduction to American Government	3cr. MnTC (05, 09)

POLS 1619	International Relations	3cr. MnTC (05, 08)
POLS 1620	Constitutional Law	3cr. MnTC (05, 09)
POLS 1630	Introduction to Political Science	3cr. MnTC (05, 09)
PSYC 1600	Positive Life Skills	3cr. MnTC (05, 07)
PSYC 1611	Psychology of Adjustment	3cr. MnTC (05, 07)
PSYC 1650	Evolution and Human Behavior	3cr. MnTC (05, 10)
PSYC 1660	Health Psychology	3cr. MnTC (05, 07)
PSYC 2611	Social Psychology	3cr. MnTC (05, 07)
PSYC 2618	General Psychology	4cr. MnTC (05, 07)
PSYC 2620	Introduction to Cultural Psychology	3cr. MnTC (05, 08)
PSYC 2622	Abnormal Psychology	3cr. MnTC (05, 07)
PSYC 2626	Human Growth & Development	3cr. MnTC (05, 07)
PSYC 2630	Statistics for the Behavioral Sciences	4cr. MnTC (05)
PSYC 2918	General Psychology: Honors	4cr. MnTC (05, 07)
SOC 1612	Sex and Gender in Society	3cr. MnTC (05, 07)
SOC 1614	Introduction to Sociology	3cr. MnTC (05, 07)
SOC 1616	Social Problems	3cr. MnTC (05, 09)
SOC 1618	Environmental Sociology	3cr. MnTC (05, 10)
SOC 2612	Marriage and the Family Across the Life Span	3cr. MnTC (05, 07)
SOC 2618	Social Interaction	3cr. MnTC (05, 07)
SOC 2625	Minority Group Relations	3cr. MnTC (05, 07)

Goal 6: Humanities/Fine Arts

Minimum: 9 Credits with a minimum of two credits from each of three areas from MnTC Goal 6

Objective: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities.

Student Competencies for Goal 6:

- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.
- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.

RCTC courses that meet guidelines for Goal 6: Humanities/Fine Arts

ARAB 1101	Beginning Arabic I	4cr.	MnTC (06, 08)
ARAB 1102	Beginning Arabic II	4cr.	MnTC (06, 08)
ART 1010	Introduction to Art	3cr.	MnTC (06)
ART 1110	Art Appreciation	3cr.	MnTC (06, 08)
ART 1111	Art History Survey I	3cr.	MnTC (06, 08)
ART 1112	Art History Survey II	3cr.	MnTC (06, 08)
ART 1120	Computer As Creative Media	3cr.	MnTC (06)
ART 1121	2D Design	3cr.	MnTC (06)
ART 1123	3D Design	3cr.	MnTC (06)
ART 1124	Graphic Design I	3cr.	MnTC (06)
ART 1130	Digital Art I	3cr.	MnTC (06)
ART 1134	Drawing I	3cr.	MnTC (06)
ART 1140	Printmaking: Relief and Intaglio	3cr.	MnTC (06)
ART 1144	Painting I	3cr.	MnTC (06)
ART 1164	Ceramics I	3cr.	MnTC (06)
ART 1175	Art of the Islamic World	3cr.	MnTC (06, 08)
ART 1184	Photography I	3cr.	MnTC (06)
ART 1212	Figure Drawing	3cr.	MnTC (06)
ART 1284	Darkroom Photography	3cr.	MnTC (06)
ART 1290	Media Arts	3cr.	MnTC (06)
COMM 1106	Cinema as Communication	3cr.	MnTC (06, 07)
DANC 1101	Ballet I	3cr.	MnTC (06)
DANC 1102	Modern I	3cr.	MnTC (06)
DANC 1103	Jazz I	3cr.	MnTC (06)
DANC 1125	Dance Appreciation	3cr.	MnTC (06, 07)
ENGL 1121	Mythology & Ancient Legend	3cr.	MnTC (06, 08)
ENGL 1125	Women's Perspectives	3cr.	MnTC (06, 08)
ENGL 1150	Introduction to Creative Writing	3cr.	MnTC (06)
ENGL 2230	Minnesota Literature	3cr.	MnTC (06, 10)
ENGL 2252	Writing Poetry	3cr.	MnTC (06)
ENGL 2255	Shakespeare: Screen, Stage, and Page	3cr.	MnTC (06, 08)
ENGL 2260	Literature: Topical Studies	0cr.	MnTC (06, 07)
ENGL 2273	Early American Literature	3cr.	MnTC (06, 07)
ENGL 2274	Modern American Literature	3cr.	MnTC (06, 09)
ENGL 2275	Asian-American Literature	3cr.	MnTC (06, 07)
ENGL 2276	Introduction to Literary Studies: Best Sellers	3cr.	MnTC (06, 07)
ENGL 2277	Women's Literature	3cr.	MnTC (06, 07)

ENGL 2282	Dystopian Literature	3cr.	MnTC (06, 09)
ENGL 2283	African American Literature	3cr.	MnTC (06, 09)
ENGL 2284	Literature and the Environment	3cr.	MnTC (06, 10)
ENGL 2290	Fiction Writing	3cr.	MnTC (06)
ENGL 2297	Children's Literature	3cr.	MnTC (06, 07)
ENGL 2298	Young Adult Literature	3cr.	MnTC (06, 07)
ENGL 2978	The Bible as Literature: Honors	3cr.	MnTC (06, 08)
FREN 1001	Introduction to Francophone Cultures	3cr.	MnTC (06, 08)
FREN 1101	Beginning French I	4cr.	MnTC (06, 08)
FREN 1102	Beginning French II	4cr.	MnTC (06, 08)
FREN 1111	French Conversation Topics	2cr.	MnTC (06, 08)
FREN 2101	Intermediate French	3cr.	MnTC (06, 08)
FREN 2102	Intermediate French II	3cr.	MnTC (06, 08)
HUM 1001	Introduction to Hispanic Cultures	3cr.	MnTC (06, 08)
HUM 1020	French-Speaking Cultures (In English)	3cr.	MnTC (06, 08)
HUM 1111	Ancient Greek & Roman Culture & the Middle Ages: 900 B.C. to 1400 A.D.	3cr.	MnTC (06, 08)
HUM 1112	The Renaissance Through the Enlightenment: 1400 A.D. to 1770 A.D.	3cr.	MnTC (06, 08)
HUM 1113	The Romantic Age Through the Modern Age: 1770 A.D. to 2000 A.D.	3cr.	MnTC (06, 08)
HUM 1131	Introduction to the Humanities	3cr.	MnTC (06)
HUM 1141	Brave New Worlds: The Humanities and Contemporary Culture (1965-Present)	3cr.	MnTC (06)
HUM 1190	Native American Studies	3cr.	MnTC (06, 07)
HUM 1500	Compassion Studies	3cr.	MnTC (06, 09)
HUM 1600	Civility	3cr.	MnTC (06, 07)
HUM 1841	Studies in Leadership	4cr.	MnTC (06, 09)
HUM 2121	Women's Issues Around the World	3cr.	MnTC (06, 08)
HUM 2255	Shakespeare: Screen, Stage, and Page	3cr.	MnTC (06, 08)
MUSC 1001	Music Fundamentals	3cr.	MnTC (06)
MUSC 1002	Music, Video, Lights	3cr.	MnTC (06)
MUSC 1101	Music Appreciation	3cr.	MnTC (06)
MUSC 1201	History of Music to 1600	3cr.	MnTC (06)
MUSC 1202	History of Music Since 1600	3cr.	MnTC (06)
MUSC 1221	Popular Music in the United States	3cr.	MnTC (06)
MUSC 1231	Introduction to World Music	3cr.	MnTC (06, 08)
MUSC 1241	Movies and Composers	3cr.	MnTC (06)
MUSC 1301	Concert Choir	1cr.	MnTC (06)

MUSC 1302	Concert Band	1cr.	MnTC (06)
MUSC 1321	Aires	1cr.	MnTC (06)
MUSC 1322	Jazz Band	1cr.	MnTC (06)
MUSC 1331	Vocal Ensemble	1cr.	MnTC (06)
MUSC 1332	Instrumental Ensemble	2cr.	MnTC (06)
MUSC 1340	World Drum Ensemble	1cr.	MnTC (06, 08)
MUSC 1350	Marching Percussion Ensemble	1cr.	MnTC (06)
MUSC 1401	Beginning Class Piano	3cr.	MnTC (06)
MUSC 1421	Beginning Class Voice	3cr.	MnTC (06)
MUSC 1422	Intermediate Class Voice	2cr.	MnTC (06)
MUSC 1431	Beginning Class Guitar	3cr.	MnTC (06)
MUSC 1450	Applied Music - Vocal	1cr.	MnTC (06)
MUSC 1501	Musicianship I	4cr.	MnTC (06)
MUSC 1601	Electronic Music Composition I	3cr.	MnTC (06)
MUSC 2450	Vocal Performance Workshop	1cr.	MnTC (06)
PHIL 1114	Introduction to Philosophy	3cr.	MnTC (06, 09)
PHIL 1125	Ethics	3cr.	MnTC (06, 09)
PHIL 1130	Environmental Ethics	3cr.	MnTC (06, 10)
PHIL 1135	Bioethics	3cr.	MnTC (06, 09)
PHIL 1140	Aesthetics	3cr.	MnTC (06)
PHIL 1160	Philosophy and World Religions	3cr.	MnTC (06, 08)
PHIL 2001	Science Fiction and Philosophy	3cr.	MnTC (06, 07)
PHIL 2130	Business Ethics	3cr.	MnTC (06, 09)
SPAN 1001	Introduction to Hispanic Cultures	3cr.	MnTC (06, 08)
SPAN 1101	Beginning Spanish I	4cr.	MnTC (06, 08)
SPAN 1102	Beginning Spanish II	4cr.	MnTC (06, 08)
SPAN 1130	Introductory Medical Spanish	3cr.	MnTC (06, 08)
SPAN 2101	Intermediate Spanish I	4cr.	MnTC (06, 08)
SPAN 2102	Intermediate Spanish II	4cr.	MnTC (06, 08)
THTR 1121	Beginning Acting I	3cr.	MnTC (06)
THTR 1134	Theatre Appreciation	3cr.	MnTC (06, 08)
THTR 1136	Script Analysis	3cr.	MnTC (06)
THTR 2102	Beginning Directing	3cr.	MnTC (06)

Goal 7: Human Diversity

Minimum: 2 Credits

Objective: To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

Student Competencies for Goal 7:

- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Understand the development of and the changing meanings of group identities in the United States' history and culture.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

RCTC courses that meet guidelines for Goal 7: Human Diversity

ANTH 1611	Physical Anthropology & Archeology	3cr.	MnTC (05, 07)
ANTH 1612	Cultural Anthropology	3cr.	MnTC (05, 07)
ANTH 1613	Folklore of the Americas and Beyond	3cr.	MnTC (07, 08)
COMM 1106	Cinema as Communication	3cr.	MnTC (06, 07)
COMM 1130	Interpersonal Communication	3cr.	MnTC (01, 07)
COMM 2220	Communication and Gender	3cr.	MnTC (01, 07)
DANC 1125	Dance Appreciation	3cr.	MnTC (06, 07)
ECCE 2110	Diversity and Human Relations	3cr.	MnTC (07)
ENGL 2260	Literature: Topical Studies	0cr.	MnTC (06, 07)
ENGL 2273	Early American Literature	3cr.	MnTC (06, 07)
ENGL 2275	Asian-American Literature	3cr.	MnTC (06, 07)
ENGL 2276	Introduction to Literary Studies: Best Sellers	3cr.	MnTC (06, 07)
ENGL 2277	Women's Literature	3cr.	MnTC (06, 07)
ENGL 2297	Children's Literature	3cr.	MnTC (06, 07)
ENGL 2298	Young Adult Literature	3cr.	MnTC (06, 07)
HIST 1624	U.S. History to 1865	3cr.	MnTC (05, 07)
HIST 1625	U.S. History 1865-Present	3cr.	MnTC (05, 07)
HIST 1640	Women in History	3cr.	MnTC (05, 07)
HIST 2070	History of the Rock and Roll Era	3cr.	MnTC (05, 07)
HIST 2925	U.S. History 1865-Present: Honors	3cr.	MnTC (05, 07)

HUM 1190	Native American Studies	3cr.	MnTC (06, 07)
HUM 1600	Civility	3cr.	MnTC (06, 07)
PHIL 2001	Science Fiction and Philosophy	3cr.	MnTC (06, 07)
PSYC 1600	Positive Life Skills	3cr.	MnTC (05, 07)
PSYC 1611	Psychology of Adjustment	3cr.	MnTC (05, 07)
PSYC 1660	Health Psychology	3cr.	MnTC (05, 07)
PSYC 2611	Social Psychology	3cr.	MnTC (05, 07)
PSYC 2618	General Psychology	4cr.	MnTC (05, 07)
PSYC 2622	Abnormal Psychology	3cr.	MnTC (05, 07)
PSYC 2626	Human Growth & Development	3cr.	MnTC (05, 07)
PSYC 2918	General Psychology: Honors	4cr.	MnTC (05, 07)
SOC 1612	Sex and Gender in Society	3cr.	MnTC (05, 07)
SOC 1614	Introduction to Sociology	3cr.	MnTC (05, 07)
SOC 2612	Marriage and the Family Across the Life Span	3cr.	MnTC (05, 07)
SOC 2618	Social Interaction	3cr.	MnTC (05, 07)
SOC 2625	Minority Group Relations	3cr.	MnTC (05, 07)

Goal 8: Global Perspective

Minimum: 2 Credits

Objective: To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

Student Competencies for Goal 8:

- Demonstrate knowledge of cultural, social, religious and linguistic differences.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.
- Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

RCTC courses that meet guidelines for Goal 8: Global Perspective

ANTH 1613	Folklore of the Americas and Beyond	3cr.	MnTC (07, 08)
ARAB 1101	Beginning Arabic I	4cr.	MnTC (06, 08)
ARAB 1102	Beginning Arabic II	4cr.	MnTC (06, 08)
ARAB 2101	Intermediate Arabic I	4cr.	MnTC (08)
ARAB 2102	Intermediate Arabic II	4cr.	MnTC (08)
ART 1110	Art Appreciation	3cr.	MnTC (06, 08)

ART 1111	Art History Survey I	3cr.	MnTC (06, 08)
ART 1112	Art History Survey II	3cr.	MnTC (06, 08)
ART 1175	Art of the Islamic World	3cr.	MnTC (06, 08)
ASL 1107	American Sign Language I	3cr.	MnTC (08)
ASL 1108	American Sign Language II	3cr.	MnTC (08)
CHIN 1101	Beginning Chinese I	4cr.	MnTC (08)
CHIN 1102	Beginning Chinese II	4cr.	MnTC (08)
COMM 2100	Intercultural Communication	3cr.	MnTC (01, 08)
ECON 2215	Principles of Economics: Macro	4cr.	MnTC (05, 08)
ENGL 1121	Mythology & Ancient Legend	3cr.	MnTC (06, 08)
ENGL 1125	Women's Perspectives	3cr.	MnTC (06, 08)
ENGL 2255	Shakespeare: Screen, Stage, and Page	3cr.	MnTC (06, 08)
ENGL 2978	The Bible as Literature: Honors	3cr.	MnTC (06, 08)
FREN 1001	Introduction to Francophone Cultures	3cr.	MnTC (06, 08)
FREN 1101	Beginning French I	4cr.	MnTC (06, 08)
FREN 1102	Beginning French II	4cr.	MnTC (06, 08)
FREN 1111	French Conversation Topics	2cr.	MnTC (06, 08)
FREN 2101	Intermediate French	3cr.	MnTC (06, 08)
FREN 2102	Intermediate French II	3cr.	MnTC (06, 08)
GEOG 1614	Human Geography	3cr.	MnTC (05, 08)
GEOG 1615	Economic Geography	3cr.	MnTC (08, 10)
HIST 1613	Western Civilization I: Ancient Times to 1715	3cr.	MnTC (05, 08)
HIST 1614	Western Civilization II: The Modern Age 1715-Present	3cr.	MnTC (05, 08)
HIST 1615	War and Peace in the 20th Century	3cr.	MnTC (05, 08)
HIST 1617	World History to 1500	3cr.	MnTC (05, 08)
HIST 1618	World History Since 1500	3cr.	MnTC (05, 08)
HIST 1650	History of Religion	3cr.	MnTC (05, 08)
HUM 1001	Introduction to Hispanic Cultures	3cr.	MnTC (06, 08)
HUM 1020	French-Speaking Cultures (In English)	3cr.	MnTC (06, 08)
HUM 1111	Ancient Greek & Roman Culture & the Middle Ages: 900 B.C. to 1400 A.D.	3cr.	MnTC (06, 08)
HUM 1112	The Renaissance Through the Enlightenment: 1400 A.D. to 1770 A.D.	3cr.	MnTC (06, 08)
HUM 1113	The Romantic Age Through the Modern Age: 1770 A.D. to 2000 A.D.	3cr.	MnTC (06, 08)
HUM 2121	Women's Issues Around the World	3cr.	MnTC (06, 08)
HUM 2255	Shakespeare: Screen, Stage, and Page	3cr.	MnTC (06, 08)
MUSC 1231	Introduction to World Music	3cr.	MnTC (06, 08)
MUSC 1340	World Drum Ensemble	1cr.	MnTC (06, 08)

PHIL 1160	Philosophy and World Religions	3cr.	MnTC (06, 08)
POLS 1619	International Relations	3cr.	MnTC (05, 08)
PSYC 2620	Introduction to Cultural Psychology	3cr.	MnTC (05, 08)
SOMA 1101	Somali I	4cr.	MnTC (08)
SOMA 1102	Somali II	4cr.	MnTC (08)
SPAN 1001	Introduction to Hispanic Cultures	3cr.	MnTC (06, 08)
SPAN 1101	Beginning Spanish I	4cr.	MnTC (06, 08)
SPAN 1102	Beginning Spanish II	4cr.	MnTC (06, 08)
SPAN 1130	Introductory Medical Spanish	3cr.	MnTC (06, 08)
SPAN 2101	Intermediate Spanish I	4cr.	MnTC (06, 08)
SPAN 2102	Intermediate Spanish II	4cr.	MnTC (06, 08)
THTR 1134	Theatre Appreciation	3cr.	MnTC (06, 08)

Goal 9: Ethical/Civic Resp
Minimum: 2 Credits

Objective: To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and others' positions, be part of the free exchange of ideas, and function as public-minded citizens.

Student Competencies for Goal 9:

- Examine, articulate, and apply their own ethical views.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.

RCTC courses that meet guidelines for Goal 9: Ethical/Civic Resp

BIOL 1101	Elements of Biology	3cr.	MnTC (03, 09)
COMM 1110	Introduction to Mass Communication	3cr.	MnTC (05, 09)
ENGL 1109	Introduction to Professional and Technical Communication	3cr.	MnTC (01, 09)
ENGL 2274	Modern American Literature	3cr.	MnTC (06, 09)
ENGL 2282	Dystopian Literature	3cr.	MnTC (06, 09)
ENGL 2283	African American Literature	3cr.	MnTC (06, 09)
HIST 1789	History of the American Presidency	3cr.	MnTC (05, 09)

HUM 1500	Compassion Studies	3cr.	MnTC (06, 09)
HUM 1841	Studies in Leadership	4cr.	MnTC (06, 09)
MCOM 2210	Introduction to Public Relations	3cr.	MnTC (09)
PHIL 1114	Introduction to Philosophy	3cr.	MnTC (06, 09)
PHIL 1125	Ethics	3cr.	MnTC (06, 09)
PHIL 1135	Bioethics	3cr.	MnTC (06, 09)
PHIL 2130	Business Ethics	3cr.	MnTC (06, 09)
POLS 1615	Introduction to American Government	3cr.	MnTC (05, 09)
POLS 1620	Constitutional Law	3cr.	MnTC (05, 09)
POLS 1630	Introduction to Political Science	3cr.	MnTC (05, 09)
SOC 1616	Social Problems	3cr.	MnTC (05, 09)

Goal 10: People/Environment
Minimum: 2 Credits

Objective: To improve students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment. Knowledge of both bio-physical principles and socio-cultural systems is the foundation for integrative and critical thinking about environmental issues.

Student Competencies for Goal 10:

- Propose and assess alternative solutions to environmental problems.
- Articulate and defend the actions they would take on various environmental issues.
- Discern patterns and interrelationships of bio-physical and socio-cultural systems.
- Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
- Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.

RCTC courses that meet guidelines for Goal 10: People/Environment

BIOL 1100	Environmental Biology	3cr.	MnTC (03, 10)
BIOL 1102	Plant Biology	3cr.	MnTC (03, 10)
BIOL 1220	General Biology I	4cr.	MnTC (03, 10)
BIOL 2000	Ecology	4cr.	MnTC (03, 10)
BIOL 2920	General Biology I: Honors	4cr.	MnTC (03, 10)
CHEM 1100	Chemistry and Our World	3cr.	MnTC (03, 10)
ECON 1101	Introduction to Economics	3cr.	MnTC (05, 10)
ECON 2214	Principles of Economics: Micro	4cr.	MnTC (05, 10)

ENGL 2230	Minnesota Literature	3cr.	MnTC (06, 10)
ENGL 2284	Literature and the Environment	3cr.	MnTC (06, 10)
ESCI 1004	Earthquakes and Volcanoes	3cr.	MnTC (03, 10)
ESCI 1101	Principles of Geoscience	3cr.	MnTC (03, 10)
ESCI 1114	Minnesota Rocks and Waters with Lab	4cr.	MnTC (03, 10)
ESCI 1115	Historical Geology	4cr.	MnTC (03, 10)
ESCI 1144	Introduction to Environmental Geology	4cr.	MnTC (03, 10)
ESCI 1154	Introduction to Meteorology	3cr.	MnTC (03, 10)
GEOG 1615	Economic Geography	3cr.	MnTC (08, 10)
HIST 1622	Minnesota History	3cr.	MnTC (05, 10)
HORT 1310	Soil Science	3cr.	MnTC (03, 10)
HORT 2330	Plant Propagation	4cr.	MnTC (03, 10)
PHIL 1130	Environmental Ethics	3cr.	MnTC (06, 10)
PSYC 1650	Evolution and Human Behavior	3cr.	MnTC (05, 10)
SOC 1618	Environmental Sociology	3 cr.	MnTC (05, 10)

Articulation Agreements

Definition of an Articulation Agreement

An articulation agreement is a formal document produced when two or more academic institutions follow a process leading to a partnership to provide a formalized pathway for student transfer.

Purpose of Articulation Agreements

Articulation agreements are designed to build strong partnerships and coordination between schools to aid in a smooth transition for students. By identifying comparable coursework, degree requirements can be met at one institution and transferred to another institution.

Benefits of Articulation agreements

Articulation agreements ensure that students understand exactly which courses will and will not transfer. With such an agreement, students are more likely to make better course choices and can save students both time to degree and money. Four-year universities are noticing that transfer students have a high graduation rate, and well-crafted articulation agreements often contribute to a student's success at the university.

- Articulation agreements generally are formed through partnerships between two-year community and technical colleges and four-year universities. During articulation, representatives from each institution conduct meetings among faculty and staff before finalizing an agreement. The representatives consider similarities in course work, curricula, syllabi, textbooks and competency/outcomes profiles to ensure seamless transfer of credits to the partner institution.

- As the legal document of a partnership, the articulation agreement contains the final accords as agreed upon between the two institutions. This may include a description of the relationship between degree programs at the partner institutions illustrating their cohesiveness, operation guidelines and expectations, and, in the event the partnership is no longer viable, a foundation for dissolving or amending the terms of the agreement.
- The articulation agreement also details any benefits accorded from one institution to the other. For example, a university might offer community college students, faculty and staff a discount per credit hour, excluding fees, in addition to marketing assistance between the institutions, sponsorships and joint extracurricular and academic programs.

Rochester Community and Technical College has articulation agreements with over 35 institutions including:

Alexandria Technical and Community College
 Anoka-Ramsey Community College
 Bemidji State University
 Cardinal Stritch University
 Central Lakes College
 Century College
 College of St. Scholastica
 Fond du Lac Tribal & Community College
 Hibbing Community & Technical College
 Inver Hills Community College
 Lake Superior College
 Metropolitan State University
 Minneapolis Community & Technical College
 Minnesota State College - Southeast Technical
 Minnesota State Community & Technical College
 Minnesota State University, Mankato
 Minnesota State University, Moorhead
 Minnesota West Community & Technical College

Normandale Community College
 North Hennepin Community College
 Northland Community & Technical College
 Northwest Technical College – Bemidji
 Northwestern Health Sciences University
 Pine Technical and Community College
 Ridgewater College
 Riverland Community College
 Saint Mary's University of Minnesota--TC
 South Central College
 Southwest Minnesota State University
 St Cloud State University
 St Cloud Technical and Community College
 University of Minnesota, Crookston
 University of North Dakota
 University of Wisconsin - River Falls
 Winona State University

For a list of all RCTC Articulation Agreements visit: www.mntransfer.org. For more information on formal articulations it is recommended you see a RCTC Counselor.

Award Information

Certificates:

A certificate is awarded for successful completion of a specialized set of skills or program of study. Certificates range in length from 9-30 credits. Several certificates are intended to be portions of diplomas or degrees. Thus, a student completing certain certificates will have completed a skill set that is part of a series of skills that may be used to complete a diploma or associate degree.

Diplomas:

A diploma is awarded for successful completion of a program intended to provide students with a series of employment skill sets beyond the certificate. A diploma ranges in length from 31-72 semester credits. One-third of the credits in a diploma must be earned at RCTC.

Associate in Applied Science Degrees:

An Associate in Applied Science Degree (AAS) is intended to prepare students for employment. Increasingly, however, AAS degrees articulate to Bachelor of Applied Science degrees (BAS) with transfer institutions. An Associate in Applied Science Degree (AAS) is awarded for the successful completion of a program of 60-72 semester credits. At least 20 semester credits must be earned at RCTC.

An AAS degree includes a minimum of 25% in general education credits, the majority of which are prerequisites to or specifically supportive of the occupational requirements and goals for the program. Specific requirements within this general education requirement vary depending upon the purpose of the degree but must include at least three credits in each of the four broad categories of the Minnesota Transfer Curriculum Goals 1, 3 and 4, 5, and 6. General Education courses must be selected from at least three of the ten Minnesota Transfer Curriculum theme areas. Students considering eventual transfer to a four-year institution should be mindful of Minnesota Transfer Curriculum (MnTC) courses when selecting general education options in an AAS degree. Courses not listed as MnTC courses may not be accepted by a transfer institution. At least 30 semester credits shall be program- related, occupational, or technical credits.

Associate in Science Degrees:

An Associate in Science Degree (AS) is intended to prepare the student for employment in a designated field or area OR to prepare the student in a designated field or area which transfers to a baccalaureate major (BS) in a related scientific or technical field. Increasingly the AS degree is intended to meet the first two years of requirements for a specific baccalaureate program (BS). An Associate in Science degree is awarded after the successful completion of a program of 60-64 semester credits. At least 20 semester credits must be earned at RCTC.

An Associate in Science degree includes a minimum of 30 semester credits in general education, the majority of which are prerequisites to or specifically supportive of the occupational requirements and goals for the program. Specific requirements within general education vary, but each must include a

minimum of 4 credits from each of the four broad discipline areas of the Minnesota Transfer Curriculum. General education courses must be selected from at least six of the ten theme areas of the Minnesota Transfer Curriculum (MnTC).

Associate in Science degrees articulate with four-year programs. In order to maximize transferability, when possible, students should choose general education courses identified as MnTC courses when completing an AS degree. An AS degree may even include the entire 40 credit Minnesota Transfer Curriculum.

Associate in Arts Degree:

An Associate in Arts degree (AA) is intended to complete the first two years of a baccalaureate degrees (BA and/or BS). An Associate in Arts degree is awarded after the successful completion of a program of 60-64 semester credits. At least twenty semester credits must be earned at RCTC. An Associate in Arts degree includes the entire Minnesota Transfer Curriculum (MnTC).

Associate in Fine Arts:

An Associate in Fine Arts (AFA) degree is awarded for study in music or art at Rochester Community and Technical College. The AFA is awarded for successful completion of a program of 60-64 semester credits; at least 20 semester credits must be earned at RCTC. The degree contains part of the Minnesota Transfer Curriculum (MnTC) and is articulated with at least one other baccalaureate-granting institution with a comparable music or art degree program. The AFA, by virtue of its concentration of art or music study in the two year degree, can also prepare students for immediate employment in the arts. The Associate in Fine Arts is the newest degree authorized by the Board of Trustees of the Minnesota State Colleges and Universities system.

Academic Programs

	Award	Credits
Accounting Clerk	Dipl	31
Accounting Transfer Pathway	AS	60
Administrative Office Professional	Dipl	31
Advanced Hospital Nursing Assistant	Cert	16
Alcohol and Drug Counseling	AS	60
Alcohol and Drug Counseling	Cert	25
Art	AFA	60
Automotive Technician	Dipl	67
Aviation Pilot	AAS	60
Bioinformatics Foundations	AS	60
Biology Transfer Pathway	AS	60
Biotechnology	AS	60
Building Utilities Mechanic (Now: Facility and Service Technology)	AAS	69
Building Utilities Mechanic (Now: Facility and Service Technology)	Dipl	69
Business Administration	Cert	21
Business Analysis	Cert	9
Business Management	AAS	60
Business Management	Cert	13
Business Management - Hospitality	AAS	60
Business Management - Marketing	AAS	60
Business Transfer Pathway	AS	60
CAD (Computer Aided Drafting) Technology	Dipl	62
CAD (Computer Aided Drafting) Technology	AAS	72
Cancer Registry Management	AAS	60
Cancer Registry Management	Cert	26
Cardiovascular Invasive Specialist	AAS	63
Carpentry	Dipl	32
Chemistry Transfer Pathway	AS	60
Child Development	Cert	25

	Award	Credits
Child, Youth, and Family Studies	AS	60
Clinical Neurophysiology Technology	AAS	81
Coaching	Dipl	35
Coding Specialist	Dipl	40
Communication Studies	Cert	16
Communication Studies Transfer Pathway	AA	60
Community Health Worker	Cert	16
Computer Information Systems	AS	60
Computer Science Transfer Pathway	AS	60
Criminal Justice Transfer Pathway	AS	60
Dental Assistant	AAS	64
Dental Assistant	Dipl	47
Dental Assistant Expanded Functions	Cert	13
Dental Hygiene	AAS	83
Emergency Medical Technology	Cert	24
Emergency Medicine Paramedic	AS	75
Engineering Broad Field	AS	60
Environmental Science	AS	60
Equine Science Horse Husbandry	Cert	20
Equine Studies	Cert	11
Executive Office Professional	AAS	60
Facility and Service Technology (formerly Building Utilities Mechanic)	Dipl	69
Facility and Service Technology (formerly Building Utilities Mechanic)	AAS	69
Graphic Design	AS	60
Group Fitness Instructor	Cert	27
Health Information Technology	AAS	64
Health Sciences Broad Field	AS	60
Health Unit Coordinator	Cert	16
Healthcare Informatics	Dipl	32
Healthcare Office Professional	AAS	60

	Award	Credits
Healthcare Office Professional	Dipl	46
Healthcare Office Professional	Cert	21
Histology Technician	AS	60
Horticulture Technician	Dipl	54
Horticulture Technology	AAS	60
Human Services Specialist	AS	60
Human Services Technician	Dipl	32
Individualized Studies	AS	60
Laboratory Science	AS	60
Law Enforcement	Cert	27
Law Enforcement	AAS	60
Law Enforcement - Skills	Cert	12
Law Enforcement Transfer Pathway	AS	68
Liberal Arts and Sciences	AA	60
Liberal Arts and Sciences - Honors	AA	60
Mass Communication	Cert	24
Mass Communication Transfer Pathway	AA	60
Music Creative Technologies	AFA	60
Music Technology	Cert	20
Natural Science	AS	60
Nursing	AS	64
Personal Trainer	Dipl	38
Photography	Cert	21
Practical Nursing	Dipl	39
Pre-Social Work Transfer Pathway	AS	60
Radiography	AAS	81
Science Foundations A	Cert	19
Science Foundations B	Cert	21
Sport Management	AAS	60
Supervisory Leadership (Only available through Business and Workforce Education)	Cert	16

	Award	Credits
Supervisory Leadership (Only available through Business and Workforce Education)	AAS	60
Supervisory Leadership: Employee Development (Only available through Business and Workforce Education)	Cert	17
Surgical Technology	AAS	60
Veterinary Technician	AAS	75
Web Design	AS	60
Welding Technology	Cert	17
Workplace Communication	Cert	9

Program Overviews and Program Plans

PROGRAM OVERVIEW

ACCOUNTING

RCTC offers two program options for students interested in accounting. These include an Accounting Associate in Science (AS) degree and an Accounting Clerk diploma. The AS degree is also known as the Accounting Transfer Pathway (AS).

Graduates with the Associate in Science (AS) Transfer Pathway degree are prepared for the following options: an entry-level accounting position and/or transfer to complete a bachelor's degree. A bachelor's degree can help prepare the individual to earn designations such as CPA, CMA and other accounting related certifications.

The Accounting Clerk diploma program is for a student who is looking for intensive short-term training for immediate employment. A graduate with a RCTC Accounting Clerk diploma is prepared for careers that require calculating, journaling, posting, and verifying accounting records. Additional duties can also include preparing bank reconciliation statements and processing payroll, accounts receivables and invoicing, accounts payable and vouchers.

Curriculum-at-a-Glance

Accounting programs coursework includes payroll accounting, computerized accounting (QuickBooks) and spreadsheet applications (Excel), applied financial accounting, managerial accounting, and more. The Accounting AS (Transfer Pathway) is 60 credits (30 General Education + 17 Accounting + 13 Business) and the Accounting Clerk is 31 credits (7 General Education + 24 Accounting/related).

Program/Degree Options

RCTC offers an Accounting AS degree (Accounting Transfer Pathways) and an Accounting Clerk diploma.

Program Start Date(s)

Students can start coursework any semester. Many courses are offered online, face-to-face, hybrid (day and evening) and some in an accelerated format. Some courses are not offered every semester, so students are encouraged to meet with program advisors to plan ahead.

Career Opportunities/Information

Accounting is the language of business. Every business—small, medium, large; private or public; manufacturing, service, healthcare, retail, or financial have a need for accounting skills. Pay and benefits vary with employer size, location and type. Compensation also varies with the employee's education, experience and responsibility.

For additional information on accounting career opportunities:

<http://careerwise.minnstate.edu/careers>

To explore the job market:

<https://careerwise.minnstate.edu/jobs/jobmarket.html>

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

Rochester Community and Technical College is also accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

For additional information on the most current list of RCTC program articulations see us at:

<https://www.rctc.edu/academics/articulations/>

Additional Information

Program Website: www.rctc.edu/program/acct/

Program Plan: <https://www.rctc.edu/academics/programs/>

More Information: <https://www.rctc.edu/about/contact-information/>

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible.

The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ACCOUNTING CLERK

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS..... 7 CREDITS

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr **OR**

ENGL 1117, Reading and Writing Critically I, 4 cr

Remaining 3-4 credits to be taken from MNTC Courses

II. PROGRAM CORE REQUIREMENTS.....17 CREDITS

ACCT 1814, Payroll Accounting, 3 cr

ACCT 2217, Financial Accounting, 4 cr

ACCT 2218, Managerial Accounting, 4 cr

ACCT 2234, Computerized Accounting & Business Applications, 3 cr

ACCT 2237, Accounting and Business Information Technology, 3 cr

III. BUSINESS RELATED ELECTIVES.....7 CREDITS

(Select any ACCT, BUS, ECON courses)

TOTAL.....31 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Accounting Clerk program at RCTC, students will achieve the following outcomes:

- Record, analyze, interpret, and report financial transactions using Generally Accepted Accounting Principles (GAAP) and other professional accounting standards and laws.
- Develop and use critical thinking processes to compare detailed expected results to actual reported information.
- Utilize technology including accounting software, spreadsheets, database, and other accounting information software when reporting financial information.
- Analyze, interpret, and report financial data and non-financial information to aid decision-makers within an organization.
- Use clear and concise oral and written communication methods to convey financial and non-financial information effectively to different users.

ADDITIONAL NOTES:

PURPOSE: The Accounting Clerk Diploma prepares students to process manual or computerized accounting records for a business, such as recording and posting sales invoices, disbursements, deductions from payroll, and record interest charges. Documents prepared may include vouchers, invoices, account statements, payrolls, periodic reports, bank statements, reconciliation, etc.

The program prepares students for positions with titles such as accounting clerk, accounts payable clerk (with accounting duties specified), accounts receivable clerk, advance payment clerk (clerical), billing clerk, cash posting clerk, tax record clerk, and payroll clerk.

RCTC PROGRAM PLAN

The Accounting Clerk diploma program is designed as an occupational program leading to employment upon graduation. If pursuing further education, check with receiving institution regarding which RCTC credits will transfer because each college or university determines what credits will transfer to their institution.

PROGRAM ENTRANCE REQUIREMENTS:

The student should have average to above average ability in reasoning and reading comprehension. Students should be proficient in basic communications and basic math. Discretion, judgment, and ethical behaviors are also important. In addition to accounting skill competence, employers seek accountants who have common sense, sound judgement, ambition, dependability, initiative, poise and talent.

Revised: 2/13/2018; Implementation: Fall 2018

RCTC PROGRAM PLAN

ACCOUNTING TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MNTC Goal 3 course with a laboratory

GOAL 4: MATHEMATICAL/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr OR

Any course for which MATH 1115 is a prerequisite

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES8 CR

ECON 2214, Principles of Microeconomics, 4 cr

ECON 2215, Principles of Macroeconomics, 4 cr

GOAL 6: THE HUMANITIES AND FINE ARTS.....3 CR

Credits from MNTC Goal 6

MNTC ELECTIVES0-2 CR

Select a minimum of 2 additional MnTC credits from Goal 3, 5, 6 or 9

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

ACCT 1814, Payroll Accounting, 3 cr

ACCT 2217, Financial Accounting, 4 cr

ACCT 2218, Managerial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr.

ACCT 2237, Accounting and Business Information Technology, 3 cr

BUS 2201, Principles of Marketing, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2212, Business & Economics Statistics, 4 cr

BUS 2232, Principles of Management, 3 cr

TOTAL.....60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Accounting Transfer Pathway program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Record, analyze, interpret, and report financial transactions using Generally Accepted Accounting Principles (GAAP) and other professional accounting standards and laws.
- Develop and use critical thinking processes to compare detailed expected results to actual reported information.
- Utilize technology including accounting software, spreadsheets, databases, and other accounting information software when reporting financial information.
- Analyze, interpret, and report financial data and non-financial information to aid decision-makers within an organization.
- Use clear and concise oral and written communication methods to convey financial and non-financial information effectively to different users.

ADDITIONAL INFORMATION:

The Accounting Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Accounting bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213. www.acbsp.org

Revised: 11/13/2018
Implementation: Spring 2019

PROGRAM OVERVIEW

ADMINISTRATIVE OFFICE PROFESSIONAL /EXECUTIVE OFFICE PROFESSIONAL

The Administrative Office Professional (AOP) and Executive Office Professional (EOP) programs will prepare students for employment as a support professional in any office setting. Students will develop technology and critical thinking skills crucial to ensuring organization success. They will learn to provide critical support to organization leaders such as administrators, executives, and managers by keeping current on the 3 T's: **Terminology, Trends, and Technology**. Students in this program will be trained to manage multiple calendars and schedules, provide professional service to all internal and external stakeholders, and research innovative and emerging technologies to maintain an efficient office environment.

Curriculum-at-a-Glance

Extensive training is provided in communications, current software applications, and other office-related technology. Emphasis is placed on customer relations, event planning, critical thinking, being proactive, and professionalism.

Program/Degree Options

Administrative Office Professional, Diploma or Executive Office Professional, Associate of Applied Science Degree

Program Start Date(s)

Students can start coursework any semester. Full time, part time, and FlexPlan schedules are available. Credit for Prior learning can be awarded based on demonstration of skills.

Career Opportunities/Information

Job opportunities may be available in large and small offices in a wide array of industries:

- Educational Services and Institutions
- Professional, Scientific, and Technical Services
- Trades and Industry
- Administrative and Support Services

- Healthcare Institutions

Careers related to Administrative Office Professional are:

- Administrative Assistant
- Office Assistant
- Administrative Secretary
- Executive Assistant
- Administrative Support Assistant (ASA)
- Office Manager

Salaries for Administrative Office Professionals will vary in Minnesota depending upon specialty skills and type of industry. Visit CAREERwise Education careerwise.minnstate.edu to research skills, wages, and employment trends.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College. For additional information on the most current list of RCTC program articulations at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: <https://www.rctc.edu/program/aop/>
Program Plan:

<https://www.rctc.edu/program/aop/program-plans/>

More Information: www.rctc.edu/about/contact-information/

Explore global job opportunities by visiting International Association of Administrative Professionals.
careers.iaap-hq.org/jobseeker/search/results/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ADMINISTRATIVE OFFICE PROFESSIONAL

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/	
GENERAL EDUCATION REQUIREMENTS.....	3 CREDITS
ENGL 1630, English Grammar for Careers, 3 cr	
ENGL 1117, Reading and Writing Critically I, 4 cr (MNTC Goal 1)	
II. PROGRAM CORE REQUIREMENTS.....	25 CREDITS
AOP 1101, Microsoft Windows and Office Fundamentals, 3 cr	
AOP 1030, Keyboarding II, 3 cr	
AOP 1320, Microsoft Word, 3 cr	
AOP 1360, Microsoft Excel, 3 cr	
AOP 2614, Customer Relations Management, 3 cr	
AOP 2617, Microsoft Outlook and Meeting Planning, 3 cr	
AOP 2220, Business Communications, 3 cr	
AOP 2622, Multimedia and Collaborative Technology, 3 cr	
AOP 2870, Employment Strategies, 1 cr	
III. ELECTIVES.....	2 CREDITS
RECOMMENDED:	
AOP 1001, Success in the Digital and Online Learning Environment, 1 cr	
AOP 1020, Keyboarding, 1 cr	
AOP 1370, Microsoft Access, 1 cr	
AOP 2840, AOP Internship I, 2 cr	
AOP 2841, AOP Internship II, 3 cr	
BUS 1101, Introduction to Business, 3 cr	
COMM 1130, Interpersonal Communication, 3 cr	
HCOP 1620, Medical Terminology for Health Professionals, 3 cr	
HIMC 1850, Computerized Health Information, 3 cr	
MATH 1111, Contemporary Concepts in Mathematics, 3 cr	
Any other AOP, HCOP or HIMC course not listed in the program requirements above	
TOTAL	31 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Administrative Office Professional at RCTC, students will achieve the following outcomes:

- Key at a speed rate of 45 GWPM with minimal errors.
- Exhibit professionalism and effective customer relations skills in writing and verbal communication with all stakeholder.
- Identify, analyze, and resolve current workplace issues and future needs by utilizing critical thinking skills, current software applications, and emerging technology.
- Create, format, and proofread business documents using correct business English.

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

PURPOSE: This program will prepare students for employment as Administrative Office Professionals. Students will develop technology and critical thinking skills crucial to ensuring organization success. They will learn to provide critical support to organization leaders such as administrators, executives, and managers by keeping current on the 3 T's: Terminology, Trends, and Technology. Students in this program will be trained to manage multiple calendars and schedules, provide professional service to all internal and external stakeholders, and research innovative and emerging technologies to maintain an efficient office environment.

PROGRAM ENTRANCE REQUIREMENTS:

Students entering this program must be proficient in keyboarding skills at a minimum of 35 gross words per minute (GWPM). Students not meeting this requirement should enroll in AOP 1020 Keyboarding I as an elective course. Your wpm will be assessed within the first week of enrollment in AOP 1030, Keyboarding II.

Revised: 03/29/2018

Implementation: Fall 2018

RCTC PROGRAM PLAN

EXECUTIVE OFFICE PROFESSIONAL

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

COMM 1130, Interpersonal Communication, 3 cr

GOAL 9: ETHICAL/CIVIC RESPONSIBILITY.....3 CR

Credits from MNTC Goal 6

ANY MNTC GOAL 1-10 COURSES.....3 CR

II. PROGRAM CORE REQUIREMENTS.....25 CREDITS

AOP 1101, Microsoft Windows and Office Fundamentals, 3 cr

AOP 1030, Keyboarding II, 3 cr

AOP 1320, Microsoft Word, 3 cr

AOP 1360, Microsoft Excel, 3 cr

AOP 2614, Customer Relations Management, 3 cr

AOP 2617, Microsoft Outlook and Meeting Planning, 3 cr

AOP 2220, Business Communications, 3 cr

AOP 2622, Multimedia and Collaborative Technology, 3 cr

AOP 2870, Employment Strategies, 1 cr

III. PATHWAY PROGRAM REQUIREMENTS.....13 CREDITS

AOP 1370, Microsoft Access, 1 cr

AOP 2270, Integrated Office Procedures, 3 cr

AOP 2330, Advanced Microsoft Word, 3 cr

AOP 2360, Advanced Microsoft Excel, 3 cr

AOP 2630, Emerging Technologies, 3 cr

IV. ELECTIVES.....6 CREDITS

AOP 1001, Success in the Digital and Online Learning Environment, 1 cr

AOP 1020, Keyboarding, 1 cr

AOP 2370, Advanced Microsoft Access, 3 cr

BUS 1101, Introduction to Business, 3 cr

ENGL 1630, English Grammar for Careers, 3 cr

HCOP 1620, Medical Terminology for Health Professionals, 3 cr

HIMC 1850, Computerized Health Information, 3 cr

RCTC PROGRAM PLAN

MATH 1111, Contemporary Concepts in Mathematics, 3 cr

Any other HCOP or HIMC course not listed in the program requirements above

TOTAL.....60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Executive Office Professional program at RCTC, students will achieve the following outcomes:

- Key at a speed rate of 45 GWPM with minimal errors.
- Exhibit professionalism and effective customer relations skills in writing and verbal communication with all stakeholder.
- Identify, analyze, and resolve current workplace issues and future needs by utilizing critical thinking skills, current software applications, and emerging technology.
- Create, format, and proofread business documents using correct business English.
- Create and format various data reports using advanced spreadsheet and database applications.

ADDITIONAL NOTES:

PURPOSE: This program will prepare students for employment as Executive Office Professionals. Students will develop technology and critical thinking skills crucial to ensuring organization success and will learn high-level professional service to internal and external stakeholders. Graduates of this program will be able to provide proactive service by researching innovative and emerging technologies and by the use of data analytics. The expanded education requirements of this degree program will also meet the needs of students transferring to another program or institution.

ADMISSION: Students entering this program must be proficient in keyboarding skills at a minimum of 35 gross words per minute (GWPM). Students not meeting this requirement should enroll in AOP 1020, Keyboarding I as an elective course. Your wpm will be assessed within the first week of enrollment in AOP 1030, Keyboarding II.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

ADVANCED HOSPITAL NURSING ASSISTANT

The Advanced Hospital Nursing Assistant Certificate is a 16-17 credit certificate program, one semester in length. The required courses prepare students to care for acute or chronically ill, hospitalized patients and teaches the necessary skills to seek employment at hospitals and clinics in a variety of direct patient care positions.

All students must pass a Minnesota Department of Human Services background study and a National Background Study in order to participate in clinical experiences.

Curriculum-at-a-Glance

The core requirements for the certificate are

- HCOP 1610: Medical Terminology: Body Systems and Diseases
- ENGL 1117: Reading and Writing Critically I
- HLTH 1110: CPR for the Health Care Professional
- NA 1500: Nursing Assistant Theory and Clinical **or** equivalent,
- NA 1602: Hospital Nursing Assistant
- PSYC 1611: Psychology of Adjustment or PSYC 2618: General Psychology

Program/Degree Options

Advanced Hospital Nursing Assistant Certificate, 16-17 credits

Completion of the certificate can be a career ladder to Patient Care Assistant (PCA), Urology Technician, Donor Service Technician, Surgical Core Technician, Endoscopy Technician I, Hemodialysis Technician, IV Technician, Surgical Technology, Practical Nursing, and Associate Degree Nursing.

Program Start Date(s)

RCTC offers the core requirement course several times throughout the academic year, including summer session. Some of the general education requirements offer online options.

Career Opportunities/Information

According to Minnesota State career information, employment of nursing assistants is expected to grow. The strongest demand for nursing assistants will be in long-term care and residential care homes. Students are eligible for employment as a Nursing Assistant after completing the NA 1500: Nursing Assistant Theory and Clinical course and passing the Nursing Assistant Registry Exam offered by Pearson Vue.

For the most up-to-date statewide employment information visit the following website.
www.careerwise.mnscu.edu

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

The NA 1500 curriculum is approved by the Minnesota Department of Health.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/catalog/articulations.

Additional Information

Program Website: www.rctc.edu/program/na
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ADVANCED HOSPITAL NURSING ASSISTANT

Certificate

Program approved by State of Minnesota Department of Health

I. PROGRAM CORE REQUIREMENTS..... 16-17 CREDITS

HCOP 1610, Medical Terminology: Body Systems and Diseases, 2 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

HLTH 1110, CPR for the Health Care Professional, 1 cr

NA 1500, Nursing Assistant Theory and Clinical, 4 cr

(Approved State of Minnesota Department of Health Curriculum)

NA 1602, Hospital Nursing Assistant, 2 cr

PSYC 1611, Psychology of Adjustment, 3 cr **OR** PSYC 2618, General Psychology, 4 cr

TOTAL16-17 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Advanced Hospital Nursing Assistant program at RCTC, students will achieve the following outcomes:

- Demonstrate the infection control practices of standard precautions and isolation procedures.
- Perform personal care and technical care skills within the NA scope of practice and within safe standards of care.
- Demonstrate effective communication skills related to patient care.
- Demonstrate confidentiality and knowledge of HIPAA regulations.

ADDITIONAL NOTES:

PURPOSE: The Nursing Assistant curriculum is designed to prepare students for careers in health care under the supervision of the licensed nurse. The student will learn the basic entry-level nursing skills to work in health care. A Nursing Assistant may be involved in direct patient/resident care or assist with care of the patient/resident unit and/or equipment, charting, record keeping and home-health services. This advanced certificate is designed for the student interested in a fast paced, acute care, hospital environment.

The Nursing Assistant Theory and Clinical may provide a career ladder. Successful completion of Nursing Assistant Theory and Clinical curriculum is a required component of Advanced Hospital Nursing Assistant, Human Services Technician, Practical Nurse, Associate Degree Nursing and Surgical Technology programs.

RCTC PROGRAM PLAN

PROGRAM ENTRANCE REQUIREMENTS:

- 1) ENGL 1117: College level reading and writing skills; appropriate placement skills. Please contact the Welcome Center at (507) 285-7557 for information on Academic Skills Assessments.
- 2) PSYC 1611/PSYC 2618: College level reading and writing skills.
- 3) HCOP 1610: D2L online tutorial if taking online course.
- 4) NA 1500: Successful completion or concurrent enrollment in ENGL 1117, PSYC 1611, HCOP 1610.
- 3) NA 1602: NA 1500 or equivalent college course.*

*ALL STUDENTS taking NA 1602 are required to take a National Criminal Background check at a cost of \$55 during the first week of class. This fee is not included in your tuition. You will need to pay for it by credit card, debit card, or cashier's check.

This program of study may be completed in one (1) semester. Classes may be taken on campus with some course options offered online.

Additional Nursing Assistant Optional Components:

Long-Term Care Nursing Assistant/Home-Health Aide**

NA 1500, Nursing Assistant Theory and Clinical, 4 cr

NA 1501, Home-Health Aide Theory, 1 cr

**Students who successfully complete the Long Term Care Nursing Assistant Theory & Clinical (NA 1500) are eligible to take the State Nursing Assistant Competency Examination. If a student also completes the Home-Health Aide Theory (NA 1501) with the necessary skills and information, they are eligible to take the combined State Nursing Assistant/Home-Health Aide Competency Examination.

Any student completing the sixteen credit Advanced Hospital Nursing Assistant Certificate is eligible to apply for graduation. Graduation applications are available online or at Admissions and Records.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a National Criminal background Study. Information about completing the background study will be available from program faculty.

Revised: 03/12/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

ALCOHOL AND DRUG COUNSELING

The Alcohol and Drug Counseling Program (ADC) prepares graduates for temporary or full licensure, as an Alcohol and Drug Counselor, with the Minnesota Board of Behavioral Health & Therapy.

The program is designed for students who want to learn more about chemical dependency issues and/or whom desire a career working with chemically dependent people. Students who take classes in this program will gain valuable knowledge and skills in 12 core areas of addiction counseling theory and practice. Through the required practicum placements in a licensed chemical dependency facility, students gain practical experience, under the guidance and supervision of a Licensed Alcohol and Drug Counselor or another qualified professional.

The program does not license a student as an alcohol and drug counselor. It does provide the minimum college coursework and practicum opportunities needed to apply for licensure in the State of Minnesota. Upon successful completion of the Alcohol and Drug Counseling Program at RCTC, students are eligible to sit for the IC & RC national exam and can apply for at least a temporary licensure with the Minnesota Board of Behavioral Health & Therapy.

Curriculum-at-a-Glance

The curriculum provides students with 19 credits of specific alcohol and drug counseling coursework in at least 12-core competency areas including: screening, intake, orientation, assessment, treatment planning, counseling skills, case management, crisis intervention, client education, referral, record keeping, and consultation. Foundational addiction counseling theory, pharmacology, ethics, multicultural aspects, and co-occurring disorders are also taught. An 880-hour practicum is the pinnacle of the academic experience.

Program/Degree Options

RCTC offers an Associate in Science Degree in Alcohol and Drug Counseling. The degree includes the professional core of addiction coursework as well as the necessary general education credits. RCTC also offers a Certificate in Alcohol and Drug Counseling.

Program Start Date(s)

Students can enroll on a part-time or full-time basis and may begin either fall or spring semester. Currently all but two of the Human Service (HS) Alcohol and Drug Counseling (ADC) core classes are open to any enrolled RCTC students. The two HS ADC core classes that are not open to all RCTC students are the clinical practicums.

Career Opportunities/Information

Graduates of the program may apply for temporary or permanent licensure as Alcohol and Drug Counselors through the MN Board of Behavioral Health & Therapy. Graduates may also work directly in the addictions field as chemical dependency technicians, case managers, or residential managers.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission. For additional information on the most current list of RCTC program articulations see: www.rctc.edu/academics/articulations/

The RCTC Alcohol and Drug Counseling AS Degree articulates with the Winona State University.

Additional Information

Program Website: www.rctc.edu/program/alcohol-drug-counseling/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ALCOHOL AND DRUG COUNSELING

Associate In Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....35 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES4 CR

BIOL 1110, Human Biology, 4 cr

GOAL 4: MATHEMATICS/SYMBOLIC SYSTEMS4 CR

MATH 1090, Statway Statistics II, 4 cr **OR**

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES10 CR

PSYC 2618, General Psychology, 4 cr

PSYC 2626, Human Growth and Development, 3 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY6 CR

HUM/SPAN 1001, Introduction to Hispanic Cultures, 3 cr

*One additional 3-credit course from Art, English Literature, Dance, Humanities, Music or Philosophy

II. PROGRAM CORE REQUIREMENTS.....25 CREDITS

HS 1710, Foundations of Alcohol and Drug Counseling, 3 cr

HS 1720, Co-Occurring Disorders, 3 cr

HS 1730, Screening and Assessment of Disorders, 2 cr

HS 1740, Pharmacology of Addiction, 2 cr

HS 1750, Case Management and Ethics, 3 cr

HS 1760, Multicultural Aspects of Addiction, 3 cr

HS 1765, Addictions Counseling Theory and Practice, 3 cr

HS 1770, Alcohol and Drug Counseling Practicum I*, 3 cr

HS 1780, Alcohol and Drug Counseling Practicum II*, 3 cr

TOTAL.....60 CREDITS

***Must complete the Criminal Background study required by the Minnesota Department of Human Services and qualify for direct client contact prior to enrollment in HS 1770 and HS 1780.**

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Alcohol and Drug Counseling program at RCTC, students will achieve the following outcomes:

- Apply the 12 core competencies of a drug counselor.
- Recall foundational chemical dependency theory.
- Analyze ecological aspects of addiction.
- Evaluate psychopharmacological features of addiction.
- Recognize ethical and legal issues influencing counseling practice.
- Exhibit professional standards of counseling practice.
- Demonstrate an understanding of how diversity influences case conception.
- Recognize co-occurring conditions that influence case conception.
- Show proper use of intake, screening, and orientation protocol.
- Prepare a comprehensive chemical dependency assessment.
- Design treatment and prevention plans.
- Outline personal counseling theory.
- Demonstrate counseling interventions, skills, and theory.
- Examine case management philosophy and tools.
- Explain crisis intervention and prevention strategies.
- Design and deliver psychoeducational curriculum.
- Recognize the need to coordinate services through referral.
- Write clinical case notes.
- Report and consult with other professionals.

NOTES:

PURPOSE: The Alcohol and Drug Counseling Associate Degree prepares graduates for licensure with the Minnesota Board of Behavioral Health as a Temporary Alcohol and Drug Counselor (ADC-T). The associate degree is designed for students who want to learn more about chemical dependency issues, work as an ADC-T, and whom desire to complete a bachelor's degree at a university within the next five years. While in this program, students gain valuable classroom knowledge in 12 core areas of addiction counseling theory, practice, and skill development.

Through the required practicum placements in a licensed chemical dependency facility students gain valuable and necessary practical experience under the supervision of a Licensed Alcohol & Drug Counselor or other qualified professional. The associate degree does not license a student as a temporary alcohol and drug counselor. It does however, provide the minimum college coursework and practicum opportunities needed to apply for ADC-T licensure in the State of Minnesota.

Upon successful completion of the Alcohol and Drug Counseling Program at RCTC, students are eligible to sit for the IC & RC national exam and can apply for at least a temporary license with the Minnesota Board of Behavioral & Health.

ADMISSION CRITERIA: Currently all but two of the Human Service (HS) Alcohol and Drug Counseling (ADC) Associate Degree core classes are open to any enrolled RCTC students. The two HS ADC core classes that are not open to all RCTC students are the clinical practicums (HS 1770: Alcohol and Drug Counseling Practicum I & HS 1780: Alcohol and Drug Counseling Practicum II).

RCTC PROGRAM PLAN

Students interested in accessing the clinical practicums must complete a PRACTICUM application form and meet all of the requirements outlined in the form. The application for the clinical practicums can be found on the HS ADC website.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offences is available at: <https://www.revisor.mn.gov/statutes?id=245C.15>. Information about completing the background study will be available from program faculty

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

ALCOHOL AND DRUG COUNSELING

Certificate

I. PROGRAM CORE REQUIREMENTS.....25 CREDITS

- HS 1710, Foundations of Alcohol and Drug Counseling, 3 cr
- HS 1720, Co-Occurring Disorders, 3 cr
- HS 1730, Screening and Assessment of Disorders, 2 cr
- HS 1740, Pharmacology of Addiction, 2 cr
- HS 1750, Case Management and Ethics, 3 cr
- HS 1760, Multicultural Aspects of Addiction, 3 cr
- HS 1765, Addictions Counseling Theory and Practice, 3 cr
- HS 1770, Alcohol and Drug Counseling Practicum I*, 3 cr
- HS 1780, Alcohol and Drug Counseling Practicum II*, 3 cr

TOTAL.....25 CREDITS

***Must complete the Criminal Background study required by the Minnesota Department of Human Services and qualify for direct client contact prior to enrollment in HS 1770 and HS 1780.**

PROGRAM OUTCOMES:

Upon completion of the Alcohol and Drug Counseling program at RCTC, students will achieve the following outcomes:

- Apply the 12 core competencies of a drug counselor.
- Recall foundational chemical dependency theory.
- Analyze ecological aspects of addiction.
- Evaluate psychopharmacological features of addiction.
- Recognize ethical and legal issues influencing counseling practice.
- Exhibit professional standards of counseling practice.
- Demonstrate an understanding of how diversity influences case conception.
- Recognize co-occurring conditions that influence case conception.
- Show proper use of intake, screening, and orientation protocol.
- Prepare a comprehensive chemical dependency assessment.
- Design treatment and prevention plans.
- Outline personal counseling theory.
- Demonstrate counseling interventions, skills, and theory.
- Examine case management philosophy and tools.
- Explain crisis intervention and prevention strategies.
- Design and deliver psychoeducational curriculum.
- Recognize the need to coordinate services through referral.
- Write clinical case notes.
- Report and consult with other professionals.

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

PURPOSE: The Alcohol and Drug Counseling Certificate prepares graduates for licensure with the Minnesota Board of Behavioral Health as Licensed Alcohol and Drug counselors (LADC). The certificate is designed for students who want to learn more about chemical dependency issues and/or whom desire a career as a licensed alcohol and drug counselor. Students gain valuable classroom knowledge in 12 core areas of addiction counseling theory, practice, and skill development. Through the required practicum placements in a licensed chemical dependency facility students gain valuable and necessary practical experience under the supervision of a Licensed Alcohol & Drug Counselor or other qualified professional. The certificate does not license a student as an alcohol and drug counselor. It does provide the minimum college coursework and practicum opportunities needed to apply for LADC licensure with the Minnesota Board of Behavioral & Health.

Upon successful completion of the Alcohol and Drug Counseling Program at RCTC, students are eligible to sit for the IC & RC national exam and can apply for at least a temporary license with the Minnesota Board of Behavioral & Health.

ALCOHOL & DRUG COUNSELING CERTIFICATE ADMISSION CRITERIA:

Currently all but two of the Human Service (HS) Alcohol and Drug Counseling (ADC) Certificate classes are open to any enrolled RCTC students. The two HS ADC classes that are not open to all RCTC students are the clinical practicums (HS 1770: Alcohol and Drug Counseling Practicum I & HS 1780: Alcohol and Drug Counseling Practicum II).

Students interested in accessing the clinical practicums must complete a PRACTICUM application form and meet all of the requirements outlined in the form. The application for the clinical practicums can be found on the HS ADC website.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offences is available at:

<https://www.revisor.mn.gov/statutes?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 05/14/2019
Implementation: Spring 2019

PROGRAM OVERVIEW

ART – ASSOCIATE OF FINE ARTS

RCTC's ART Associate of Fine Arts Program offers students the opportunity to study the fundamentals of art and, for those who wish, to transfer into baccalaureate degree programs to complete a Bachelor of Fine Arts degree, or a Bachelor of Arts degree. An ART AFA student transferring into a BFA or BA program may choose to specialize in one of many visual arts fields including: photography, graphic design, web design, digital art, illustration, ceramics, sculpture, painting, and drawing.

Curriculum-at-a-Glance

Coursework may include: Art History I and II, Drawing I and II, 2D Design, 3D Design, Painting I and II, Ceramics I and II, Photography I, Darkroom Photography, Photography II, Studio Lighting Techniques, Computer as a Creative Media, Graphic Design I and II, Typography, Digital Art I and II, Web Design I and II, Motion Graphics I and II, Media Arts, Directed Studio, and Art Portfolio.

Program/Degree Options

ART, Associate of Fine Arts Degree.

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Consult your academic advisor for your program of study.

Career Opportunities/Information

Studio artists work in traditional art media including drawing, painting, ceramics, sculpture, printmaking, and photography. Most of a Studio Artist's day is spent creating artwork, arranging shows, and preparing work for exhibition. They create work to display and sell in galleries.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission. An articulation agreement for Art, Associate in Fine Arts Degree Program

has been established between RCTC and Winona State University.

The Transfer Pathway for the ART AFA allowing for easy transfer to other MNSCU Bachelor of Arts and Bachelor of Fine Arts degrees will be implemented in the Fall of 2019.

Additional Information

Program Website: www.rctc.edu/program/art/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ART + DESIGN: ART

Associate in Fine Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....28 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

Credits from MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

MATH 1111, Contemporary Concepts in Mathematics, 3 cr OR

higher level mathematics course that meets MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

MNTC GENERAL EDUCATION REQUIREMENTS.....9 CR

Any MNTC approved courses from the above areas. AFA degree require a minimum of 24 semester credits in general education and general education credits shall be selected from at least six of the ten goal areas of the Minnesota Transfer Curriculum.

One additional goal in Goal 7,8,9 or 10 must be completed (two credit minimum).

II. PROGRAM CORE REQUIREMENTS.....20 CREDITS

ART 1111, Art History Survey I, 3 cr

ART 1112, Art History Survey II, 3 cr

ART 1121, 2D Design, 3 cr

ART 1123, 3D Design, 3 cr

ART 1134, Drawing I, 3 cr

ART 2281, Art Portfolio, 2 cr

ART 2292, Directed Studio, 3 cr

III. ELECTIVES.....12 CREDITS

ART 1120, Computer as Creative Media, 3 cr

ART 1124, Graphic Design I, 3 cr

ART 1130, Digital Art I, 3 cr

ART 1144, Painting I, 3 cr

RCTC PROGRAM PLAN

ART 1164, Ceramics I, 3 cr
ART 1184, Introduction to Digital Photography, 3 cr
ART 2234, Drawing II, 3 cr
ART 2264, Ceramics II, 3 cr
Any 2000 level ART course for transfer as elective credit, 3 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Associate in Fine Arts program at RCTC, students will achieve the following outcomes:

- Demonstrate an increased understanding of the vital role of the fine arts in an historic and social context.
- Articulate an informed personal reaction to artwork through critique.
- Demonstrate a knowledge of the elements of art and the principles of design in works of art.
- Identify and effectively use art-making materials with media specific techniques and safety considerations related to those media.
- Demonstrate basic proficiency with digital imaging software.
- Create original works of art that demonstrate a visual vocabulary, that explore conceptual frameworks, and exhibit an ability to make effective aesthetic judgements.
- Analyze formal concerns and composition strategies in two and three-dimensional design.

ADDITIONAL NOTES:

An articulation agreement has been established between RCTC and Mankato State University. Online studio courses may not transfer, please refer to the articulation agreement. Other colleges may have different transfer requirements.

Revised: 03/13/2013

Implementation: Fall 2014

PROGRAM OVERVIEW

AUTOMOTIVE TECHNICIAN

RCTC's ASE Accredited Automotive Technician major is designed to prepare students for careers in the automotive industry. They will learn to inspect, maintain, diagnose, and repair, automobiles and light trucks. Our goal is to prepare students for the ASE (Automotive Service Excellence) certification test.

Instruction includes courses in servicing vehicles, diagnosis and repair of brakes, steering and suspension, starting and charging systems, electronic systems, engine repair, fuel systems, driveline and differentials, clutches, automatic, manual transmissions, and air conditioning. A basic welding course is included.

On-board computer diagnostics along with CAN (controller area network) buss systems are taught. Instruction will focus on all aspects of auto repair with extensive work on electronic systems

Curriculum-at-a-Glance

Students seeking the Automotive Technician diploma are required to complete some general education credits as well as the credits of professional or technical courses noted above. The full list of required courses can be found at:

www.rctc.edu/program/amt/

Program/Degree Options

RCTC offers a diploma in Automotive Technician. The diploma can be completed in as little as two years if taken full-time.

Program Start Date(s)

Students start coursework in fall semester only. Automotive Technician courses are not offered summer semesters; however, some of the general education requirements may be offered during the summer.

Career Opportunities/Information

Job opportunities exist with repair shops, dealerships, fleet owners, and businesses performing specialized service work. Graduates typically start as entry level Technicians. With further education and/or experience, graduates can go on to specialize in areas such as transmissions, drivability or alignments for example, some may advance to shop foreman or service manager. Several RCTC graduates have opened their own repair businesses.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

The Automotive Technician program is an ASE (Automotive Service Excellence) Accredited Training Program.

RCTC's Automotive Technician instructors are ASE certified and have many years of technician and teaching experience.

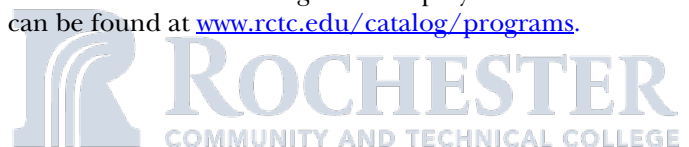
For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program website: www.rctc.edu/program/amt/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

AUTOMOTIVE TECHNICIAN

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....6 CREDITS

COMM 1000, Introduction to Workplace Communication, 3 cr

MATH 1015, Applied Technical Math, 3 cr

II. PROGRAM CORE REQUIREMENTS.....61 CREDITS

AMT 1710, Automotive Service Theory, 2 cr

AMT 1720, Electrical Theory, 2 cr

AMT 1725, Service and Electrical Lab, 3 cr

AMT 1730, Brakes Theory, 2 cr

AMT 1735, Brakes Lab, 4 cr

AMT 1740, Ignition Theory, 2 cr

AMT 1745, Ignition Lab, 2 cr

AMT 1810, Engine Repair Theory, 3 cr

AMT 1815, Engine Repair Lab, 7 cr

AMT 1820, Alignment and Suspension Theory, 2 cr

AMT 1825, Alignment and Suspension Lab, 3 cr

AMT 1900, Welding, 2 cr

AMT 2740, Drive Train Theory, 3 cr

AMT 2742, Manual Drive Train Lab, 4 cr

AMT 2744, Automatic Transmission/Transaxle Lab, 4 cr

AMT 2650, Automotive Science, 2 cr

AMT 2750, Engine Performance Theory, 4 cr

AMT 2752, Engine Performance Lab, 7 cr

AMT 2770, Heating and Air Conditioning, 3 cr

TOTAL67 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Automotive Technician program at RCTC, students will achieve the following outcomes:

- Diagnose and repair engines.
- Diagnose, maintain and repair automatic transmission and transaxle.
- Diagnose and repair manual drive train and axles.
- Diagnose and repair suspension and steering.
- Diagnose and repair brake systems.
- Diagnose and repair electrical electronic systems.
- Diagnose and repair heating, ventilation, and air conditioning systems.
- Diagnose and repair engine performance.

NOTE: The program's goal is to prepare students for the Automotive Service Excellence (ASE) certification test. Revised: 05/14/2019; Implementation: Spring 2019

PROGRAM OVERVIEW

AVIATION PILOT

The Associate Degree Aviation Pilot Program is an immersive program that provides students with the basic and advanced skills required to pursue a commercial pilot license. Students gain industry knowledge with ground school classes taught by RCTC instructors. Then, take to the skies with Great Planes Aviation. Trained Great Planes pilots will help get you off the ground with one-on-one flight lessons at an innovative facility located in Rochester beginning the first semester.

Upon completion, students receive an Associate of Applied Science degree in Aviation Pilot and will have a private pilot's license, instrument rating, and an airplane single-engine land commercial pilot's license. It is also the initial step in becoming a commercial airline pilot and will prepare students to transfer for completion of a bachelor's degree. Aspiring airline pilots can elect to use their Flight Instructor Certificate to build flight time in an economical manner.

Curriculum-at-a-Glance

Coursework includes 16 credits of Minnesota Transfer Curriculum General Education and 44 program course credit requirements. Core aviation pilot requirements include World of Aviation, Private Pilot Ground, Private Pilot Labs, Aviation Weather, Instrument, Instrument Pilot Flight, Commercial Pilot Ground, Commercial Pilot Flight, Aviation Human Factors, and more.

Program/Degree Options

Associate in Applied Science, Aviation Pilot, 60 credits

Program Start Date(s)

This program requires a separate application with specific admission criteria. Please visit the program website at <https://www.rctc.edu/program/aviation/> for more details. Specific applications deadlines for each semester are noted on the program applications. Students can begin general education requirements any semester. RCTC starts an Aviation Pilot cohort in fall semester only.

Career Opportunities/Information

For the most up to date statewide occupational employment information, please visit the following website: careerwise.minnstate.edu/

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/aviation
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at: www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

AVIATION PILOT

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: COMMUNICATION7 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

COMM 1114, Fundamentals of Public Speaking, 3 cr

GOAL 3: NATURAL SCIENCES3 CR

PHYS 1101, Elements of Physics, 3 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

MATH 1115, College Algebra, 3 cr OR

MATH 1117, Precalculus, 4 cr, OR

MATH 1127, Calculus I, 5 cr, OR

MATH 1128, Calculus II, 5 cr

GOAL 6: HUMANITIES and FINE ARTS3 CR

PHIL 2130, Business Ethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....44 CREDITS

AVIA 1100, World of Aviation, 3 cr

AVIA 1200, Private Pilot Ground, 3 cr

AVIA 1210, Private Pilot Lab, 2 cr

AVIA 1211, Private Pilot Lab II, 1 cr

AVIA 1300, Aviation Weather, 3 cr

AVIA 1310, Instrument Ground, 3 cr

AVIA 1320, Instrument Pilot Flight Lab, 2 cr

AVIA 1321, Instrument Pilot Flight Lab II, 1 cr

AVIA 2100, Air Navigation 3 cr

AVIA 2110, Aviation Safety, 3 cr

AVIA 2115, Theory of Flight, 3 cr

AVIA 2200, Commercial Pilot Ground, 3 cr

AVIA 2250, Commercial Pilot Flight Lab, 2 cr

AVIA 2251, Commercial Pilot Flight Lab II, 2 cr

AVIA 2350, Advanced Aircraft Systems, 3 cr

AVIA 2450, Aviation Human Factors, 3 cr

AVIA 2600, Flight Instructor Ground, 2 cr

AVIA 2610, Flight Instructor Lab, 2 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Aviation Pilot program at RCTC, students will achieve the following outcomes:

- Analyze and interpret data and apply pertinent knowledge in decision making
- Make professional and ethical decisions.
- Communicate effectively, using both written and oral communication skills.
- Describe the professional attributes, requirements or certifications, and planning applicable to aviation careers.
- Discuss the impact of meteorology and environmental issues on aviation operations.
- Describe the principles of aircraft design, performance and operating characteristics.
- Evaluate aviation safety and the impact of human factors on safety.
- Discuss the impact of national and international aviation law, regulations and labor issues on aviation operations.
- Explain the integration of airports, airspace, and air traffic control in managing the National Airspace System.
- Operate an aircraft in simulated instrument conditions to federal standards.
- Determine factors impacting aircraft performance, including engine power output, weight and balance, airport requirements, and flight maneuvers.
- Maintain compliance with procedures and practices contained in the Federal Aviation Regulations (FAR's), Aeronautical Information Manual (AIM), and other applicable FAA publications.
- Obtain the Federal Aviation Administration (FAA) certification as a Private Pilot
- Obtain the Federal Aviation Administration (FAA) certification as a Commercial Pilot for single-engine land planes with an instrument rating.
- Obtain the Federal Aviation Administration (FAA) certification as a Certificated Flight instructor for single-engine land planes with an instrument rating.

ADDITIONAL NOTES:

PURPOSE: The Aviation Pilot program is designed to educate students who plan a career as a pilot in commercial aviation. The Associate in Applied Science in Aviation Pilot program is designed to prepare students with the technical knowledge and skills to prepare them for the required Federal Aviation Administration (FAA) written and practical examinations for Commercial Pilot Certificate with Single Engine Airplane Land Rating; Instrument Rating; and the Flight Instructor Single Engine Airplane Certificate with Single Engine Airplane Land Rating for initial employment as aircraft pilots in a variety of entry-level, flight-related occupations.

Completion of this program is the initial step in becoming a commercial airline pilot and will prepare students for transfer for completion of a bachelor's degree. Students aspiring to employment with airlines can elect to use their Flight Instructor Certificate to build flight time in an economical manner.

Admission into the Aviation Pilot program is selective and requires participation in a mandatory program orientation, FAA 1st or 2nd class medical certificate, and security clearance.

Implementation: Fall 2019

PROGRAM OVERVIEW

BIOLOGY

The Biology Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Biology bachelor's degree programs at Minnesota State universities.

The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field. Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University, Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

Students planning to transfer to non-system universities are advised to consult with their intended transfer institution as early as possible to determine transferability of the courses in this curriculum.

Curriculum-at-a-Glance

Coursework includes General Biology I and II, Chemical Principles I and II, college level mathematics, Genetics, and select biology electives. General education requirements include courses in written and oral communications, history and social/behavioral sciences, and humanities and fine arts.

Program/Degree Options

RCTC's Biology Associate in Science degree is 60 credits in length.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This degree is specifically designed for transfer into a bachelor's degree program at a Minnesota State university.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/.

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at: www.rctc.edu/catalog/programs

Additional Information

Program Website: www.rctc.edu/program/biology/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

BIOLOGY TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....31-35 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. Consult with an advisor to see which MATH course is required by your transfer institution.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES8 CR

BIOL 1220, General Biology I, 4 cr (also meets Goal 10)

CHEM 1127, Chemical Principles I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....6-10 CR

Select two courses from the list below.

MATH 1115, College Algebra, 3 cr

MATH 1117, Pre-calculus, 4 cr

MATH 1119, Applied Calculus, 3 cr

MATH 1127, Calculus I, 5 cr

MATH 1128, Calculus II, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM REQUIREMENTS.....12 CREDITS

BIOL 1230, General Biology II, 4 cr

BIOL 2300, Genetics, 4 cr

CHEM 1128, Chemical Principles II, 4 cr

III. RESTRICTED BIOLOGY ELECTIVES.....4 CREDITS

Select one course (4 credits) from the list below.

BIOL 2000, Ecology, 4 cr

BIOL 2021, Microbiology, 4 cr

IV. UNRESTRICTED ELECTIVES.....9-13 CREDITS

Consult with an advisor to determine course selections, which are appropriated for your transfer institution.

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Biology Transfer Pathway program at RCTC, students will achieve the following outcomes:

- Explain the scientific method and demonstrate the ability to apply all aspects of it during scientific investigation.
- Demonstrate an ability to understand and apply biological concepts and processes.
- Show proper use of instruments and techniques in the laboratory.
- Demonstrate an ability to work independently and collaboratively.
- Exhibit responsible behavior and engagement as a student in biology.

ADDITIONAL NOTES:

The Biology Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Biology bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field. Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University, Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

This transfer pathway degree will transfer to the following designated baccalaureate degree majors:

At Bemidji State University:

Biology, BS

Biology, BA

At Metropolitan State University:

Biology, BA

At Minnesota State University, Mankato:

Biology, BS

At Minnesota State University, Moorhead:

Biology, BA

Ecology, BA

At Southwest Minnesota State University:

Biology, BA

At St. Cloud State University:

Biology, BA

At Winona State University:

Biology - Allied Health, BS

Biology - Cell & Molecular, BS

Biology - Ecology, BS

Biology - Environmental Science, BS

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

BIOTECHNOLOGY

RCTC offers an Associate in Science degree in Biotechnology, which is designed as a transfer program.

Curriculum-at-a-Glance

The Associate in Science degree program includes specially developed courses that introduce students to clinical and research practices dealing with human subject issues and patient care, as well as give hands on laboratory experience that builds skills and techniques specific to a biotechnology laboratory. Coursework also includes: General Biology, Chemistry, Statistics, and other general education coursework.

Program/Degree Options

RCTC offers an Associate in Science degree programs in Biotechnology.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

Biotechnology technicians work in research and clinical labs of healthcare organizations, in the pharmaceutical and healthcare industry, and in research institutions.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website:

www.rctc.edu/program/biotechnology/

Program Plan:

www.rctc.edu/academics/programs/

More Information:

www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

BIOTECHNOLOGY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES13 CR

BIOL 1220, General Biology I, 4 cr

BIOL 2021, Microbiology, 4 cr

PHYS 1117, Introductory Physics, 5 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....4 CR

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1125, Ethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

BIOL 1230, General Biology II, 4 cr

BIOL 2300, Genetics, 4 cr

BIOL 2020, Introduction to Molecular Biology Methods, 4 cr

CHEM 1127, Chemical Principles I, 4 cr

CHEM 1128, Chemical Principles II, 4 cr

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr

HCCC 1200, Introduction to Clinical/Research Lab, 2 cr

PHYS 1118, Introductory Physics II, 5 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Biotechnology program at RCTC, students will achieve the following outcomes:

- Explain and properly apply the scientific method by developing valid hypotheses, designing experiments, gathering relevant data using current technology, and interpreting quantitative and qualitative data.
- Prepare written and oral scientific communications that use tables and graphs to report results, that describe detailed experimental procedures, and that clearly explain conclusions.
- Critically evaluate contributions to science reported in all forms of media, and be able to identify valid approaches to scientific problem solving and reporting.
- Exhibit growth in academic performance and personal and professional responsibility.
- Exhibit an ability to work independently and collaboratively.
- Demonstrate proficiency in basic laboratory skills common to clinical and non-clinical research laboratories, including aseptic technique, making accurate and precise measurements using balances and macro- and micro-pipetting, using a microscope, preparing solutions, operating current instrumentation, preparing samples for various analyses, and maintaining a proper scientific laboratory notebook.
- Design, perform, and analyze results of experiments using basic molecular biology methodologies and recombinant DNA techniques, including agarose and polyacrylamide gel electrophoresis, restriction enzyme digestion, bacterial transformations, plasmid DNA protein expression, PCR, and tissue culture.
- Apply the fundamentals of molecular biology theories, methodologies, and techniques by critically analyzing, interpreting, and presenting a recent and relevant scientific research paper that has been published in a refereed scientific journal.
- Understand the foundational concepts of molecular biology, and how these impact biotechnology research and development in the diverse fields that span healthcare and agriculture.

ADDITIONAL NOTES:

PURPOSE: The primary goals of this educational program are:

- (i) To provide a strong liberal arts and sciences education at the two-year level and facilitate transfer of the graduates to a four-year institution for continuation of higher education.

RCTC PROGRAM PLAN

- (ii) To provide participants with the technical skills they need to develop the knowledge, skills and attitudes necessary to find employment as a biotechnology technician. Such technicians find employment in research and clinical labs of healthcare organizations, pharmaceutical and healthcare industry, and research institutions.
- (iii) To provide participants with an understanding of dealing with human subjects, handling human material, patient bill of rights, legal and regulatory research compliance issues, privacy issues etc.; in other word a "patient care" focus.

PROGRAM ENTRANCE REQUIREMENTS:

ADMISSION:

1. High school diploma or GED.
2. Earn a grade of "C" or better in high school chemistry, biology, and algebra II or complete BIOL 1101, CHEM 1101, and MATH 0099 or equivalent.
3. Place at College level reading, writing, and calculus on the College placement test.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

BUSINESS

RCTC's Business Transfer Pathway and Business Management, Hospitality, Marketing programs are designed to provide an overview of the practical and theoretical knowledge needed to prepare students for careers in management, marketing (digital marketing, sales management, consumer promotions), hospitality management and related fields. These programs are designed to provide opportunities for students to implement and test the skills they learn.

Curriculum-at-a-Glance

Depending on the program option selected, coursework could include management, accounting, economics, business law, organizational dynamics, marketing, e-business, international business, statistics and/or business internship, and business management hospitality.

Program/Degree Options

RCTC offers three certificate options, one Associate in Science (AS) degree and three Associate in Applied Science (AAS) degrees in Business. Courses are offered in a variety of formats (day, evening and online). The Business Administration certificate is 21 credits and the Business Management certificate is 13 credits. The Business Analysis Certificate is 9 credits and is currently completed through RCTC's Business and Workforce Education Department. The RCTC Business Transfer Pathway (AS degree), the Business Management (AAS degree) and Business Management – Hospitality (AAS degree), and the Business Management-Marketing (AAS degree) are each 60 credits and can be completed in as little as two years.

Program Start Date(s)

Students can start coursework any semester. Many courses are offered online and some in an accelerated format. Some courses are not offered every semester, so students are encouraged to meet with program advisors to plan ahead.

Career Opportunities/Information

Fortunately, business is one field that offers both a rich diversity of career opportunities and a favorable job market. RCTC business graduates are employed in careers in management, finance, banking, marketing, hospitality, social media and sales management.

For additional information on business career opportunities:

<https://careerwise.minnstate.edu/careers/business.html>

For additional information:

<http://careerwise.minnstate.edu/careers>

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

Rochester Community and Technical College is also accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

For additional information on the most current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/bus/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

BUSINESS ADMINISTRATION

Certificate

I. PROGRAM CORE REQUIREMENTS.....21 CREDITS

ACCT 2217, Financial Accounting, 4 cr
ACCT 2218, Managerial Accounting, 4 cr
BUS 1101, Introduction to Business, 3 cr
BUS 2212, Business and Economic Statistics, 4 cr
BUS 2232, Principles of Management, 3 cr
ECON 1101, Introduction to Economics, 3 cr **OR**
ECON 2214, Principles of Economics: Micro, 4 cr

TOTAL21 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Business Administration certificate program at RCTC, students will achieve the following outcomes:

- Analyze and interpret financial data from a managerial perspective.
- Describe the major functional areas of business including management, marketing and finance.
- Calculate and interpret business applications of statistics.
- Identify the role of managers in organizations including planning, leading, quality management and managing people.
- Explain how business leaders apply economic principles that allocate resources efficiently, maximize profits, and anticipate responses to strategic planning.

Revised: 02/18/2009

Implementation: Fall 2009

RCTC PROGRAM PLAN

BUSINESS ANALYSIS

Certificate

I. PROGRAM CORE REQUIREMENTS.....9 CREDITS

BUS 2317, Principles of Business Analysis I, 3 cr

BUS 2318, Principles of Business Analysis II, 3 cr

BUS 2319, Principles of Business Analysis III, 3 cr

TOTAL9 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Business Analysis program at RCTC, students will achieve the following outcomes:

- Identify and clearly articulate the various stakeholder roles needed to collect project requirements.
- Utilize effective communication techniques based on various stakeholders.
- Demonstrate practical skills to analyze, document, and develop organizational and operational requirements that lead to functional processes.
- Apply various techniques used to manage project requirements.

ADDITIONAL NOTES:

PURPOSE: The Business Analysis Certificate prepares students to analyze the organization and design of businesses, government departments and non-profit organizations. The business analyst's role is described as a liaison among stakeholders in order to understand the structure, policies and operations of an organization and to recommend solutions that enable the organization to achieve its goals. In the past, this position was often outsourced to consultants, but many companies now prefer to use in-house analysts who have in-depth knowledge of their specific industry.

CAREER INFORMATION: According to the Minnesota Department of Employment and Economic Development (DEED), future demand for business analysts is above average. In the Southeast region of Minnesota, employment in this occupation is projected to increase by 11 percent by 2016. In addition, national data released by the US Bureau of Labor Statistics has growth in this job area reaching 24 percent between 2008 and 2018.

Implementation: Fall 2012

RCTC PROGRAM PLAN

BUSINESS MANAGEMENT

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....15 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MNTC Goal 3 course with a laboratory

OR

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Mathematics must be MATH 1111 college level or above

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

ECON 1101, Introduction to Economics, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

ADDITIONAL GENERAL EDUCATION REQUIREMENTS.....2 CR

Students may choose additional elective credits from MNTC Goals 1-10 to meet the general education requirements.

II. PROGRAM CORE REQUIREMENTS.....22 CREDITS

ACCT 2217, Financial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr

BUS 1101, Introduction to Business, 3 cr

BUS 2101, Personal Finance, 3 cr

BUS 2150, Introduction to International Business, 3 cr

BUS 2232, Principles of Management, 3 cr

BUS 2235, Organizational Dynamics, 3 cr

III. BUSINESS MANAGEMENT EMPHASIS.....14 CREDITS

ACCT 2218, Managerial Accounting, 4 cr

BUS 2201, Principles of Marketing, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2240, Project Management, 3 cr

BUS 2290, Current Topics in Business, 1 cr

IV. BUSINESS ELECTIVES.....9 CREDITS

(Select any ACCT, BUS, ECON courses)

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Business Management AAS program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Identify the role of managers in organizations including planning, leading, quality management and managing people.
- Interpret the American legal system through case law, business law decisions, and processes; describe impact on business environment.
- Summarize and apply steps in the project management process.
- Analyze and interpret financial data from a managerial perspective.
- Apply fundamental concepts of personal financial management.

ADDITIONAL NOTES:

PURPOSE: The Business Management program is designed to provide an overview of the practical and theoretical knowledge needed to help manage organizations. The program is designed to provide opportunities for students to implement and test the skills they learn.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213. www.acbsp.org

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

BUSINESS MANAGEMENT

Certificate

I. PROGRAM CORE REQUIREMENTS.....13 CREDITS

ACCT 2217, Financial Accounting, 4 cr

BUS 1101, Introduction to Business, 3 cr

BUS 2202, Consumer Promotions & Digital Marketing, 3 cr OR

BUS 2508, Sales Management & Analytics, 3 cr

BUS 2232, Principles of Management, 3 cr

TOTAL13 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Business Management certificate program at RCTC, students will achieve the following outcomes:

- Identify the role of managers in organizations including planning, leading, quality management and managing people.
- Record, analyze, interpret, and report financial transactions using Generally Accepted Accounting Principles (GAAP) and other professional accounting standards and laws.
- Describe the major functional areas of business including management, marketing and finance.
- Recognize the various perspectives on consumer and organizational buying behavior as a means for better meeting the wants and need of target customers.

Revised: 02/13/2018

Implementation : Fall 2018

RCTC PROGRAM PLAN

BUSINESS MANAGEMENT - HOSPITALITY

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)

GENERAL EDUCATION REQUIREMENTS.....15 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MNTC Goal 3 course with a laboratory

OR

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Mathematics must be MATH 1111 college level or above

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES3 CR

ECON 1101, Introduction to Economics, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

ADDITIONAL GENERAL EDUCATION REQUIREMENTS.....2 CR

Students may choose additional elective credits from MNTC Goals 1-10 to meet the general education requirements.

II. PROGRAM CORE REQUIREMENTS.....22 CREDITS

ACCT 2217, Financial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr

BUS 1101, Introduction to Business, 3 cr

BUS 2101, Personal Finance, 3 cr

BUS 2150, Introduction to International Business, 3 cr

BUS 2232, Principles of Management, 3 cr

BUS 2235, Organizational Dynamics, 3 cr

III. HOSPITALITY MANAGEMENT EMPHASIS.....23 CREDITS

ACCT 2218, Managerial Accounting, 4 cr

BUS 2201, Principles of Marketing, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2240, Project Management, 3 cr

BUS 2290, Current Topics in Business, 1 cr

BUS 2507, Operations and Guest Service Management, 3 cr

BUS 2508, Sales Management & Analytics, 3 cr

BUS 2509, Hospitality Revenue Generation Strategies, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Business Management - Hospitality program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Demonstrate successful management concepts and practices in hospitality.
- Demonstrate ability to manage and coordinate staff and operations in various hotel departments.
- Demonstrate effective customer service strategies through interactions with guest and vendors, and extend these principles to interactions with superiors, subordinates, and peers.
- Describe the interrelated nature of Hospitality Travel, Entertainment, Recreation, and Tourism.
- Demonstrate problem solving skills and integrate new ways of thinking and learning.
- Explain the current digital landscape in the hospitality industry and role of social media and its direct and indirect influence upon the customer.

ADDITIONAL NOTES:

PURPOSE: The Business Management program provides an overview of the practical and theoretical knowledge needed to help manage organizations. The program is designed to provide opportunities for students to implement and test the skills they learn. The program focuses on preparing careers in sales, management and marketing in the hospitality industry and is designed to provide opportunities for students to apply the skills they learn.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

BUSINESS MANAGEMENT - MARKETING

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....15 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MNTC Goal 3 course with a laboratory

OR

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Mathematics must be MATH 1111 college level or above

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

ECON 1101, Introduction to Economics, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

ADDITIONAL GENERAL EDUCATION REQUIREMENTS.....2 CR

Students may choose additional elective credits from MNTC Goals 1-10 to meet the general education requirements.

II. PROGRAM CORE REQUIREMENTS.....22 CREDITS

ACCT 2217, Financial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr

BUS 1101, Introduction to Business, 3 cr

BUS 2101, Personal Finance, 3 cr

BUS 2150, Introduction to International Business, 3 cr

BUS 2232, Principles of Management, 3 cr

BUS 2235, Organizational Dynamics, 3 cr

III. MARKETING DIGITAL MANAGEMENT EMPHASIS.....16 CREDITS

BUS 2201, Principles of Marketing, 3 cr

BUS 2202, Consumer Promotions & Digital Marketing, 3 cr

BUS 2143, Social Media Management Strategies, 3 cr

BUS 2144, E-Business Management 3 cr

BUS 2508, Sales Management & Analytics 3 cr

BUS 2290, Current Topics in Business, 1 cr

IV. BUSINESS ELECTIVES.....7 CREDITS

(Select any ACCT, BUS, ECON courses)

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Business Management – Marketing program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Apply marketing concepts, pricing, product development, consumer behavior, and distribution channels in designing an effective marketing plan.
- Demonstrate a working knowledge of business-to-business sales management and digital marketing.
- Identify key e-business concepts needed to create a new business or take an existing business online.
- Explain, analyze, and develop a cohesive consumer promotional plan and program implementation.
- Develop an organizational social media strategy plan.

ADDITIONAL NOTES:

PURPOSE: The program is designed for students who wish to balance General Education with business-related courses. The program focuses on preparing for careers in sales, promotions, digital management and related fields.

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213. www.acbsp.org

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

BUSINESS TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr **OR**

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

MNTC Goal 3 course with a laboratory

GOAL 4: MATHEMATICAL/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr **OR** Any course for which MATH 1115 is a prerequisite.

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES8 CR

ECON 2214, Principles of Microeconomics, 4 cr

ECON 2215, Principles of Macroeconomics, 4 cr

GOAL 6: THE HUMANITIES AND FINE ARTS.....3 CR

Credits from MNTC Goal 6

MNTC ELECTIVES.....0-2 CR

Select a minimum of 2 additional MNTC credits from Goal 3, 5, 6 or 9

II. PROGRAM CORE REQUIREMENTS.....24 CREDITS

ACCT 2217, Financial Accounting, 4 cr

ACCT 2218, Managerial Accounting, 4 cr

ACCT 2234, Computerized Accounting and Business Applications, 3 cr

BUS 2201, Principles of Marketing, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2212, Business and Economic Statistics, 4 cr

BUS 2232, Principles of Management, 3 cr

III. BUSINESS ELECTIVES.....6 CREDITS

Select two of the following courses:

BUS 1101, Introduction to Business, 3 cr

BUS 2101, Personal Finance, 3 cr

BUS 2144, E-Business Management, 3 cr

BUS 2150, Introduction to International Business, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Business Transfer Pathway program at RCTC, students will achieve the following outcomes:

- **Strategic Thinking:** Recognize accounting, economic, marketing and business opportunities/challenges and develop strategies to address them.
- **Data Informed Decision Making:** Apply critical thinking skills and technology to formulate viable solutions to organizational issues.
- **Global Perspective:** Identify domestic, international, cultural, political, and economic issues present in today's work environment.
- **Ethical & Social Responsibility:** Translate ethical and social responsibility concepts into responsible decision-making in a business environment.
- **Organizational Dynamics:** Identify and analyze factors that influence organizational dynamics including teamwork, leadership, communication, and interpersonal skills.
- Understand how business leaders apply economic principles that allocate resources efficiently, maximize profits, and anticipate responses to strategic planning.
- Analyze and interpret financial data from a managerial perspective.
- Apply marketing concepts, pricing, product development, consumer behavior, and distribution channels in designing an effective marketing plan.
- Interpret the American legal system through case law, business law decisions, and processes; describe impact on business environment.
- Calculate and interpret business applications of statistics.

ADDITIONAL NOTES:

The Business Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Business bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

This transfer pathway degree will transfer to the following designated baccalaureate degree majors:

Bemidji State University,
Business Administration, BS

RCTC PROGRAM PLAN

Metropolitan State University,

Management, BS
Business Administration, BS
Entrepreneurship and Innovation, BS
Human Resource Management, BS
Finance, BS
Marketing, BS
Supply Chain and Operations, BS
International Business, BS

Minnesota State University Moorhead

Business Administration, BS

Minnesota State University, Mankato

Management, BS - *Business Management Emphasis, Human Resource Management Emphasis*
Finance, BS - *General Finance Emphasis, Investment Analysis Emphasis, Institutional Finance Emphasis, Financial Planning and Insurance Emphasis, Corporate Finance Emphasis*
Marketing, BS
International Business, BS

Southwest Minnesota State University

Management, BS - *General Management Concentration, Human Resource Management Concentration, Supply Chain Management Concentration*

St. Cloud State University

Business Management, BS
Management, BS - *Operations Management Concentration, Human Resources Concentration*

Winona State University

Business Administration, BS

This program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213. www.acbsp.org

Revised: 11/13/18

Implementation: Spring 2019

PROGRAM OVERVIEW

CAD (COMPUTER AIDED DRAFTING) TECHNOLOGY

RCTC's Computer Aided Drafting Technology (CAD) major is designed to prepare students for a technical career using Computer Aided Drafting tools and techniques. CAD drafters turn concepts, ideas, and rough sketches into mechanical prints then "prototypes" or finished parts can be fabricated, designed or repaired. The curriculum primarily covers the mechanical disciplines of drafting and design. The CAD courses are taught in state-of-the-art facilities featuring the latest release of SolidWorks. Students have the opportunity to design and create hands on projects in our prototype lab using a 3Dprinter, laser, and CNC router.

Curriculum-at-a-Glance

Depending on the program/degree option selected, coursework may include: 3D CAD, Engineering Drafting, Technical Drafting, Technical Illustration, Manufacturing Materials and Processes I and II, Basic and Advanced Dimensioning, Machine Design, Product Design, Welding Technology, Reverse Engineering & Rapid Prototyping, and Working Drawings & Design.

Program/Degree Options

RCTC offers two program/degree options in CAD; a 62 credit diploma and a 72 credit Associate in Applied Science degree in CAD Technology.

The CAD Technology Associate in Applied Science and diploma majors will receive CAD training in a state of the art facility featuring the latest release of SolidWorks. If you are mechanically inclined and like taking things apart or figuring out how things work, this is the career for you. CAD majors can create hands-on projects in our prototype lab.

Program Start Date(s)

Students can start coursework for the CAD Associate in Applied Science degree and diploma degree in fall or spring semesters. Fall semester is preferred.

Career Opportunities/Information

Employment opportunities exist in large and small industries. Graduates can advance into positions such as designers, associate engineers, inspectors, and supervisors.

According to the Occupational Employment Statistics in cooperation with the U.S. Bureau of Labor Statistics, the median wages of mechanical drafters (17-3013) in the United States is \$28.37 per hour. In Minnesota, the median hourly wage for mechanical drafters is \$28.54. In Southeastern Minnesota, mechanical drafters can anticipate a median hourly wage of \$28.54.

Accreditations/Articulations

RCTC is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/cadtech/
Program Plan: www.rctc.edu/program/cadtech/program-plans/
More Information: www.rctc.edu/about/contact-information/
Facebook: www.facebook.com/RCTCCAD/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/academics/



RCTC PROGRAM PLAN

COMPUTER AIDED DRAFTING TECHNOLOGY

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES and/or

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Credits from MNTC Goal 3 AND/OR credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....56 CREDITS

CAD 1039, 3D CAD, 4 cr

CAD 1120, Welding Technology, 2 cr

CAD 1123, Technical Illustration, 2 cr

CAD 1145, Manufacturing Materials and Processes I, 3 cr

CAD 1147, Manufacturing Materials and Processes II, 3 cr

CAD 1150, CAD Data Communications, 3 cr

CAD 1220, Engineering Drafting, 3 cr

CAD 1221, Technical Drafting, 3 cr

CAD 1222, Dimensioning and Tolerancing, 2 cr

CAD 1323, Basic Dimensioning, 3 cr

CAD 2323, Advanced Dimensioning, 3 cr

CAD 2324, Special Projects I, 2 cr

CAD 2358, Machine Design, 5 cr

CAD 2400, Reverse Engineering and Rapid Prototyping, 2 cr

CAD 2424, Special Projects II, 2 cr

CAD 2335, Working Drawings and Design, 3 cr

CAD 2430, Special Fields of Drafting, 2 cr

CAD 2440, CAD Portfolio, 1 cr

CAD 2458, Product Design, 5 cr

CAD 2460, Surfacing and Advanced Modeling, 3 cr

TOTAL72 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Computer Aided Drafting program at RCTC, students will achieve the following outcomes:

- Demonstrate professional competence using Computer Aided Drafting (CAD).
- Think critically and creatively.
- Work productively and cooperatively with others.
- Complete detailed quality work up to industry (ANSI) standards.
- Demonstrate competency creating prototype parts.
- Clearly communicate through verbal and written skills.

ADDITIONAL NOTES:

PURPOSE: The CAD Technology major is designed to prepare students for a technical career using Computer Aided Drafting tools and techniques. CAD drafters turn concepts, ideas, and rough sketches into mechanical prints then “prototypes” or finished parts can be fabricated, designed or repaired. The curriculum primarily covers the mechanical disciplines of drafting and design. The CAD courses are taught in state-of-the-art facilities featuring the latest release of **SolidWorks**. Employment opportunities exist in large and small industries. Graduates can advance into positions such as designers, associate engineers, inspectors, supervisors, sales and purchasing personnel.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

COMPUTER AIDED DRAFTING TECHNOLOGY

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....6 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION3 CR

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr OR

ENGL 1117, Reading and Writing Critically I, 4 cr

OTHER GENERAL EDUCATION ELECTIVES.....3 CR

MATH 1015 (or higher), Applied Technical Math, 3 cr

II. PROGRAM CORE REQUIREMENTS.....56 CREDITS

CAD 1039, 3D CAD, 4 cr

CAD 1120, Welding Technology, 2 cr

CAD 1123, Technical Illustration, 2 cr

CAD 1145, Manufacturing Materials and Processes I, 3 cr

CAD 1147, Manufacturing Materials and Processes II, 3 cr

CAD 1150, CAD Data Communications, 3 cr

CAD 1220, Engineering Drafting, 3 cr

CAD 1221, Technical Drafting, 3 cr

CAD 1222, Dimensioning and Tolerancing, 2 cr

CAD 1323, Basic Dimensioning, 3 cr

CAD 2323, Advanced Dimensioning, 3 cr

CAD 2324, Special Projects I, 2 cr

CAD 2358, Machine Design, 5 cr

CAD 2400, Reverse Engineering and Rapid Prototyping, 2 cr

CAD 2424, Special Projects II, 2 cr

CAD 2335, Working Drawings and Design, 3 cr

CAD 2430, Special Fields of Drafting, 2 cr

CAD 2440, CAD Portfolio, 1 cr

CAD 2458, Product Design, 5 cr

CAD 2460, Surfacing and Advanced Modeling, 3 cr

TOTAL62 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Computer Aided Drafting Technology program at RCTC, students will achieve the following outcomes:

- Demonstrate professional competence using Computer Aided Drafting (CAD).
- Think critically and creatively.
- Work productively and cooperatively with others.
- Complete detailed quality work up to industry (ANSI) standards.
- Demonstrate competency creating prototype parts.

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

PURPOSE: The CAD Technology major is designed to prepare students for a technical career using Computer Aided Drafting tools and techniques. CAD drafters turn concepts, ideas, and rough sketches into mechanical prints then “prototypes” or finished parts can be fabricated, designed or repaired. The curriculum primarily covers the mechanical disciplines of drafting and design. The CAD courses are taught in state-of-the-art facilities featuring the latest release of **SolidWorks**. Employment opportunities exist in large and small industries. Graduates can advance into positions such as designers, associate engineers, inspectors, supervisors, sales and purchasing personnel.

Revised: 10/10/2017; Implementation: Fall 2018

PROGRAM OVERVIEW

CANCER REGISTRY MANAGEMENT

RCTC's Cancer Registry Management programs are designed for those interested in becoming a cancer registrar. Cancer registrars are data information specialists that capture a complete history, diagnosis, treatment, and health status for every cancer patient in the United States. The data provides essential information to researchers, healthcare providers, and public health officials to better monitor and advance cancer treatments, conduct research, and improve cancer prevention and screening programs. Registrars work closely with physicians, administrators, researchers, and health care planners to provide support for cancer program development, ensure compliance of reporting standards, and serve as a valuable resource for cancer information with the ultimate goal of preventing and controlling cancer. Cancer Registrars play an important role in the fight against cancer.

The mission of the Cancer Registry Management program is to provide high quality education and training to a diverse population of students in order to fulfill a need in our community and throughout the country for credentialed cancer tumor registrar professionals.

Curriculum-at-a-Glance

The following seven courses are required for the cancer registry management certificate and AAS degree: Cancer Registry Organization; Cancer Registry Operations; Cancer Diseases, Coding and Staging; Oncology Treatment and Coding; Abstracting Methods; Follow-up, Data Quality, and Utilization; and the Professional Practice/Clinical Practicum. With the exception of the 160 hour clinical practicum at a Cancer Registry, all courses are offered online.

Program/Degree Options

RCTC's Cancer Registry Management program offers both a certificate (26 credits) and an Associate in Applied Science degree (60 credits).

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Consult your academic advisor for your program of study.

Career Opportunities/Information

Cancer registry professionals are needed in hospital-based and central cancer registries throughout the United States. In addition to managing and reporting cancer data, registrars serve in multiple other professional activities. Due to limited educational opportunities, there are not enough cancer registry professionals available to fill positions in this rapidly growing field.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

Rochester Community and Technical College's AAS and certificate program are fully accredited by the National Cancer Registrars Association (NCRA). Upon graduation, students are eligible to apply to take NCRA's national exam to become a Certified Tumor Registrar (CTR).

Additional Information

Program Website: www.rctc.edu/program/crm
Program Plan: www.rctc.edu/academics/programs/
More Information: <https://www.rctc.edu/about/contact-information/>

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: <http://www.rctc.edu/catalog/programs>.



RCTC PROGRAM PLAN

CANCER REGISTRY MANAGEMENT

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....17 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION10 CR

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

COMM 1114, Fundamentals of Public Speaking, 3 cr **OR**

COMM 1130, Interpersonal Communications, 3 cr

GOAL 3: NATURAL SCIENCES4 CR

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr

OR

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics (**Recommended**), 3 cr

II. PROGRAM CORE REQUIREMENTS.....43 CREDITS

AOP 2350, Microcomputer Business Applications, 3 cr

HCOP 1620, Medical Terminology for Health Professionals, 3 cr

HIMC 1840, Introduction to Health Records, 3 cr

HIMC 1850, Computerized Health Information, 3 cr

HIMC 2110, Cancer Registry Organization, 3 cr

HIMC 2115, Cancer Registry Operations, 3 cr

HIMC 2120, Cancer Disease, Coding, and Staging, 4 cr

HIMC 2125, Oncology Treatment and Coding, 4 cr

HIMC 2130, Abstracting Methods, 4 cr

HIMC 2135, Follow-up, Data Quality, and Utilization, 4 cr

HIMC 2140, Professional Practice/Clinical Practicum, 4 cr

HIMC 2600, Human Diseases for Health Professionals, 3 cr

HIMC 2610, Pharmacology for Health Professionals, 2 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Cancer Registry Management program at RCTC, students will achieve the following outcomes:

- Identify reportable cancer cases, code and stage primary site, histology, and extent of disease.
- Abstract patient cancer data while monitoring timeliness, completeness, and accuracy of data.

RCTC PROGRAM PLAN

- Support cancer registry organization and structure while assuring patient privacy, data integrity, and security.
- Compare and differentiate between organizations involved in collecting data and those involved in creating data standards.
- Perform cancer patient follow-up activities to identify second primaries, recurrence, and spread of disease.
- Take part in the role of reporting cancer data to health care officials, medical staff, epidemiologists, and regulatory organizations for use in cancer prevention and control.

ADDITIONAL NOTES:

Program Accreditation: Rochester Community and Technical College is accredited by the National Cancer Registrars Association (NCRA).

Upon graduation, students are eligible to apply to take National Cancer Registrars Association exam to become a Certified Tumor Registrar (CTR).

PROGRAM ENTRANCE REQUIREMENTS:

To be admitted to the program, students must meet admission criteria and complete two (2) applications and return them to RCTC Admissions and Records:

- RCTC Application for admission: <https://www.rctc.edu/admissions>
- Program Application: <https://www.rctc.edu/program/crm/admission/>

Notice of National Criminal Background Check Requirement

Background checks are required to ensure a safe environment for both students and the public and to meet the contractual requirements of area healthcare facilities. Students who fail to submit and pass a background check cannot complete or maintain enrollment in the program. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

CANCER REGISTRY MANAGEMENT

Certificate

I. PROGRAM CORE REQUIREMENTS.....26 CREDITS

- HIMC 2110, Cancer Registry Organization, 3 cr
- HIMC 2115, Cancer Registry Operations, 3 cr
- HIMC 2120, Cancer Disease, Coding, and Staging, 4 cr
- HIMC 2125, Oncology Treatment and Coding, 4 cr
- HIMC 2130, Abstracting Methods, 4 cr
- HIMC 2135, Follow-up, Data Quality, and Utilization, 4 cr
- HIMC 2140, Professional Practice/Clinical Practicum, 4 cr

TOTAL26 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Cancer Registry Management program at RCTC, students will achieve the following outcomes:

- Identify reportable cancer cases, code and stage primary site, histology, and extent of disease.
- Abstract patient cancer data while monitoring timeliness, completeness, and accuracy of data.
- Support cancer registry organization and structure while assuring patient privacy, data integrity, and security.
- Compare and differentiate between organizations involved in collecting data and those involved in creating data standards.
- Perform cancer patient follow-up activities to identify second primaries, recurrence, and spread of disease.
- Take part in the role of reporting cancer data to health care officials, medical staff, epidemiologists, and regulatory organizations for use in cancer prevention and control.

ADDITIONAL NOTES:

Program Accreditation: Rochester Community and Technical College is accredited by the National Cancer Registrars Association (NCRA).

Upon graduation, students are eligible to apply to take the National Cancer Registrars Association exam to become a Certified Tumor Registrar (CTR).

PROGRAM ENTRANCE REQUIREMENTS:

To be admitted to the program, students must meet admission criteria and complete two (2) applications and return them to RCTC Admissions and Records:

- RCTC Application for admission: <https://www.rctc.edu/admissions>
- Program Application: <https://www.rctc.edu/program/crm/admission/>
- Admission criteria: minimum of an Associate degree or 60 college credits with required prerequisite courses: Medical Terminology (HCOP 1620), Computerized Health Information (HIMC 1850), and one of the following:

RCTC PROGRAM PLAN

- o Two semesters of Anatomy and Physiology (BIOL 1217 and BIOL 1218) OR
- o One semester of Anatomy and Physiology (BIOL 1107), Human Diseases (pathophysiology) (HIMC 2600), and Pharmacology (HIMC 2610).

Notice of National Criminal Background Check Requirement

Background checks are required to ensure a safe environment for both students and the public and to meet the contractual requirements of area healthcare facilities. Students who fail to submit and pass a background check cannot complete or maintain enrollment in the program. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

CARDIOVASCULAR INVASIVE SPECIALIST

RCTC's Cardiovascular Invasive Specialist (CVIS) program trains students to work in collaboration with and under the supervision of physicians to assist with the preparation and to perform diagnostic and therapeutic invasive cardiovascular procedures. The CVIS technologist must have the technical skills and competence to assist with these invasive procedures. Invasive cardiovascular procedures are performed in a clinical cardiovascular laboratory environment.

Curriculum-at-a-Glance

Coursework includes cardiovascular anatomy and physiology, cardiovascular pathophysiology, electrocardiography, cardiovascular pharmacology, diagnostic angiography, interventional angiography, electrophysiology, cardiac pacing, cardiovascular hemodynamics, valvular assessment, pediatric/congenital heart disease assessment, cardiac/coronary physiology assessment, x-ray and radiation safety, and instrumentation and electronics associated with the cardiac laboratory environment.

Program/Degree Options

Associate in Applied Science Degree, Cardiovascular Invasive Specialist Nursing, 63 credits. Graduates also awarded a Certificate of Completion by Mayo Clinic College of Medicine and Science.

Program Start Date(s)

This program is jointly offered by RCTC and Mayo Clinic College of Medicine and Science and requires a separate application to Mayo Clinic College of Medicine and Science. During the first two semesters at RCTC, students will take general education and CVIS coursework. All additional coursework will be completed at Mayo Medical Center – St. Mary's Hospital campus.

Career Opportunities/Information

Starting wages for the CVIS graduate are approximately \$23-\$33 per hour or an average of \$46,500 + annually. Wages can vary depending on the employer and

geographic area. A graduate of the CVIS program typically works in a clinical environment located in a hospital or clinic setting. Many graduates work in larger medical centers, but there are stand-alone facilities as well. These could be corporate non-profit or private clinical environments.

The training received in the CVIS program will allow a person to cross train in a diagnostic clinical area like a stress-test facility or a doctor's office. The course work in electrocardiography would also provide for the basic learning needed to cross-train as an EKG tech or monitor tech.

Much of the clinical curriculum is designed to be applicable for the students learning in the event that they would choose to further their education as a nurse, a radiology technician or in a variety of healthcare professions.

Accreditations/Articulations

The Higher Learning Commission accredits both Rochester Community and Technical College and Mayo Clinic College of Medicine and Science. Upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT), the Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredits the Cardiovascular Invasive Specialist Program. For a current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/

Additional Information

Program Website:

<https://college.mayo.edu/academics/health-sciences-education/cardiovascular-invasive-specialist-minnesota/>

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

CARDIOVASCULAR INVASIVE SPECIALIST

Associate in Applied Science

An Affiliated Program with the Mayo Clinic School of Health Sciences

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....22 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES15 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

PHYS 1103, Principles of Physics, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

RECOMMENDED:

PHIL 1135, Bioethics, 3 cr OR

PHIL 1125, Ethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....41 CREDITS

Year 1: August-May (All courses are Mayo courses)

CVIS 1010, Introduction to Cardiology, 2 cr

CVIS 2020, Invasive Cardiology I, 2 cr

Year 2: June-May

CVIS 2010, Cardiovascular Physiology & Pathophysiology, 4 cr

CVIS 2020, Invasive Cardiology I, 5 cr

CVIS 2030, Cardiovascular Pharmacology, 2 cr

CVIS 2021, Invasive Cardiology II, 6 cr

CVIS 2040, Clinical, 6 cr

CVIS 2060, Diagnostic Imaging and Fluoroscopy, 2 cr

CVIS 2070, Internship, 12 cr

TOTAL63 CREDITS

RCTC PROGRAM PLAN

REGISTERED CARDIOVASCULAR INVASIVE SPECIALIST COURSE SEQUENCE

LENGTH: 21 months

FALL SEMESTER (RCTC & MAYO)

BIOL 1217 4 cr
CHEM 1117 4 cr
PHYS 1103 3 cr
CVIS 1010 2 cr

TOTAL 13 cr

SPRING SEMESTER (RCTC & MAYO)

BIOL 1218 4 cr
ENGL 1117 4 cr
PHIL 1125/1135 3 cr
CVIS 1020 2 cr

TOTAL 13 cr

TOTAL (YEAR 1)

26 cr

YEAR 2 JUNE-AUGUST (SUMMER SESSION)

CVIS 2010 4 cr
CVIS 2020 5 cr
CVIS 2060 2 cr

YEAR 2 AUGUST –DECEMBER (FALL SEMESTER)

CVIS 2030 2 cr
CVIS 2021 6 cr
CVIS 2040** 6 cr

YEAR 2 JANUARY-MAY (SPRING SEMESTER)

CVIS 2070** 12 cr

TOTAL (YEAR 2)

37 cr

****Clinical Hours = 64 hours = 1 semester credit**

PROGRAM OUTCOMES:

Upon completion of the Cardiovascular Invasive Specialist program at RCTC, students will achieve the following outcomes:

- Fundamental understanding of the principles underlying the clinical profession of cardiovascular technology.
- Ability to demonstrate a working clinical knowledge of modalities utilized for diagnostic and interventional cardiology procedures.
- Ability to articulate the basics of skill acquisition for self-directed learning for continuing education relating to the field of invasive interventional cardiology after successful completion of their formal studies.
- Ability to demonstrate the technical skills in the clinical setting in primary areas of cardiovascular technology practice.

RCTC PROGRAM PLAN

- Ability to demonstrate the basic clinical skills, techniques, and competencies required to practice as a cardiovascular technologist in order to perform and assist with a broad base of diagnostic and interventional cardiovascular procedures.
- Awareness and commitment to practicing according to the clinical standards, ethical principles, and the legal requirements of the profession of cardiovascular technology; and to the values of the Mayo Clinic, and Mayo Clinic School of Health Sciences.
- Demonstrate the awareness of cultural and diversity differences in the workplace as evidenced by the ability to practice in a continuum of diverse health care environments.
- Exemplify appropriate and professional skills of interpersonal communication with all patients and with all other members of the health care team.
- Actively engage in multifaceted roles of an active professional, including technologist, educator, researcher, collaborator, advocate and life-long learner.
- Ability to demonstrate an understanding of the responsibilities of all health care workers to contribute to the enhancement of the health and welfare of society.

ADDITIONAL NOTES:

PURPOSE: This program educates graduates to work in collaboration and under the supervision of physicians to assist with the preparation and to perform diagnostic and therapeutic invasive cardiology procedures. The technologist must have the technical skills and competence to assist with these invasive procedures. Invasive cardiovascular procedures are performed in a clinical cardiovascular laboratory environment.

The areas of study are cardiovascular anatomy and physiology, cardiovascular pathophysiology, electrocardiography, cardiovascular pharmacology, diagnostic angiography, interventional angiography, electrophysiology, cardiac pacing, cardiovascular hemodynamics, valvular assessment, pediatric/congenital heart disease assessment, cardiac/coronary physio instrumentation and electronics associated with the cardiac laboratory environment.

Cardiovascular anatomy and physiology and pathophysiology concentrate on the structures, function, and disease processes of the heart. Angiography and interventional cardiology concentrate on the specific entities of coronary anatomy and treatment(s) for various disease entities of the heart. The cardiac electrical system and its diagnosis and treatment(s) are the areas concentrated on in electrophysiology and cardiac pacing. Advanced cardiac assessment (i.e.: hemodynamics, coronary physiology, cardiac valve study, congenital heart disease, etc.) concentrate on in-depth cardiovascular anatomical and physiological data. Instrumentation, electronics, and x-ray basics concentrate on the radiation and electrical processing and safety in the clinical cardiovascular laboratory setting.

ADMISSION: Students are admitted into this program through the Mayo Clinic School of Health Sciences Cardiovascular Invasive Specialist Program. The application for admission to the CVIS Program, Mayo Clinic School of Health Sciences must be obtained online (<https://www.college.mayo.edu/academics/health-sciences-education/cardiovascular-invasive-specialist/cardiovascular-invasive-specialist-minnesota/application-process>) or from the Mayo Clinic School of Health Sciences and submitted no later than March 1. Following appointment to the program by the Mayo Clinic School of Health Sciences, students must apply to RCTC. Admission is competitive. It is based on previous education, work experience, goal

RCTC PROGRAM PLAN

statement, letters of reference, and an interview. Science and math courses must be completed within the previous five years.

PROGRAM ENTRANCE REQUIREMENTS:

- Required: High school diploma or equivalent.
- Basic computer competence or keyboarding
- High School biology and chemistry are required; High School physics is recommended or completion of the RCTC or college transfer equivalents
- High School algebra II and placement at an algebra course beyond this class on a college placement test of completion of RCTC MATH 0099 or the equivalent
- Graduation in the upper one-half of the high school graduating class with a 2.75 GPA or better.

**Science and math prerequisite courses must have been completed within five years of your application to the program.*

- College level reading skills and writing readiness as tested by ASAP or prior college course work.
- Proof of completion of a CPR course is required prior to beginning CVIS 1010 and must be current through either the American Heart Association Cardiopulmonary Resuscitation & Emergency Cardiac Care for Health Care Provider.

MORE INFORMATION REQUIREMENTS:

Registration and Sequence of Courses: This is a 21-month program consisting of 63 credits. During the first two semesters at RCTC, students will take general education courses as well as CVIS courses. (All Year 1 courses must be completed before proceeding into Year 2 course work at Mayo). After that time all the coursework is at the Mayo Medical Center – St. Mary's Hospital campus and at Mayo affiliated sites. Course sequences are specified on the Degree Program Sheet.

Program Completion: Those who complete the program will be awarded a Certificate of Completion by the Mayo Clinic College of Medicine and Science and the Mayo Clinic School of Health Sciences, and an Associate in Applied Science Degree by RCTC.

Graduates are eligible to take professional certification examinations given by Neurodiagnostic Credentialing and Accreditation (ABRET), American Association of Electrodiagnostic Technologists (AAET), American Board of Electrodiagnostic Medicine (ABEM)) and the Board of Registered Polysomnographic Technologists (BRPT).

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

CARPENTRY

RCTC's Carpentry program is designed to prepare students for careers as carpenters in residential and commercial construction, factories, cabinet shops, and building maintenance fields.

The primary activity of the RCTC program is the building of a house. This house building experience includes building layout, foundations, rough framing, roofing, insulation, installing drywall, and interior trim. About two-thirds of the instruction is on the project site constructing a new home.

Curriculum-at-a-Glance

Instruction includes courses in Carpentry Theory, Blueprint Reading and Estimating. Students practice proper use of hand and power tools, build footings and foundations, perform site layout, rough framing, roofing, siding and interior finish.

Program/Degree Options

RCTC's Carpentry major is a 32-credit diploma program that can be completed in as little as one year.

Program Start Date(s)

Students planning to attend full-time and complete the program in one year must start fall semester.

Career Opportunities/Information

Career opportunities exist with independent home builders, commercial contractors, lumberyards, furniture manufacturers, and cabinet making shops. Graduates typically start out as entry-level carpenters. With further education and work experience, they can become journeymen carpenters, foremen or start their own business.

The labor market data provided by CAREERwise Education careerwise.minnstate.edu states that the median salary for carpenters in SE Minnesota is \$23.07 per hour.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/carpentry/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

CARPENTRY

Diploma

I. PROGRAM CORE REQUIREMENTS.....32 CREDITS

CR 1600, Carpentry Theory I, 3 cr
CR 1610, Residential Blueprint Reading, 2 cr
CR 1612, Shop Practice I, 2 cr
CR 1622, Carpentry Theory II, 3 cr
CR 1623, Rough Framing, 5 cr
CR 1625, Footings and Foundations, 2 cr
CR 1627, Roof Systems, 2 cr
CR 1632, Construction Estimating, 3 cr
CR 1635, Shop Practice II, 2 cr
CR 1636, Interior Finishing, 4 cr
CR 1637, Exterior Finishing, cr

TOTAL32 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Carpentry program at RCTC, students will achieve the following outcomes:

- Show skills in communication, confident decision-making, and team work enabling students to work as a productive member of a construction crew.
- Demonstrate the safe use of the appropriate tools, materials, and techniques as required to carry out work on a building project.
- Read and interpret information from blueprints and specifications.
- Estimate materials and labor costs to complete a building project.
- Perform general carpentry skills, apply codes, and safety standards.
- Adapt a sense of pride, professionalism, and the desire to progress and excel in the construction trades.
- Build character and gain confidence to seek employment within the skilled trades.

ADDITIONAL NOTES:

PURPOSE: The Carpentry major is designed to prepare students for careers as carpenters in residential and commercial construction, furniture manufacturing, cabinet shops and building maintenance fields. Course instruction includes carpentry theory, shop practice, foundations, rough framing, interior and exterior finishing, blueprint reading and cost estimating. Students will have hands on experience with power tools including nails guns, power saws and various woodworking equipment. The primary activity of the program is the construction of a residential home that includes site layout, footings, framing, roofing, insulating, drywall and finish trim. Two-thirds of the instruction is onsite at the construction location. Graduates typically start as entry-level carpenters and with further education and experience can become journeyman, foremen or business owners.

Revised: 10/10/2017

Implementation: Fall 2018

PROGRAM OVERVIEW

CHEMISTRY

The Chemistry Transfer Pathway, AS offers students an opportunity to earn course credits that directly transfer to a designated Chemistry bachelor's degree program at Minnesota State universities. The entire curriculum has been carefully designed to meet bachelor's degree program requirements for transfer students planning initial study at a Minnesota State college. Students planning to transfer to non-system universities are advised to consult with their intended transfer institution as early as possible to determine transferability of the courses in this curriculum.

Curriculum-at-a-Glance

Coursework includes: Chemical Principles I and II, Organic Chemistry I and II, Classical Physics I and II, and Calculus I and II. General education requirements include courses in: written and oral communications, history and social/behavioral sciences, and humanities and fine arts.

Program/Degree Options

RCTC's Chemistry Associate in Science degree is 60 credits in length

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This degree is specifically designed for transfer into a bachelor's degree

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/chemistry/
Program Plan: www.rctc.edu/academics/programs/
More Information: <https://www.rctc.edu/about/contact-information/>

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at:
www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

CHEMISTRY TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....31 CREDITS

Complete at least 31 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 2: CRITICAL THINKING MAY BE MET BY ANY COURSE IN MNTC 1-10 GOALS

GOAL 3: NATURAL SCIENCES9 CR

CHEM 1127, Chemical Principles I, 4 cr

PHYS 1127, Classical Physics I, 5 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....5 CR

MATH 1127, Calculus, 5 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM REQUIREMENTS.....22 CREDITS

CHEM 1128, Chemical Principles II, 4 cr

CHEM 2127, Organic Chemistry I, 4 cr

CHEM 2128, Organic Chemistry II, 4 cr

MATH 1128, Calculus II, 5 cr

PHYS 1128, Classical Physics II, 5 cr

III. ELECTIVES.....7 CREDITS

Credits recommended from MNTC Goal 7, 8, 9, or 10

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Chemistry Transfer Pathway program at RCTC, students will achieve the following outcomes:

- Demonstrate basic knowledge and understanding of the fundamentals of experimental and theoretical chemistry.
- Apply skills in analytical thinking and problem solving to experimental and theoretical data.
- Demonstrate skills in laboratory operations including making measurements, preparing solutions, operating instrumentation, designing experiments, preparing samples for various analyses.
- Provide clear and compelling data and analysis in oral and written communication including papers, posters, or presentations.
- Work both independently and collaboratively in the classroom and in the laboratory.
- Apply learned concepts to life outside the classroom.

ADDITIONAL INFORMATION:

The Chemistry Transfer Pathway, AS offers students an opportunity to earn course credits that directly transfer to a designated Chemistry bachelor's degree program at Minnesota State universities. The entire curriculum has been carefully designed to meet bachelor's degree program requirements for transfer students planning initial study at a Minnesota State college. Students planning to transfer to non-system universities are advised to consult with their intended transfer institution as early as possible to determine transferability of the courses in this curriculum.

This transfer pathway degree will transfer to the following designated baccalaureate degree majors:

At Bemidji State University:
Chemistry - ACS Approved, BS

At Metropolitan State University:
Chemistry, BS

At Minnesota State University, Mankato:
Chemistry - ACS Approved, BS

At Minnesota State University, Moorhead:
Chemistry – ASC Approved, BS

At Southwest Minnesota State University:
Chemistry, BA

At St. Cloud State University:
Chemistry – ASC Approved, BS

At Winona State University:
Chemistry – ASC Approved, BS

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

CHILD, YOUTH, AND FAMILY STUDIES

RCTC's Child, Youth, and Family Studies major prepares students for meaningful and rewarding careers working with children birth through eight. Early childhood educators promote children's healthy development through positive respectful relationships that involve a high level of communication and interpersonal interaction. Young children are competent, curious, and powerful learners. This makes the practice of teaching young children very complex. Early childhood educators observe, listen, communicate, reflect, analyze, make decisions, and plan as they promote children's learning through play-based curriculum.

Curriculum-at-a-Glance

RCTC's Child, Youth, and Family Studies provides specialized education focusing on the knowledge, skills, and dispositions needed to effectively promote a young child's physical, intellectual, language, emotional, and social development. Course topics include Child Development, Health and Safety, Positive Guidance, Intentional Teaching, Observing and Assessing, Human Diversity, Family Relations, and Special Needs. Students develop their skills through hands on learning, and clinical experiences at Head Start.

Program/Degree Options

RCTC's Child, Youth, and Family Studies programs offers a 25 credit certificate in Child Development and a 60 credit AS degree in Child Youth and Family Studies. The Child Development certificate is embedded in the AS degree. The 25 credit certificate in Child Development meets the Minnesota Department of Human Services (DHS) educational requirement for assistant teachers and teachers in child care centers. DHS Rule 3 requires additional work experience to be hired as an assistant teacher or teacher. Students are encouraged to seek employment as a program assistant or child care assistant in a licensed early childhood program upon entrance to RCTC.

Program Start Date(s)

Child, Youth, and Family Studies offers face-to-face, daytime and evening, hybrid, and online courses year round. Full time students complete the diploma in as little as one year and the AS degree within two years.

Career Opportunities/Information

Child, Youth, and Family Studies graduates seek employment providing direct services to young children and families. Employment opportunities include Head Start teacher, nursery school teacher, child care worker, family child care provider, paraprofessional, early childhood mental health worker, home visitor, family service worker, child advocate, PCA, or child care resource and referral specialist.

The AS degree offers graduates the ability to seek further education to earn a bachelor's degree in early childhood education, early childhood special education, child development and family studies, psychology, social work or human services.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations.

Additional Information

Program Website: www.rctc.edu/program/cd

Program Plan: www.rctc.edu/academics/programs

More Information: www.rctc.edu/about/contact-information



PROGRAM OVERVIEW

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/academics/programs.

RCTC PROGRAM PLAN

CHILD DEVELOPMENT

Certificate

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS..... 13 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES3 CR

PSYC 2626, Human Growth and Development, 3 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

ECCE 2110, Diversity and Human Relations, 3 cr

II. PROGRAM CORE REQUIREMENTS.....12 CREDITS

ECCE 1001, Introduction to Early Childhood Care and Education, 3 cr

ECCE 1210, Child Growth and Development, 3 cr

ECCE 1232, Guidance: Managing the Physical and Social Environment, 3 cr

ECCE 1235, Intentional Teaching through Learning Environments, 3 cr

TOTAL.....25 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Child Development program at RCTC, students will achieve the following outcomes:

- Establish and maintain respectful, responsive, and reciprocal relationships with children and families
- Promote child development and learning.
- Use developmentally effective approaches.
- Make informed professional decisions based on professional knowledge and, reflection and critical thinking, and collaboration.
- Successfully complete clinical experiences in a variety of settings.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Child Development certificate is to provide specialized training and education that develops student's professional knowledge, skills, and dispositions to work as aides and assistants with young children in a variety of settings.

RCTC PROGRAM PLAN

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 02/14/2019

Implementation: Fall 2019

RCTC PROGRAM PLAN

CHILD, YOUTH AND FAMILY STUDIES

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCE.....3 CR

BIOL 1101, Elements of Biology, 3 cr OR

SCIE 1100, Integrated Biology and Chemistry, 3 cr OR

SCIE 1200, Integrated Earth Science and Physics, 3 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....4 CR

MATH 1090, Statway Statistics II, 4 cr OR

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES.....6 CR

PSYC 2626, Human Growth and Development, 3 cr

SOC 2612, Marriage and the Family Across the Life Span, 3 cr

GOAL 6: THE HUMANITIES-THE ARTS, LITERATURE, AND PHILOSOPHY.....3 CR

HUM 1500, Compassion Studies, 3 cr OR

ENGL 2297, Children's Literature, 3 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

ECCE 2110, Diversity and Human Relations, 3 cr

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

ECCE 1001, Introduction to Working with Children, Youth, and Families, 3 cr

ECCE 1210, Child Growth and Youth Development, 3 cr

ECCE 1220, Health, Safety and Wellness, 3 cr

ECCE 1232, Positive Guidance and Social Emotional Development, 3 cr

ECCE 1235, Intentional Teaching Through Learning Environments, 3 cr

ECCE 1312, Observing and Assessing, 3 cr

ECCE 1505, Family Relationships, 3 cr

ECCE 2250, Foundations of Language and Literacy, 3 cr

ECCE 2630, Teaching Young Children with Special Needs, 3 cr

ECCE 2810, Practicum I, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

OUTCOMES: Upon completion of the Child Development program at RCTC, students will achieve the following outcomes:

- Establish and maintain respectful, responsive, and reciprocal relationships with children and families.
- Promote child development and learning.
- Build family and community relations.
- Observe, document, and assess to support children and families.
- Use developmentally effective approaches.
- Apply content knowledge to design and implement meaningful curriculum.
- Promote the health, safety, and well-being of children and families.
- Make informed professional decisions based on ethics, reflection, and critical thinking.
- Successfully complete clinical experiences in a variety of settings.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C15>. Information about completing the background study will be available from program faculty.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

CLINICAL NEUROPHYSIOLOGY TECHNOLOGY

The Clinical Neurophysiology Technology Program at Mayo Clinic offers training to prepare competent entry-level neurodiagnostic technologists. Professionals in this health sciences field perform tests that assist physicians in the diagnosis and evaluation of diseases of the brain, peripheral and autonomic nervous systems, and disorders of sleep using sophisticated electronic testing equipment. Neurodiagnostic technologists interact with patients who range in age from newborns to the elderly.

Specifically this program prepares graduates to perform the following neurodiagnostic procedures: Electroencephalography (EEG) recording electrical activity of the brain; Nerve Conduction Studies (NCS) recording electrical activity of nerves and muscles; Evoked Potentials (EP) measuring the central nervous system response to sensory stimuli; Polysomnography (PSG) monitoring physiological activity during sleep; and Autonomic Testing which is the measuring of involuntary nervous system function.

Curriculum-at-a-Glance

The final 15 months, students gain hands-on clinical experience in Mayo's Division of Clinical Neurophysiology and the Center for Sleep Medicine. Clinical rotations are scheduled in each laboratory.

Program/Degree Options

Associate in Applied Science (AAS) degree, 81 credits.

Certificate of Completion awarded by the Mayo Clinic College of Medicine and Science.

Graduates are eligible to take professional certification examinations given by Neurodiagnostic Credentialing and Accreditation (ABRET), American Association of Electrodiagnostic Technologists (AAET), American Board of Electrodiagnostic Medicine (ABEM) and the Board of Registered Polysomnographic Technologists (BRPT). Students are required to take EEG examination Part 1 prior to graduation.

Program Start Date(s)

This program is jointly offered by RCTC and Mayo Clinic College of Medicine and Science and requires a separate application to Mayo Clinic School of Health Sciences. General course work can be started any semester. To complete the program in 24 months, students must start the CNT program and related coursework fall semester.

Career Opportunities/Information

Career opportunities for neurodiagnostic technologists are excellent. Graduates are employed in hospitals, clinics, physician's offices, epilepsy monitoring units, sleep disorder centers, research institutions and the medical instrument industry. Median annual starting salary for a full-time technologist is \$47,000. Salary is dependent upon location and employer.

Accreditations/Articulations

The Higher Learning Commission accredits both Rochester Community and Technical College and Mayo Clinic College of Medicine and Science. Upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT), the Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredits the Clinical Neurophysiology Technology Program.

For a current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website:

<https://college.mayo.edu/academics/health-sciences-education/clinical-neurophysiology-technology-program-minnesota/>

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

CLINICAL NEUROPHYSIOLOGY TECHNOLOGY

Associate in Applied Science

An Affiliated Program with the Mayo Clinic School of Health Sciences

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....25 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES12 CR

BIOL 1110, Human Biology, 4 cr

BIOL 1216, Anatomy and Physiology of the Nervous and Respiratory Systems, 2 cr

CHEM 1101, Elements of Chemistry, 3 cr **OR** Higher

PHYS 1103, Principles of Physics, 3 cr **OR** Higher

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr **OR**

PSYC 2618, General Psychology, 4 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

RECOMMENDED:

PHIL 1135, Bioethics, 3 cr

II. MAYO CLINIC CNT CORE REQUIREMENTS.....56 CREDITS

MONTHS 1-12 Mayo courses:

CNT 1101, Orientation to CNT, 3 cr

CNT 1102, CNT Techniques EEG, 2 cr

CNT 1103, CNT Techniques NCS, 2 cr

CNT 1104, CNT Techniques EP, 2 cr

CNT 1105, CNT Techniques Autonomic, 2 cr

CNT 1106, CNT Techniques PSG, 2 cr

CNT 1110, Instrumentation, 2 cr

CNT 1112, Applied Concepts I EEG, 2 cr

CNT 1113, Applied Concepts II NCS, 2 cr

CNT 1114, Orientation to the Clinical Laboratory, 2 cr

CNT 2210, Neurophysiology Lecture Series, Part I, 1 cr

MONTHS 13-24

CNT 2211, Neurophysiology Lecture Series, Part II, 4 cr

CNT 2220, Clinical Practice EEG I**, 3 cr

CNT 2221, Clinical Practice EEG II**, 3 cr

CNT 2222, Clinical Practice EEG III**, 3 cr

RCTC PROGRAM PLAN

CNT 2230, Clinical Practice NCS I**, 3 cr
 CNT 2231, Clinical Practice NCS II**, 3 cr
 CNT 2240, Clinical Practice EP/NCS**, 3 cr
 CNT 2250, Clinical Practice Autonomic**, 3 cr
 CNT 2260, Clinical Practice PSG I**, 3 cr
 CNT 2261, Clinical Practice PSG II**, 3 cr
 CNT 2270, Clinical Practice Elective**, 3 cr

TOTAL.....81 CREDITS

CLINICAL NEUROPHYSIOLOGY TECHNOLOGY COURSE SEQUENCE

LENGTH: 24 months

FALL SEMESTER, YEAR 1 (RCTC AND MAYO)

BIOL 1110	Human Biology	4 cr
CHEM 1101	Elements of Chemistry	3 cr
PHIL 1135	Ethics	3 cr
PHYS 1103	Principles of Physics	3 cr
CNT 1101	Orientation to CNT	3 cr
TOTAL		16 CR

SPRING SEMESTER, YEAR 1 (RCTC AND MAYO)

BIOL 1216	Anatomy & Physiology of the Nervous System	2 cr
ENGL 1117	Reading & Writing Critically I	4 cr
PSYC 1611	Psychology of Adjustment	3 cr
	<u>OR</u> PSYC 2618 General Psychology	4 cr
COMM 1114	Fundamentals of Public Speaking	3 cr
CNT 1102	CNT Techniques EEG	2 cr
CNT 1103	CNT Techniques NCS	2 cr
CNT 1110	CNT Instrumentation	2 cr
TOTAL		18 CR

SUMMER SESSION (MAYO)

CNT 1104	CNT Techniques EP	2 cr
CNT 1105	CNT Techniques Autonomic	2 cr
CNT 1106	CNT Techniques PSG	2 cr
CNT 1112	Applied Concepts I	2 cr
CNT 1113	Applied Concepts II	2 cr
CNT 1114	Orientation to the Clinical Laboratory	2 cr
CNT 2210	Neurophysiology Lecture Series, Part I	1 cr
TOTAL		13 CR

RCTC PROGRAM PLAN

YEAR 2 THESE COURSES WILL BE TAKEN DURING THE FALL, SPRING, AND SUMMER SEMESTERS AT MAYO CLINIC SCHOOL OF HEALTH SCIENCES: MONTHS 13-24

CNT 2211	Neurophysiology Lecture Series, Part II	4 cr
CNT 2220	Clinical Practice EEG I**	3 cr
CNT 2221	Clinical Practice EEG II**	3 cr
CNT 2222	Clinical Practice EEG III**	3 cr
CNT 2230	Clinical Practice NCS I **	3 cr
CNT 2231	Clinical Practice NCS II**	3 cr
CNT 2240	Clinical Practice EP/NCS**	3 cr
CNT 2250	Clinical Practice Autonomic**	3 cr
CNT 2260	Clinical Practice PSG I **	3 cr
CNT 2261	Clinical Practice PSG II**	3 cr
CNT 2270	Clinical Practice Elective*	3 cr
TOTAL		34 CR

**** Clinical Hours: 64 hours = 1 semester credit**

PROGRAM OUTCOMES:

Upon completion of the Clinical Neurophysiology Technology program at RCTC, students will achieve the following outcomes:

- Know the practical applications of neurodiagnostic testing and know the principles underlying clinical neurophysiology technology, including structure and function of the nervous system, instrumentation, and neurological disorders diagnosed by neurophysiologic techniques.
- Demonstrate knowledge of the modalities of clinical neurophysiology, including electroencephalography, nerve conduction studies, evoked potentials, autonomic testing and polysomnography at a level which will meet requirements for national registry/certification examinations.
- Acquire skills of self-directed learning so as to update their knowledge of clinical neurophysiology after completion of their formal studies.
- Acquire practical skills in electroencephalography, nerve conduction studies, evoked potentials, autonomic testing and polysomnography required to work as a competent clinical neurophysiology technologist and to succeed in passing national registry/certification examinations.
- Apply these skills to compassionate, safe and appropriate patient care.
- Understand the use of quality improvement techniques to enhance the accuracy and appropriateness of clinical neurophysiology testing.
- Understand the role of a clinical neurophysiology technologist as part of a clinical team providing comprehensive care for patients.
- Commit to practice according to the ethical principles and legal requirements of the profession of clinical neurophysiology technology and the values of Mayo Clinic.
- Demonstrate cultural competency and respect for diversity in all professional interactions.

RCTC PROGRAM PLAN

- Exhibit appropriate and professional skills of interpersonal communication with all patients and other members of the healthcare team.
- Understand the responsibilities of all healthcare workers to contribute to enhancing the health and welfare of society.

ADDITIONAL NOTES:

PURPOSE: This program educates graduates to work under the supervision of physicians to perform tests that assist physicians in the diagnosis and evaluation of diseases of the brain, peripheral and autonomic nervous system and disorders of sleep and wakefulness. The technologist must be able to analyze data online making certain that it is viable and interpretable. Neurodiagnostic studies are performed in a laboratory, emergency room, operating room, intensive care unit, special monitoring units or at the patient's bedside.

The areas of study are electroencephalography, nerve conduction studies, polysomnography, autonomic testing and evoked potentials. Electroencephalography, spontaneous electrical activity of the brain recorded from the scalp, can determine changes in brain activity useful in diagnosing brain disorders. Nerve conduction studies, stimulus-induced responses recorded from peripheral nerves and muscles in the face, arms or legs, test to see how fast and how well the nerves send messages. Polysomnography, spontaneous activity recorded from the lungs, brain, muscle and heart, diagnosis and treats sleep-related disorders such as narcolepsy and sleep apnea. Autonomic testing measures involuntary nervous system function that controls blood pressure, heart rate, sweating and influence pain. Evoked potentials, stimulus induced responses from the sensory system, measures central nerve conduction time in disorders such as multiple sclerosis.

ADMISSION: Students are admitted into the Clinical Neurophysiology Technology Program through the Mayo Clinic School of Health Sciences. The application for admission is online and must be obtained from the Mayo Clinic School of Health Sciences and submitted no later than February 1. The online application may be accessed at <https://college.mayo.edu/academics/health-sciences-education/clinical-neurophysiology-technology/clinical-neurophysiology-technology-program-minnesota>. Following appointment to the program by the Mayo Clinic School of Health Sciences, students must apply to RCTC. Admission is competitive. It is based on previous education, work experience, goal statement, letters of reference, and interview.

PROGRAM ENTRANCE REQUIREMENTS:

- Required: High school diploma (equivalent acceptable) or be a high school senior who expects to graduate by the time the program begins.
- Preferred: Graduated in the upper one-half of the high school graduating class with a 2.8 GPA or higher.

RCTC PROGRAM PLAN

Biology* and Chemistry* and Mathematics*

- Required: Completed one year of high school biology, or RCTC Biology 1101, or the equivalent college course, with a grade of "C" or better.
- Preferred: Completed one year of high school chemistry, or RCTC Chemistry 1101, or the equivalent college course, with a grade of "C" or better.

Mathematics*

- Required: Completed high school Algebra II, or RCTC Math 0099, or the equivalent college courses, with a grade of "C" or better.

**Science and math prerequisite courses must have been completed within five years of your application to the program.*

COLLEGE READINESS/PLACEMENT:

- Required: Students must have academic skills that will allow them to enroll in RCTC Physics 1103 and English Composition 1117. Evidence of your academic readiness for these college-level courses can be demonstrated by adequate ACT scores or by completing the Accuplacer assessment at RCTC. We recommend that students submit both ACT scores and Accuplacer results with your application.
- GPA: Applicants with some college-level courses completed should have at least a 2.8 GPA or higher.

JOB SHADOW:

- Required: Contact Jan W. Buss at Buss.Jan@mayo.edu to schedule a job shadow. This experience must be scheduled and completed before the **Feb. 1** application deadline. Be prepared to show evidence that you have met these prerequisites.

COMPUTER SKILLS:

- Required: Must demonstrate above-average competency in computer skills. Must be able to use a computer for online curriculum and patient care activities. For students without basic computer skills upon entering the program, a computer course may be required.

INTERNATIONAL APPLICANTS:

U.S. Citizenship or Permanent Immigrant Status is required for admission to the Clinical Neurophysiology Technology Program.

Proof of completion of a CPR course is required prior to beginning spring semester of first year and must be current through either the American Heart Association Cardiopulmonary Resuscitation & Emergency Cardiac Care for Health Care Provider or the Red Cross Basic Life Support Course.

Registration and Sequence of Courses: This is a 24-month program consisting of 81 credits. During the first two semesters at RCTC, students will take general education courses as well as

RCTC PROGRAM PLAN

CNT courses. After that time all the coursework is at the Mayo Medical Center. Course sequences are specified on the Degree Program Sheet.

Program Completion: Those who complete the program will be awarded a Certificate of Completion by Mayo Clinic School of Health Sciences and an Associate in Applied Science Degree by RCTC.

Revised: 04/10/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

COACHING

The Coaching Diploma program meets the criteria for any individual who wishes to coach at the varsity level related to interscholastic sports in Minnesota. This program includes an in-depth look into philosophies, strategies and tactics for coaching any sport and providing positive experiences for student-athletes of all ages. Upon completion of this program, which includes the American Educators Sport Program certification exams, individuals successfully completing the certification exams will be placed on the national registry for coaches or officials.

Curriculum-at-a-Glance

General Coursework will include, but is not limited to, Coaching and Officiating Principles, Sport Psychology, Sport Nutrition for Performance, Prevention and Care of Athletic Injuries and sport specific physical training options, such as Strength, Agility & Quickness specific to individual sports, as well as, strategic sport specific theory. Upon completion of the program's coursework an internship is also required.

Program/Degree Options

Coaching Diploma
Related Field Programs: Sport Management, Personal Trainer, Group Fitness Instructor

Program Start Date(s)

Students may begin coursework any semester. However not all courses are offered every semester, so students are encouraged to meet with the program advisor to plan their coursework accordingly.

Career Opportunities/Information

RCTC's Coaching Diploma will prepare students for entry level coaching or officiating positions. This coursework will expose student to the resources and professional networks that they will require to stay current in their profession over the length of their career.

Coaching and officiating opportunities are available at every level from youth recreational sports to interscholastic, intercollegiate and professional. This program will enable individuals to start with a solid foundation and a nationally recognized accreditation.

For the most up-to-date statewide employment information visit the following website:
careerwise.minnstate.edu/

Accreditations/Articulations

Rochester Community and Technical College is accredited by the Higher Learning Commission, American Sport Educator's Program (ASEP)

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/coaching/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: rctc.edu/academics/.



RCTC PROGRAM PLAN

COACHING

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....4 CREDITS

GOAL 3: NATURAL SCIENCES - Choose from one of the following:

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

BIOL 1110, Human Biology, 4 cr

BIOL 1217, Anatomy and Physiology I, 4 cr

II. PROGRAM CORE REQUIREMENTS.....26 CREDITS

HLTH 1114, Responding to Emergencies, 3 cr

PHED 2155, Introduction to Kinesiology, 3 cr

PHED 2249, Prevention and Care of Athletic Injuries I, 3 cr

PHED 2252, Sport Psychology, 3 cr

PHED 2253, Sport Nutrition for Performance, 3 cr

PHED 2261, Officiating Principle, 3 cr

PHED 2270, Intro to Physical Education, Health, Rec, Coaching, Fitness & Sport Mgmt, 2 cr

PHED 2271, Coaching Principles, 3 cr

PHED 2295, Sport Internship I, 3 cr

III. PROGRAM ELECTIVES.....5 CREDITS

Choose a minimum of one of the following courses:

PHED 2260, Basketball Officiating, 1 cr

PHED 2272, Techniques of Coaching Football, 1 cr

PHED 2273, Techniques of Coaching Volleyball, 1 cr

PHED 2274, Techniques of Coaching Basketball, 1 cr

PHED 2275, Techniques of Coaching Baseball, 1 cr

PHED 2276, Techniques of Coaching Softball, 1 cr

PHED 2277, Techniques of Coaching Soccer, 1 cr

PHED 2278, Techniques of Coaching Wrestling, 1 cr

Choose a minimum of one of the following courses:

PHED 1190, Strength, Agility and Quickness Training for Football Athletes, 1 cr

PHED 1191, Strength, Agility and Quickness Training for Volleyball/Soccer Athletes, 1 cr

PHED 1192, Strength, Agility and Quickness Training for Basketball Athletes, 1 cr

PHED 1193, Strength, Agility and Quickness Training for Wrestling Athletes, 1 cr

PHED 1194, Strength, Agility and Quickness Training for Baseball/Softball Athletes, 1 cr

PHED 2180, Critical Analysis of Football, 1 cr

Electives:

HLTH 1108, Weight Management through Nutrition and Fitness, 3 cr

PHED 1105, Lifetime Fitness, 3 cr

PHED 1122, Circuit Training, 1 cr

PHED 1132, Speed and Power Running, 1 cr

RCTC PROGRAM PLAN

PHED 1133, Strength Training for Men and Women, 1 cr
PHED 1150, Basic TRX Training, 1 cr
PHED 1151, High Intensity Interval Training (HITT) with TRX Suspension Training, 1 cr
PHED 1189, Boot Camp, 1 cr
PHED 2154, Introduction to Biomechanics, 3 cr
PHED 2240, Methods of Group Fitness Instruction, 3 cr
PHED 2241, Essentials of Personal Training, 3 cr
PHED 2242, Essentials of Strength and Conditioning, 3 cr
PHED 2245, Group Fitness/Personal Trainer Certification Exam Prep, 2 cr
PHED 2280, Introduction to Sport Facility Management, 3 cr
REC 2210, Recreation Program Leadership, 3 cr

TOTAL35 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Coaching program at RCTC, students will achieve the following outcomes:

- Demonstrate effective professional communication skills with clients and professional networks.
- Apply critical thinking skills in program planning and development, and perform responsible decision making in ethical and legal situations.
- Describe the characteristics, structure, and function of human anatomy, as well as, the understanding of basic exercise physiology, and prevention and care of sports injuries.

Revised: 05/08/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

COMMUNICATION STUDIES

Minnesota and national employer data indicates that strong communication skills in areas such as interpersonal (one-on-one) communication, conflict management, interviewing, public speaking, and team/group interaction are crucial to success in the workplace. In addition, employers note that communicating effectively between cultures, generations, and genders is important, especially in the rapidly changing mediated communication world (texting, emails). These certificates offer a broad depth and breadth of knowledge and skills in the communication field. The Workplace Communication Certificate differentiates job applicants from others in their field by demonstrating that they are proficient in the art of communication. The Certificate in Communication Studies builds a solid foundation for further study in Communication for students who plan to transfer to four-year institutions by offering a broad spectrum of communication theory and application.

Curriculum-at-a-Glance

Coursework may include: Interpersonal Communication, Public Speaking, Intercultural Communication, Team/Small Group Communication, and Career Communication.

Program/Degree Options

RCTC offers two Communication Studies certificate options: the Workplace Communication Certificate (9 credits) and the Communication Studies Certificate (16 credits).

Program Start Date(s)

Students can start coursework any semester and all courses are offered online. Only one section of some courses are offered every semester so students are encouraged to meet with program advisors to plan ahead.

Career Opportunities/Information

While there is no specific occupation that this certificate serves, Minnesota and national employer data indicates employers are looking for, but not finding, communication training in the following areas: interpersonal communication skills, team/group communication skills, conflict management skills, presentation skills, and interviewing skills. This program will strengthen skills in the areas above.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/comm
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible.

The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

COMMUNICATION STUDIES

Certificate

I. PROGRAM CORE REQUIREMENTS.....12 CREDITS

COMM 1114, Fundamentals of Public Speaking, 3 cr
COMM 1130, Interpersonal Communication, 3 cr
COMM 2100, Intercultural Communication, 3 cr
COMM 2130, Team/Small Group Communication, 3 cr

II. ADDITIONAL REQUIREMENTS.....4 CREDITS

Select four credits from the courses listed below:

COMM 2214, Career Communication, 3 cr
COMM 2299, Special Topics in Communication Studies, 1-3 cr
ENGL 1117, Reading and Writing Critically I, 4 cr

TOTAL16 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Communication Studies program at RCTC, students will achieve the following outcomes:

- Select appropriate communication choices for specific audiences.
- Demonstrate effective listening in diverse settings.
- Utilize strategies to reduce communication apprehension.

ADDITIONAL NOTES:

PURPOSE: The Communication Studies Certificate is based on practical application of communication theory. Employers surveyed often report teamwork, conflict management skills, oral communication, and interpersonal skills are crucial to success in the workplace. This certificate offers a broad depth and breadth of knowledge and skills in the Communication field.

The Communication Studies Certificate can also build a solid foundation for further study in Communication for students who plan to transfer to four-year institutions by offering a broad spectrum of communication theory and application.

Implementation: Fall 2014

RCTC PROGRAM PLAN

COMMUNICATION STUDIES TRANSFER PATHWAY

Associate in Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....44 CREDITS

GOAL 1: COMMUNICATION 11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 2 is fulfilled when all other MnTC goals for this plan are completed.

GOAL 3: NATURAL SCIENCES minimum of 6 CR

A minimum of two courses with a lab from two different areas that meet MNTC Goal 3

GOAL 4: MATHEMATICAL/LOGICAL REASONING minimum of 3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES..... minimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 5

Recommended: MCOM 1110, Introduction to Mass Communication, 3 cr;

COMM 1337, Social Media, 3 cr

GOAL 6: THE HUMANITIES AND FINE ARTS minimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 6

Recommended: COMM 1125, Oral Interpretation, 3 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

COMM 1130, Interpersonal Communication, 3 cr

GOAL 8: GLOBAL PERSPECTIVE.....3 CR

COMM 2100, Intercultural Communication, 3 cr

GOAL 9: ETHICAL & CIVIC RESPONSIBILITY

To be met by a course taken in Goal 3, 5 or 6.

GOAL 10: PEOPLE & THE ENVIRONMENT

To be met by a course taken in Goal 3, 5 or 6.

II. FIRST YEAR EXPERIENCE 0-1 CREDIT*

FYEX 1000, College Success Strategies, 1 cr

***Students entering RCTC with less than 12 credits at the time of admission and pursuing an RCTC Associate of Arts degree are required to take FYEX 1000, College Success Strategies.**

RCTC PROGRAM PLAN

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS3 CREDITS

Any combination of Health courses (numbered 1102, 1109, 1110, 1111, 1114, 1132, 1135, 2126) and/or Physical Education courses (numbered 1100-1199). 1 credit may be from Varsity Athletics (PHED 1210-1236; PHED 2210-2236).

IV. PROGRAM REQUIREMENTS.....3 CREDITS

COMM 2130: Team/Small Group Communication, 3 cr

V. ELECTIVES: Any course numbered above 10009-10 CREDITS

TOTAL.....60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Communication Studies Transfer Pathway program at RCTC, students will achieve the following outcomes:

- Select appropriate communication choices for specific audiences.
- Demonstrate effective listening in diverse settings.
- Utilize strategies to reduce communication apprehension.

ADDITIONAL NOTES:

The Communication Studies Transfer Pathway AA offers students a powerful option: the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated Communication Studies bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

This transfer pathway degree will transfer to the following designated baccalaureate degree majors:

At Metropolitan State University:

Professional Communication, BA

At Minnesota State University, Mankato:

Communication Studies, BS

At Southwest Minnesota State University:

Communication Studies, BA

At St. Cloud State University:

Communication Studies, BA

Communication Studies Supplementary, BA

Communication Studies Interdepartmental, BA

RCTC PROGRAM PLAN

At Winona State University:
Communication Studies, BA

Revised: 11/13/2018
Implementation: Spring 2019

PROGRAM OVERVIEW

COMMUNITY HEALTH WORKER

RCTC's Community Health Worker program is designed to prepare students for careers as liaisons between clients and health and social services. Upon completion of the program, you will be able to help improve the access to services, improve the quality and cultural competence of care, create an effective system of chronic disease management, and increase the health knowledge and self-sufficiency of underserved populations. The CHW certificate can also offer students a pathway to advance their academic careers in other health- and social services-related fields such as community health, nursing, medical assistant, social work and more.

Curriculum-at-a-Glance

You will develop critical thinking skills as a framework for solving problems and making decisions.

- You will gain an understanding of how ethics influence client care.
- You will learn how to gather and record appropriate client and community information.
- You will acquire knowledge of basic concepts of the most common diseases found in client populations.

Program/Degree Options

RCTC's Community Health Worker program is a certificate program designed to be completed in one semester.

Program Start Date(s)

The Community Health Worker program is offered in a cohort model. Contact Business and Workforce Education at www.rctc.edu/workforce for program dates. Students must attend full-time to complete the program in one semester.

Career Opportunities/Information

The demand for community health workers is likely to increase as the population grows and ages. More trained

workers will be needed in a variety of health care and community-based settings, providing first line support in bridging the gap between distinct communities and health and social care systems. They work to increase access to health care and social service organizations, improve access to health care for diverse populations, improve quality of care for chronically ill, promote healthy communities and educate families about access to and use of health care coverage. As demand increases, community health workers may be employed by entities such as health care facilities, dental offices, non-profits, county health and human service agencies, schools, community mental health centers, senior centers, faith-based programs as well as occupational health and safety departments in business and unions.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/workforce

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

COMMUNITY HEALTH WORKER

Certificate

I. CHW CORE REQUIREMENTS.....14 CREDITS

CHW 1000, Community Health Worker Role; Advocacy and Outreach, 2 cr
CHW 1010, Communication Skills and Cultural Competence, 2 cr
CHW 1020, Community Health Worker's Role in Teaching and Capacity Building, 2 cr
CHW 1030, Organization and Resources: Community and Personal Strategies, 1 cr
CHW 1040, Community Health Worker: Coordination, Documentation & Reporting, 1 cr
CHW 1050, Community Health Worker: Legal and Ethical Responsibilities, 1 cr
CHW 1060, Community Health Worker: Internship (96 hours), 2 cr

II. REQUIRED ELECTIVES.....2-3 CREDITS

Choose from the following:

AOP 1020, Keyboarding I, 1 cr
COMM 1130, Interpersonal Communication, 3 cr
FYEX 1000, College Success Strategies, 1 cr

TOTAL16-17 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Community Health Worker program at RCTC, students will achieve the following outcomes:

- Explain the limits of the CHW role.
- Promote health care and social responsibility and demonstrate self-care and personal safety.
- Work as a liaison between provider and client and the client and agencies.
- Employ active listening and interviewing skills to collect and share relevant information.
- Apply appropriate communication strategies and medical terminology for clients with special needs.
- Recognize and demonstrate knowledge of the uniqueness of and resulting implications of the community culture on the health and well-being of clients.
- Demonstrate skills and abilities to work with and within diverse teams.
- Use a data collection and reporting tools to obtain information on health behaviors, safety, and psychosocial issues.
- Use community resources to utilize a variety of teaching techniques for healthy living.
- Demonstrate relevant critical thinking to solve problems within the community.
- Recognize the implications of mandatory reporting.

ADDITIONAL NOTES:

PURPOSE: The Community Health Worker performs a broad range of health related functions and plays an important role in bridging the gap between cultures and healthcare systems. A Community Health Worker interacts with health care organizations to increase cultural competence, improve access to health care for racial and ethnic minorities, improve the quality of care for the chronically ill, promote healthy communities, and educate families about access to and use of health care coverage.

RCTC PROGRAM PLAN

PROGRAM ENTRANCE REQUIREMENTS:

PREREQUISITES:

- CHW 1000 - Placement in READ 0900.
- CHW 1010 - Successful completion of CHW 1000.
- CHW 1020 - CHW 1000 and CHW 1010.
- CHW 1030 - CHW 1000, CHW 1010 and CHW 1020.
- CHW 1040 - CHW 1000, CHW 1010, CHW 1020 and CHW 1030.
- CHW 1050 - CHW 1000, CHW 1010, CHW 1020, CHW 1030 and CHW 1040.
- CHW 1055 - CHW 1000, CHW 1010, CHW 1020, CHW 1030 and CHW 1040.
- CHW 1060 - CHW 1000, CHW 1010, CHW 1020, CHW 1030, CHW 1040, CHW 1050 and CHW 1055.

Revised: 03/30/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

COMPUTER INFORMATION SYSTEMS / COMPUTER SCIENCE / BIOINFORMATICS FOUNDATIONS

Rochester Community and Technical College offers several Computer Careers program/degree options. These options include an AS in Computer Information Systems, an AS in Computer Science, and an AS in Bioinformatics Foundations.

Curriculum-at-a-Glance

The AS degrees in Computer Science, Computer Information Systems, and Bioinformatics Foundations require Computer Science Concepts, Programming & Problem Solving and Algorithms & Data Structures. These AS degrees target a broad range of students interested in Computer Science/Information Systems and are intended for students planning to transfer to a variety of CS, CIS, IT and associated four-year degree programs.

Program/Degree Options

The Computer Information Systems (CIS), Bioinformatics Foundations (CIS) and Computer Science (CS) A.S. degrees are intended for students planning to transfer to a four-year degree program. The degrees are articulated with a variety of four-year degree programs (primarily with Winona State University).

Program Start Date(s)

General course work can be taken any semester. It is possible to complete the programs on either a part-time or a full-time basis.

Career Opportunities/Information

For Computer Science/Information Systems and Bioinformatics Foundations, the Department of Labor predicts that employment is expected to increase much faster than the average as organizations continue to adopt increasingly sophisticated technologies.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/comp/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

COMPUTER INFORMATION SYSTEMS

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....37 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES6 CR

Choose two courses with labs from two different areas from MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

MATH 1119, Applied Calculus for Business and Economics, 3 cr **OR**

MATH 1127, Calculus I, 5 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES11 CR

ECON 2214, Principles of Microeconomics, 4 cr

ECON 2215, Principles of Macroeconomics, 4 cr

Remaining credits from MNTC Goal 5 courses (other than ECON), 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY6 CR

Choose a minimum of two credits from two different areas from MNTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....23 CREDITS

ACCT 2217, Principles of Accounting I, 4 cr

COMP 1150, Computer Science Concepts, 3 cr

COMP 2243, Programming & Problem Solving, 4 cr

COMP 2247, Algorithms and Data Structure, 4 cr

MATH 2218, Discrete Mathematics, 4 cr

MATH 2350, Introduction to Mathematical Statistics, 4 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Computer Information Systems program at RCTC, students will achieve the following outcomes:

- Apply mathematical foundations, algorithmic principles, and computer science concepts to analyze and design software solutions.
- Design, implement and validate software using Java in conjunction with graphical user interface.

RCTC PROGRAM PLAN

- Apply current design techniques including the effective application of data structures, recursion, and object-oriented technologies for software solutions.
- Evaluate the efficiency of software algorithm using Big O notation.
- Develop logical reasoning and problem-solving skills.
- Work as part of a team to analyze, design and implement software solutions.
- Define basic computer terminology and identify ethical issues related to the use of computers.
- Create and manipulate word processing documents, spreadsheets, and databases.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

COMPUTER SCIENCE TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30-31 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....5 CR

MATH 1127, Calculus I, 5 cr

MNTC ELECTIVES.....14-15 CR

Select additional MNTC credits from Goal 3, 5, 6, 7, 8, 9 or 10.

Credits need to be completed from four other goal areas. Students should choose the goal areas depending on the transfer university destination. Students should consult with their advisor before selecting courses for satisfying the goal areas.

II. PROGRAM CORE REQUIREMENTS.....16 CREDITS

COMP 2243, Programming and Problem Solving, 4 cr

COMP 2247, Algorithms and Data Structure, 4 cr

COMP 2275, Computer Architecture, 4 cr

MATH 2218, Discrete Mathematics, 4 cr

III. GENERAL ELECTIVES.....13-14 CREDITS

Students should consult with their advisor before selecting courses. Choose courses based on the transfer university destination and track into which transfer is intended.

COMP 1140, Introduction to Database and SQL, 3 cr

COMP 1150, Computer Science Concepts, 3 cr

MATH 2350, Introduction to Mathematical Statistics, 4 cr **OR**

MATH 1128, Calculus II, 5 cr

COMP 1731, Programming for the Internet, 3 cr **OR**

COMP 1741, Java Script, 3 cr **OR**

COMP 1751, Mobile Application Development, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Computer Science Transfer Pathway program at RCTC, students will achieve the following outcomes:

- Apply mathematical foundations, algorithmic principles, and computer science concepts to analyze and design software solutions.
- Design, implement and validate software using Java in conjunction with graphical user interface.
- Apply current design techniques including the effective application of data structures, recursion, and object-oriented technologies for software solutions.
- Evaluate the efficiency of software algorithm using Big O notation.
- Develop logical reasoning and problem-solving skills.
- Work as part of a team to analyze, design and implement software solutions.

Revised: 04/26/2018

Implementation: Fall 2018

RCTC PROGRAM PLAN

BIOINFORMATICS FOUNDATIONS

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....40 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES12 CR

BIOL 1220, General Biology I, 4 cr

BIOL 2300, Genetics, 4 cr

CHEM 1127, Chemical Principles I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

MATH 1119, Applied Calculus for Business Majors, 3 cr OR

MATH 1127, Calculus I, 5 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES6 CR

Choose a minimum of two credits from two different areas from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY6 CR

Choose a minimum of two credits from two different areas from MNTC Goal 6

MNTC ELECTIVES:2 CR

II. PROGRAM CORE REQUIREMENTS.....19 CREDITS

COMP 1150, Computer Science Concepts, 3 cr

COMP 2243, Programming & Problem Solving, 4 cr

COMP 2247, Algorithms and Data Structure, 4 cr

MATH 2218, Discrete Mathematics, 4 cr

MATH 2350, Introduction to Mathematical Statistics, 4 cr

III. OPEN ELECTIVES.....1 CREDIT

Physical Education course recommended

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Computer Science program at RCTC, students will achieve the following outcomes:

- Apply mathematical foundations, algorithmic principles, and computer science concepts to analyze and design software solutions.
- Design, implement and validate software using Java in conjunction with graphical user interface.
- Apply current design techniques including the effective application of data structures, recursion, and object-oriented technologies for software solutions.
- Evaluate the efficiency of software algorithm using Big O notation.
- Develop logical resonating and problem-solving skills.
- Work as part of a team to analyze, design and implement software solutions.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

CRIMINAL JUSTICE

RCTC's Criminal Justice program was initially designed to better facilitate transfer to Bachelor degree programs in justice related careers. The program provides instruction in several fields including corrections, juvenile delinquency, security and law enforcement.

Curriculum-at-a-Glance

Professional Coursework includes Introduction to Criminal Justice, Juvenile Law & Procedures, Introduction to Corrections, and Minority Group Relations.

Professional Elective Coursework includes Introduction to corrections, Community Corrections and Probation, Homeland Security/defense, Criminal Procedure, Human Behavior and Ethics for Law Enforcement, and Community policing and service.

Program/Degree Options

RCTC's Criminal Justice program is an Associate in Science (AS)- Transfer Pathway degree (60 credits) designed for transfer to a bachelor degree program, through the Minnesota State College and University system.

Program Start Date(s)

General course work can be taken any semester. Some courses are not offered every semester so students are encouraged to meet with program advisors to plan ahead.

Career Opportunities/Information

This program is designed for transfer to a four-year degree. Criminal Justice-related careers may be in the areas of corrections, security, or law enforcement.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website:

www.rctc.edu/program/criminal-justice

Program Plan:

www.rctc.edu/academics/programs/

More Information:

www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

CRIMINAL JUSTICE TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....40 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES6 CR

BIOL 1100, Environmental Biology, 3 cr **OR**

BIOL 1101, Elements of Biology, 3 cr **AND**

CHEM 1031, Introduction to Forensic Chemistry, 3 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

MATH 1111, Contemporary Concepts in Mathematics, 3 cr **OR**

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES10 CR

POLS 1615, Introduction to American Government, 3 cr

PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY10 CR

HUM 1111, Introduction to Hispanic Cultures, 3 cr

PHIL 1125, Ethics, 3 cr

SPAN 1001, Beginning Spanish I, 4 cr

II. PROGRAM REQUIREMENTS.....20 CREDITS

Professional Required Courses: (9 cr)

CRJU 1305, Introduction to Criminal Justice, 3 cr

LAW 2127, Juvenile Law and Procedures, 3 cr

SOC 2625, Minority Group Relations, 3 cr

Professional Electives: (Choose 11 credits from the following):

CRJU 1308, Introduction to Corrections, 3 cr

CRJU 2215, Homeland Security/Defense, 3 cr

CRJU 2315, Community Corrections and Probation, 3 cr

LAW 2121, Human Behavior and Ethics in Law Enforcement, 3 cr

LAW 2122, Criminal Procedure, 3 cr

LAW 2125, Community Policing and Service, 3 cr

RCTC PROGRAM PLAN

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Criminal Justice program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of the Criminal Justice System and criminal procedure.
- Demonstrate an understanding of the Juvenile Justice System.
- Demonstrate an understanding of the Ethics in Criminal Justice.
- Demonstrate an understanding of the Minnesota Criminal Statutes.
- Demonstrate an understanding of the Corrections System and Probation.

ADDITIONAL NOTES:

The Criminal Justice Transfer Pathway, AS offers students an opportunity to earn course credits that directly transfer to a designated Criminal Justice bachelor's degree program at Minnesota State universities. The entire curriculum has been carefully designed to meet bachelor's degree program requirements for transfer students planning initial study at a Minnesota State college. Students planning to transfer to non-system universities are advised to consult with their intended transfer institution as early as possible to determine transferability of the courses in this curriculum.

This transfer pathway degree will transfer to the following designated baccalaureate degree majors:

At Bemidji State University:

Biology, BA

Biology, BS

At Metropolitan State University:

Biology, BA

At Minnesota State University, Mankato:

Biology, BS

At Minnesota State University, Moorhead:

Biology, BA

At Southwest Minnesota State University:

Biology, BA

At St. Cloud State University:

Life Sciences, BES

At Winona State University:

Biology - Allied Health, BS

Biology - Cell & Molecular, BS

Biology - Ecology, BS

Biology - Environmental Science, BS

Program requirements:

Grade of "C" or better is required of all general education, Criminal Justice and Law Enforcement course requirements.

RCTC PROGRAM PLAN

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 04/09/2019

Implementation: Fall 2019

PROGRAM OVERVIEW

DENTAL ASSISTANT

A dental assistant is a vital member of the dental health care team, functioning like a "dental nurse" to support the dentist and provide direct patient care. Dental assistants enjoy a broad range of exciting and challenging duties, including assisting for diagnostic, preventive and operative procedures, delivering oral hygiene instruction, performing instrument and treatment room decontamination, and dental laboratory and business office procedures. Minnesota licensed dental assistants also perform a group of special duties called expanded functions, which includes procedures such as mechanical polishing, taking dental x-rays, applying dental sealants, tying in orthodontic wires, fabricating temporary crowns, and administering nitrous oxide sedation. Graduates are eligible to sit for the Minnesota licensure exam, Minnesota jurisprudence exam and the national certification exam for dental assistants.

Curriculum-at-a-Glance

The curriculum is designed to provide the student with the technical knowledge, clinical experiences and focus on professionalism required to enter the dental profession. Coursework includes: Dental Communications, Dental Science I and II, Chairside Assisting I and II, Dental Infection Control, Dental Radiology, Expanded Functions I and II, Dental Materials, Preventive Dentistry, and Dental Practice Management.

Clinical experience is obtained in the on-site dental clinic, where patients come for tooth polishing, fluoride treatments, dental x-rays, dental sealants, and personal oral care instruction. A dentist is on staff to aid in student instruction and supervision in expanded functions clinic. In the final semester of the program, students will further their clinical experience by completing three internships in different dental offices in southeastern Minnesota, two in general dental practices and one in a specialty dental practice.

Program/Degree Options

RCTC's Dental Assistant program offers a 47 credit diploma option and a 64 credit Associate in Applied Science degree option, both of which may be completed in one or two years. There are different delivery options available and they are detailed on the Dental Assistant Program application form. It should be noted that taking the program in one calendar year will be a heavy academic load so students are advised to limit part-time work to weekends.

A 13-credit Expanded Functions certificate program is available for dental assistants who have already earned the credential of a

certified dental assistant but who have not yet earned the credential of a Minnesota licensed dental assistant.

Program Start Date(s)

In order to complete the diploma program in one year, students must start the Dental Assistant Program fall semester. Students who wish to complete the AAS program may start the general education courses in any semester.

Career Opportunities/Information

Dental Assisting is a career that is in high demand and includes excellent work schedules, attractive compensation packages and pleasant work environments. The 2016 RCTC Dental Assisting graduates reported starting salaries between \$19 and \$26 per hour.

A dental assistant may be employed in a general dental practice or a specialty dental practice, including Pediatric Dentistry, Orthodontics, Oral and Maxillo-Facial Surgery, Endodontics, Periodontics and Prosthodontics. Dental assistants may also be employed in solo or group dental practices, hospital dentistry, research institutions, government dental facilities, or dental training facilities.

Accreditations/Articulations

The RCTC Dental Assistant program is accredited by the ADA commission on Dental Accreditation. For more information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website/Program Application: www.rctc.edu/program/da/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/academics/.



RCTC PROGRAM PLAN

DENTAL ASSISTANT

Associate in Applied Science

Program Accreditation: American Dental Association, Commission on Dental Accreditation, in compliance with the standards set forth by the ADA Council on Dental Education.

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....17 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communications, 3 cr

ENGL 1117, Reading & Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES4 CR

BIOL 1110, Human Biology, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr OR

PSYC 2618, General Psychology, 4 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....47 CREDITS

DA 1200, Dental Communications, 3 cr

DA 1210, Dental Science I, 3 cr

DA 1215, Dental Practice Management, 2 cr

DA 1220, Chairside Assisting I, 6 cr

DA 1225, Dental Infection Control, 2 cr

DA 1230, Preventive Dentistry, 2 cr

DA 1250, Dental Science II, 3 cr

DA 1255, Dental Materials, 4 cr

DA 1260, Chairside Assisting II, 4 cr

*DA 1265, Expanded Functions II, 7 cr

*DA 1270, Expanded Functions II, 1 cr

*DA 1280, Dental Assisting Internship, 7 cr

*DA 1275: Dental Radiology, 3 cr

TOTAL64 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Dental Assistant program at RCTC, students will achieve the following outcomes:

- Demonstrate a working knowledge of dental terminology and the dental sciences.
- Collect systematically and record accurately record diagnostic and clinical data.
- Employ current principles of effective chairside assisting for general and dental specialty procedures and dental/medical emergencies.
- Demonstrate proficiency in performing expanded functions for Minnesota licensed dental assistants.
- Implement current principles and guidelines of dental infection control, aseptic techniques and hazards management.
- Prepare and manipulate chairside and dental laboratory materials and fabricate dental models, impression trays and appliances.
- Provide oral health instruction to dental patients and community groups.
- Perform patient reception and dental business office procedures effectively.
- Communicate effectively and establish positive working relationships with patients and members of the dental health care team.
- Function in a responsible, professional and ethical manner.

ADDITIONAL NOTES:

PURPOSE: The Dental Assistant major is designed to provide the student with the technical knowledge, manual skills, clinical experiences, communication skills, and positive attitudes toward work required to make the graduate a valuable member of the dental health care profession.

The dental assistant may assist the dentist at chairside, perform expanded functions and dental laboratory procedures, provide personal oral care instruction, or function as a dental receptionist/dental office manager. The program prepares the student to function in both general and specialty dental practices.

Clinical experience is obtained in the technically current dental clinic. The clinic has twelve operatories equipped for four-handed dentistry, a recirculation/sterilization room, a darkroom for processing x-rays, and a complete dental laboratory. Patients come to the dental clinic for tooth polishing, fluoride treatments, dental x-rays, pit and fissure sealants, and personal oral care instruction. A dentist is on staff to aid in the direct instruction and supervision of students, along with dentists from the community who give guest presentations. In the final semester of the program, students will further their clinical experience through three assigned internships in different dental offices in southeastern Minnesota.

Graduates are eligible to sit for the Minnesota licensure exam, Minnesota jurisprudence exam and the national certification exam for dental assistants.

For more information on program admission requirements, please see the department website at <http://www.rctc.edu/program/da/admission.html>.

RCTC PROGRAM PLAN

MORE INFORMATION REQUIREMENTS:

(*Students must show current certification in either American Red Cross: CPR for the Professional Rescuer or American Heart Association: BLS Healthcare Provider to enroll in this course. The certification will need to remain active throughout the final semester in Dental Assisting.)

Notice of Minnesota Background Study Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a national criminal background study. Information about completing both background studies will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

DENTAL ASSISTANT: EXPANDED FUNCTION OPTION

Certificate

Program Approval: Expanded Functions curriculum is approved by the Minnesota Board of Dentistry.

I. PROGRAM CORE REQUIREMENTS.....13 CREDITS

DA 1225, Dental Infection Control, 2 cr

*DA 1265, Expanded Functions II, 7 cr

*DA 1270, Expanded Functions II, 1 cr

*DA 1275: Dental Radiology, 3 cr

TOTAL13 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Dental Assistant program at RCTC, students will achieve the following outcomes:

- Demonstrate a working knowledge of dental terminology and the dental sciences.
- Collect systematically and record accurately record diagnostic and clinical data.
- Employ current principles of effective chairside assisting for general and dental specialty procedures and dental/medical emergencies.
- Demonstrate proficiency in performing expanded functions for Minnesota licensed dental assistants.
- Implement current principles and guidelines of dental infection control, aseptic techniques and hazards management.
- Prepare and manipulate chairside and dental laboratory materials and fabricate dental models, impression trays and appliances.
- Provide oral health instruction to dental patients and community groups.
- Perform patient reception and dental business office procedures effectively.
- Communicate effectively and establish positive working relationships with patients and members of the dental health care team.
- Function in a responsible, professional and ethical manner.

ADDITIONAL NOTES:

PURPOSE: This certificate program focuses specifically on Minnesota Expanded Functions for Dental Assistants. Approved curriculum includes academic and laboratory/clinical experience in all Minnesota Dental Assistant Expanded Functions. For entry into this certificate program, the applicant must currently be a Certified Dental Assistant, certified by the Dental Assisting National Board, Inc. and hold a current CPR/First Aid Certificate from the American Red Cross. Upon successful completion of the certificate requirements, the student is eligible to take the Minnesota Licensing Examination for Dental Assistants.

Clinical experience is obtained in the technically current dental clinic. The clinic has twelve operatories equipped for four-handed dentistry, a recirculation/sterilization room, a darkroom for processing x-rays, a dental reception area, and a complete dental laboratory. Patients come to the dental clinic for tooth polishing, fluoride treatments, dental x-rays, pit and fissure sealants and preventive oral care instruction. A dentist is on staff to aid in the direct instruction and supervision of students.

RCTC PROGRAM PLAN

MORE INFORMATION REQUIREMENTS:

(*Students must show current certification in either American Red Cross: CPR for the Professional Rescuer or American Heart Association: BLS Healthcare Provider to enroll in this course. The certification will need to remain active throughout the final semester in Dental Assisting.)

Notice of Minnesota Background Study Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a national criminal background study. Information about completing both background studies will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

DENTAL ASSISTANT

Diploma

Program Accreditation: American Dental Association, Commission on Dental Accreditation, in compliance with the standards set forth by the ADA Council on Dental Education.

I. PROGRAM CORE REQUIREMENTS.....47 CREDITS

- DA 1200, Dental Communications, 3 cr
- DA 1210, Dental Science I, 3 cr
- DA 1215, Dental Practice Management, 2 cr
- DA 1220, Chairside Assisting I, 6 cr
- DA 1225, Dental Infection Control, 2 cr
- DA 1230, Preventive Dentistry, 2 cr
- DA 1250, Dental Science II, 3 cr
- DA 1255, Dental Materials, 4 cr
- DA 1260, Chairside Assisting II, 4 cr
- *DA 1265, Expanded Functions II, 7 cr
- *DA 1270, Expanded Functions II, 1 cr
- *DA 1280, Dental Assisting Internship, 7 cr
- *DA 1275: Dental Radiology, 3 cr

TOTAL47 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Dental Assistant program at RCTC, students will achieve the following outcomes:

- Demonstrate a working knowledge of dental terminology and the dental sciences.
- Collect systematically and record accurately record diagnostic and clinical data.
- Employ current principles of effective chairside assisting for general and dental specialty procedures and dental/medical emergencies.
- Demonstrate proficiency in performing expanded functions for Minnesota licensed dental assistants.
- Implement current principles and guidelines of dental infection control, aseptic techniques and hazards management.
- Prepare and manipulate chairside and dental laboratory materials and fabricate dental models, impression trays and appliances.
- Provide oral health instruction to dental patients and community groups.
- Perform patient reception and dental business office procedures effectively.
- Communicate effectively and establish positive working relationships with patients and members of the dental health care team.
- Function in a responsible, professional and ethical manner.

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

PURPOSE: The Dental Assistant major is designed to provide the student with the technical knowledge, manual skills, clinical experiences, communication skills, and positive attitudes toward work required to make the graduate a valuable member of the dental health care profession. The Dental Assistant Program may be completed in one year as a full-time student, or in two years as a part-time student.

The dental assistant may assist the dentist at chairside, perform expanded functions and dental laboratory procedures, or act as a receptionist or an office manager. The program prepares the student to function in both general and specialty dental practices.

Clinical experience is obtained in the technically current dental clinic. The clinic has twelve operatories equipped for four-handed dentistry, a recirculatory/sterilization room, a darkroom for processing x-rays, and a complete dental laboratory. Patients come to the dental clinic for tooth polishing, fluoride treatments, dental x-rays, pit and fissure sealants and personal oral care instruction. A dentist is on staff to aid in the direct instruction and supervision of students, along with dentists from the community who give guest presentations. In the summer semester, students will further their clinical experience through three assigned internships in different dental offices in southeastern Minnesota.

Graduates are eligible to sit for the Minnesota licensure exam, Minnesota jurisprudence exam and the national certification exam for dental assistants.

For more information on program admission requirements, please see the department website at <https://www.rctc.edu/program/da/admission>

MORE INFORMATION REQUIREMENTS:

(*Students must show current certification in either American Red Cross: CPR for the Professional Rescuer or American Heart Association: BLS Healthcare Provider to enroll in this course. The certification will need to remain active throughout the final semester in Dental Assisting.)

Notice of Minnesota Background Study Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a national criminal background study. Information about completing both background studies will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

DENTAL HYGIENE

Career/Program Overview

RCTC's Dental Hygiene program is designed to provide academic and clinical educational opportunities for capable individuals to acquire the knowledge, skills and attitudes necessary for the professional practice of dental hygiene. Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases both to protect teeth and gums, and also to protect patients' total health. They must take a written national board examination and a clinical examination before they are licensed to practice. In addition to treating patients directly, dental hygienists may also work as educators, researchers, and administrators. Members of the dental hygiene profession act as allied personnel to the dentist and make it possible for more complete preventative dental services to be provided to the public.

Curriculum-at-a-Glance

Coursework includes Anatomy and Physiology I and II, General Microbiology, General Chemistry, Principle of Nutrition, Oral Anatomy, Principles of Dental Hygiene I - IV, Oral Pathology, Radiology, Periodontology, Dental Hygiene Practice I - IV, Dental Pharmacology, and Community Dental Health. General education courses and nutrition may be completed prior to enrollment in the Dental Hygiene program.

Program/Degree Options

RCTC's Dental Hygiene program is an Associate in Applied Science degree program. Students also have the opportunity to enroll in the dual admission and enrollment program with Metropolitan State University (MSU), that will lead to a Bachelors of Science in Dental Hygiene. Graduates are eligible to take the licensure exams which are required in all 50 states for the practice of dental hygiene.

Program Start Date(s)

General education credits may be taken prior to entering the Dental Hygiene program. The dental hygiene courses are a four semester sequence and must be taken without a break in registration.

Career Opportunities/Information

In today's marketplace there are many opportunities for the licensed Registered Dental Hygienist. While most dental hygienists are employed in dental practices, many other employment opportunities exist. Dental hygienists are employed in collaborative dental health care settings, higher education, research, administration, the military, long and short-term care facilities as well as other health care agencies. Job placement rates for RCTC Dental Hygiene graduates are good and positions offer very competitive salary and benefits.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

The Dental Hygiene program is accredited by the American Dental Association, Commission on Dental Accreditation.

RCTC's Associate in Applied Science degree in Dental Hygiene articulates with the Bachelor of Science in Dental Hygiene degree at Minnesota State University, Mankato and Metropolitan State University. For additional information on the most current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/dh

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

DENTAL HYGIENE

Associate in Applied Science

Program Accreditation: American Dental Association, Commission on Dental Accreditation.

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....32 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communications, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES16 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

BIOL 2021, General Microbiology, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES6 CR

PSYC 1611, Psychology of Adjustment, 3 cr OR

PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MnTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....51 CREDITS

BIOL 1211, Principles of Nutrition, 3 cr

DH 1510, Principles of Dental Hygiene I, 2 cr

DH 1511, Dental Hygiene Practice I, 3 cr

DH 1512, Oral Anatomy, 4 cr

DH 1520, Principles of Dental Hygiene, II, 2 cr

DH 1521, Dental Hygiene Practice II, 5 cr

DH 1523, Oral Pathology, 2 cr

DH 1524, Periodontology, 2 cr

DH 1525, Dental Imaging for Interpretation, 3 cr

DH 2530, Principles of Dental Hygiene III, 3 cr

DH 2531, Dental Hygiene Practice III, 6 cr

DH 2532, Pain Control, 2 cr

DH 2533, Dental Pharmacology, 2 cr

DH 2540, Principles of Dental Hygiene IV, 3 cr

DH 2541, Dental Hygiene Practice IV, 6 cr

DH 2542, Community Dental Health, 3 cr

TOTAL83 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Dental Hygiene program at RCTC, students will achieve the following outcomes:

- Manage the ethical, legal and regulatory issues related to the practice of dental hygiene.
- Synthesize information in a critical, scientific and evidence-based manner.
- Promote interdisciplinary collaboration to improve the oral and general health of the public.
- Promote health and disease prevention activities for diverse populations.
- Assessment: Collect comprehensive patient data to identify physical and oral health status.
- Planning: Establish a dental hygiene care plan that reflects the realistic goals and treatment strategies to facilitate optimal oral health.
- Implementation: Provide treatment that includes preventive and therapeutic procedures to facilitate the patient's optimal oral health.
- Evaluation: Evaluate the outcome of the preventive and therapeutic procedures related to the patient's optimal oral health.

ADDITIONAL NOTES:

PURPOSE: The goal of the program is to provide academic and clinical educational opportunities for capable individuals to acquire the knowledge, skills, and attitudes necessary for the professional practice of dental hygiene. The program prepares individuals for a variety of career opportunities in private dental offices, schools, hospitals, clinics, and public health agencies. Members of the dental hygiene profession act as allied personnel to the dentist and make it possible for more complete preventive dental services to be provided to the public. The dental hygienist provides direct patient care and functions as an integral member of the dental team.

PROGRAM ENTRANCE REQUIREMENTS:

General education credits may be taken prior to entering the Dental Hygiene program. The dental hygiene courses are a four-semester sequence and must be taken without a break in registration.

PROGRAM COMPLETION:

Those who complete the program will be awarded an Associate in Applied Science Degree by RCTC. Graduates are eligible to take the licensure exams, which are required in all 50 states for the practice of dental hygiene.

Graduates are eligible to take the 3 licensure exams which are required in all 50 states for the practice of dental hygiene.

Notice of Minnesota Background Study Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a national criminal background study. Information about completing both background studies will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

EMERGENCY MEDICINE PARAMEDIC

As the most highly trained pre-hospital emergency care provider in the EMS field, the paramedic accepts the challenging responsibility for patient care. The willingness to accept this challenge and direct others to carry out the plan is the first step in becoming a paramedic. Paramedicine is a relatively young field with a wide range of employment opportunities including ambulance services, fire departments, police departments, hospitals, helicopter services, and educational institutions.

Curriculum-at-a-Glance

Program-related courses may include: Introduction to Paramedicine, EMS Skills, Pharmacology, Trauma Care, Cardiac Care, Pathophysiology in EMS, EMS Advanced Skills, Special Populations, Ambulance Clinical, Critical Care Clinical and Paramedic Preparation.

Program/Degree Options

Associate in Science Degree, 75 credits.

An Advanced Standing option is also available to working paramedics who are interested in completing their Associate in Science Degree.

Program Start Date(s)

This program is jointly offered by RCTC and Mayo Clinic College of Medicine and Science and requires a separate application to Mayo Clinic School of Health Sciences. Applicants must be currently state certified and nationally registered as an EMT-Basic or Intermediate. Students can begin general education requirements any semester.

Career Opportunities/Information

Employment of emergency medical technicians and paramedics is expected to grow. Growth in this occupation is due in large part to increasing call volume due to aging population. As a large segment of the population, aging members of the baby boom generation, becomes more likely to have medical emergencies, demand will increase for EMTs and paramedics.

Emergency Medicine Paramedic positions are part of ALS ambulances, fire department-based ALS, rural EMS services, hospitals, EMS education, fixed wing and helicopter services.

Accreditations/Articulations

The Higher Learning Commission accredits both Rochester Community and Technical College and Mayo Clinic College of Medicine and Science.

The program is accredited by the [Commission on Accreditation of Allied Health Education Programs \(CAAHEP\)](#) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Additional Information

Program Website:

<https://college.mayo.edu/academics/health-sciences-education/emergency-medicine-paramedic-program-minnesota/>

Program Plan:

www.rctc.edu/academics/programs/

More Information:

www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

EMERGENCY MEDICINE PARAMEDIC

Associate in Science

Affiliated with the Mayo Clinic School of Health Sciences

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....32 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking OR COMM 1130, Interpersonal Communications, 3 cr
ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES12 CR

BIOL 1217, Anatomy and Physiology I, 4 cr
BIOL 1218, Anatomy and Physiology II, 4 cr
CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES10 CR

PSYC 2618, General Psychology, 4 cr
PSYC 2626, Human Growth and Development, 3 cr
SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....40 CREDITS

EMPP 1101, Paramedic Prep, 3 cr
EMPP 1105, Paramedic Experience I, 3 cr
EMPP 1205, Paramedic Experience II, 2 cr
EMPP 1230, Principles of Pharmacology, 4 cr
EMPP 1240, Paramedic Prep II, 3 cr
EMPP 1250, Cardiology and Pulmonology, 4 cr
EMPP 1255, Paramedic Experience III, 2 cr
EMPP 2105, Paramedic Experience IV, 3 cr
EMPP 2110, Medical Emergencies II, 4 cr
EMPP 2120, Shock/Trauma, 3 cr
EMPP 2205, Paramedic Internship, 2 cr
EMPP 2210, Medical Emergencies I, 3 cr
EMPP 2230, Simulation In-Situ Skills, 1 cr
EMPP 2250, Paramedic Prep III, 3 cr

III. ELECTIVES.....3 CREDITS

HLTH 1108, Weight Management Through Nutrition and Fitness, 3 cr
HLTH 1111, Health Education, 3 cr

RCTC PROGRAM PLAN

HLTH 1132, Drug Use and Abuse, 3 cr

MATH 1115, College Algebra, 3 cr

PHED 1105, Lifetime Fitness, 3 cr

TOTAL.....75 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Emergency Medicine Paramedic program at RCTC, students will achieve the following outcomes:

- Know the principles underlying the profession of paramedicine, including anatomy, physiology, pathology, pharmacology and disorders recognized and treated by paramedics.
- Demonstrate knowledge of the modalities and skills used in emergency medical services and the ability to assess objectively the evidence for their effectiveness.
- Acquire skills for life-long, self-directed learning to update their knowledge of the practice of paramedicine after completion of their formal studies.
- Acquire the practical skills needed to work as a competent paramedic delivering emergency medical services.
- Assume responsibility for independent judgment in making sound decisions regarding patient management.
- Apply these skills to appropriate, safe, effective and compassionate patient care.
- Understand the use of quality improvement techniques to enhance the accuracy and appropriateness of patient care for the paramedic.
- Practice both independently and collaboratively as part of a clinical teams and health care systems.
- Practice according to the ethical principles and legal requirements of the profession of paramedicine and of Mayo Clinic.
- Demonstrate cultural competency, respect for diversity and the ability to practice in diverse healthcare settings in a multicultural society.
- Exhibit appropriate skills of interpersonal communication with patients and other members of the health team.
- Assume the multifaceted roles of an active professional, including practitioner, educator, researcher, collaborator, advocate and lifelong learner.
- Understand the responsibilities of all health care workers to contribute to enhancing health and welfare of society.
- Promote advancement of emergency medical services through practice, education and research.

ADDITIONAL NOTES:

PURPOSE: As the most highly trained pre-hospital care provider in EMS, the paramedic accepts the challenging responsibility for patient care. Paramedicine is a relatively young field with a wide range of employment opportunities.

APPLICATION TO THE PROGRAM: Students are admitted into this program through the Mayo Clinic School of Health Sciences Emergency Medicine Paramedic Program. The application for admission to Mayo Clinic School of Health Sciences must be obtained online

RCTC PROGRAM PLAN

(<https://college.mayo.edu/academics/health-sciences-education/emergency-medicine-paramedic-program-minnesota/>) no later than April 1.

Following appointment to the program by the Mayo Clinic School of Health Sciences, students must apply to RCTC for those enrolled in the Associate Degree track.

Admission is competitive. It is based on previous education, work experience, goal statement, letters of reference, and an interview. Science and math courses must be completed within the previous five years.

PROGRAM ENTRANCE REQUIREMENTS:

- Required: High school diploma or GED (equivalent acceptable) or be a high school senior who expects to graduate by the time the program begins.
- Enrollment at RCTC.
- Elementary Algebra (MATH 0098) with a "C" or better or equivalent.
- Three credits of college composition, ENGL 1117 or higher suggested.
- State certified and nationally registered as an EMT-Basic or Intermediate.

**Biology and Chemistry courses must have been completed within five years of your application to the program.*

MORE INFORMATION REQUIREMENTS:

ADMISSION: Admitted students are required to:

- Submit completed health forms, physical exam, immunizations, hepatitis, annual mantoux and health insurance documentation. Forms available online: <https://www.rctc.edu/services/health/>
- Complete the State of Minnesota Background Study Form (completed during the first week of the semester).

Upon successful completion of the program, students are eligible for the National Registry or state examination.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>

For more information on this program please visit the Mayo Clinic School of Health Sciences site at: <http://www.mayo.edu/mshs/careers/emergency-medicine>

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

EMERGENCY MEDICAL TECHNOLOGY

The primary focus of the Emergency Medical Technician is to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. The certificate EMT will receive general education courses that are designed to enhance their knowledge, skills, and abilities. Becoming an EMT is the first step in becoming a paramedic. Emergency medical services offers a wide range of employment opportunities including ambulance services, fire departments, police departments, hospitals, helicopter services, and educational institutions.

Curriculum-at-a-Glance

Coursework includes cardiovascular anatomy and physiology, cardiovascular pathophysiology, electrocardiography, cardiovascular pharmacology, diagnostic angiography, interventional angiography, electrophysiology, cardiac pacing, cardiovascular hemodynamics, valvular assessment, pediatric/congenital heart disease assessment, cardiac/coronary physiology assessment, x-ray and radiation safety, and instrumentation and electronics associated with the cardiac laboratory environment.

Program/Degree Options

Certificate, 24 credits.

This program is also designed to meet the academic prerequisites of the Emergency Medicine Paramedic program, a program offered jointly with the Mayo Clinic School of Health Sciences.

Program Start Date(s)

Course work can start at any semester. The core EMT course is offered every semester.

Career Opportunities/Information

Employment of emergency medical technicians and paramedics is expected to grow. Growth in this occupation is due in large part to increasing call volume due to aging population. As a large segment of the

population—aging members of the baby boom generation—becomes more likely to have medical emergencies, demand will increase for EMTs and paramedics. In addition, the time that EMTs and paramedics must spend with each patient is increasing as emergency departments across the country are experiencing overcrowding.

Emergency Medical Technician positions are part of ambulance services, fire department based, rural EMS services, hospitals, clinics and EMS education.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For a current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/emt/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

EMERGENCY MEDICAL TECHNOLOGY

Certificate

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 2: CRITICAL THINKING MAY BE MET BY ANY COURSE IN MNTC 1-10 GOALS

GOAL 3: NATURAL SCIENCES8 CR

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES4 CR

PSYC 2618, General Psychology, 4 cr

II. PROGRAM CORE REQUIREMENTS.....8 CREDITS

EMT 1200, Emergency Medical Technician: Basic, 8 cr

TOTAL24 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Emergency Medical Technology program at RCTC, students will achieve the following outcomes:

- Know the principles underlying the profession of paramedicine, including anatomy, physiology, pathology, pharmacology and disorders recognized and treated by paramedics.
- Demonstrate knowledge of the modalities and skills used in emergency medical services and the ability to assess objectively the evidence for their effectiveness.
- Acquire skills for life-long, self-directed learning to update their knowledge of the practice of paramedicine after completion of their formal studies.
- Acquire the practical skills needed to work as a competent paramedic delivering emergency medical services.
- Assume responsibility for independent judgment in making sound decisions regarding patient management.
- Apply these skills to appropriate, safe, effective and compassionate patient care.
- Understand the use of quality improvement techniques to enhance the accuracy and appropriateness of patient care for the paramedic.
- Practice both independently and collaboratively as part of a clinical teams and health care systems.
- Practice according to the ethical principles and legal requirements of the profession of paramedicine and of Mayo Clinic.

RCTC PROGRAM PLAN

- Demonstrate cultural competency, respect for diversity and the ability to practice in diverse healthcare settings in a multicultural society.
- Exhibit appropriate skills of interpersonal communication with patients and other members of the health team.
- Assume the multifaceted roles of an active professional, including practitioner, educator, researcher, collaborator, advocate and lifelong learner.
- Understand the responsibilities of all health care workers to contribute to enhancing health and welfare of society.
- Promote advancement of emergency medical services through practice, education and research.

ADDITIONAL NOTES:

PURPOSE: The primary focus of the Emergency Medical Technician is to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. The certificate EMT will receive general education courses that are designed to enhance their knowledge, skills and abilities. The program is also designed to meet the academic pre-requisites of the Emergency Medicine Paramedic Program.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 11/15/2014

Implementation: Spring 2015

PROGRAM OVERVIEW

ENGINEERING BROAD FIELD

RCTC offers an Associate in Science (AS) degree in Engineering Broad Field. After completion, students normally transfer to a 4 year institution to complete a BS degree in a chosen field of engineering. Options then include immediate employment (most engineering jobs require a bachelor's degree) or graduate study.

Curriculum-at-a-Glance

Coursework for this articulated Associate Degree includes Calculus I and II, Multivariable Calculus, Differential Equations and Linear Algebra, Classical Physics I and II, and a selection from various engineering courses including Statics, Dynamics, Deformable Body Mechanics, Circuits I and II, and Logic Design. General education requirements include courses in written and oral communications, history and social behavioral sciences, and arts, literature and philosophy.

RCTC has an active Engineering/Physics Club which builds equipment, puts on demonstration shows, and takes trips to universities and industrial labs. It is open to all RCTC students.

Program/Degree Options

RCTC offers one Associate in Science (AS) degree with multiple options. Many of the courses are taken by all students in the program; there are various options for pursuing different areas of engineering (electrical, civil, mechanical, etc.).

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

After completing the Engineering AS at RCTC followed by a bachelor's degree in engineering, students will be qualified for most engineering job opportunities. There is projected to be a growing need for engineers in Minnesota, with several engineering fields ranked as "5 star" for current demand for engineers and employment of engineers in Minnesota projected to grow by 10% or more in the next several years.*

*Minnesota Department of Employment and Economic Development projections, 2016-2026, for Minnesota.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

This degree, as part of the Engineering Broad Field agreement, has an articulation agreement with Minnesota State University, Mankato; St. Cloud State University; Winona State University; University of Minnesota – Twin Cities; University of Minnesota, Duluth and any System college approved to offer the Associate of Science in Engineering Broad Field degree program. Transfer to other institutions is also common

Additional Information

Program Website: www.rctc.edu/program/engineering/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information//



RCTC PROGRAM PLAN

ENGINEERING BROAD FIELD

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....34 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES14 CR CHEM 1127, Chemical Principles I, 4 cr PHYS 1127, Classical Physics I, 5 cr PHYS 1128, Classical Physics II, 5 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....10 CR MATH 1127, Calculus I, 5 cr MATH 1128, Calculus II, 5 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES3 CR Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR Credits from MNTC Goal 6

GENERAL EDUCATION ELECTIVE.....4 CR Credits from MNTC Goal 1-6 (See an RCTC counselor for appropriate choices)

II. PROGRAM CORE REQUIREMENTS.....12 CREDITS

ENGR 1101, Introduction to Engineering, 2 cr
MATH 2237, Multivariable and Vector Calculus, 5 cr
MATH 2238, Differential Equations and Linear Algebra, 5 cr

III. RESTRICTED ENGINEERING ELECTIVES.....14 CREDITS

Consult with an advisor or counselor to determine course selections, which are appropriate for your transfer institution. A minimum of 4 courses and 14 credits from one of the specialty areas should be chosen. See also www.rctc.edu/program/engineering/ for additional advising resources.

CHEM 1128, Chemical Principles II, 4 cr
CHEM 2127, Organic Chemistry I, 4 cr
CHEM 2128, Organic Chemistry II, 4 cr
COMP 2243, Programming and Problem Solving, 4 cr
ENGR 1152, Logic Design, 4 cr
ENGR 2211, Statics, 3 cr
ENGR 2212, Dynamics, 3 cr

RCTC PROGRAM PLAN

ENGR 2213, Linear Circuit Analysis I, 4 cr
ENGR 2214, Linear Circuit Analysis II, 4 cr
ENGR 2221, Deformable Body Mechanics, 3 cr
ESCI 1114, Physical Geology, 4 cr
MATH 2350, Introduction to Mathematical Statistics, 4 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Engineering Broad Field program at RCTC, students will achieve the following core competencies:

- Apply algebra, trigonometry, and calculus to solve the equations generated by engineering problems.
- Apply basic physics principles such as force and energy to the analysis of practical engineering situations.
- Solve a problem by creating an appropriate diagram, identifying the essential physical variables, using physics principles to formulate equations, solving for the desired quantities, and thinking critically about the answers and whether they are reasonable.
- Write scientific reports detailing experimental procedures, results, and conclusions.
- Exhibit the ability to work collaboratively to achieve a common goal.

ADDITIONAL NOTES:

This degree, as part of the Engineering Broad Field agreement, has an articulation agreement with Minnesota State University, Mankato; St. Cloud University; Winona State University; University of Minnesota; University of Minnesota, Duluth and any System college approved to offer the Associate of Science in Engineering Broad Field degree program.

MORE INFORMATION REQUIREMENTS:

Note that:

- Completion of the Associate of Science in Engineering Broad Field degree does not guarantee admission to a baccalaureate degree program.
 - o Students must meet university requirements and degree program admission requirements.
 - o Baccalaureate engineering degree programs may have limited enrollment capacity with seats available on a competitive basis.
- Students accepted into a university must fulfill the baccalaureate program graduation requirements.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

ENVIRONMENTAL SCIENCE

RCTC offers an Associate in Science (AS) degree in Environmental Science, which prepares students for jobs in the environmental sciences and includes excellent applied learning opportunities for our students. The program provides students with foundational coursework to transfer into four-year Bachelor of Science (BS) degree programs in environmental science-related and biological fields of study. Transfer agreements for the Environmental Science program have been established with Winona State University, University of Wisconsin-River Falls, and University of Minnesota-Crookston, each of which enables smooth transfer to BS programs in Environmental Science at four-year universities. Learn more at: <https://www.rctc.edu/program/es/>

Curriculum-at-a-Glance

Primary coursework includes: Ecology, Biological Applications of GIS Technology, Environmental Science Seminar, General Biology II, Zoology, Genetics, and Chemical Principles I & II. General Education requirements include courses in Plant Biology, Environmental Biology, General Biology I, Fundamentals of Statistics, Introduction to Sociology, Ethics, and Written and Oral Communication.

Program/Degree Options

RCTC offers an Associate in Science (AS) degree in Environmental Science. It can be completed in two years with careful planning of coursework. This program has transfer agreements with four-year universities, including Winona State University, University of Minnesota-Crookston, and University of Wisconsin-River Falls.

Program Start Date(s)

Students can begin the program course requirements any semester. Some courses are offered once per year, some courses every semester, and some courses every other year. Careful planning and consideration of scheduling and prerequisite coursework (if applicable) is important. Working with an academic advisor or program faculty is recommended.

Please contact Cory.Rubin@rctc.edu or Jennifer.Rubin@rctc.edu with questions about scheduling or planning your coursework.

Career Opportunities/Information

Graduates may seek employment opportunities as environmental science technicians, biological technicians, or forest and conservation technicians or continue their education for a wide range of opportunities and career tracks in environmental science. Upon completion of a Bachelor's degree or beyond, career opportunities may include environmental scientists and specialists, natural sciences managers, middle school/high school teachers, or zoologists and wildlife biologists, among others.

An additional career path following RCTC' includes training toward a Conservation Officer, which could include a two-year program such as Environmental Science at RCTC, as well as law enforcement for Peace Officer Standards and Training (POST) license eligibility, which is also available at RCTC.

Data on job outlook can be attained from <https://mn.gov/deed/job-seekers/>, <https://www.bls.gov/data/>, and/or <https://www.careeronestop.org/> for career exploration and projected growth of various career pathways.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

The Environmental Science program has articulation agreements to serve as the first two years of a Bachelor of Science (B.S.) degree in Biology (Environmental Science option) offered at Winona State University, in Environmental Sciences at University of Minnesota-Crookston, and in Environmental Science at University of Wisconsin-River Falls.



PROGRAM OVERVIEW

RCTC also has an articulation agreement with Pine Island Public Schools (PIPS), to earn credit at RCTC by successfully completing AP Environmental Science at PIPS.

For more information about these articulations:

<https://www.rctc.edu/program/es/transfer/>

For additional information about RCTC articulations:

<https://www.rctc.edu/academics/articulations/>

Miscellaneous Information

In addition, RCTC has an Ecology Club that is associated with the Environmental Science program. The Club volunteers and coordinates service projects. It is open to all RCTC students.

<https://www.rctc.edu/studentlife/clubs/ecology-club/>

Additional Information

Program Website: www.rctc.edu/program/es/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

ENVIRONMENTAL SCIENCE

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....31 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES7 CR

BIOL 1102, Plant Biology, 3 cr

BIOL 1220, General Biology I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....4 CR

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Choosing one of the following courses:

PHIL 1125, Ethics, 3 cr

PHIL 1130, Environmental Ethics, 3 cr

GOAL 10: PEOPLE AND THE ENVIRONMENT.....3 CR

BIOL 1100, Environmental Biology, 3 cr

II. PROGRAM CORE REQUIREMENTS.....29 CREDITS

BIOL 1230, General Biology II, 4 cr

BIOL 1300, Biological Applications of GIS Technology, 3 cr

BIOL 1310, Environmental Science Seminar, 2 cr **OR**

BIOL 1400, Environmental Science Internship, 2 cr

BIOL 2000, Ecology, 4 cr

BIOL 2200, Zoology, 4 cr

BIOL 2300, Genetics, 4 cr

Choose one of the following:

CHEM 1127, Chemical Principles I and CHEM 1128, Chemical Principles II, 8 cr **OR**

PHYS 1117, Introductory Physics I and PHYS 1118, Introductory Physics II, 8 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Environmental Science program at RCTC, students will achieve the following outcomes:

- Explain and properly apply the scientific method by developing valid hypotheses, designing experiments, gathering relevant data using current technology, and interpreting quantitative and qualitative data from biological, ecological, and environmental issues and experiments.
- Prepare written and oral scientific communications that use tables and graphs to report results, that describe detailed experimental procedures, and that clearly explain conclusions.
- Critically evaluate contributions to science reported in all forms of media, and be able to identify valid approaches to scientific problem solving and reporting.
- Exhibit growth in academic performance and personal and professional responsibility.
- Exhibit an ability to work independently and collaboratively to understand scientific principles and to solve scientific problems.
- Successfully complete an environmental science internship to prepare for a career in the field.
- Understand foundational and contemporary research and issues in environmental science, and apply this knowledge to solving problems by developing solutions.
- Understand and apply knowledge of GIS and GPS technology for purposes of spatial analysis, as integrated tools to determine, interpret, and visualize data and to formulate decisions based upon this knowledge.
- Recognize that biological evolution is the foundation and organizing principle of biology.
- Understand the impact of human development on natural systems, including local and regional examples.
- Recognize and articulate the value assumptions that underlie and affect decisions, interpretations, analyses and evaluations made by ourselves and others.

ADDITIONAL NOTES:

An articulation agreement has been established between RCTC and Winona State University.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

EQUINE SCIENCE

RCTC offers two major options in Equine Science: Horse Husbandry and Equine Studies.

The Horse Husbandry program prepares students for careers in stable management, horse breeding, and horse care. Students will have the skills to manage their own small business, work for other professionals or pursue advanced training.

The purpose of the Certificate in Equine Studies is to provide an equine curriculum that can be tailored to the individual needs of students. The certificate can be used to improve the current employment status, an existing business, skills or knowledge related to equine science. In addition, students may choose to use this certificate in order to pursue a lifelong learning experience in equine science. Students taking this certificate should work closely with a faculty member or advisor in selecting courses.

Curriculum-at-a-Glance

Depending on the option, selected coursework may include: Horse Nutrition, Equine Anatomy & Physiology, Horse Management, Equine Business Practices, and Careers in the horse industry.

Program/Degree Options

RCTC offers a Horse Husbandry Certificate and Equine Studies Certificate

Program Start Date(s)

Students can enroll on a part-time or full-time basis.

Some courses are prerequisites to advanced level coursework so preplanning is encouraged. Students are encouraged to start in the fall semester.

Career Opportunities/Information

According to the American Horse Council Economic Impact Study released in 2018, the horse industry involves \$122 billion in total economic impact, which is an increase from \$102 billion in the 2005 economic impact study. The industry provides a total employment impact of 1.74 million and generates \$79 billion in total salary, wages, and benefits. These numbers have been growing and the industry is constantly looking for educated people to employ.

Many of the jobs in the horse industry are self-employment opportunities, especially training and teaching jobs. There are also many business owners who come to RCTC looking to hire graduates from the Equine Program. The opportunities in the horse industry include horse training, teaching riding lessons, grooming, stable management, saddle making, nutritional consulting, breeding farm management, research, and extension work.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College. Students may consider additional transfer options by working closely with a four-year institution of their choice. For additional information on the most current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/ .

Additional Information

Program Website: www.rctc.edu/program/eqsc/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

EQUINE SCIENCE: HORSE HUSBANDRY

Certificate

I. PROGRAM CORE REQUIREMENTS.....20 CREDITS

EQSC 1014, Horse Management, 4 cr

EQSC 1100, Introduction to Equine Science, 3 cr

EQSC 1103, Equine Anatomy, Physiology and Disease Management, 3 cr

EQSC 1121, Equine Business Management and Careers, 3 cr

EQSC 1122, Horse Nutrition, 3 cr

EQSC 2100, Equine Science Co-op, 1 cr

EQSC 2223, Equine Science Internship, 3 cr

TOTAL20 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Equine Science: Horse Husbandry program at RCTC, students will achieve the following outcomes:

- Describe horses; breed type, color, markings, conformation, and movement.
- Discuss the horse industry, careers, and business management.
- Care for a horse's basic needs.
- Demonstrate professionalism in a work environment.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Certificate in Equine Science Horse Husbandry is to provide skills and knowledge that prepare students for careers in barn management, horse care, and/or business management. Students will have the skills to manage their own business, work for other professionals or pursue advanced training.

Revised: 10/24/2017

Implementation: Fall 2017

RCTC PROGRAM PLAN

EQUINE STUDIES

Certificate

I. PROGRAM CORE REQUIREMENTS.....11 CREDITS

EQSC 1014, Horse Management, 4 cr

EQSC 1100, Introduction to Equine Science, 3 cr

EQSC 2100, Equine Science Co-op, 1 cr

Choose three credits from the following:

EQSC 1103, Equine Anatomy, Physiology and Disease Management, 3 cr

EQSC 1121, Equine Business Management and Careers, 3 cr

EQSC 1122, Horse Nutrition, 3 cr

EQSC 2223, Equine Science Internship, 3 cr

TOTAL11 CREDITS

PROGRAM OUTCOMES:

Due to the tailored nature of this certificate, there will be some variation in the learning outcomes. See course specific outcomes. General outcomes might include:

- Describe horses; breed type, color, markings, conformation, and movement.
- Discuss the horse industry, careers, and business management.
- Demonstrate professionalism in a work environment.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Certificate in Equine Studies is to provide an equine curriculum that can be tailored to the individual needs of students. The certificate can be used to improve the current employment status, an existing business, skills or knowledge related to equine science. In addition, students may choose to use this certificate in order to pursue a lifelong learning experience in equine science.

Revised: 10/24/2017

Implementation: Fall 2017

PROGRAM OVERVIEW

FACILITY AND SERVICE TECHNOLOGY

(formerly Building Utilities Mechanic)

RCTC's Facility and Service Technology (FAST) major is designed to prepare students for careers requiring skills in the operation, maintenance, troubleshooting, and repair of electrical and mechanical equipment found in residential and commercial buildings.

Curriculum-at-a-Glance

First year instruction in RCTC's FAST program includes courses in boiler, boiler operation, welding, electricity, plumbing, tool usage, hydraulics, pneumatics, electrical controls, motor controls, and programmable logic controls. The second year of instruction includes courses in operation and repair of residential and commercial refrigeration, air conditioning, pneumatics, heating and cooling controls, and computerized energy management systems. Also, in the second year, students provided an opportunity for an internship experience with a training sponsor to gain hands-on work experience. After initial training, students will be eligible to take the state examination for a special steam engineer's license. After completion of the second year, students who qualify may take the State examination for Second class "A" steam engineer's license and/or refrigeration certifications.

Program/Degree Options

RCTC offers both a Diploma and an Associate in Applied Science (AAS) Degree in Facility and Service Technology.

The Diploma and AAS can be completed in as little as two years if taken full-time. Part-time options for course Generals are also available.

Program Start Date(s)

The Facility and Service Technology courses begin fall and spring semesters. Professional core courses are not offered summer semesters; however, some of the general education requirements may be offered during the summer.

Career Opportunities/Information

Facility and Service Technology graduates usually start in various entry level maintenance operation positions in medical clinics, hospitals, waste to energy plants, power plants, hotels, education, manufacturing, processing and industrial facilities. Graduates of the FAST program may also be employed as service technicians in the Plumbing, Electrical, Heating/Ventilation/Air conditioning (H.V.A.C) fields, building trades, and some are self-employed in the Service field.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/fast/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

Most graduates have multiple job opportunities and offers.

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

FACILITY AND SERVICE TECHNOLOGY

(formerly Building Utilities Mechanic)

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....15 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION3 credits minimum

COMM 1130, Interpersonal Communication (MNTC Goal 1, Goal 7), 3 cr

GOAL 3: NATURAL SCIENCES OR

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 credits minimum

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY....3 credits minimum

Six credits of any additional MNTC courses.....6 credits minimum

II. PROGRAM CORE REQUIREMENTS.....54 CREDITS

Semester I

BU 1500, Power Plant Theory, 4 cr

BU 1510, Welding Theory, 1 cr

BU 1520, Welding Equipment Repair, 1 cr

BU 1530, Plumbing Theory, 1 cr

BU 1540, Power Plant Operation, 4 cr

BU 1550, Plumbing Lab, 2 cr

BU 1560, Basic Pneumatics/Hydraulics, 2 cr

BU 1570, Basic Boiler Theory, 1 cr

Semester II

BU 1611, Basic Electricity, 2 cr

BU 1621, Electrical Theory I, 3 cr

BU 1631, Electrical Lab I, 3 cr

BU 1641, Electrical Theory II, 3 cr

BU 1651, Electrical Lab II, 3 cr

BU 1661, National Electric Code and Safety, 2 cr

Semester III

BU 2500, Refrigeration Theory, 3 cr

BU 2506, Refrigeration Lab, 3 cr

BU 2512, Commercial Refrigeration, 3 cr

BU 2518, Commercial Refrigeration Lab, 2 cr

Semester IV

BU 2602, HVAC/Refrigeration Systems Theory, 4 cr

BU 2612, HVAC/Refrigeration Systems Lab, 2 cr

BU 2622, HVAC/Control Systems Lab, 2 cr

BU 2632, HVAC Control Systems Theory, 3 cr

TOTAL69 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Facility and Service Technology program at RCTC, students will achieve the following outcomes:

- Identify and work with boiler types and their related systems. Feedwater, steam, condensate, turbine, combustion and related controls.
- Identify and work with different welding processes. GTAW, GMAW, SMAW, Oxy-Acetylene, plasma and different applications.
- Identify and work with different plumbing fixtures and their repair. Understand potable, non-potable, DWV systems and their usages.
- Identify and work with hydraulic and pneumatic systems and their repair. Understand the application and working properties of each.
- Identify and work with electrical components, symbols and systems. Understand properties of electricity, diagnose, troubleshoot and repair electrical systems.
- Identify and work with different refrigeration systems. (Commercial and Domestic) Understand properties of Physics and Chemistry involved. Learn to diagnose, troubleshoot, maintain and repair the different systems.
- Identify and work with different residential and commercial HVAC systems and building computerized controls. Understand properties of each system, diagnose, troubleshoot, maintain and repair each system.
- In each step of education understand the trade related tools, personal protection equipment, and on the job, safety related to each system.
- Demonstrate professional ethics and accountability in each subject. Demonstrate job ready skills.
- In each area test and obtain state and federal licensing in each area of knowledge and practiced skill set. (if available)

NOTES:

PURPOSE: The Facility and Service Technology major is designed to prepare students for careers requiring skills in the operation, maintenance, troubleshooting, and repair of electrical and mechanical equipment found in commercial electrical controls and programmable controls. Courses in residential and commercial refrigeration, air conditioning, pneumatics, heating and cooling control, and computerized energy management systems comprise the second year instruction. Graduates usually start at entry level positions in various maintenance operation areas in medical clinics, hospitals, waste to energy plants, power plants, hotels, educational manufacturing, processing and industrial facilities. Graduates have been employed as service technicians in the heating/ventilation/air conditioning (H.V.A.C.) field, building trades, and some are self-employed in the H.V.A.C. field. After completion of the second year, students who qualify may take the State examination for Second class "A" steam engineer's license and/or refrigeration certifications.

ADDITIONAL NOTE: Students must test at READ 0900 level before enrolling or obtain instructor permission. Students must have tested at appropriate Math level or successfully completed MATH 1015 before beginning Semester II courses or obtain instructor permission.

Revised: 05/14/2019

Implementation: Fall 2019

RCTC PROGRAM PLAN

FACILITY AND SERVICE TECHNOLOGY

(formerly Building Utilities Mechanic)

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....5 CREDITS

AOP 2870, Employment Strategies, 1 cr

COMM 1000, Introduction to Workplace Communication, 3 cr **OR**

COMM 1130 Interpersonal Communication (MNTC Goal 1, Goal 7), 3 cr

MATH 1015, Applied Technical Math, 3 cr **OR**

MATH 1016, Technical Math Essentials, 1 cr

II. PROGRAM CORE REQUIREMENTS.....64 CREDITS

Semester I

BU 1500, Power Plant Theory, 4 cr

BU 1510, Welding Theory and Safety, 1 cr

BU 1520, Welding and Equipment Repair, 1 cr

BU 1530, Plumbing Plant Theory, 1 cr

BU 1540, Power Plant Operation, 4 cr

BU 1550, Plumbing Lab, 2 cr

BU 1560, Basic Pneumatic/Hydraulics, 2 cr

BU 1570, Basic Boiler Theory, 1 cr

Semester II

BU 1611, Basic Electricity, 2 cr

BU 1621, Electrical Theory I, 3 cr

BU 1631, Electrical Lab I, 3 cr

BU 1641, Electrical Theory II, 3 cr

BU 1651, Electrical Lab II, 3 cr

BU 1661, Electrical Safety and National Codes, 2 cr

Semester III

BU 2500, Refrigeration Theory, 3 cr

BU 2506, Refrigeration Lab, 3 cr

BU 2512, Commercial Refrigeration, 3 cr

BU 2518, Commercial Refrigeration Lab, 2 cr

BU 2555, Building Utilities Internship III, 5 cr

Semester IV

BU 2602, HVAC/Refrigeration Systems Theory, 4 cr

BU 2612, HVAC/Refrigeration Systems Lab, 2 cr

BU 2622, HVAC/Control Systems Lab, 2 cr

BU 2632, HVAC Control Systems Theory, 3 cr

BU 2655, Building Utilities Internship IV, 5 cr

TOTAL69 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Facility and Service Technology program at RCTC, students will achieve the following outcomes:

- Identify and work with boiler types and their related systems. Feedwater, steam, condensate, turbine, combustion and related controls.
- Identify and work with different welding processes. GTAW, GMAW, SMAW, Oxy-Acetylene, plasma and different applications.
- Identify and work with different plumbing fixtures and their repair. Understand potable, non-potable, DWV systems and their usages.
- Identify and work with hydraulic and pneumatic systems and their repair. Understand the application and working properties of each.
- Identify and work with electrical components, symbols and systems. Understand properties of electricity, diagnose, troubleshoot and repair electrical systems.
- Identify and work with different refrigeration systems. (Commercial and Domestic) Understand properties of Physics and Chemistry involved. Learn to diagnose, troubleshoot, maintain and repair the different systems.
- Identify and work with different residential and commercial HVAC systems and building computerized controls. Understand properties of each system, diagnose, troubleshoot, maintain and repair each system.
- In each step of education understand the trade related tools, personal protection equipment, and on the job, safety related to each system.
- Demonstrate professional ethics and accountability in each subject. Demonstrate job ready skills.
- In each area test and obtain state and federal licensing in each area of knowledge and practiced skill set. (if available)

ADDITIONAL NOTES:

PURPOSE: The Facility and Service Technology major is designed to prepare students for careers requiring skills in the operation, maintenance, troubleshooting, and repair of electrical and mechanical equipment found in commercial buildings. Instruction the first year includes courses in boiler operation, electricity, plumbing, tool usage, welding, electrical controls, and programmable controls. Courses in residential and commercial refrigeration, air conditioning, pneumatics, heating and cooling controls, and computerized energy management systems comprise the second year instruction. In the second year, students complete an internship to gain hands-on work experience.

After initial training, students may take the state examination for a special steam engineer's license. After completion of the second year, students who qualify may take the state examination for second class "A" steam engineer's license and/or refrigeration certifications. Graduates usually start at entry-level positions in various educational, manufacturing, processing, and industrial facilities. Graduates have been employed as service technicians in the heating/ventilation/air conditioning (H.V.A.C.) field, building trades, and some are self-employed in the H.V.A.C. field.

RCTC PROGRAM PLAN

PROGRAM ENTRANCE REQUIREMENTS:

Students must test at READ 0900 level before enrolling or obtain instructor permission. Students must have successfully completed MATH 1015 or MATH 1016 before beginning Semester II courses or obtain instructor permission.

Revised: 05/14/2019

Implementation: Fall 2019

PROGRAM OVERVIEW

GRAPHIC DESIGN

The Graphic Design A.S. Degree Program provides the first two years of experience for transfer to any higher education institution for careers in Graphic Design. There are many opportunities in Graphic Design careers such as designing logos, posters, packaging, signs, and promotional materials; working on layout for magazines, books, and publications; and creating advertisements.

Curriculum-at-a-Glance

Coursework can include: Art History Survey I, Art History Survey II, Computer as Creative Media, 2D Design, Graphic Design I, Digital Art I, Drawing I, Photography I, Typography, Web Design I, Web Design II, Graphic Design II, Digital Art II, Motion Graphics I, Photo Lighting Techniques.

Program/Degree Options

Graphic Design, Associate in Science Degree

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Check the RCTC catalog for course availability by semester. Consult your academic advisor for your program of study.

Career Opportunities/Information

Graphic Designers combine text and graphics to communicate a message. Most of a Graphic Designer's day is spent researching needs, sketching solutions, or creating designs for logos, layouts, and environments. They provide solutions to their client's visual communication problems.

Learn more about becoming a Graphic Designer
<http://bit.ly/RCTCGraphicDesign>

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

An articulation agreement has been established between Rochester Community and Technical College and Metropolitan State University. As a result, students will be able to transfer the Graphic Design Program as a package.

Students will enter the transfer program earning full credit for RCTC's two-year degree program.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/graphic-design/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at:
www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ART+DESIGN: GRAPHIC DESIGN

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

Credits from MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY6 CR

ART 1111, Art History Survey I, 3 cr

ART 1112, Art History Survey II, 3 cr

MNTC GENERAL EDUCATION ELECTIVES.....8 CR

Credits from courses meeting MNTC competencies in Goal areas 1-10.

II. PROGRAM CORE REQUIREMENTS.....27 CREDITS

ART 1120, Computer as Creative Media, 3 cr

ART 1121, 2D Design, 3 cr

ART 1124, Graphic Design I, 3 cr

ART 1130, Digital Art I, 3 cr

ART 1134, Drawing I, 3 cr

ART 1184, Photography I, 3 cr

ART 1223, Typography, 3 cr

ART 1232, Web Design I, 3 cr

ART 2224, Graphic Design II, 3 cr

III. ELECTIVES.....6 CREDITS

Choose two of the following courses:

ART 1233, Web Design II, 3 cr

ART 2230, Digital Art II, 3 cr

ART 2240, Motion Graphics I, 3 cr

ART 2286, Photo Lighting Techniques, 3 cr

RCTC PROGRAM PLAN

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Graphic Design program at RCTC, students will achieve the following outcomes:

- Utilize the Elements of Art, Principles of Design, or Typography in order to create effective and aesthetically appropriate compositions.
- Demonstrate fundamental technical skills in the creation and presentation of design.
- Evaluate the aesthetic quality, cultural significance, personal reaction, and historical context of works of art and design.
- Develop unique and innovative solutions using conceptual thinking.
- Identify significant works of art and design throughout history.
- Explore a variety of media used in art and design.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Graphic Design A.S. Degree Program is to provide the first two years of experience for transfer to any higher education institution for careers in Graphic Design. There are many opportunities in Graphic Design careers such as designing logos, posters, packaging, and promotional materials; working on layout for magazines, books, and publications; and creating advertisements.

PROGRAM ARTICULATION: An articulation agreement has been established between Rochester Community and Technical College and Metropolitan State University. As a result, students will be able to transfer the Graphic Design Program as a package. Students will enter the transfer program earning full credit for RCTC's two-year degree program.

Revised: 07/31/2014

Implementation: Spring 2015

PROGRAM OVERVIEW

GROUP FITNESS INSTRUCTOR

RCTC offers two options for both Personal Trainer and Group Fitness Instructor. The Personal Trainer Diploma program will provide a broad foundation of knowledge to assist students to assess, design and prescribe individualized fitness training programs for clients, while the Group Fitness Instructor Certification program, explores teaching fitness in a class setting. Both programs address the needs of assisting others for improving personal fitness and overall quality of life.

Curriculum-at-a-Glance

General core coursework will include, Essentials of Personal Training, Essentials of Strength and Conditioning, Methods of Group Fitness, Sport Psychology, Sport Nutrition for Performance, Lifetime Fitness, Prevention and Care of Athletic Injuries, CPR/AED training and an internship. Elective options allow students to choose from course work in the areas of Recreation Program Leader, Boot Camp, Circuit Training, Strength Training for Men & Women, Body Toning, Jogging & Walking, Step Aerobics, Yoga, Tai Chi and PT/GF Exam Certification prep.

Program/Degree Options

Group Fitness Instructor Certificate, Personal Trainer Diploma, Sport Management – Coaching, Related Field Programs

Program Start Date(s)

Students may begin coursework any semester. However not all courses are offered every semester, so students are encouraged to meet with the program advisor to plan their coursework accordingly.

Career Opportunities/Information

RCTC's Personal Trainer Diploma program will prepare students to work with individuals to assist them in improving their fitness levels, while the Group Fitness Instructor Certification program will prepare students to work in class settings to lead groups of clients in a variety of fitness based activities. PT/GFI opportunities are available in almost every community in our nation through programs offered at

recreational venues, public/private fitness clubs, or as independent businesses. Related areas find Personal Trainers working with team sports or individual athletes to improve sport specific skills at every level from youth recreational sports to interscholastic, intercollegiate, amateur and professional teams, whereas, Group Fitness Instructors can implement and lead programs for persons of all ages to meet all fitness needs in any classroom setting. These programs will enable individuals to start with a solid knowledge base and a nationally recognized certification to begin their career.

Accreditations/Articulations

Rochester Community and Technical College is accredited by the Higher Learning Commission.

Students are exposed to the many certification options within this field and are trained and coached to succeed with the area they choose to certify with. Some options include American Council on Exercise -ACE, National Federation of Personal Trainers - NFPT, National Strength and Conditioning Association - NSCA, American College of Sports Medicine – ACSM, National Academy of Sports Medicine – NASM. For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations.

Additional Information

Program Website: www.rctc.edu/program/pt-gfi
Program Plan: www.rctc.edu/academics/programs
More Information: www.rctc.edu/about/contact-information

Gainful Employment

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/academics/programs.



RCTC PROGRAM PLAN

GROUP FITNESS INSTRUCTOR

Certificate

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....4 CREDITS

GOAL 3: NATURAL SCIENCES4 CR

Choose one of the following:

BIOL 1107, Fundamentals of Anatomy & Physiology, 4 cr

BIOL 1110, Human Biology, 4 cr

BIOL 1217, Anatomy & Physiology I, 4 cr

II. PROGRAM CORE REQUIREMENTS.....20 CREDITS

HLTH 1108, Weight Management through Nutrition and Fitness, 3 cr

HLTH 1114, Responding to Emergencies, 3 cr

PHED 2240, Methods of Group Fitness Instruction, 3 cr

PHED 2242, Essentials of Strength and Conditioning, 3 cr

PHED 2249, Prevention and Care of Athletic Injuries, 3 cr

PHED 2270, Intro to Physical Education, Health, Rec, Coaching, Fitness & Sport Mgmt, 2 cr

PHED 2293, Personal Trainer/Group Fitness Instructor Field Experience, 2 cr

III. PROGRAM ELECTIVES.....3 CREDITS

Choose three credits from the following courses:

PHED 1105, Lifetime Fitness, 3 cr

PHED 1122, Circuit Training, 1 cr

PHED 1124, Tai Chi and Meditation, 1 cr

PHED 1125, Yoga for Life, 1 cr

PHED 1128, Yoga for Life II, 1 cr

PHED 1126, Step Aerobics, 1 cr

PHED 1127, Body Toning, 1 cr

PHED 1132, Speed and Power Running, 1 cr

PHED 1133, Strength Training for Men and Women, 1 cr

PHED 1150, Basic TRX Training, 1 cr

PHED 1151, High Intensity Interval Training (HIIT) with TRX Suspension Training, 1 cr

PHED 1189, Boot Camp, 1 cr

PHED 1190, Strength, Agility and Quickness for Football Athletes, 1 cr

PHED 1191, Strength, Agility and Quickness for Volleyball and Soccer Athletes, 1 cr

PHED 1192, Strength, Agility and Quickness for Basketball Athletes, 1 cr

PHED 1193, Strength, Agility and Quickness for Wrestling Athletes, 1 cr

PHED 1194, Strength, Agility and Quickness for Baseball and Softball Athletes, 1 cr

PHED 2155, Introduction to Kinesiology, 3 cr

PHED 2241, Essentials of Personal Training, 3 cr

PHED 2245, Group Fitness/Personal Trainer Certification Exam Prep, 2 cr

PHED 2252, Sport Psychology, 3 cr

PHED 2253, Sport Nutrition for Performance, 3 cr

RCTC PROGRAM PLAN

REC 2210, Recreation Program Leadership, 3 cr

TOTAL27 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Group Fitness Instructor program at RCTC, students will achieve the following outcomes:

- Demonstrate effective professional communication skills with clients and professional networks.
- Apply critical thinking skills in program planning and development, and perform responsible decision making in ethical and legal situations.
- Develop fitness prescriptions for both individual and group clients based on their abilities, goals, and motivations.
- Describe the characteristics, structure, and function of human anatomy, as well as, the understanding of basic exercise physiology, and prevention and care of sports injuries.
- Identify the many certification tools available throughout the fitness industry for continued improvement, re-certification and expansion with industry trends.

Revised: 05/08/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

HEALTH INFORMATION MANAGEMENT CAREERS

Mission Statement: The mission of the Health Information Technology program is to provide a high quality, affordable education to a diverse student population in order to meet the needs of communities and healthcare facilities for credentialed Health Information Management professionals.

Health Information Technicians analyze, secure, and maintain patient health information. Other duties include coding diagnoses, processing reimbursements, managing release of information, and protecting patient data privacy. Upon successfully completing RCTC's online Health Information Technology (HIT) program, you are eligible to take the national exam sponsored by the American Health Information Management Association (AHIMA) and earn the Registered Health Information Technician (RHIT) credential.

Coding Specialists are specifically trained in the coding of medical/health records. By assigning the proper codes to diagnoses and procedures, accurate financial reimbursement may be made by insurance companies and government agencies. Upon successfully completing RCTC's online Coding Specialist program, you are eligible to take the national examination sponsored by AAPC and earn the Certified Professional Coder (CPC) credential.

Healthcare Informatics is a multidisciplinary field which involves information technology and the management of health data and information. These professionals assist in the building and enhancement of electronic health record systems for use by healthcare providers and healthcare organizations to improve access to, and utilization of, health information. Upon successfully completing RCTC's Healthcare Informatics program, you are eligible to take applicable national exams sponsored by AHIMA and earn one or more of the Certified Healthcare Technology Specialist (CHTS) credentials.

Cancer Registrars are data information specialists who capture a complete history, diagnosis, treatment, and health status for every cancer patient in the US. The data provides essential information to researchers, healthcare providers, and public health officials to better monitor and advance cancer treatments, and conduct research. Upon successfully completing RCTC's online Cancer Registry Management (CRM) program, you are eligible to take the national exam sponsored by National Cancer Registrar's Association (NCRA) and earn the Certified Tumor Registrar (CTR) credential.

Curriculum-at-a-Glance

Some of the core courses required to complete the Health Information Technician degree include the following: Medical Terminology, Anatomy and Physiology, Pharmacology, Coding,

Reimbursement, Supervision of Health Information, Computerized Health Information, Legal Aspects, Quality Management, and Healthcare Data Analysis.

Program/Degree Options

RCTC offers a Cancer Registry Management Certificate, a Coding Specialist Diploma, a Healthcare Informatics Diploma, the Health Information Technology Associate in Applied Science degree and the Cancer Registry Management Associate in Applied Science degree. The CRM AAS degree, CRM certificate, the Coding Specialist diploma, and the HIT AAS degree can all be completed entirely online.

Career Opportunities/Information

Health Information Technology graduates may find work in quality, computer information services, or release of medical information. Some technicians are responsible for coding diagnoses and procedures for reimbursement while other technicians concentrate in patient data privacy rights.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

<https://www.rctc.edu/about/accreditations/>

The RCTC HIT program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in association with the American Health Information Management Association (AHIMA).

The RCTC CRM program is accredited by the NCRA.

Additional Information

Program Website: www.rctc.edu/program/hit/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs/.



RCTC PROGRAM PLAN

HEALTH INFORMATION TECHNOLOGY

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....minimum of 17 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION10 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES.....4 CR

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr OR

PSYC 2618, General Psychology, 4 cr

OR

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr (**Recommended**)

II. PROGRAM CORE REQUIREMENTS.....47 CREDITS

HCOP 1620, Medical Terminology for Health Professions, 3 cr

AOP 2350, Microsoft Business Applications, 3 cr

AOP 2870, Employment Strategies, 1 cr

HIMC 1800, Legal Aspects of Health Information, 3 cr

HIMC 1820, CPT Coding, 3 cr

HIMC 1840, Introduction to Health Records, 3 cr

HIMC 1850, Computerized Health Information, 3 cr

HIMC 1910, Reimbursement, 2 cr

HIMC 2010, ICD-10 - CM Coding, 4 cr

HIMC 2020, ICD-10 - PCS Coding, 3 cr

HIMC 2030, Advanced Coding, 3 cr

HIMC 2600, Human Diseases for Health Professionals, 3 cr

HIMC 2610, Pharmacology, 2 cr

HIMC 2710, Healthcare Data Analysis, 3 cr

HIMC 2720, Quality Management of Health Information, 2 cr

HIMC 2820, Supervision of Health Information, 3 cr

HIMC 2830, HIT Review, 1 cr

HIMC 2870, HIT Capstone Experience, 2 cr

TOTAL64 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Health Information Technology program at RCTC, students will achieve the following outcomes:

- Maintain the accuracy and completeness of the electronic health record including intranet and internet applications as defined by organizational policy, accreditation, licensure, and external regulations and standards.
- Apply legal principles, policies, regulations and standards to protect the privacy, confidentiality, and security of health information.
- Code, classify, and index diagnoses and procedures for the purpose of reimbursement, standardization, retrieval and statistical analysis.
- Utilize principles of supervision and the tools used to effectively manage human resources, finances, and critical thinking.
- Apply techniques and tools for quality management and performance improvement including risk, utilization, and case management requirements.
- Demonstrate practical application of theories learned, including the ability to value self and work ethically with others in a diverse population, during the Professional Practice Experience.
- Use appropriate terminology in the areas of human anatomy, physiology, human diseases, and pharmacology when interpreting healthcare reports.

ADDITIONAL NOTES:

The RCTC Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

PROGRAM ENTRANCE REQUIREMENTS:

PREQUISITES: This program is offered predominately online. Computer requirements are listed on the RCTC Online web page at <http://www.rctc.edu/online/>. To be admitted to the program, students must meet admission criteria, complete two (2) applications, and return them to RCTC Admissions and Records: RCTC Application for admission: <https://www.rctc.edu/admissions> and Program Application: <https://www.rctc.edu/program/hit/admission/>.

Upon completing the program students are eligible to take the national exam sponsored by the American Health Information Management Association (AHIMA) and earn the Registered Health Information Technician (RHIT) credential.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in program activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15> Information about completing the background study will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

CODING SPECIALIST

Diploma

I. PROGRAM CORE REQUIREMENTS.....40 CREDITS

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr
HCOP 1620, Medical Terminology for Health Professions, 3 cr
AOP 2350, Microcomputer Business Applications, 3 cr
HIMC 1800, Legal Aspects of Health Information, 3 cr
HIMC 1820, CPT Coding, 3 cr
HIMC 1840, Introduction to Health Records, 3 cr
HIMC 1850, Computerized Health Information, 3 cr
HIMC 1910, Reimbursement, 2 cr
HIMC 2010, ICD-10-CM Coding, 4 cr
HIMC 2020, ICD-10-PCS Coding, 3 cr
HIMC 2030, Advanced Coding, 3 cr
HIMC 2600, Human Diseases for Health Professionals, 3 cr
HIMC 2610, Pharmacology, 2 cr
HIMC 2835, CCA/CPA Review, 1 cr

TOTAL40 CREDITS

PROGRAM OUTCOMES:

Upon the completion of the Coding Specialist program at RCTC, students will achieve the following:

- Code, classify, and index diagnoses and procedures for the purpose of reimbursement, standardization, retrieval and statistical analysis.
- Maintain the accuracy and completeness of the electronic health record including intranet and internet applications as defined by organizational policy, accreditation, licensure, and external regulations and standards.
- Apply legal principles, policies, regulations and standards to protect the privacy, confidentiality, and security of health information.
- Demonstrate practical application of theories learned, including the ability to value self and work ethically with others in a diverse population.
- Use appropriate terminology in the areas of human anatomy, physiology, human diseases, and pharmacology when interpreting healthcare reports.

ADDITIONAL NOTES:

ADMISSION: To be admitted to the program, students must meet admission criteria, complete two (2) applications and return them to RCTC Admissions and Records:

RCTC application for admission: <https://www.rctc.edu/admissions>
Program application: <https://www.rctc.edu/program/hit/admission/>

RCTC PROGRAM PLAN

PROGRAM ENTRANCE REQUIREMENTS:

PREREQUISITES:

- This program is offered predominately online. Computer requirements are listed on the RCTC Online web page at: <http://www.rctc.edu/online/>.

Upon successfully completing RCTC's online Coding Specialist program, one is eligible to take the national examination sponsored by AAPC and earn the Certified Professional Coder (CPC) credential.

Notice of National Criminal Background Check Requirement

Background checks are required to ensure a safe environment for both students and the public and to meet the contractual requirements of area health care facilities. Students who fail to submit and pass a background check cannot complete or maintain enrollment in the program. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C15>.

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

HEALTHCARE INFORMATICS

Diploma

I. PROGRAM CORE REQUIREMENTS.....32 CREDITS

HCOP 1620, Medical Terminology for Health Professions, 3 cr

AOP 2614, Customer Service Skills and Concepts, 3 cr

BUS 2240, Project Management, 3 cr

COMP 1140, Introduction to Database and SQL, 3 cr

COMP 1150, Introduction to Computer Science, 3 cr

COMP 2243, Programming and Problem Solving, 4 cr

HIMC 1800, Legal Aspects of Health Information, 3 cr

HIMC 1840, Introduction to Health Records, 3 cr

HIMC 1850, Computerized Health Information, 3 cr

HIMC 2710, Healthcare Data Analysis, 3 cr

HIMC 2720, Quality Management of Health Information, 2 cr

TOTAL32 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Healthcare Informatics program at RCTC, students will achieve the following outcomes:

- Maintain the accuracy and completeness of the electronic health record including intranet and internet applications as defined by organizational policy, accreditation, licensure, and external regulations and standards.
- Apply legal principles, policies, regulations and standards to protect the privacy, confidentiality, and security of health information.
- Apply techniques and tools for quality management and performance improvement including risk, utilization, and case management requirements.
- Demonstrate practical application of theories learned, including the ability to value self and work ethically with others in a diverse population.
- Apply mathematical foundations, algorithmic principles, and computer science concepts to analyze and design software solutions.
- Develop logical reasoning and problem-solving skills to meet customer requirements/specifications for software solutions.
- Work as part of a professional team to analyze, design and implement software solutions.

PROGRAM ENTRANCE REQUIREMENTS:

To be admitted to the program, students must meet admission criteria and complete two (2) applications and return them to RCTC Admissions and Records:

RCTC Application for admission: <https://www.rctc.edu/admissions>

Program Application: <https://www.rctc.edu/program/hit/admission/>

Revised: 07/23/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

HEALTH SCIENCE BROAD FIELD

The Health Science Broad Field program was developed at the Minnesota State Colleges and Universities (MNSCU) level as a broad AS degree option for individuals to transfer to a variety of baccalaureate programs. This is a general introductory program in health sciences that prepares individuals for transfer to a variety of baccalaureate programs. It includes instruction in the basic sciences and aspects of subject matter related to various health occupations.

Curriculum-at-a-Glance

The curriculum is prescribed and meets the needs of the four-year colleges. Individual two-year colleges cannot make any curricular changes but must accept the program in its entirety.

Students complete coursework in Written and Oral Communication, Social Sciences, Humanities and Mathematics and Logical reasoning. Additional coursework is provided in Natural and Physical Sciences.

Program/Degree Options

Associate in Science degree, 60 credits.

Program Start Date(s)

Course work can start in any semester.

Career Opportunities/Information

This degree program is designed to prepare students for baccalaureate degree programs

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For a current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/hsbf/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

HEALTH SCIENCES BROAD FIELD

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....47 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 2100, Intercultural Communications, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES20 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

BIOL 1220, General Biology I, 4 cr

BIOL 2021, General Microbiology, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....7 CR

MATH 1115, College Algebra, 3 cr

MATH 2208, Fundamentals of Statistics, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES10 CR

PSYC 2618, General Psychology, 4 cr

PSYC 2626, Human Growth and Development, 3 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr

II. ADDITIONAL MNSTATE REQUIREMENTS.....3 CREDITS

BIOL 1211, Principles of Nutrition, 3 cr

III. ELECTIVES (UNIVERSITY OF MINNESOTA ROCHESTER REQUIREMENTS).....10 CREDITS

HCOP 1610, Medical Terminology: Body Systems and Diseases, 2 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

HLTH 1110, CPR/AED for the Professional Rescuer (Health Care Provider), 1 cr

PHYS 1103, Principles of Physics, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Health Sciences Broad Field program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of biological concepts and processes especially those related to the structure and function of the human body.
- Apply knowledge of social, psychological, and ethical theories to issues in the health sciences.
- Communicate effectively with diverse audiences through written, verbal, and nonverbal means.
- Utilize fundamental concepts of critical thinking and mathematical reasoning to solve problems.

ADDITIONAL NOTES:

PURPOSE: This general, introductory program in health sciences prepares individuals for transfer to a variety of baccalaureate degree programs. It includes instruction in the basic sciences and aspects of subject matter related to various health occupations.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

HEALTHCARE OFFICE PROFESSIONAL

RCTC's Healthcare Office Professional Program emphasizes extensive medical terminology and a highly developed skill in medical office fundamentals as well as general office skills and technology training. Medical letters to referring physicians along with reports in the patient's medical record regarding examinations, operations, procedures, and tests are emphasized. Students will learn how diseases affect the body and which drugs and other treatments are used to treat illnesses. Students will be trained for healthcare office positions in medical offices, clinics, hospitals, insurance companies, and firms which provide medical supplies and equipment.

Curriculum-at-a-Glance

Coursework may include Medical Terminology, Healthcare Office Fundamentals and Documentation, Human Diseases for Health Professions, Computerized Health Information, Pharmacology, Keyboarding, Customer Relations Management, Microsoft Excel, Microsoft Outlook, English Grammar for Careers, and Employment Strategies.

Program/Degree Options

RCTC offers 3 different degree options in the healthcare office professional field. These include a 21-credit certificate, a 46-credit Healthcare Office Professional Diploma, and a 60-credit Healthcare Office Professional Associate in Applied Science degree.

Program Start Date(s)

Courses are available primarily fall and spring semesters. Selected courses may be offered during summer session. Students can enroll on a part-time or full-time basis. Part-time enrollment is possible any semester. All courses are offered in an online format with some options for face-to-face learning. Some courses may be offered only once a year, and some courses may be offered at an accelerated pace. Consult your academic advisor to develop a specific program plan.

Career Opportunities/Information

CAREERwise Education careerwise.minnstate.edu states that the median entry-level salary for healthcare office professionals in Minnesota is \$20 per hour and in the U.S. is \$17 per hour.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/healthcare-office-professional/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible.

The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

HEALTHCARE OFFICE PROFESSIONAL

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....17 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES.....4 CR

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

COMM 1130, Interpersonal Communications, 3 cr

GOAL 9: ETHICAL/CIVIC RESPONSIBILITY.....3 CR

PHIL 1135, Bioethics, 3 cr

MnTC ELECTIVES.....3 CR

Credits chosen from courses meeting MnTC Goals 1-10.

II. CORE PROGRAM REQUIREMENTS.....25 CREDITS

AOP 1101, Microsoft Windows and Office Fundamentals, 3 cr.

AOP 1030, Keyboarding II, 3 cr.

AOP 1320, Microsoft Word, 3 cr.

AOP 1360, Microsoft Excel, 3 cr.

AOP 2614, Customer Relations Management, 3 cr.

AOP 2617, Microsoft Outlook and Meeting Planning, 3 cr.

AOP 2220, Business Communications, 3 cr.

AOP 2622, Multimedia and Collaborative Technology, 3 cr.

AOP 2870, Employment Strategies, 1 cr.

III. PATHWAY PROGRAM REQUIREMENTS.....18 CREDITS

HCOP 1620, Medical Terminology for Health Professions, 3 cr

HCOP 1630, Healthcare Office Fundamentals, 3 cr

HCOP 1640, Healthcare Office Documentation, 4 cr

HIMC 1850, Computerized Health Information, 3 cr

HIMC 2600, Human Diseases for Health Professionals, 3 cr

HIMC 2610, Pharmacology, 2 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Healthcare Office Professional program at RCTC, students will achieve the following outcomes:

- Define and comprehend appropriate terminology in the area of pharmacology, pathophysiology, anatomy, and physiology in medical documents.
- Demonstrate the ability to correctly transcribe, proofread, and edit healthcare documents using correct English language and the proper rules of grammar, punctuation, and style.
- Demonstrate ability to accurately manage an electronic medical record
- Demonstrate the administrative functions, operations, and dynamics of healthcare work environments in the role of a healthcare office professional.
- Exhibit critical thinking, ethical conduct, and professionalism in oral and written communication in a medical office setting.

NOTES:

PURPOSE: This program prepares students for employment in healthcare office environments. Employment opportunities may include medical administrative assistants, receptionists, appointment coordinators, medical transcriptionists, medical scribes, medical editors, medical secretary, and healthcare documentation specialists. Healthcare office professionals may provide support to patients, physicians, nurse practitioners, physician assistants, and surgeons in hospitals, clinics, or medical offices. Extensive training is provided in medical terminology, healthcare documentation, and office technology and fundamentals. Students will learn how diseases affect the body and which medications and other treatments are used to treat illnesses.

KEYBOARDING PREREQUISITE: Students entering this program must be proficient in keyboarding skills at a minimum of 35 net wpm. Students not meeting this requirement should enroll in AOP 1020, Keyboarding I. Words per minute will be assessed within the first week of enrollment in AOP 1030 Keyboarding II.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

HEALTHCARE OFFICE PROFESSIONAL

Certificate

- I. MINNESOTA TRANSFER CURRICULUM (MNTC)/
GENERAL EDUCATION REQUIREMENTS.....3 CREDITS**
ENGL 1630, English Grammar for Careers, 3 cr OR
ENGL 1117, Reading and Writing Critically I, 4 cr (MNTC Goal 1)
- II. CORE PROGRAM REQUIREMENTS.....18 CREDITS**
AOP 1020, Keyboarding I, 1 cr
AOP 2614, Customer Relations Management, 3 cr
AOP 2870, Employment Strategies, 1 cr
HCOP 1620, Medical Terminology for Health Professions, 3 cr
HCOP 1630, Healthcare Office Fundamentals, 3 cr
HCOP 1640, Healthcare Office Documentation, 4 cr
HIMC 1850, Computerized Health Information, 3 cr
- TOTAL21 CREDITS**

PURPOSE: This program prepares students for employment in healthcare office environments. Employment opportunities may include medical administrative assistants, receptionists, appointment coordinators, medical transcriptionists, medical scribes, medical editors, medical secretary, and healthcare documentation specialists. Healthcare office professionals may provide support to patients, physicians, nurse practitioners, physician assistants, and surgeons in hospitals, clinics, or medical offices. Extensive training is provided in medical terminology, healthcare documentation, and office technology and fundamentals. Students will learn how diseases affect the body and which medications and other treatments are used to treat illnesses.

PROGRAM OUTCOMES:

Upon completion of the Healthcare Office Professional program at RCTC, students will achieve the following outcomes:

- Define and comprehend appropriate terminology in the area of pharmacology, pathophysiology, anatomy, and physiology in medical documents.
- Demonstrate the ability to correctly transcribe, proofread, and edit healthcare documents using correct English language and the proper rules of grammar, punctuation, and style.
- Demonstrate ability to accurately manage an electronic medical record.
- Demonstrate the administrative functions, operations, and dynamics of healthcare work environments in the role of a healthcare office professional.
- Exhibit critical thinking, ethical conduct, and professionalism in oral and written communication in a medical office setting.

Revised: 11/13/2018

Implementation: Fall 2019

RCTC PROGRAM PLAN

HEALTHCARE OFFICE PROFESSIONAL

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/	
GENERAL EDUCATION REQUIREMENTS.....	3 CREDITS
ENGL 1630, English Grammar for Careers, 3 cr	
ENGL 1117, Reading and Writing Critically I, 4 cr (MNTC Goal 1)	
II. CORE PROGRAM REQUIREMENTS.....	25 CREDITS
AOP 1101, Microsoft Windows and Office Fundamentals, 3 cr	
AOP 1030, Keyboarding II, 3 cr	
AOP 1320, Microsoft Word, 3 cr	
AOP 1360, Microsoft Excel, 3 cr	
AOP 2614, Customer Relations Management, 3 cr	
AOP 2617, Microsoft Outlook and Meeting Planning, 3 cr	
AOP 2220, Business Communications, 3 cr	
AOP 2622, Multimedia and Collaborative Technology, 3 cr	
AOP 2870, Employment Strategies, 1 cr	
III. PATHWAY PROGRAM REQUIREMENTS.....	18 CREDITS
HCOP 1620, Medical Terminology for Health Professions, 3 cr	
HCOP 1630, Healthcare Office Fundamentals, 3 cr	
HCOP 1640, Healthcare Office Documentation, 4 cr	
HIMC 1850, Computerized Health Information, 3 cr	
HIMC 2600, Human Diseases for Health Professionals, 3 cr	
HIMC 2610, Pharmacology, 2 cr	
TOTAL	46 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Healthcare Office Professional program at RCTC, students will achieve the following outcomes:

- Define and comprehend appropriate terminology in the area of pharmacology, pathophysiology, anatomy, and physiology in medical documents.
- Demonstrate the ability to correctly transcribe, proofread, and edit healthcare documents using correct English language and the proper rules of grammar, punctuation, and style.
- Demonstrate ability to accurately manage an electronic medical record.
- Demonstrate the administrative functions, operations, and dynamics of healthcare work environments in the role of a healthcare office professional.
- Exhibit critical thinking, ethical conduct, and professionalism in oral and written communication in a medical office setting.

ADDITIONAL NOTES:

PURPOSE: This program prepares students for employment in healthcare office environments. Employment opportunities may include medical administrative assistants, receptionists, appointment coordinators, medical transcriptionists, medical scribes, medical editors, medical

RCTC PROGRAM PLAN

secretary, and healthcare documentation specialists. Healthcare office professionals may provide support to patients, physicians, nurse practitioners, physician assistants, and surgeons in hospitals, clinics, or medical offices. Extensive training is provided in medical terminology, healthcare documentation, and office technology and fundamentals. Students will learn how diseases affect the body and which medications and other treatments are used to treat illnesses.

KEYBOARDING PREREQUISITE: Students entering this program must be proficient in keyboarding skills at a minimum of 35 net wpm. Students not meeting this requirement should enroll in AOP 1020, Keyboarding I. Words per minute will be assessed within the first week of enrollment in AOP 1030 Keyboarding II.

Revised: 12/12/2017

Implementation: Fall 2018

PROGRAM OVERVIEW

HISTOLOGY TECHNICIAN

Histology Technicians specialize in the techniques of preparing thin slices of tissue for microscopic examination by a pathologist. They must properly accession, gross, fix, process, embed, cut, stain, and troubleshoot technical issues that arise in the laboratory setting. Histology technicians operate precision equipment and work with a variety of dyes and chemicals to make tissue abnormalities visible with a microscope. Knowledge of biology, chemistry, anatomy, physiology and medical terminology is essential for the professional histology technician. Characteristics of a typical histology technician include:

- Exhibits strong fine motor skills
- Applies meticulous attention to detail
- Multitasks and prioritizes work effectively
- Likes working with visual stimulus
- Employs empathy for patient well-being
- Thrives with a high degree of responsibility
- Values lifelong learning

Curriculum-at-a-Glance

General education coursework and Introduction to Medical Terminology for a total of 36 credits are taken at RCTC. Coursework also includes 24 credits of Histology core courses taken through Mayo Clinic School of Health Sciences.

Program/Degree Options

Associate in Science Degree, 60 credits.

Graduates also awarded a Certificate of Completion by Mayo Clinic College of Medicine and Science.

Program Start Date(s)

This program is jointly offered by RCTC and Mayo Clinic College of Medicine and Science and requires a separate application to Mayo Clinic School of Health Sciences.

Students can begin general education requirements any semester. Some Histology Technician courses are not offered every semester, so students are encouraged to meet with program advisors to plan.

Career Opportunities/Information

Histology technicians work in routine and specialized clinical labs, as well as in research settings of healthcare organizations. Currently, the career outlook for histology technicians is very strong.

Accreditations/Articulations

The Higher Learning Commission accredits both Rochester Community and Technical College and Mayo Clinic College of Medicine and Science.

Mayo Clinic School of Health Sciences Histology Technician Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

For a current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website:

<https://college.mayo.edu/academics/health-sciences-education/histology-technician-program-arizona-florida-and-minnesota/>

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

HISTOLOGY TECHNICIAN

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MnTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES12 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr OR

CHEM 1127, Chemical Principles I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES4 CR

PSYC 2618, General Psychology, 4 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr (**Recommended**) OR

PHIL 1125, Ethics, 3 cr

MnTC General Education Electives.....1 CR

Credits chosen from courses meeting MnTC competencies in Goal areas 1-10

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

HCOP 1610, Medical Terminology: Body Systems and Diseases, 2 cr

CHEM 1118, General, Organic and Biological Chemistry II, 4 cr OR

CHEM 1128, Chemical Principles, 4 cr

CONSORTIUM, Histology Tech core curriculum transfer, 24 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Histology Technician program at RCTC, students will achieve the following outcomes:

- Critically examine the foundational concepts, theories and frameworks of histology.
- Troubleshoot errors in histology through systematic reasoning and problem resolution.
- Correlate tissue identification with function and related pathology.
- Analyze tissue structures for quality based on histological technique and staining method.
- Describe the principles of electron microscopy, enzyme histochemistry, immunohistochemistry, and cytology preparation.
- Practice the principles of safety within the laboratory setting.
- Demonstrate the ability to manipulate the tools appropriate for histotechnology.
- Master entry level technical aptitude in all routine histological procedures.
- Evaluate problems for source, cause and potential resolution.
- Apply quality assurance measures to histology processes and procedures.
- Assess the quality of patient samples for accuracy and precision.
- Demonstrate efficiency and timely completion of assigned responsibilities.
- Practice professional conduct and interpersonal communication skills.
- Demonstrate the ethical role and responsibilities of a professional histology technician.
- Practice critical thinking through sound judgment and decision making.
- Develop professional skills as a function of personal growth.
- Practice respect and concern for patient well-being (the needs of the patient come first).

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

HORTICULTURE

In an increasingly urbanized world, the importance of urban greening and food safety is growing. The intelligent use of plants in the urban landscape offers solutions. Horticulturists design, install, and maintain green spaces for food, fiber, medicine and therapy.

The RCTC Horticulture program offers a balance of classroom and hands-on training preparing graduates to manage the urban ecosystem. Combining traditional hands-on teaching methods with online hybrid classes allows students to work or commute while in the program. We actively involve industry professionals in developing the curriculum to meet green industry needs. Students may consider transfer options by working closely with a four-year institution of their choice.

Curriculum-at-a-Glance

Coursework includes Plant Materials I – Woody plant ID, Plant Materials II – Herbaceous Plant ID, Soil Science, Plant Propagation, Greenhouse Crop Production, Sustainable Food Production, Introduction to Turfgrass Management, Turf and Landscape Management, Interior Plant Scaping and Floral Design, Arboriculture, Urban Forestry and Integrated Plant/Pest Management.

Program/Degree Options

Horticulture Technology AAS, 60 credits
Horticulture Technician Diploma, 54 credits

Program Start Date(s)

Students can enroll Fall or Spring Semester on a part-time or full-time basis. Some courses are prerequisites to advanced level coursework so preplanning is encouraged.

Career Opportunities/Information

According to the most recent National Green Industry Survey, the horticulture industry contribution to the gross

domestic product (GDP) is \$120.71 billion and the industry directly employs 1,599,662 Americans.

The RCTC Horticulture program offers training for careers in ecosystems management. Working with plants and people in an outdoor environment offers exciting and rewarding career opportunities. Potential career opportunities include the following.

- Arborist / Tree Inspector
- Municipal Park and Forestry Maintenance
- Turf and Landscape Management
- Greenhouse Crop Production
- Plant Health Care Professional
- Natural Resources Technician
- Client Experience Coordinator
- Entrepreneur

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/hort/
Program Plan: rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: <http://www.rctc.edu/catalog/programs>



RCTC PROGRAM PLAN

HORTICULTURE TECHNOLOGY

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....15 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION3 CR

Credits from MNTC Goal 1

GOAL 3: NATURAL SCIENCES3 CR

BIOL 1102, Plant Biology, 3 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.... 3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

ECON 1101, Introduction to Economics, 3 cr OR

ECON 2214, Principles of Economics: Micro, 4 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....45 CREDITS

HORT 1310, Soil Science, 3 cr

HORT 1315, Plant Materials I – Woody Plants, 3 cr

HORT 1318, Introduction to Turfgrass Management, 3 cr

HORT 1320, Plant Materials II – Herbaceous Plants, 3 cr

HORT 1322, Turf and Landscape Management, 4 cr

HORT 1323, Introduction to Horticulture, 3 cr

HORT 1325, Urban Forestry, 3 cr

HORT 2303, Horticulture Internship, 3 cr

HORT 2330, Plant Propagation, 4 cr

HORT 2332, Arboriculture, 4 cr

HORT 2340, Sustainable Food Production, 3 cr

HORT 2341, Greenhouse Crop Production, 4 cr

HORT 2342, Interior Plantscaping and Floral Design, 3 cr

HORT 2350, Integrated Plant/Pest Management, 2 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Horticulture Technology program at RCTC, student will achieve the following outcomes:

- Demonstrate the technical skills and knowledge needed to be successful in the horticulture industry.

RCTC PROGRAM PLAN

- Identify and practice safe and sustainable use of horticulture tools, equipment, facilities and supplies.
- Demonstrate effective communication skills as related to the field of horticulture.
- Analyze and evaluate information to solve problems related to Horticulture.
- Demonstrate the professional attributes required to be a successful contributing member of the horticulture profession.

ADDITIONAL NOTES:

PURPOSE: The Horticulture Technology Associate in Applied Science program provides a two-year broad based degree that prepares students for a career in urban ecosystem management, greenhouse crop production, urban tree care, landscape management and urban agriculture. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition and advancement. Students may consider transfer options by working closely with a four-year institution of their choice. The following courses are recommended for students who plan to transfer to a four-year institution: ENGL 1117, COMM 1114, CHEM 1127, MATH 1115, ECON 2214.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

HORTICULTURE TECHNICIAN

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....9 CREDITS

GOAL 3: NATURAL SCIENCES3 CR

BIOL 1102, Plant Biology, 3 cr

GOAL 4: MATHEMATICAL/LOGICAL REASONING.....3 CR

MATH 1015, Applied Technical Math, 3 cr (not MnTC) **OR**

MATH 1111, Contemporary Concepts in Mathematics, 3 cr **OR**

MATH 1115, College Algebra, 3 cr

ADDITIONAL GENERAL EDUCATION REQUIREMENTS3 CR

Students may choose additional credits from MNTC Goals 1-10 or any other college course numbered 1000 or above other than courses from HORT.

II. PROGRAM CORE REQUIREMENTS.....45 CREDITS

HORT 1310, Soil Science, 3 cr

HORT 1315, Plant Materials I – Woody Plants, 3 cr

HORT 1318, Introduction to Turfgrass Management, 3 cr

HORT 1320, Plant Materials II – Herbaceous Plants, 3 cr

HORT 1322, Turf and Landscape Management, 4 cr

HORT 1323, Introduction to Horticulture, 3 cr

HORT 1325, Urban Forestry, 3 cr

HORT 2303, Horticulture Internship, 3 cr

HORT 2330, Plant Propagation, 4 cr

HORT 2332, Arboriculture, 4 cr

HORT 2340, Sustainable Food Production, 3 cr

HORT 2341, Greenhouse Crop Production, 4 cr

HORT 2342, Interior Landscaping and Floral Design, 3 cr

HORT 2350, Integrated Plant/Pest Management, 2 cr

TOTAL54 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Horticulture Technician program at RCTC, student will achieve the following outcomes:

- Demonstrate the technical skills and knowledge needed to be successful in the horticulture industry.
- Identify and practice safe and sustainable use of horticulture tools, equipment, facilities and supplies.
- Demonstrate effective communication skills as related to the field of horticulture.

RCTC PROGRAM PLAN

- Analyze and evaluate information to solve problems related to Horticulture.
- Demonstrate the professional attributes required to be a successful contributing member of the horticulture profession.

ADDITIONAL NOTES:

PURPOSE: The Horticulture Technician program provides educational opportunities that will prepare students for a career in urban ecosystem management, greenhouse crop production, urban tree care, landscape management and urban agriculture. Learning opportunities develop technical and professional knowledge and skills required for job acquisition and advancement. The program emphasizes a combination of technical skills and a firm foundation in the science of horticulture.

Revised: 12/12/2017

Implementation: Fall 2018

PROGRAM OVERVIEW

HUMAN SERVICES

RCTC's Human Services major is designed to prepare students for a variety of entry-level careers in human services areas. Graduates of the program will provide health care supports, treatment, rehabilitation, and behavioral direction for individuals or groups of clients. The major employment areas are in the fields of mental health, disabilities, and addiction.

The program provides individuals with practical training in mental health, chemical health, and disabilities fields. Individuals may also enter the program to continue their education, to gain knowledge of new developments and techniques, or to obtain career advancement. The Associate in Science degree can be earned upon completion of the Human Services professional curriculum and the required general education courses.

Curriculum-at-a-Glance

Depending on the option selected, coursework may include: Introduction to Human Services, Health Issues, Therapeutic Techniques, Mental Health Disorders, Chemical Health Theory, Disabilities Theory and available elective credits in child, adolescent or aging studies. Students obtain direct care skills through two field experience rotations.

Program/Degree Options

RCTC offers two program options in the field of Human Services. Students may complete a diploma as a **Human Services Technician** or an Associate in Science Degree as a **Human Services Specialist**.

Program Start Date(s)

Students can enroll on a part-time or full-time basis and may begin the program either fall or spring semester.

Career Opportunities/Information

Wide arrays of career opportunities exist in the mental health, disabilities and addiction fields. A number of working environments are available and include such settings as: halfway houses, group homes, public schools, community programs, residential settings, treatment programs and day programs.

Job titles and descriptions vary depending upon the employment setting but include such titles as case coordinator, residential manager, paraprofessional, direct care staff, human services technician, behavior modification assistant, and case aide.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/hs/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: <http://www.rctc.edu/catalog/programs>



RCTC PROGRAM PLAN

HUMAN SERVICES SPECIALIST

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....33 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION10 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr
COMM 2130, Team/Small Group Communication, 3 cr
ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES4 CR

BIOL 1110, Human Biology, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES10 CR

PSYC 2618, General Psychology, 4 cr
PSYC 2626, Human Growth and Development, 3 cr
SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

HUM 1500, Compassion Studies, 3 cr OR
SPAN 1001, Introduction to Hispanic Cultures, 3 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

COMM 1130, Interpersonal Communication, 3 cr

II. PROGRAM CORE REQUIREMENTS.....24 CREDITS

HS 1522, Introduction to Human Services, 3 cr
HS 1530, Health Issues, 3 cr
HS 1532, Therapeutic Techniques, 3 cr
HS 1550, Mental Health Theory, 3 cr
HS 1560, Chemical Health Theory, 3 cr
HS 1570, Disabilities Theory, 3 cr
HS 1555, Mental Health Field Experience, 3 cr OR
HS 1565, Chemical Health Field Experience, 3 cr
HS 1575, Disabilities Field Experience, 3 cr

III. PROGRAM CORE ELECTIVE REQUIREMENTS.....3 CREDITS

HS 1781, Crisis Intervention and Prevention, 3 cr OR
HS 1783, At-Risk Children, Youth and their Families, 3 cr OR
HS 1787, Aging Issues in Human Services, 3 cr

RCTC PROGRAM PLAN

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Human Services Specialist program at RCTC, students will achieve the following outcomes:

- Develop and apply therapeutic interventions, interpersonal communication skills, and case management skills necessary to engage in a helping relationship.
- Acquire medication administration skills necessary to assist human services consumers with daily living skills.
- Demonstrate a general understanding and working knowledge of the three human services of mental health, chemical dependency, and developmental disabilities.

ADDITIONAL NOTES:

PURPOSE: This program is designed to provide an opportunity for individuals interested in working in human services to continue their education, gain increased knowledge and fulfill career advancement objectives. An Associate in Science Degree will be earned upon completing the Human Services Technician Diploma program and the required general education courses.

OCCUPATIONAL OBJECTIVES: The human services profession offers various employment options for qualified persons. Possible career choices include such job titles as mental health worker, case manager, resident counselor, unit coordinator, job coach and chemical dependency technician. Employment opportunities exist in state, county private, and community related human service programs providing services to individuals focusing on areas of chemical dependency, mental impairments, mental health issues, geriatrics, and/or physical impairments.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 11/13/2018
Implementation: Spring 2019

RCTC PROGRAM PLAN

HUMAN SERVICES TECHNICIAN

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....8 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES4 CR

PSYC 2618, General Psychology, 4 cr

II. PROGRAM CORE REQUIREMENTS.....24 CREDITS

HS 1522, Introduction to Human Services, 3 cr

HS 1530, Health Issues, 3 cr

HS 1532, Therapeutic Techniques, 3 cr

HS 1550, Mental Health Theory, 3 cr

HS 1560, Chemical Health Theory, 3 cr

HS 1570, Disabilities Theory, 3 cr

HS 1555, Mental Health Field Experience, 3 cr **OR**

HS 1565, Chemical Health Field Experience, 3 cr

HS 1575, Disabilities Field Experience, 3 cr

TOTAL32 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Human Services Technician program at RCTC, students will achieve the following outcomes:

- Develop and apply therapeutic interventions, interpersonal communication skills, and case management skills necessary to engage in a helping relationship.
- Acquire medication administration skills necessary to assist human services consumers with daily living skills.
- Demonstrate a general understanding and working knowledge of the three human services of mental health, chemical dependency, and developmental disabilities.

ADDITIONAL NOTES:

PURPOSE: The Human Services Technician Diploma is designed to prepare students for a variety of entry level careers in human service areas. As team members, graduates will provide health care, treatment, rehabilitation, and behavioral direction for individuals or groups of clients. The three major employment areas include those relating to mental health, disabilities, and chemical health. Opportunities for employment include, but are not limited to, state, private, and community human service agencies, nursing homes, and public schools. Rochester Community and Technical College offers an Associate of Science degree in human services for students seeking additional general education coursework and human services elective coursework.

RCTC PROGRAM PLAN

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 05/08/2018; Implementation: Fall 2018

PROGRAM OVERVIEW

INDIVIDUALIZED STUDIES

Are your educational goals unique to you? Are you seeking to incorporate prior experience and your own well-defined professional goals into a degree? For learners with interests not addressed by our standardized degree offerings, RCTC offers the Associate of Science (AS) degree in Individualized Studies. This degree option provides an exciting opportunity for those students with unique interests and educational goals. If you bring substantial life experience and a clear set of personal goals to your college studies, this highly flexible degree option may be for you!

Curriculum-at-a-Glance

Achievement of this degree requires completion of sixty (60) credits including thirty (30) credits specific to the student's unique plan plus thirty (30) credits from the Minnesota Transfer Curriculum. Courses may be selected from traditional courses, independent study projects, internships and credit-for-prior learning. Minnesota Transfer Curriculum classes will be selected to meet specific requirements of the Minnesota Transfer Curriculum, including coursework distributed across these areas: Written & Oral Communication, Critical Thinking, Natural Sciences, Mathematical/Logical Reasoning, History and Social & Behavioral Sciences, the Humanities, Human Diversity, Ethics & Civic Responsibility, Global Perspective, and People & the Environment.

Program/Degree Options

This degree option requires careful planning. Before selecting this degree option, students interested in pursuit of the AS in Individualized Study must first meet with an RCTC College Counselor. In consultation with a Counselor, the student will clarify employment and transfer goals, select 30 credits of appropriate Minnesota Transfer Curriculum courses, identify elective credits, and design the student's program with consideration for the student's goals and transfer needs. A one credit course in

Career Exploration is required unless waived by the Counselor.

Program Start Date(s)

Students can start coursework any semester. Some courses are not offered every semester; students are encouraged to meet with a counselor to plan appropriately.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/individualized-studies

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

INDIVIDUALIZED STUDIES

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr **OR**

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES

Credits from MNTC Goal 3

OR

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

MNTC GENERAL EDUCATION ELECTIVES.....14 CR

Select any MNTC approved courses from the above areas.

Career Exploration.....0-1 CREDITS

CAOR 1103, Career Exploration Seminar, 1 cr **OR** Approved waiver

ELECTIVES.....29-30 CREDITS

Any RCTC courses numbered above 1000 and in approved degree plan

TOTAL60 CREDITS

ADDITIONAL NOTES:

PURPOSE: The Individualized Studies AS Degree is designed for students who have well-defined career goals but need some flexibility to accomplish them. The program is intended to provide students with the opportunity to develop specific competencies, including a strong liberal arts background, and earn a degree not available through existing RCTC programs. Students who have technical diplomas, credit for prior learning, or partially completed degrees may find this an expedited pathway to degree completion. A separate application for admission to this program is required. Students must meet with an RCTC advisor or counselor to identify their individualized study plan. Final approval is granted by the RCTC Transfer Specialist.

Revised: 11/13/2018; Implementation: Spring 2019

PROGRAM OVERVIEW

LABORATORY SCIENCE

RCTC offers an Associate in Science degree program in Laboratory Science. Upon completion of the Associate degree at RCTC, students can transfer and complete a Bachelor in Science degree in Medical Laboratory Science.

Curriculum-at-a-Glance

Professional Core requirements include: Survey of Life Forms or Introduction to Molecular Biology Methods, Survey of Organic Chemistry, General, Organic and Biological Chemistry II or Biochemistry, Chemical Principles II, Anatomy and Physiology I and II, Microbiology, and Introduction to the Research and Clinical Laboratory. General education requirements include courses in: oral and technical communications, biology, chemistry, college algebra, psychology, sociology and ethics.

Program/Degree Options

RCTC's Associate in Science in Laboratory Science is 60 credits and articulates with the Bachelor of Science degree in Medical Laboratory Science at the University of North Dakota.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This degree is specifically designed for transfer into a Bachelor's degree program.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

The Laboratory Science program has an articulation agreement to serve as the first two years of a Bachelor of Science (B.S.) degree in Medical Laboratory Science through the University of North Dakota.

Additional Information

Program Website: www.rctc.edu/program/laboratory-science/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

LABORATORY SCIENCE

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)

GENERAL EDUCATION REQUIREMENTS.....31 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION10 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1109, Introduction to Professional and Technical Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

(ENGL 1118, Reading and Writing Critically II, 4 cr may be substituted for ENGL 1109)

GOAL 3: NATURAL SCIENCES8 CR

BIOL 1220, General Biology I, 4 cr

CHEM 1127, Chemical Principles I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES7 CR

PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....29 CREDITS

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

BIOL 1230, General Biology II, 4 cr **OR**

BIOL 2020, Introduction to Molecular Biology Methods, 4 cr

BIOL 2021, Microbiology, 4 cr

CHEM 1118, General, Organic and Biological Chemistry II, 4 cr **OR**

CHEM 2800, Biochemistry, 3 cr

CHEM 1128, Chemical Principles, 4 cr

CHEM 2100, Survey of Organic Chemistry, 4 cr

HCCC 1200, Introduction to the Clinical/Research Laboratory, 2 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Laboratory Science program at RCTC, students will achieve the following outcomes:

- Explain and properly apply the scientific method by developing valid hypotheses, designing experiments, gathering relevant data using current technology, and interpreting quantitative and qualitative data.
- Prepare written and oral scientific communications that use tables and graphs to report results, that describe detailed experimental procedures, and that clearly explain conclusions.
- Critically evaluate contributions to science reported in all forms of media; and be able to identify valid approaches to scientific problem solving and reporting.
- Exhibit growth in academic performance and personal and professional responsibility.
- Demonstrate basic laboratory skills, such as making accurate and precise measurements, using a microscope, preparing solutions, operating current instrumentation, and preparing samples for various analyses.
- Exhibit an ability to work independently and collaboratively.

ADDITIONAL NOTES:

PROGRAM ARTICULATION: This program is articulated with the Bachelor of Science degree in Medical Laboratory Science offered by the University of North Dakota. Students who complete this program can continue next two years of study at UND and receive a Bachelor of Science degree in MLS.

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

LAW ENFORCEMENT

The Law Enforcement program is designed to satisfy all pre-license requirements of the Minnesota Board of Peace Officer Standards and Training (POST). Graduates are prepared for careers as police officers, deputy sheriff's, corrections officers, security and other law enforcement positions. An additional career path includes training toward a conservation officer, which would include a two-year program such as Environmental Science at RCTC.

Curriculum-at-a-Glance

Program-related courses include: Introduction to Law Enforcement, Introduction to Criminal Investigations, Basic Firearms, Police Report Writing, Minnesota Criminal Statutes, Minnesota Traffic Statutes, Human Behavior and Ethics for Law Enforcement, Criminal Procedure, Juvenile Law & Procedures, Practical Exercises for Law Enforcement and First Responder training.

Program/Degree Options

RCTC offers an Associate in Science – Transfer Pathway (68 credits), Associate in Applied Science degree (60 credits), and a Certificate option in Law Enforcement (27 credits) for individuals that have already completed a degree from any regionally accredited university or college in any subject, as well as a Law Enforcement SKILLS Certificate (12 credits) for individuals that have completed an academic program from a PPOE Certified program and just need to complete the SKILLS portion of their degree plan to become POST eligible.

Program Start Date(s)

Students can begin general education requirements any semester. Program-related or professional courses are sequential, thus, preplanning with the program advisor is strongly encouraged.

The skills program starts at the beginning of the spring semester. Students will need to pass a physiological exam to be eligible to enroll in the skills program. Students will also need to pass a physical fitness test to attend defensive tactics. www.rctc.edu/program/lawe/cooper-test/.

Students interested in attending need to register for these courses in October.

Career Opportunities/Information

The Associate in Science Law Enforcement – Transfer Pathway degree, Associate in Applied Science degree and the Certificate program satisfies requirements to become MN POST Board Exam eligible. The programs prepare you for a career in law enforcement which may include a position with the police, sheriff's office, state patrol or conservation office. Secondly, the Associate in Science – Transfer Pathway degree program will provide you with excellent transfer opportunities should a student decide to pursue a bachelor's degree.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

RCTC's Law Enforcement program is accredited by the Minnesota Peace Officers Standards and Training Board.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/lawe
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: <http://www.rctc.edu/catalog/programs>



RCTC PROGRAM PLAN

LAW ENFORCEMENT TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

Complete one of the following COMM courses:

COMM 1114, Fundamentals of Public Speaking, 3 cr

COMM 1130, Interpersonal Communication, 3 cr

COMM 2100, Intercultural Communication, 3 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Credits from MnTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES6-7 CR

PSYC 1611, Psychology of Adjustment, 3 cr OR PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1125, Ethics, 3 cr

GOAL 7: HUMAN DIVERSITY.....3 CR

SOC 2625, Minority Group Relations, 3 cr

MNTC ELECTIVES.....3-4 CR

May be met by any MNTC Goal 3, 8, or 10 course

CHEM 1031, Introduction to Forensic Chemistry, 3 cr OR

HUM/SPAN 1001, Introduction to Hispanic Cultures, 3 cr OR

SPAN 1101, Beginning Spanish I, 4 cr

II. PROGRAM REQUIREMENTS.....25 CREDITS

LAW 1105, Introduction to Law Enforcement, 3 cr

LAW 1112, Introduction to Criminal Investigations, 4 cr

LAW 1115, Basic Firearms, 2 cr

LAW 2119, Minnesota Criminal and Traffic Statutes, 3 cr

LAW 2121, Human Behavior and Ethics in Law Enforcement, 3 cr

LAW 2122, Criminal Procedure, 3 cr

LAW 2125, Community Policing and Service, 2 cr

LAW 2127, Juvenile Law and Procedures, 3 cr

EMC 1121, First Responder, 2 cr

RCTC PROGRAM PLAN

III. SKILLS courses.....12 CREDITS

- *LAWS 2101, Crime Scene Processing, 2 cr
- *LAWS 2102, Traffic Enforcement, 3 cr
- *LAWS 2103, Defensive Tactics, 2 cr
- *LAWS 2104, Firearms for SKILLS, 2 cr
- *LAWS 2015, Patrol Practicals, 3 cr
- *Tuition differential associated with these courses

IV. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS.....1 CREDIT

Required: PHED 1189, Boot Camp, 1 cr

TOTAL68 CREDITS

PROGRAM REQUIREMENTS:

Grade of "C" or better is required of all general education and Law Enforcement course requirements.

PROGRAM OUTCOMES:

Upon completion of the Law Enforcement program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of the Criminal Justice System and criminal procedure.
- Demonstrate an understanding of the current Juvenile Justice System.
- Demonstrate an understanding of the importance of ethics in law enforcement.
- Demonstrate an understanding of the Minnesota Criminal Statutes to satisfy POST Learning Objectives.

ADDITIONAL NOTES:

The Law Enforcement Transfer Pathway, AS offers students an opportunity to earn course credits that directly transfer to a designated Law Enforcement bachelor's degree program at Minnesota State universities. The entire curriculum has been carefully designed to meet bachelor's degree program requirements for transfer students planning initial study at a Minnesota State college. Students planning to transfer to non-system universities are advised to consult with their intended transfer institution as early as possible to determine transferability of the courses in this curriculum.

The Associate in Science Law Enforcement degree, Associate in Applied Science degree and the Certificate program satisfies requirements to become MN POST Board Exam eligible. Graduates seeking employment as a Police Officer will be required to pass the POST exam.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 05/14/2019 Implementation: Fall 2019

RCTC PROGRAM PLAN

LAW ENFORCEMENT

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....19 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES

CHEM 1031, Introduction to Forensic Chemistry, 3 cr (**Recommended**) OR

Credits from MNTC Goal 3 OR

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Recommended: HUM/SPAN 1001, Introduction to Hispanic Cultures, 3 cr OR

ART 1184, Photography, 3 cr OR

Credits from MNTC Goal 6

GOAL 7: HUMAN DIVERSITY3 CR

SOC 2625, Minority Group Relations, 3 cr

II. PROGRAM CORE REQUIREMENTS.....28 CREDITS

CRJU 1215, Homeland Security/Defense, 3 cr

EMC 1121, First Responder, 2 cr

LAW 1105, Introduction to Law Enforcement, 3 cr

LAW 1112, Introduction to Criminal Investigations, 4 cr

LAW 1115, Basic Firearms, 2 cr

LAW 2119, Minnesota Criminal and Traffic Statutes, 3 cr

LAW 2121, Human Behavior and Ethics in Law Enforcement, 3 cr

LAW 2122, Criminal Procedure, 3 cr

LAW 2125, Community Policing and Service, 2 cr

LAW 2127, Juvenile Law and Procedures, 3 cr

SKILLS Courses.....12 CREDITS

*LAWS 2101, Crime Scene Processing, 2 cr

*LAWS 2102, Traffic Enforcement, 3 cr

*LAWS 2103, Defensive Tactics, 2 cr

*LAWS 2104, Firearms for SKILLS, 2 cr

*LAWS 2105, Patrol Practicals, 3 cr

RCTC PROGRAM PLAN

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS.....1 CREDIT

PHED 1189, Boot Camp, 1 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Law Enforcement program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of the Criminal Justice System and criminal procedure.
- Demonstrate an understanding of the current Juvenile Justice System.
- Demonstrate an understanding of the importance of ethics in law enforcement.
- Demonstrate an understanding of the Minnesota Criminal Statutes to satisfy POST Learning Objectives.

ADDITIONAL NOTES:

*Tuition differential associated with these courses.

PROGRAM ENTRANCE REQUIREMENTS:

To be admitted to the program, a grade of "C" or better is required of all general education and Law Enforcement course requirements.

The Associate in Science Law Enforcement degree, Associate in Applied Science degree and the Certificate program satisfies requirements to become MN POST Board Exam eligible. Graduates seeking employment as a Police Officer will be required to pass the POST exam.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in program activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15> Information about completing the background study will be available from program faculty.

Revised: 05/14/2019

Implementation: Fall 2019

RCTC PROGRAM PLAN

LAW ENFORCEMENT

Certificate

I. PROGRAM CORE REQUIREMENTS.....14 CREDITS

LAW 2119, Minnesota Criminal and Traffic Statutes, 3 cr
LAW 2121, Human Behavior and Ethics in Law Enforcement, 3 cr
LAW 2122, Criminal Procedure, 3 cr
LAW 2125, Community Policing and Service, 2 cr
LAW 2127, Juvenile Law and Procedures, 3 cr

II. SKILLS COURSES.....12 CREDITS

*LAW 2101, Crime Scene Processing, 2 cr
*LAW 2102, Traffic Enforcement, 3 cr
*LAW 2103, Defensive Tactics, 2 cr
*LAW 2104, Firearms for SKILLS, 2 cr
*LAW 2105, Patrol Practicals, 3 cr

*Tuition differential associated with these courses.

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS.....1 CREDIT

Required: PHED 1189, Boot Camp, 1 cr

TOTAL27 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Law Enforcement program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of the Criminal Justice System and criminal procedure.
- Demonstrate an understanding of the current Juvenile Justice System.
- Demonstrate an understanding of the importance of ethics in law enforcement.
- Demonstrate an understanding of the Minnesota Criminal Statutes to satisfy POST Learning Objectives.

ADDITIONAL NOTES:

ADMISSION: Individuals applying for the certificate program must already possess a minimum of a two-year degree from a regionally accredited college or university and also must have completed or are completing:

LAW 1105, Introduction to Law Enforcement, 3 cr
LAW 1112, Introduction to Criminal Investigations, 4 cr

All certificate students are required to be certified first responders and to have a Diversity course. This can be done from your transferring college or by taking the following course:

EMC 1121, First Responder, 2 cr
SOC 2625, Minority Group Relations, 3 cr

RCTC PROGRAM PLAN

PROGRAM REQUIREMENTS:

Grade of "C" or better is required of all general education and Law Enforcement course requirements.

The Associate in Science Law Enforcement degree, Associate in Applied Science degree and the Certificate program satisfies requirements to become MN POST Board Exam eligible. Graduates seeking employment as a Police Officer will be required to pass the POST exam.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in program activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15> Information about completing the background study will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

RCTC PROGRAM PLAN

LAW ENFORCEMENT - SKILLS

Certificate

I. SKILLS COURSES.....12 CREDITS

- *LAWS 2101, Crime Scene Processing, 2 cr
- *LAWS 2102, Traffic Enforcement, 3 cr
- *LAWS 2103, Defensive Tactics, 2 cr
- *LAWS 2104, Firearms for SKILLS, 2 cr
- *LAWS 2105, Patrol Practicals, 3 cr

*Tuition differential associated with these courses.

TOTAL 12 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Law Enforcement program at RCTC, students will achieve the following outcomes:

- Demonstrate an understanding of the Criminal Justice System and criminal procedure.
- Demonstrate an understanding of the current Juvenile Justice System.
- Demonstrate an understanding of the importance of ethics in law enforcement.
- Demonstrate an understanding of the Minnesota Criminal Statutes to satisfy POST Learning Objectives.

ADDITIONAL NOTES:

ADMISSION: Individuals applying for the certificate program must already have completed or be in the process of completing their PPOE Profession Program Requirements for their degree. Students intending to enroll in the certificate program must have approval from their referring institutions PPOE POST Board Coordinator.

All certificate students are required to be certified first responders and to have a diversity course. This can be done from your transferring college or by taking the following course:

EMC 1121, First Responder, 2 cr
SOC 2625, Minority Group Relations, 3 cr

This certificate program is designed for students that have completed or will complete a Professional Peace Officer (PPOE) academic program through any Minnesota PPOE Certified college or university, but need to complete the PPOE SKILLS requirement to become licensure eligible.

PROGRAM REQUIREMENTS:

Grade of "C" or better is required of all general education and Law Enforcement course requirements.

RCTC PROGRAM PLAN

MORE INFORMATIONS REQUIREMENTS:

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in program activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15> Information about completing the background study will be available from program faculty.

Revised: 12/12/2017

Implementation: Fall 2018

PROGRAM OVERVIEW

LIBERAL ARTS AND SCIENCES

RCTC offers an Associate in Arts (AA) degree in Liberal Arts and Sciences. This degree option is designed for the purpose of transfer to a bachelor's degree at another college or university.

Curriculum-at-a-Glance

Coursework will include completing 40 credits from the following Minnesota Transfer Curriculum Goals: Written and Oral Communications, Critical Thinking, Natural Sciences, Mathematics/Logical Reasoning, History and the Social and Behavioral Sciences, and Humanities – The Arts, Literature, and Philosophy. RCTC's Liberal Arts and Sciences degree also requires credits from the following areas: Human Diversity, Ethic and Civic Responsibility, Global Perspective, and People and the Environment.

Program/Degree Options

RCTC's Associate in Arts degree is 60 credits in length comprising 40 credits of General Education meeting the Minnesota Transfer Curriculum Requirements. There are also 3 credits of health and physical education and 17 elective credits included in the 60-credit total.

Program Start Date(s)

Students can start coursework any semester. Some courses are not offered every semester so students are encouraged to meet with an advisor or counselor to plan appropriately. This degree is also available entirely online.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Students entering RCTC with less than 12 college credits at the time of admission and pursuing an RCTC Associate of Arts degree are required to take the FYEX 1000 College Success Strategies course. The course must be successfully completed during students' first two semesters and is highly recommended to be taken the first semester. Please see an advisor for additional information.

Program Website: www.rctc.edu/program/liberal-arts
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

LIBERAL ARTS AND SCIENCES

Associate in Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....40 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION 11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 2: is fulfilled when all other MnTC goals for this plan are completed.

GOAL 3: NATURAL SCIENCES minimum of 6 CR

A minimum of two courses with a lab from two different areas that meet MNTC Goal 3

GOAL 4: MATHEMATICAL/LOGICAL REASONING minimum of 3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES..... minimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 5

GOAL 6: THE HUMANITIES AND FINE ARTS minimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 6

Goals 7, 8, 9, 10: Two credits from each of the following areas:

GOAL 7: HUMAN DIVERSITY

GOAL 8: GLOBAL PERSPECTIVE

GOAL 9: ETHICAL & CIVIC RESPONSIBILITY

GOAL 10: PEOPLE & THE ENVIRONMENT

II. FIRST YEAR EXPERIENCE 1 CREDIT*

FYEX 1000, College Success Strategies, 1 cr

*Students entering RCTC with less than 12 college credits at the time of admission and pursuing an RCTC Associate of Arts degree are required to take FYEX 1000, College Success Strategies.

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS3 CREDITS

Any combination of Health courses (numbered 1102, 1109, 1110, 1111, 1114, 1132, 1135, 2126) and/or Physical Education courses (numbered 1100-1199). 1 credit may be from Varsity Athletics (PHED 1210-1236; PHED 2210-2236).

IV. ELECTIVES: Any course numbered above 1000.....16-17 CREDITS

TOTAL.....60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Liberal Arts and Sciences program at RCTC, students will achieve the following outcomes:

- Demonstrate personal accountability for wellness and educational planning.
- Utilize fundamental concepts of critical thinking to solve problems.
- Demonstrate competences in all forms of communication.
- Synthesize knowledge of attitudes, behaviors, languages, and skills from diverse perspectives.
- Recognize how aesthetics and the arts contribute to the human experience.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

LIBERAL ARTS AND SCIENCES: HONORS

Associate in Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....40 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 2 is fulfilled when all other MnTC goals for this plan are completed.

GOAL 3: NATURAL SCIENCESminimum of 6 CR

A minimum of two courses with a lab from two different areas that meet MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONINGminimum of 3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCESminimum of 9 CR

A minimum of two credits from each of three areas from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHYminimum of 9 CR

A minimum of two credits from each of three areas from MNTC Goal 6

Goals 7, 8, 9, 10: Two credits from each of the following areas:

Goal 7: Human Diversity

Goal 8: Global Perspective

Goal 9: Ethic & Civic Responsibility

Goal 10: People & Environment

II. PROGRAM CORE REQUIREMENTS.....2 CREDITS

INFS 2915, Introduction to Information Literacy: Honors, 1 cr

HONR 2900, Honors Capstone, 1 cr

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS.....3 CREDITS*

Any combination of Health courses (numbered 1102, 1109, 1110, 1111, 1114, 1132, 1135, 2126) and/or Physical Education courses (numbered 1100-1199). 1 credit may be from Varsity Athletes (PHED 1210-1236; PHED 2210-2236).

FYEX 1000, College Success Strategies, 1 cr

*Students entering RCTC with less than 12 college credits at the time of admission and pursuing an RCTC Associate of Arts degree are required to take FYEX 1000, College Success Strategies.

RCTC PROGRAM PLAN

IV. ELECTIVES.....15 CREDITS

Any course numbered above 1000

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Liberal Arts and Sciences: Honors program at RCTC, students will achieve the following outcomes:

- Demonstrate personal accountability for wellness and educational planning.
- Utilize fundamental concepts of critical thinking to solve problems.
- Demonstrate competences in all forms of communication.
- Synthesize knowledge of attitudes, behaviors, languages, and skills from diverse perspectives.
- Recognize how aesthetics and the arts contribute to the human experience.

ADDITIONAL NOTES:

PURPOSE: The Liberal Arts: Honors degree is designed for the purpose of transfer to a competitive and/or honors bachelor's degree at another college or university.

ADMISSION:

- Current students eligible to join Phi Theta Kappa (GPA of 3.5 after completing 12 credits) will receive an invitation to apply to the Honors Program.
- High School Students with a GPA of 3.5 will receive an invitation to apply to the Honors Program.
- Permission from Honors Coordinator.

MORE INFORMATION REQUIREMENTS:

Students must take one Honors course from four (4) different Goal Areas 1, 3-6.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

MASS COMMUNICATION

AA Degree: RCTC offers a Transfer Pathway degree program in Mass Communication. This Transfer Pathway offers students a powerful option: the opportunity to complete an Associate's in Arts Degree with course credits that directly transfer to designated Mass Communication Programs at Minnesota State universities. Upon completion of the Associate degree at RCTC, students can transfer as a junior-year status student and complete a degree in Mass Communication at Minnesota State universities. This program meets the requirements of the Mass Communication Transfer Pathway for the Minnesota State system.

Certificate: RCTC offers a Mass Communication Certificate. The certificate is designed for students to gain the entry-level knowledge and skills necessary to become a mass media communicator in today's modern media society. The certificate program will provide hands-on experience needed to be successful in this multi-platform storytelling field whether it is in television, radio, print, web, social and digital media, public relations or advertising.

Curriculum-at-a-Glance

AA Degree: Professional Core requirements of the Associates Degree include: Social Media, Introduction to Mass Communication, Media Arts, Team/Group Communication, TV/Media Production, Writing for Mass Media, Introduction to Public Relations, and an Internship. General education requirements include courses in: written and oral communications, natural sciences, math, history and social and behavioral sciences, humanities, health and physical education, and FYEX (college success strategies).

Certificate: Course requirements for the Certificate include: Social Media, Introduction to Mass Communication, Media Arts, Team/Group Communication, TV/Media Production, Writing for Mass Media, Introduction to American Government, and an Internship.

Program/Degree Options

RCTC's Associate in Arts in Mass Communication is 60 credits and is an approved Transfer Pathway in the Minnesota State system.
RCTC's Mass Communication Certificate is 24 credits.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

AA Degree: This degree is specifically designed for transfer into a Bachelor's degree program in Mass Communication in the Minnesota State system.

Certificate: The certificate is specifically designed to provide the foundational skills to enter the workforce for a career in television, radio, print, web, social and digital media, public relations or advertising.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website:
<http://www.rctc.edu/program/masscomm/>

Program Plan:
<https://www.rctc.edu/program/masscomm/program-plans/>

More Information: <http://www.rctc.edu/contact>

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at:
www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

MASS COMMUNICATION TRANSFER PATHWAY

Associate in Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....MINIMUM of 41 CREDITS

Note that a course may meet more than one MNTC Goal requirement but its credits are only counted towards the degree once.

GOAL 1: COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 2 is fulfilled when all other MntC goals for this plan are completed.

GOAL 3: NATURAL SCIENCESminimum of 6 CR

A minimum of two courses with a lab from two different areas that meet MNTC Goal 3.

Recommend that at least one of the courses also meet Goal 10.

GOAL 4: MATHEMATICAL/LOGICAL REASONING..... minimum of 3 CR

Any course that meets MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCESminimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 5

Recommended: POLS 1615, Introduction to American Government, 3 cr

COMM 1337, Social Media, 3 cr

GOAL 6: THE HUMANITIES AND FINE ARTSminimum of 9 CR

A minimum of two credits from each of three different areas that meet MNTC Goal 6

ART 1290, Media Arts, 3 cr

Goal 7: HUMAN DIVERSITY

To be met by a course taken in Goal 3, 5, or 6.

Goal 8: GLOBAL PERSPECTIVE

To be met by a course taken in Goal 3, 5, or 6.

Goal 9: Ethic & Civic Responsibility.....3 CR

COMM 1110, Introduction to Mass Communication, 3 cr

Goal 10: People & Environment

To be met by a course taken in Goal 3, 5, or 6.

RCTC PROGRAM PLAN

II. FIRST YEAR EXPERIENCE.....0-1 CREDIT*

FYEX 1000, College Success Strategies, 1 cr

*Students entering RCTC with less than 12 credits at the time of admission and pursuing an RCTC Associate of Arts degree are required to take FYEX 1000, College Success Strategies.

III. HEALTH AND PHYSICAL EDUCATION REQUIREMENTS..... 3 CREDITS

Any combination of Health courses (numbered 1102, 1109, 1110, 1111, 1114, 1132, 1135, 2126) and/or Physical Education courses (numbered 1100-1199). 1 credit may be from Varsity Athletics (PHED 1210-1236; PHED 2210-2236).

IV. PROGRAM REQUIREMENTS.....13-15 CREDITS

COMM 2130: Team/Group Communication, 3 cr

MCOM 1190: TV/Media Production, 3 cr

MCOM 1245: Writing for Mass Media, 3 cr

MCOM 2210: Introduction to Public Relations, 3 cr

MCOM 2294: Internship, 1-3 cr

V. ELECTIVES.....0-3 CREDITS

Any course numbered above 1000

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Mass Communication program at RCTC, students will achieve the following outcomes:

- Apply research methods to address a range of media practices.
- Evaluate mass communication methods and originally produced content.
- Create media content that demonstrates the principles and practices of media aesthetics.
- Exhibit professionalism, collaboration and ethical behavior consistent with mass communications standards.

ADDITIONAL NOTES:

The Mass Communication Transfer Pathway AA offers students a powerful option: the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated Mass Communication bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

RCTC PROGRAM PLAN

This transfer pathway degree will transfer to the following designated baccalaureate degree majors: Winona State University, Mass Communications, BA.

Revised: 11/13/2018
Implementation: Spring 2019

RCTC PROGRAM PLAN

MASS COMMUNICATION CERTIFICATE

Certificate

I. PROGRAM CORE REQUIREMENTS.....24 CREDITS

ART 1290, Media Arts, 3 cr
COMM 1337, Social Media, 3 cr
COMM 2130, Team/Group Communication, 3 cr
COMM 1110, Introduction to Mass Communication, 3 cr
MCOM 1190, TV/Media Production, 3 cr
MCOM 1245, Writing for Mass Media, 3 cr
MCOM 2294, Internship, 3 cr
POLS 1615, Introduction to American Government, 3 cr

TOTAL.....24 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Mass Communication program at RCTC, students will achieve the following outcomes:

- Apply research methods to address a range of media practices.
- Evaluate mass communication methods and originally produced content.
- Create media content that demonstrates the principles and practices of media aesthetics.
- Exhibit professionalism, collaboration and ethical behavior consistent with mass communications standards.

ADDITIONAL NOTES:

PURPOSE: The Mass Communication Certificate is designed for students to gain the entry-level knowledge and skills necessary to become a mass media communicator in today's modern media society. This certificate program will provide hands-on experience needed to be successful in this multi-platform storytelling field. You'll have the opportunity to gain digital audio/ visual and multimedia skills that will help you produce broadcast quality programming as well as social media content, while working both independently and collaboratively. Coursework will provide the foundational skills to enter the workforce for a career in television, radio, print, web, social and digital media, public relations or advertising.

Revised: 09/25/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

MUSIC CREATIVE TECHNOLOGIES

RCTC's Music Creative Technologies AFA, and the Music Technology Certificate are designed to prepare students as music technology artists in the areas of sound engineering, music production and composition, music business, and related new media such as video and lighting. The degree programs consist of a liberal art core and offer programs of study in integrated music technology and new medias. The certificate program allows students to focus on music technology.

Curriculum-at-a-Glance

Coursework may include: Electronic Music Composition I and II, Audio Production I and II, Music, Video Lights I and II, Music Production, private instrument and/or voice study, musicianship I and II, and large and small music ensemble participation.

Program/Degree Options

RCTC's offers an Associate in Fine Arts Degree Program in Music Creative Medias (60 credits), and a Certificate Program in Music Technology (20 credits).

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Check the RCTC catalog for course availability by semester. Consult your academic advisor for your program of study.

Career Opportunities/Information

Careers generally fit five main categories: (1) Music Production/Engineering, (2) Music Creation, (3) Music Performance, (4) Music Education, and (5) Music Business. The subcategories are varied in each of the five primary categories: for example, Music Production/Engineering includes career opportunities in studio engineering, radio/TV/film production, sound equipment engineering, small and large recording studio operations, among others. Other career opportunities include music composition, performance, video game

audio creation and engineering. Music Business includes work in entertainment management, entertainment law, among many other opportunities.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

An articulation agreement for Music Creative Technologies Associate in Fine Arts Degree Program has been established between RCTC and Mankato State University.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/music
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible.

The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

MUSIC CREATIVE TECHNOLOGIES

Associate in Fine Arts

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

Credits from MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONING3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY14 CR

MUSC 1001, Music Fundamentals, 3 cr

MUSC 1002, Music, Video, Lights, 3 cr

MUSC 1005, Music Production, 3 cr

MUSC Ensemble Experience from MUSC 13xx, 5 cr

II. PROGRAM CORE REQUIREMENTS.....30 CREDITS

MUSC 1003, Music, Video, Lights II, 3 cr

MUSC 1401, Beginning Class Piano, 3 cr

MUSC 1421, Beginning Class Voice, 3 cr

MUSC 1450, Applied Music – Vocal, 1 cr

MUSC 1460, Applied Music – Instrumental: Piano, 1 cr

MUSC 1501, Musicianship I, 4 cr

MUSC 1502, Musicianship II, 4 cr

MUSC 1601, Electronic Music Composition I, 3 cr

MUSC 1602, Electronic Music Composition II, 2 cr

MUSC 1621, Audio Production I, 3 cr

MUSC 1622, Audio Production II, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Music Creative Technologies (AFA) program at RCTC, students will achieve the following outcomes:

- Demonstrate the ability to read and write musical notation on their primary instrument.
- Demonstrate an understanding of historical context of music from diverse time periods.
- Perform music as a contributing member of a large and small ensemble and demonstrate the ability to prepare all aspects of performance.
- Create original music and media compositions through the use of contemporary tools.
- Operate contemporary equipment for both live and studio settings incorporating musical concepts.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Music Creative Technologies Program is to provide the first two years of experience for transfer to any music institution for careers in the following areas: (1) Sound Engineering (audio, video); (2) Music Production; (3) Music composition, and (4) Music Education.

Revised: 08/31/2017

Implementation: Fall 2017

RCTC PROGRAM PLAN

MUSIC TECHNOLOGY

Certificate

I. PROGRAM CORE REQUIREMENTS.....20 CREDITS

MUSC 1002, Music, Video, Lights, 3 cr
MUSC 1003, Music, Video, Lights II, 3 cr
MUSC 1005, Music Production, 3 cr
MUSC 1601, Electronic Music Composition I, 3 cr
MUSC 1602, Electronic Music Composition II, 2 cr
MUSC 1621, Audio Production I, 3 cr
MUSC 1622, Audio Production II, 3 cr

TOTAL20 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Music Technology certificate program at RCTC, students will achieve the following outcomes:

- Create original music and media compositions through the use of contemporary tools.
- Operate contemporary equipment for both live and studio settings incorporating musical concepts.

ADDITIONAL NOTES:

PURPOSE: The purpose of this certificate is to give both the aspiring and professional music technology artist the core experience in contemporary music industry and technology applications. This certificate will lend further development for the practicing music technologist as an update for new applications in the Music Creative Technology field with respect to contemporary audio recording, MIDI application, and music composition.

This certificate is also a great access point to begin the Associate of Fine Arts (Two-Year) Music Creative Technologies.

Revised: 03/17/2017
Implementation: Fall 2016

PROGRAM OVERVIEW

NATURAL SCIENCE

RCTC's Natural Science Associate in Science degree program is designed to articulate with a four year degree in the sciences. Transfer students will find that this degree fits well with many Chemistry, Biology, and Physics programs. This two-year degree includes basic science curriculum to fulfill many requirements for pre-professional programs such as medicine, dentistry, pharmacy, chiropractic, and engineering. Students are strongly encouraged to check with the professional school(s) of their choice to ensure that specific requirements are fulfilled.

Curriculum-at-a-Glance

Coursework includes: Introduction to Physics I and II, Organic Chemistry I and II, Principles of Nutrition and Fundamentals of Statistics. General education requirements include courses in: written and oral communications, biology, chemistry, calculus I and II, cultural anthropology, and ethics.

Program/Degree Options

RCTC's Natural Science Associate in Science degree is 60 credits in length.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This degree is specifically designed for transfer into a bachelor's degree.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/natural-science/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

NATURAL SCIENCE

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....31 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES8 CR

BIOL 1220, General Biology I, 4 cr

CHEM 1127, Chemical Principles I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....10 CR

MATH 1127, Calculus I, 5 cr

MATH 1128, Calculus II, 5 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

ANTH 1612, Cultural Anthropology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1125, Ethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....29 CREDITS

BIOL 1211, Principles of Nutrition, 3 cr

CHEM 1128, Chemical Principles II, 4 cr

CHEM 2127, Organic Chemistry I, 4 cr

CHEM 2128, Organic Chemistry II, 4 cr

MATH 2208, Fundamentals of Statistics, 4 cr

PHYS 1117, Introductory Physics I, 5 cr

PHYS 1118, Introductory Physics II, 5 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Natural Science program at RCTC, students will achieve the following outcomes:

- Explain and properly apply the scientific method by developing valid hypotheses, designing experiments, gathering relevant data using current technology, and interpreting quantitative and qualitative data.

RCTC PROGRAM PLAN

- Prepare written and oral scientific communications that use tables and graphs to report results, that describe detailed experimental procedures, and that clearly explain conclusions.
- Critically evaluate contributions to science reported in all forms of media and be able to identify valid approaches to scientific problem solving and reporting.
- Exhibit growth in academic performance and personal and professional responsibility.
- Demonstrate basic laboratory skills, such as making accurate and precise measurements, using a microscope, preparing solutions, operating current instrumentation, and preparing samples for various analyses.
- Exhibit an ability to work independently and collaboratively.

ADDITIONAL NOTES:

This two-year degree includes basic science curriculum required for admission by medical schools. Check with the medical school(s) of your choice to ensure that their specific requirements are fulfilled.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

ASSOCIATE DEGREE NURSING

The Associate Degree Nursing Program provides students with the knowledge, skills, and attitudes necessary for the practice of professional nursing. The integrating concepts of professionalism, critical thinking, caring, collaboration, and nursing interventions are embedded into each nursing course. Program coursework provides a framework for students learning in the classroom, laboratory, and clinical settings. These educational experiences allow the student to achieve defined program learning outcomes.

An advanced placement, LPN Mobility track, is available for Licensed Practical Nurses who have graduated from a State approved practical nursing school and who have completed the general education courses required for Semester I (see program plan). Individuals eligible for this track receive six core-nursing credits for the first semester and can complete the program in three semesters.

Upon successful completion of the program, students are eligible to apply for the National Council Licensure Examination – Registered Nurse (NCLEX-RN) and enter the profession of nursing as defined by Minnesota statutes (148.171 Subd. 15, Practice of Professional Nursing).

Curriculum-at-a-Glance

Coursework includes 30 credits of Minnesota Transfer Curriculum General Education and 34 nursing credit requirements. Core nursing requirements include Fundamentals of Nursing, Adult Nursing I and II, Maternal Newborn Nursing, Mental Health Nursing, Pediatric Nursing, Advanced Concepts in Nursing, and Leadership and Management in Nursing.

Program/Degree Options

Associate in Science Degree, Nursing, 64 credits

Program Start Date(s)

This program requires a separate application with specific admission criteria. Please visit the program website at www.rctc.edu/program/nurs for more details. Specific applications deadlines for each semester are noted on the program applications. Students can begin general education requirements any semester. RCTC starts a Nursing cohort in fall and spring semesters.

Career Opportunities/Information

For the most up to date statewide occupational employment information, please visit the following website: careerwise.minnstate.edu/

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

The Associate Degree Nursing program is approved by the Minnesota Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc. located at 3343 Peachtree Road NE, Suite 850, in Atlanta, Georgia 30326. For more information, visit their website at www.acenursing.org/

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/nurs
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at: www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

NURSING (A.D.)

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES16 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

BIOL 2021, General Microbiology, 4 cr

CHEM 1117, General, Organic and Biological Chemistry I, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES7 CR

PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1135, Bioethics, 3 cr (**Recommended**) OR

PHIL 1125, Ethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....34 CREDITS

NURS 1117, Fundamentals of Nursing, 6 cr

NURS 1118, Adult Nursing I, 6 cr

NURS 2217, Adult Nursing II, 6 cr

NURS 2207, Maternal Newborn Nursing, 3 cr

NURS 2208, Mental Health Nursing, 3 cr

NURS 2209, Pediatric Nursing, 3 cr

NURS 2218, Advanced Concepts in Nursing, 3 cr

NURS 2219, Leadership and Management in Nursing, 4 cr

TOTAL64 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Associate Degree Nursing program, students will achieve the following outcomes:

- Practice within the ethical and legal framework of the nursing profession. (Professionalism)
- Identify individual learning goals for personal and professional development within a changing healthcare environment. (Professionalism)
- Integrate evidence-based knowledge, clinical reasoning, and the nursing process to formulate safe nursing judgments when providing quality care. (Critical Thinking)

RCTC PROGRAM PLAN

- Demonstrate an attitude of positive regard, respect for diversity, empathy, and integrity when providing relationship centered care. (Caring)
- Collaborate with the patient, family, and health care team utilizing evidence-based health information/informatics to achieve quality outcomes. (Collaboration)
- Perform nursing interventions safely for individuals and families in a variety of settings. (Nursing Interventions)

ADDITIONAL NOTES:

PURPOSE: The associate degree nurse is prepared to practice nursing in situations involving direct patient care, most frequently in the hospital or long-term care facility. Graduates are prepared to function as defined in Minnesota statutes by (a) providing a nursing assessment of the community; (b) providing nursing care supportive to or restorative of life functions such as skilled ministration of nursing care, supervising and teaching nursing personnel, health teaching and counseling, case finding and referral to other health resources; and (c) evaluating these actions. After successful completion of this program, which includes classes at RCTC and care of patients in the Mayo Foundation Hospitals in addition to area nursing homes and selected community agencies, graduates are eligible to apply to take the National Council Licensure Examination -Registered Nurse (NCLEX-RN).

The program is approved by the Minnesota Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (www.acenursing.org).

RCTC class hours are 50 minutes in length, 1 credit is a minimum of 16 hours of classroom contact. The College has an expectation that students spend two hours of preparatory work for every one hour in the classroom. Nursing clinical assignments are calculated on a ratio of 1:3. Three hours are spent in clinical work for every one credit. Science course labs are assigned two hours for one credit.

NURSING (A.D.) COURSE SEQUENCE:

The Nursing Program is a four-semester course sequence, which begins both Fall and Spring Semester. Biology, Chemistry, English, Psychology, Sociology, and Philosophy (Humanities) courses may be taken prior to admission into the Nursing Program. Grade of C or better is required of all general education and nursing course requirements. All general education requirements may be taken through the Post-Secondary Enrollment Option Program (PSEOP).

Semester I

NURS 1117, 6 cr
BIOL 1217, 4 cr
CHEM 1117, 4 cr
ENGL 1117, 4 cr
TOTAL

18 cr

Semester II

NURS 1118, 6 cr
BIOL 1218, 4 cr
BIOL 2021, 4 cr
PSYC 2618, 4 cr
TOTAL

18 cr

RCTC PROGRAM PLAN

Semester III

NURS 2207 (8 wks), 3 cr

NURS 2208 (8 wks), 3 cr

NURS 2217, 6 cr

SOC 1614, 3 cr

TOTAL 15 cr

Semester IV

NURS 2209 (8 wks), 3 cr

NURS 2218 (8 wks), 3 cr

NURS 2219 (8 wks), 4 cr

PHIL 1125/1135, 3 cr

TOTAL 13 cr

Upon successful completion of the program, students are eligible to apply for the National Council Licensure Examination – Registered Nurse (NCLEX-RN) and enter the profession of nursing as defined by Minnesota statutes (148.171 Subd. 15, Practice of Professional Nursing).

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Students in the program will also be required to complete a National Criminal background Study. Information about completing the background study will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

PERSONAL TRAINER

RCTC offers two options for both Personal Trainer and Group Fitness Instructor. The Personal Trainer Diploma program will provide a broad foundation of knowledge to assist students to assess, design and prescribe individualized fitness training programs for clients, while the Group Fitness Instructor Certification program, explores teaching fitness in a class setting. Both programs address the needs of assisting others for improving personal fitness and overall quality of life.

Curriculum-at-a-Glance

General core coursework will include, Essentials of Personal Training, Essentials of Strength and Conditioning, Methods of Group Fitness, Sport Psychology, Sport Nutrition for Performance, Lifetime Fitness, Prevention and Care of Athletic Injuries, CPR/AED training and an internship. Elective options allow students to choose from course work in the areas of Recreation Program Leader, Boot Camp, Circuit Training, Strength Training for Men & Women, Body Toning, Jogging & Walking, Step Aerobics, Yoga, Tai Chi and PT/GF Exam Certification prep.

Program/Degree Options

Personal Trainer Diploma
Group Fitness Instructor Certificate
Related Field Programs
Sport Management - Coaching

Program Start Date(s)

Students may begin coursework any semester. However not all courses are offered every semester, so students are encouraged to meet with the program advisor to plan their coursework accordingly.

Career Opportunities/Information

RCTC's Personal Trainer Diploma program will prepare students to work with individuals to assist them in improving their fitness levels, while the Group Fitness Instructor Certification program will prepare students to work in class settings to lead groups of clients in a variety of fitness based activities. This coursework will expose students to the resources and professional networks that they will require to stay current in their profession over the length of their career. PT/GFI opportunities are

available in almost every community in our nation through programs offered at recreational venues, public/private fitness clubs, or as independent businesses.

Related areas find Personal Trainers working with team sports or individual athletes to improve sport specific skills at every level from youth recreational sports to interscholastic, intercollegiate, amateur and professional teams, whereas, Group Fitness Instructors can implement and lead programs for persons of all ages to meet all fitness needs in any classroom setting. These programs will enable individuals to start with a solid knowledge base and a nationally recognized certification to begin their career.

Accreditations/Articulations

Rochester Community and Technical College is accredited by the Higher Learning Commission. Students are exposed to the many certification options within this field and are trained and coached to succeed with the area they choose to certify with. Some options include American Council on Exercise -ACE, National Federation of Personal Trainers - NFPT, National Strength and Conditioning Association - NSCA, American College of Sports Medicine – ACSM, National Academy of Sports Medicine – NASM.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/pt-gfi/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

PERSONAL TRAINER

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....4 CREDITS

GOAL 3: NATURAL SCIENCES4 CR

Choose from one of the following:

BIOL 1107, Fundamentals of Anatomy and Physiology, 4 cr

BIOL 1110, Human Biology, 4 cr

BIOL 1217, Anatomy and Physiology I, 4 cr

II. PROGRAM CORE REQUIREMENTS.....31 CREDITS

HLTH 1114, Responding to Emergencies, 3 cr

PHED 2155, Introduction to Kinesiology, 3 cr

PHED 2240, Methods of Group Fitness Instruction, 3 cr

PHED 2241, Essentials of Personal Training, 3 cr

PHED 2242, Essentials of Strength & Conditioning, 3 cr

PHED 2245, Group Fitness/Personal Trainer Certification Exam Prep, 2 cr

PHED 2249, Prevention and Care of Athletic Injuries, 3 cr

PHED 2252, Sport Psychology, 3 cr

PHED 2253, Sport Nutrition for Performance, 3 cr

PHED 2270, Intro to Physical Education, Health, Rec, Coaching, Fitness & Sport Mgmt, 2 cr

PHED 2293, Personal Trainer/Group Fitness Instructor Field Experience, 3 cr

III. PROGRAM ELECTIVES.....3 CREDITS

Choose three credits from the following courses:

HLTH 1108, Weight Management through Nutrition and Fitness, 3 cr

PHED 1105, Lifetime Fitness, 3 cr

PHED 1122, Circuit Training, 1 cr

PHED 1124, Tai Chi and Meditation, 1 cr

PHED 1125, Yoga for Life I, 1 cr

PHED 1128, Yoga for Life II, 1 cr

PHED 1126, Step Aerobics, 1 cr

PHED 1127, Body Toning, 1 cr

PHED 1132, Speed and Power Running, 1 cr

PHED 1133, Strength Training for Men and Women, 1 cr

PHED 1150, Basic TRX Training, 1 cr

PHED 1151, High Intensity Interval Training (HITT) with TRX Suspension Training, 1 cr

PHED 1189, Boot Camp, 1 cr

PHED 1190, Strength, Agility and Quickness Training for Football Athletes, 1 cr

PHED 1191, Strength, Agility and Quickness Training for Volleyball and Soccer Athletes, 1 cr

PHED 1192, Strength, Agility and Quickness Training for Basketball Athletes, 1 cr

PHED 1193, Strength, Agility and Quickness Training for Wrestling Athletes, 1 cr

PHED 1194, Strength, Agility and Quickness Training for Baseball and Softball Athletes, 1 cr

RCTC PROGRAM PLAN

PHED 2154, Introduction to Biomechanics, 3 cr
REC 2210, Recreation Program Leader, 3 cr

TOTAL38 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Personal Trainer program at RCTC, students will achieve the following outcomes:

- Demonstrate effective professional communication skills with clients and professional networks.
- Apply critical thinking skills in program planning and development, and perform responsible decision making in ethical and legal situations.
- Develop fitness prescriptions for both individual and group clients based on their abilities, goals, and motivations.
- Describe the characteristics, structure, and function of human anatomy, as well as, the understanding of basic exercise physiology, and prevention and care of sports injuries.
- Identify the many certification tools available throughout the fitness industry for continued improvement, re-certification and expansion with industry trends.

Revised: 05/08/2018

Implementation: Fall 2018

PROGRAM OVERVIEW

PHOTOGRAPHY

The Photography Certificate is a sequence of Art courses that emphasizes artistic expression while building technical, visual, and interpretive skills in the field of Fine Art photography. This certificate acknowledges successful completion of courses that cover both basic and creative aspects of camera and digital darkrooms, lighting, digital imaging, critical history of photography, presentation and portfolio development. To complete the certificate, students will present a portfolio of photographic work demonstrating a personal photographic style as well as evidence of individual professional development training that supports their future photographic goals.

Curriculum-at-a-Glance

Coursework for the Photography Certificate includes: Photography I, Media Arts, Photography II, Photo Lighting Techniques, Digital Art I, Directed Studio, and Art Portfolio. Coursework for students pursuing the AFA may also include: Drawing I & II, 2D Design, 3D Design, Ceramics I & II, Computers as a Creative Media, Art History I & II, Graphic Design 1, Painting 1

Program/Degree Options

RCTC's Art + Design department offers a Photography, Certificate Program. Students who are completing the Associates of Fine Arts degree may also concentrate in Photography.

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Check the RCTC catalog for course availability by semester. Consult your academic advisor for your program of study.

Career Opportunities/Information

Photographers create lens-based images using both digital and analog materials. Most of a Photographer's day is spent creating images, networking, or managing a business. Photographers make images for clients, for publication, or for exhibition. Photographers are often self-employed or work as an in-house photographer for a business.

Studio artists who work in the field of photography might spend most of a Studio Artist's day creating artwork,

arranging shows, and preparing work for exhibition. They create work to display and sell in galleries. Studio Artists can also work in galleries, art centers, and provide artwork to collections.

Photographic training is also relevant for careers such as: Graphic Design and Web Design

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

An articulation agreement for Art, Associate in Fine Arts Degree Program is established between RCTC and Winona State University. An articulation agreement for the Web Design and Development AS is established with Minnesota State University, Moorhead. Articulation agreements for the Graphic Design AS Degree Program and the Interaction Design AS Degree Program are established with Metropolitan State University. For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/photography/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ART + DESIGN: PHOTOGRAPHY

Certificate

I. PROGRAM CORE REQUIREMENTS.....21 CREDITS

ART 1130, Digital Art I, 3 cr
ART 1184, Photography I, 3 cr
ART 1290, Media Arts, 3 cr
ART 2280, Photography II, 3 cr
ART 2281, Art Portfolio, 3 cr
ART 2286, Photo Lighting Techniques, 3 cr
ART 2292, Directed Studio, 3 cr

TOTAL 21 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Photography program at RCTC, students will achieve the following outcomes:

- Identify and evaluate the aesthetic quality, cultural significance and historical context of photographs.
- Create photographic images using digital SLR cameras and a variety of other formats which may include but are not limited to film camera and digital camera formats using manual controls.
- Articulate an informed personal reaction to artwork through critique.
- Create images that demonstrate intentional compositional techniques based on the elements of art and principles of design.
- Safely use photographic equipment and materials which may include but are not limited to cameras, darkroom chemistry and darkroom processes, digital image processing and output, and studio lighting equipment.
- Demonstrate basic proficiency with digital imaging software.
- Create an extended body of photographic work related to a single theme or idea of personal significance.

ADDITIONAL NOTES:

PURPOSE: The Photography Certificate is a sequence of Art courses that emphasizes artistic expression and build technical, visual, and interpretive and analytical skills and knowledge in Art with an emphasis in photography. This certificate acknowledges successful completion of courses that cover both basic and creative aspects of camera, digital darkroom, lighting, digital imaging, media arts, presentation and portfolio development. To complete a certificate, a portfolio of photographic work and supporting professional development will further validate quality and interpretive skills.

Revised: 02/12/2019

Implementation: Fall 2019

PROGRAM OVERVIEW

PRACTICAL NURSING

The Practical Nursing (PN) program provides students with the knowledge, skills, and attitudes necessary to provide direct nursing care to patients in hospitals, nursing homes, clinics, home health care, and community-based settings. This educational program includes classroom theory, laboratory experiences, and supervised clinical experiences with defined program learning outcomes.

Upon successful completion of the program, students are eligible to apply for the National Council Licensure Examination – Practical Nursing (NCLEX-PN) and enter the profession of nursing as defined by Minnesota statutes (148.171 Subd. 14, Practice of Practical Nursing).

Curriculum-at-a-Glance

Coursework for the Practical Nursing program includes 12 general education credit requirements and 27 core program credits. Core program courses include Success in Nursing, Nursing Fundamentals in the Care of the Older Adult, Pharmacology for Practical Nursing, Adult Nursing, Family and Mental Health Concepts, and Integrated Clinical Application.

Program/Degree Options

Practical Nursing Diploma, 39 credits

Program Start Date(s)

General education courses may be taken prior to or concurrent with core program courses. The program length is 2.5 semesters.

Career Opportunities/Information

Students completing the PN Program are eligible to apply for the LPN Mobility track for the Associate Degree Nursing program.

For the most up-to-date statewide employment information visit the following website:
carewise.minnstate.edu

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

The PN program is approved by the Minnesota Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc. located at 3343 Peachtree Road NE, Suite 850, in Atlanta, Georgia 30326. For more information, visit their website at www.acenursing.org/

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: <http://www.rctc.edu/program/pnm/>
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

PRACTICAL NURSING

Diploma

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....12 CREDITS

BIOL 1107*, Fundamentals of Anatomy and Physiology, 4 cr

ENGL 1117*, Reading and Writing Critically I, 4 cr

PSYC 2618*, General Psychology, 4 cr

II. PROGRAM CORE REQUIREMENTS.....27 CREDITS

PNM 1200, Pharmacology for Practical Nursing, 3 cr

PNM 1210, Success in Nursing, 1 cr

PNM 1250, Nursing Fundamentals in the Care of the Older Adult, 7 cr

PNM 1320, Family and Mental Health Concepts, 6 cr

PNM 1340, Adult Nursing, 6 cr

PNM 1440, Integrated Clinical Application, 4 cr

TOTAL.....39 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Practical Nursing program at RCTC, students will achieve the following outcomes:

- Cultivate accountability, integrity, and responsibility for ongoing professional growth in nursing practice as a valid member of the health care team. (Professionalism)
- Practice within the ethical and legal framework for the practical nurse. (Professionalism)
- Identify the rationale for clinical decisions by integrating evidence based knowledge and practice to the nursing process to provide safe nursing care across the life span. (Critical Thinking)
- Develop caring relationships with respect for human dignity and diversity. (Caring)
- Collaborate with patient, family, and the health team using evidenced based knowledge and practice to achieve quality patient centered outcomes. (Collaboration)
- Safely implement nursing interventions based on the need for health promotion, health maintenance, health restoration, and end of life care within the scope of the practical nurse. (Nursing Intervention)

ADDITIONAL NOTES:

PURPOSE: The Practical Nursing major is designed to provide students with the knowledge and skills necessary to provide direct nursing care to patients in hospitals, nursing homes, clinics and home and community based settings. This educational program includes classroom theory, laboratory experience and supervised clinical experience in area hospitals, nursing homes, clinics and community health care agencies. During the last semester of the program, the clinical rotation includes integrated clinical experience where students participate in eight-hour shifts to assist them in making the transition from student role to the role of the graduate practical nurse. A graduate of this program is eligible to apply to take the National Council for Licensing Exam - Practical Nursing (NCLEX-PN). The program is approved by the Minnesota

RCTC PROGRAM PLAN

Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (www.acenursing.org).

RCTC class hours are 50 minutes in length, 1 credit is a minimum of 16 hours of classroom contact. The College has an expectation that students spend two hours of preparatory work for every one hour in the classroom. Nursing clinical assignments are calculated on a ratio of 1:3. Three hours are spent in clinical work for every one credit. Science course labs are assigned two hours for one credit.

PRACTICAL NURSING COURSE SEQUENCE:

FALL		SPRING		SUMMER	
Semester I		Semester II		Semester III	
PNM 1210	1 cr	PNM 1320	6 cr	PNM 1440	4 cr
PNM 1250	7 cr	PNM 1340	6 cr		
PNM 1200	3 cr	PSYC 2618*	4 cr		
ENGL 1117*	4 cr				
BIOL 1107*	4 cr				
TOTAL	19 cr	TOTAL	16 cr	TOTAL	4 cr

* ENGL 1117 and BIOL 1107 must be completed prior to Semester II courses.

* PSYC 2618 must be completed prior to Semester III.

Upon successful completion of the program, students are eligible to apply for the National Council Licensure Examination-Practical Nursing (NCLEX-PN) and enter the profession of nursing as defined by Minnesota statutes (148.171 Subd. 14, Practice of Practical Nursing).

Notice of Minnesota Background Check Requirement

Minnesota Statue 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at:

<https://www.revisor.mn.gov/statutes/?id=245C.15>

Students in the program will also be required to complete a National Criminal Background Study. Information about completing the background study will be available from program faculty.

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

PRE-SOCIAL WORK TRANSFER PATHWAY

The Pre-Social Work Transfer Pathway A.S. offers students the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Social Work Bachelor's degree programs at Minnesota State Universities. The curriculum is designed so that students completing the pathway degree and transferring to one of the seven Minnesota State Universities* enter the university with junior-year status. The human services professionally related electives within the pathway provide students with knowledge and skills in the broad-based helping professions.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

Notice of Minnesota Background Check Requirement
Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Curriculum-at-a-Glance

The curriculum is designed so that students completing the pathway degree and transferring to one of the seven Minnesota State Universities* enter the university with junior-year status.

Program/Degree Options

Associate in Science Degree, Pre-Social Work, 60 credits

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This degree is specifically designed for transfer into a bachelor's degree.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/social-work
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. This information can be found at: www.rctc.edu/catalog/programs



RCTC PROGRAM PLAN

PRE-SOCIAL WORK TRANSFER PATHWAY

Associate in Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....41 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION11 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

ENGL 1118, Reading and Writing Critically II, 4 cr

GOAL 3: NATURAL SCIENCES7 CR

BIOL 1110, Human Biology, 4 cr

Credits from MNTC Goal 3 (cannot be BIOL)

GOAL 4: MATHEMATICS/LOGICAL REASONING.....4 CR

MATH 2208, Fundamentals of Statistics, 4 cr OR MATH 1090, Statway Statistics II, 4 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES10 CR

PSYC 2618, General Psychology, 4 cr

PSYC 2626, Human Growth and Development, 3 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

GOAL 7: HUMAN DIVERSITY.....3 CR

COMM 1130, Interpersonal Communication, 3 cr

GOAL 9: ETHICAL/CIVIC RESPONSIBILITY.....3 CR

POLS 1615, Introduction to American Government, 3 cr

II. REQUIRED SPECIFIC CONTENT AREA COURSES.....6 CREDITS

HS 1522, Introduction to Human Services, 3 cr

HS 1555, Mental Health Field Experience, 3 cr OR

HS 1565, Chemical Dependency Field Experience, 3 cr OR

HS 1575, Disabilities Field Experience, 3 cr

III. PROFESSIONAL PROGRAM-RELATED ELECTIVE COURSES.....13 CREDITS

Select Human Services (HS) courses

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Pre-Social Work Transfer Pathway program at RCTC, students will achieve the following outcomes:

- Recognize the background of humans and their environment, genetics, and evolution.
- Analyze data and sample populations.
- Recognize the complexity of the structures and dynamics of society.
- Understand the principles of psychology as well as the ethical issues involved in the study of behavior and mental processes.
- Define physical, cognitive, and social-emotional development from infancy through late adulthood.
- Acknowledge how diversity and difference characterize and shape the human experience.
- Describe social welfare as a global social institution linked to the workings of other institutions and shaped by the intersection of politics, economics, social circumstances and value systems which impact different people in different ways.
- Gain experiential learning in a social service setting, a minimum of 120 hours and evaluated by a site supervisor.
- Demonstrate the values of the Social Work Profession as well as the historical development of the profession at an introductory level.

ADDITIONAL NOTES:

PURPOSE: The Pre-Social Work Transfer Pathway A.S. offers students the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Social Work bachelor's degree programs at Minnesota State universities. The curriculum is designed so that students completing the pathway degree and transferring to one of the seven Minnesota State Universities* enter the university with junior-year status. The human services professionally related electives within the pathway provide students with knowledge and skills in the broad-based helping professions.

*Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background check will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>. Information about completing the background study will be available from program faculty.

Revised: 12/11/2018
Implementation: Fall 2019

PROGRAM OVERVIEW

RADIOGRAPHY

Curriculum-at-a-Glance

The Radiography Program offers an exceptional educational experience by providing the high-quality didactic and clinical experiences needed to create a well-rounded, fully competent radiographer in an environment based on teamwork and mutual respect.

This rigorous Radiography Program is affiliated with the Mayo Clinic School of Health Sciences (MCSHS). Prerequisite coursework is completed at RCTC while the program core requirements are completed at Mayo Clinic's campus in Rochester, Minnesota.

Radiography is an exciting and challenging career involving the use of highly sophisticated equipment to create X-rays, which are anatomical images used by physicians to diagnose disease, injury or disability.

Radiographers have direct patient contact in clinic and hospital settings and are valuable members of the health care team.

Program/Degree Options

Associate in Applied Science Degree, Radiography, 81 credits.

Program Start Date(s)

Students can begin general education requirements any semester at RCTC. Upon completion of the prerequisite coursework, students must apply to the MCSHS Radiography Program and meet specific admission criteria. Please visit the program website at <https://college.mayo.edu/academics/health-sciences-education/radiography-program-minnesota/how-to-apply/> for more details. Specific applications deadlines for each semester may be found on the website.

Career Opportunities/Information

After successfully completing the Mayo Radiography Program students will earn a certificate of completion from the Mayo Clinic School of Health Sciences and an Associate of Applied Science Degree from RCTC. Graduates who obtain a certificate in Radiography and Associate Degree are eligible to take the radiography certification examination administered by the American Registry of Radiologic Technologists (ARRT).

Successfully passing the ARRT Primary Radiography Certification Exam will earn graduates the nationally recognized credentials of R.T.(R). Once certified graduates are nationally recognized to practice as a Registered Technologist in Radiography. ARRT certification fulfills employment requirements in Minnesota, however individual states may have additional licensure requirements.

For the most up to date statewide occupational employment information, please visit the following website: careerwise.minnstate.edu

Accreditations/Articulations

RCTC and MCSHS are members of the North Central Association of Colleges and accredited by the Higher Learning Commission.

This program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations

Additional Information

Program Website: www.rctc.edu/program/radiography
Program Plan: www.rctc.edu/academics/programs
More Information: www.rctc.edu/about/contact-information



RCTC PROGRAM PLAN

RADIOGRAPHY

Associate in Applied Science

An Affiliated Program with the Mayo Clinic School of Health Sciences

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....28 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

COMM 1114, Fundamentals of Public Speaking, 3 cr **OR**

COMM 1130, Interpersonal Communication, 3 cr

GOAL 3: NATURAL SCIENCES15 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

CHEM 1117, General, Organic, and Biological Chemistry, 4 cr

PHYS 1103, Principles of Physics, 3 cr

GOAL 4: MATHEMATICAL/LOGICAL REASONING.....3 CR

MATH 1115, College Algebra, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

PHIL 1125, Ethics, 3 cr **OR**

PHIL 1135, Bioethics, 3 cr

II. PROGRAM CORE REQUIREMENTS.....53 CREDITS

The following courses are offered through the Mayo Clinic School of Health Sciences:

RAD 3011, Foundations of Radiography, 2 cr

RAD 3101, Radiographic Procedures I, 2 cr

RAD 3102, Radiographic Procedures II, 7 cr

RAD 3111, Radiation Physics, 2 cr

RAD 3201, Introduction to Clinic Radiography, 2 cr

RAD 3202, Principles of Radiographic Exposure I, 2 cr

RAD 3301, Clinical Practicum I, 5 cr

RAD 3302, Clinical Practicum II, 9 cr

RAD 4103, Radiographic Procedures III, 2 cr

RAD 4202, Principles of Radiographic Exposure II, 1 cr

RAD 4243, Radiation Biology and Protection, 2 cr

RAD 4302, Advanced Modalities, 1 cr

RAD 4303, Clinical Practicum III, 7 cr

RAD 4403, Clinical Practicum IV, 7 cr

RAD 4501, Certification Exam Review, 2 cr

TOTAL.....81 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Radiography program at RCTC, students will achieve the following outcomes:

- Demonstrate professional behavior in the clinical setting.
- Demonstrate knowledge of professional attributes.
- Demonstrate clinical competence in producing images of diagnostic quality.
- Demonstrate safe radiation practices for patients, self and staff.
- Assess the quality of images.
- Demonstrate the ability to adapt positioning for non-routine and trauma exams.
- Demonstrate effective verbal communication skills.
- Demonstrate effective written communication skills.

ADDITIONAL NOTES:

PURPOSE: Mayo Clinic School of Health Sciences (MCSHS) now offers a rigorous 18 month Radiography Program at Mayo Clinic's campus in Rochester, Minnesota. Radiography is an exciting and challenging career involving the use of highly sophisticated equipment to create X-rays, which are anatomical images used by physicians to diagnose disease, injury or disability. Radiographers have direct patient contact in clinic and hospital settings and are valuable members of the health care team. The Radiography Program offers an exceptional educational experience by providing the high-quality didactic and clinical experiences needed to create a well-rounded, fully competent radiographer in an environment based on teamwork and mutual respect. Graduates who obtain a certificate in Radiography and Associate Degree are eligible to take the radiography certification examination administered by the American Registry of Radiologic Technologists (ARRT). Successfully passing the ARRT Primary Radiography Certification Exam will earn graduates the nationally recognized credentials of R.T.(R).

PROGRAM ENTRANCE REQUIREMENTS:

Applicants who meet the general admission requirements below will be reviewed by an admissions committee.

Applicants are most competitive when they:

- Have a GPA of at least 3.0 on a 4.0 scale, including courses in mathematics and sciences
- Have previous patient care or customer service experience
- Demonstrate genuine interest in the radiography profession
- Have completed the prerequisite coursework within 5 years of application

To be eligible for the Radiography Program, applicants must have a minimum cumulative GPA of 2.75 on a 4.0 scale. A job shadow in a general radiology department is required. This can be done at Mayo Clinic or another health care institution. Please contact the program for additional information on setting up a job shadow.

Pathways into Mayo Radiography Program

Students are required to complete college coursework prior to applying to the Mayo Clinic School of Health Sciences (MCSHS) Radiography Program. Students have two options to choose from when preparing for application to the MCSHS Radiography Program.

1. Students who already have an associate degree (or higher) can apply as a certificate student. If this is your pathway, see the Certificate option details below.

RCTC PROGRAM PLAN

2. Students seeking an associate or a bachelor degree while completing the MCSHS Radiography Program must apply to an affiliated institution prior to applying to the MCSHS Radiography Program. If this is your pathway, see the affiliated institution details below to determine what coursework is required prior to applying to the MCSHS Radiography Program.

Affiliated Bachelor Degree Option

Students seeking a bachelor degree at these affiliated academic institutions are eligible to apply to the MCSHS Radiography Program after completing the required coursework established by the academic institution.

- Minot State University (MSU) — Minot, North Dakota
- Mount Marty College (MMC) — Yankton, South Dakota
- St. Cloud State University (SCSU) — St. Cloud, Minnesota
- Saint Mary's University (SMU) — Winona, Minnesota
- University of Mary (UMary) — Bismarck, North Dakota
- University of Minnesota Rochester (UMR) — Rochester, Minnesota
 - Note that UMR offers a transfer option for students who complete the prerequisite coursework at another regionally accredited college or university. See the UMR website for additional information.
- University of Sioux Falls (USF) — Sioux Falls, South Dakota

Affiliated Associate Degree Option

Students seeking an associate in applied science degree at Rochester Community and Technical College (RCTC) are eligible to apply to the MCSHS Radiography Program. Students who pursue this pathway must complete 28 credits at RCTC prior to starting the MCSHS Radiography Program.

- Rochester Community and Technical College (RCTC) – Rochester, MN

Certificate option

Students may be eligible for the certificate option if they have met all of the following:

1. Earned an associate degree (or higher) before the program start date.
2. Completed all of the required program prerequisite coursework.

Prerequisite Coursework

All students are required to complete these prerequisite courses prior to starting the MCSHS Radiography Program:

- English- Minimum of one semester of college-level English composition.
- Mathematics- Minimum of one semester of college algebra; a higher-level math course also satisfies this requirement.
- Anatomy and Physiology- Minimum of two semesters of college-level anatomy and physiology with a lab component.
- Physics- Minimum of one semester of college-level physics with a lab component.
- Speech or Interpersonal Communications - Minimum of one semester of college-level speech or interpersonal communications.
- Ethics- Minimum of one semester of college-level ethics or medical ethics

Revised: 05/14/2019

Implementation: Fall 2019

PROGRAM OVERVIEW

SCIENCE FOUNDATIONS CERTIFICATE A

The Science Foundations Certificate A provides students currently holding a baccalaureate degree the opportunity to complete science and liberal arts coursework (if required) to apply to a variety of professional programs. These include medical, physical therapy, veterinary medicine, physician assistant, occupational therapy, pharmacy, dentistry, chiropractic, osteopathic medicine, as well as other professional programs. Classes chosen for this certificate prepare students to begin work towards the Science Foundations B certificate. There is flexibility in the courses and sequencing which allows for adaptation to match student needs based on their field of study and transfer coursework. Students must check with their desired professional programs and institutions to ensure this coursework fulfills their prerequisites. Additional coursework may be required for some programs.

Curriculum-at-a-Glance

Primary coursework includes: Concepts of Biology, Survey of Life Forms, and Chemical Principles I and II. Elective coursework includes: Anatomy and Physiology I and II, General Microbiology, Genetics, Calculus I and II, Fundamentals of Statistics, and Ethics.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This certificate is specifically designed to prepare students for a professional program.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

Additional Information

Program Website: www.rctc.edu/program/science-foundations

Program Plan: www.rctc.edu/academics/programs

More Information: www.rctc.edu/about/contact-information



RCTC PROGRAM PLAN

SCIENCE FOUNDATIONS A

Certificate

I. MINNESOTA TRANSFER CURRICULUM (MNTC)

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 3: NATURAL SCIENCE

BIOL 1220, General Biology I, 4 cr

BIOL 1230, General Biology II, 4 cr

CHEM 1127, Chemical Principles I, 4 cr

CHEM 1128, Chemical Principles II, 4 cr

II. ELECTIVES.....Minimum of 3 Credits

(See your counselor for additional options)

BIOL 1217, Principles of Anatomy & Physiology I, 4 cr

BIOL 1218, Principles of Anatomy & Physiology II, 4 cr

BIOL 2021, General Microbiology, 4 cr

BIOL 2300, Genetics, 4 cr

MATH 1127, Calculus I, 5 cr

MATH 1128, Calculus II, 5 cr

MATH 2208, Fundamentals of Statistics, 4 cr

PHIL 1125, Ethics, 3 cr

TOTAL.....19 CREDITS

PROGRAM OUTCOMES:

Upon completion of their academic path in Science Foundations A at RCTC, students will achieve the following outcomes:

- Demonstrate basic knowledge and understanding of fundamental scientific principles.
- Apply skills in analytical thinking and problem solving to experimental and theoretical data.
- Demonstrate skills in laboratory operations including making measurements, preparing solutions, using a microscope, operating instrumentation, designing experiments, preparing samples for various analyses.
- Provide clear and compelling data and analysis in oral and written communications including papers, posters, or presentations.
- Work both independently and collaboratively in the classroom and in the laboratory.
- Exhibit growth in academic performance and personal and professional responsibility.

ADDITIONAL NOTES:

PURPOSE: The Science Foundations Certificates A and B provide students currently holding a baccalaureate degree the opportunity to complete science and Liberal Arts coursework (if required) to apply to a variety of professional programs. These include medical, physical therapy, veterinary medicine, physician assistant, occupational therapy, pharmacy, dentistry, chiropractic, osteopathic medicine, as well as other professional benefit from this program. Course prerequisites must have been taken in the past five years, or instructor permission granted to enter classes.

RCTC PROGRAM PLAN

Recent changes to professional program entrance exams may require students to gain or update courses in the humanities. Psychology or sociology courses are available to provide this preparation.

Classes chosen for this certificate prepare students to begin work towards the Science Foundations B Certificate. There is flexibility in the courses and sequencing which allows for adaption to match student needs based on their field of study and transfer coursework. Students must check with their desired professional programs and institutions to ensure this coursework fulfills their prerequisites. Additional coursework may be required for some programs.

An additional application is required for entrance into this program to ensure previous completion of a Bachelor's degree.

Revised: 02/13/2018; Implementation: Spring 2018

PROGRAM OVERVIEW

SCIENCE FOUNDATIONS CERTIFICATE B

Career/Program Overview

The Science Foundations Certificate B provides students currently holding a baccalaureate degree the opportunity to complete science and liberal arts coursework (if required) to apply to a variety of professional programs. These include medical, physical therapy, veterinary medicine, physician assistant, occupational therapy, pharmacy, dentistry, chiropractic, osteopathic medicine, as well as other professional programs.

Classes chosen for this certificate will prepare students for pre-professional admissions exams such as the MCAT, PCAT, and DAT as well as fulfill prerequisite requirements for many professional programs. There is flexibility in the courses and sequencing which allows for adaptation to match student needs based on their field of study and transfer coursework. Students must check with their desired professional programs and institutions to ensure this coursework fulfills their prerequisites. Additional coursework may be required for some programs.

Curriculum-at-a-Glance

Primary coursework includes: Organic Chemistry I and II and Physics I and II. Elective coursework includes: Anatomy and Physiology I and II, General Microbiology, Genetics, Biochemistry, Calculus I and II, Fundamentals of Statistics, and Ethics.

Program Start Date(s)

Students can begin general education requirements any semester.

Career Opportunities/Information

This certificate is specifically designed to prepare students for a professional program.

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/academics/programs.

Additional Information

Program Website: www.rctc.edu/program/science-foundations

Program Plan: www.rctc.edu/academics/programs

More Information: www.rctc.edu/about/contact-information



RCTC PROGRAM PLAN

SCIENCE FOUNDATIONS B

Certificate

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....18 CREDITS

GOAL 3: NATURAL SCIENCES

CHEM 2127, Organic Chemistry I, 4 cr

CHEM 2128, Organic Chemistry II, 4 cr

PHYS 1117, Introductory Physics I, 5 cr

PHYS 1118, Introductory Physics II, 5 cr **OR**

PHYS 1127, Classical Physics I, 5 cr

PHYS 1128, Classical Physics II, 5 cr

II. ELECTIVES.....Minimum of 3 Credits

(See your counselor for additional options)

BIOL 1217, Principles of Anatomy & Physiology I, 4 cr

BIOL 1218, Principles of Anatomy & Physiology II, 4 cr

BIOL 2021, General Microbiology, 4 cr

BIOL 2300, Genetics, 4 cr

CHEM 2800, Biochemistry, 3 cr

MATH 1127, Calculus I, 5 cr

MATH 1128, Calculus II, 5 cr

MATH 2208, Fundamentals of Statistics, 4 cr

PHIL 1125, Ethics, 3 cr

TOTAL21 CREDITS

PROGRAM OUTCOMES:

Upon completion of their academic path in Science Foundations B at RCTC, students will achieve the following outcomes:

- Demonstrate basic knowledge and understanding of fundamental scientific principles.
- Apply skills in analytical thinking and problem solving to experimental and theoretical data.
- Demonstrate skills in laboratory operations including making measurements, preparing solutions, using a microscope, operating instrumentation, designing experiments, preparing samples for various analyses.
- Provide clear and compelling data and analysis in oral and written communications including papers, posters, or presentations.
- Work both independently and collaboratively in the classroom and in the laboratory.
- Exhibit growth in academic performance and personal and professional responsibility.

RCTC PROGRAM PLAN

ADDITIONAL NOTES:

PURPOSE: The Science Foundations Certificates A and B provide students currently holding a baccalaureate degree the opportunity to complete science and liberal arts coursework (if required) to apply a variety of professional programs. These include medical, physical therapy, veterinary medicine, physician assistant, occupational therapy, pharmacy, dentistry, chiropractic, osteopathic medicine, as well as other professional programs. Students with a degree or coursework in the sciences that is not considered current may also benefit from this program. Course prerequisites must have been taken in the past five years, or instructor permission granted to enter classes.

Recent changes to professional program entrance exams may require students to gain or update course in humanities. Psychology or sociology courses are available to provide this preparation.

Classes chose for this certificate will prepare students for pre-professional admissions exams such as the MCAT, PCAT and DAT as well as fulfill prerequisites requirements for many professional programs. There is flexibility in the courses and sequencing which allows for adaptation to match student needs based on their field of study and transfer coursework. Students must check with their desired professional programs and institutions to ensure this coursework fulfills their prerequisites. Additional coursework may be required for some programs.

An additional application is required for entrance into this program to ensure previous completion of a Bachelor's degree.

Implementation: Spring 2016

PROGRAM OVERVIEW

SPORT MANAGEMENT

RCTC offers an Associate in Applied Science degree for students interested in a career in Sport Management. Sport Management positions are found in a wide variety of community and corporate or small business settings.

Curriculum-at-a-Glance

General course work will include: Introduction to Sport Facility Management, Legal Environment of Business, Principles of Management, Introduction to Business, and Responding to Emergencies. Areas of study, include courses such as; Introduction to Turf, Development & Management of Sport/Recreation Facilities, and Recreational Program Leadership, Introduction to Business and Microsoft Office Suite instruction. Upon completion of coursework an internship is also required.

Elective credits are required and a range of options are offered. Options include but are not limited to: Lifetime Fitness, Essentials of Personal Training, Turf and Grounds Management and Prevention and Care of Athletic Injuries.

Program/Degree Options

Associate in Applied Science Degree

Related Field Programs:

- Personal Trainer Diploma
- Group Fitness Instructor Certificate
- Coaching Diploma

Program Start Date(s)

Students may begin coursework any semester. However not all courses are offered every semester, so students are encouraged to meet with the program advisor to plan their coursework accordingly.

Career Opportunities/Information

RCTC's Sport Management program options prepare students for a wide range of career opportunities. These

may include careers in community education, recreation centers, athletic/fitness clubs, adventure courses, ice arenas, park and recreation departments, high school or collegiate athletic programs, amateur or professional sports teams, leagues or administrations.

According to the U.S. Department of Labor Bureau of Labor Statistics Occupational Outlook Handbook, overall employment in leisure and hospitality jobs is expected to grow by 17.8 percent. New jobs in the recreational sector reflect increasing incomes, leisure time and awareness of the health benefits of physical fitness. Overall employment of recreation and fitness workers is expected to grow faster than the average for all occupations through the next decade.

The field of event planning shows growth on a national scale as above average – increasing 10-14% from 2016-2026, which projects 15,100 potential new opportunities that will be available. The national median wage for Event Planners is currently \$47,350. Minnesota's median wages is currently \$50,010 while Minnesota salaries for Operations Management can climb to \$84,260.

Source: <https://www.onetonline.org/link/summary/11-1021.00> Meeting, Convention and Event Planners

Source: <https://www.onetonline.org/link/summary/11-1021.00> Operations Management

Accreditations/Articulations

Rochester Community and Technical College is accredited by the Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/sports/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

SPORT MANAGEMENT

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)

GENERAL EDUCATION REQUIREMENTS.....19 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION minimum of 7 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading & Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES minimum of 3 CR

GOAL 4: MATHEMATICS/LOGICAL REASONING minimum of 3 CR

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES.... minimum of 3 CR

ECON 2214, Principles of Economics, Micro, 3 cr (**Recommended**)

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY.... minimum of 3 CR

II. PROGRAM CORE REQUIREMENTS.....23 CREDITS

BUS 1101, Introduction to Business, 3 cr

BUS 2210, Legal Environment of Business, 3 cr

BUS 2232, Principles of Management, 3 cr

AOP 2350, Microcomputer Business Applications, 3 cr

HLTH 1114, Responding to Emergencies, 3 cr

PHED 2270, Introduction to Physical Education, 2 cr

PHED 2280, Introduction to Sport Facility Management, 3 cr

REC 2210, Recreation Program Leader, 3 cr

III. AREA OF STUDY:.....9 CREDITS

Sport/Athletic Facilities Management:

HORT 1318, Introduction to Turf, 3 cr

PHED 2281, Development and Management of Sport/Recreation Facilities, 3 cr

PHED 2296, Sport Administration Internship II, 3 cr

IV. ELECTIVES.....9 CREDITS

Choose a minimum of six credits:

HORT 1322, Turf & Grounds Management, 4 cr

PHED 1105, Lifetime Fitness, 3 cr

PHED 2240, Methods of Group Fitness, 3 cr

PHED 2241, Essentials of Personal Training, 3 cr

PHED 2242, Essentials of Strength and Conditioning, 3 cr

PHED 2245, Group Fitness/Personal Trainer Certification Exam Prep, 2 cr

PHED 2249, Prevention and Care of Athletic Injuries I, 3 cr

RCTC PROGRAM PLAN

Choose minimum of two credits:

Any PHED 1100 1-credit activity level class (1 credit each), two cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Sport Management program at RCTC, students will achieve the following outcomes:

- Demonstrate effective professional communication skills with clients and professional networks.
- Apply critical thinking skills in program planning and development, and perform responsible decision making in ethical and legal situations.
- Demonstrate leadership skills and the appropriate use of power in any given situation.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

SUPERVISORY LEADERSHIP

The Supervisory Leadership Program is only available through Business and Workforce Education and is designed for employed individuals interested in acquiring or improving their leadership skills. The courses are taught by business professionals with real-life, hands-on business experience. The core curriculum is structured to allow students to remain employed while attending classes on a part-time basis. The classes are offered in an accelerated format allowing students to focus on one class at a time. The course delivery is a hybrid model, each course is a blend of online coursework and face-to-face evening classes.

Curriculum-at-a-Glance

The Supervisory Leadership program is designed to meet the increasing demand for leaders in the workplace. This program will allow students to increase their skills in leadership, communications, team building, employee motivation, creative problem solving, performance management, budgeting, managing priorities, developing productive working relationships, conducting effective meetings and many more supervisory leadership techniques and tools.

Program/Degree Options

Students have the option of completing the full AAS Degree or two stackable certificates. The Supervisory Leadership AAS Degree consists of 60 credits. The Employee Development Certificate is 17 credits and the Supervisory Leadership Certificate is 16 credits.

Program Start Date(s)

The start dates for the program are in the fall. Please contact RCTC Business and Workforce Education at www.rctc.edu/workforce for more information.

Career Opportunities/Information

Career advancement opportunities exist within multiple industries that demand the leadership and supervisory skills that students will develop in this program.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/supervisory-leadership/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: <http://www.rctc.edu/catalog/programs>



RCTC PROGRAM PLAN

SUPERVISORY LEADERSHIP

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Speech, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

MATH 1111, Contemporary Concepts in Mathematics, 3 cr (**Recommended**)

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

ECON 1101, Introduction to Economics, 3 cr

ECON 2214, Principles of Economics: Micro, 4 cr

PSYC 1611, Psychology of Adjustment, 3 cr

PSYC 2618, General Psychology, 4 cr

SOC 1614, Introduction to Sociology, 3 cr

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Credits from MNTC Goal 6

II. PROGRAM CORE REQUIREMENTS.....32 CREDITS

ACCT 1415, Budgeting for Decision Making, 3 cr

BUS 1307, Legal Issues for Supervisors, 3 cr

SMGT 1115, Strategies for Personal Leadership, 3 cr

SMGT 1125, Leadership Development and Ethics, 3 cr

SMGT 1137, Leading Innovation and Change, 3 cr

SMGT 1217, Foundations of Quality, 3 cr

SMGT 1221, Decision Making and Problem-Solving Skills, 3 cr

SMGT 1225, Team Building and Facilitation Skills, 3 cr

SMGT 1327, Managing Employee Performance and Conflict, 3 cr

SMGT 1352, Recruiting, Retention and Employee Development, 4 cr

SMGT 1420, Documentation and Written Communication Skills for Supervisors, 1 cr

III. PROGRAM TECHNICAL REQUIREMENTS.....12 CREDITS

AOP 2350, Microcomputer Business Applications, 3 cr

BUS 2232, Principles of Management, 3 cr

BUS 2235, Organizational Dynamics, 3 cr

BUS 2296, Business Internship, 3 cr

TOTAL60 CREDITS

RCTC PROGRAM PLAN

PROGRAM OUTCOMES:

Upon completion of the Supervisory Leadership program at RCTC, students will achieve the following outcomes:

- Select leadership and management skills needed to be an effective supervisor.
- Utilize interpersonal skills to build strong relationships between individuals, teams, and the organization as a whole.
- Practice critical thinking skills through decision-making, problem-solving, innovation, and continuous improvement activities.
- Apply appropriate employment law to supervisory actions such as recruitment, hiring, performance management, and documentation.
- Analyze financial data from a supervisory perspective to make business decisions.

ADDITIONAL NOTES:

PURPOSE: The Supervisory Leadership program is specifically designed to provide *employed* students with the skills necessary to be successful in a position of supervisory leadership. Students can benefit from this program by becoming qualified for advancement into a supervisory position, to enhance current skills for persons who are already supervising others, or for advancement into a position of greater responsibility and influence.

Students will have the opportunity to increase their skills in leadership, communications, team building, employee motivation, creative problem solving, performance management, coaching, managing priorities, building productive working relationships, conducting effective meetings, and many more supervisory leadership techniques and tools.

Organizations today are demanding higher levels of supervisory and leadership competence from their frontline leaders. The Supervisory Leadership Program can provide students with the supervisory expertise and leadership skill to meet those challenges.

This program is structured to allow students to remain employed while attending classes on a part-time basis. Classes are scheduled primarily at night and on weekends. Upon approval, students may transfer applicable transcribed course credits and/or experiential learning to satisfy required or elective program credits.

Revised: 11/13/2018

Implementation: Spring 2019

RCTC PROGRAM PLAN

SUPERVISORY LEADERSHIP:

Employee Development

Certificate

I. PROGRAM CORE REQUIREMENTS.....17 CREDITS

BUS 1307, Legal Issues for Supervisors, 3 cr

SMGT 1137, Leading Innovation and Change, 3 cr

SMGT 1225, Team Building and Facilitation Skills, 3 cr

SMGT 1327, Managing Employee Performance and Conflict, 3 cr

SMGT 1352, Recruiting, Retention and Employee Development, 4 cr

SMGT 1420, Documentation and Written Communication for Supervisors, 1 cr

TOTAL.....17 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Supervisory Leadership: Employee Development certificate program at RCTC, students will achieve the following outcomes:

- Select leadership and management skills needed to be an effective supervisor.
- Utilize interpersonal skills to build strong relationships between individuals, teams, and the organization as a whole.
- Practice critical thinking skills through decision-making, problem-solving, innovation, and continuous improvement activities.
- Apply appropriate employment law to supervisory actions such as recruitment, hiring, performance management, and documentation.

ADDITIONAL NOTES:

PURPOSE: The Employee Development Certificate is an individually available component of the Supervisory Leadership A.A.S. Degree program. It is specifically designed to provide employed students with the skills necessary to be successful in a position of supervisory leadership. Courses in the certificate program focus on skills and techniques directly related to employee development issues.

Students will have the opportunity to increase their skills in recruitment, retention, employee development, performance management, coaching, managing diversity, managing change and many more employee development related topics.

This program is structured to allow students to remain employed while attending classes on a part-time basis. Classes are scheduled primarily at night and on weekends. Upon approval students may transfer applicable transcribed course credits and/or experiential learning to satisfy required or elective program credits.

Revised: 04/07/2016

Implementation: Fall 2016

RCTC PROGRAM PLAN

SUPERVISORY LEADERSHIP

Certificate

I. PROGRAM CORE REQUIREMENTS.....16 CREDITS

ACCT 1415, Budgeting for Decision Making, 3 cr

SMGT 1115, Strategies for Personal Leadership, 3 cr

SMGT 1125, Leadership Development and Ethics, 3 cr

SMGT 1217, Foundations of Quality and Continuous Improvement, 3 cr

SMGT 1221, Decision Making and Problem Solving, 3 cr

SMGT 1420, Documentation and Written Communication for Supervisors, 1 cr

TOTAL.....16 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Supervisory Leadership certificate program at RCTC, students will achieve the following outcomes:

- Select leadership and management skills needed to be an effective supervisor.
- Utilize interpersonal skills to build strong relationships between individuals, teams, and the organization as a whole.
- Practice critical thinking skills through decision-making, problem-solving, innovation, and continuous improvement activities.
- Analyze financial data from a supervisory perspective to make business decisions.

ADDITIONAL NOTES:

PURPOSE: The Supervisory Leadership Certificate is an individually available component of the Supervisory Leadership A.A.S. Degree program. It is specifically designed to provide employed students with the skills necessary to be successful in a position of supervisory leadership. Courses in the certificate program focus on skills and techniques directly related to supervisory leadership issues.

Students will have the opportunity to increase their skills in leadership, interpersonal skills, workplace ethics, decision-making, quality and continuous improvement, and many more supervisory leadership related topics.

This program is structured to allow students to remain employed while attending classes on a part-time basis. Classes are scheduled primarily at night and on weekends. Upon approval students may transfer applicable transcribed course credits and/or experiential learning to satisfy required or elective program credits.

Revised: 04/07/2016

Implementation: Fall 2016

PROGRAM OVERVIEW

SURGICAL TECHNOLOGY

The Surgical Technology degree is designed to provide students with the knowledge and skills necessary for careers working in an operating room. The surgical technologist prepares the surgical environment and functions as a team member during surgical procedures. After many hours of simulated experiences in a well-equipped lab, students will obtain clinical experience at Mayo Clinic Hospitals in Rochester, Minnesota and other hospitals in Southeastern Minnesota. Visit us at <http://www.rctc.edu/program/st/>.

Curriculum-at-a-Glance

The Surgical Technology program consists of 18 general education credits including English, biology, chemistry, medical terminology and psychology.

Program-specific coursework includes: medications, microbiology, operating room techniques and surgical procedures.

For more detailed program information, refer to RCTC's program course requirements at <http://www.rctc.edu/catalog/programs/>.

Program/Degree Options

RCTC offers a 60 credit Associate in Applied Science Surgical Technology degree.

Program Start Date(s)

First year coursework can be taken any semester. Second year or program-specific coursework begins fall semester only.

Career Opportunities/Information

Surgical Technologists are primarily employed in operating rooms. Other opportunities for employment include ambulatory surgery, outpatient surgery center, private physicians' offices and central supply.

According to the Bureau of Labor Statistics, employment of surgical technologists is projected to grow 12 percent from 2016 to 2026, faster than the average for all occupations.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools.

RCTC's Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Hwy. 19 N., Suite 158, Clearwater, FL 33763 (Phone 727-210-2350) www.caahep.org CAAHEP accredits the program in cooperation with the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). 6 W. Dry Creek Circle, Suite # 110, Littleton, CO 80120 (Phone 303-694-9262) www.arcstsa.org

As part of the requirements to graduate from the Surgical Technology program, students must take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certifying Examination for Surgical Technologists.

For additional information on the most current list of RCTC program articulations see us at: www.rctc.edu/academics/articulations/.

Additional Information

Program Website: www.rctc.edu/program/st/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

SURGICAL TECHNOLOGY

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....18 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION4 CR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES11 CR

BIOL 1217, Anatomy and Physiology I, 4 cr

BIOL 1218, Anatomy and Physiology II, 4 cr

CHEM 1101, Elements of Chemistry, 3 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr

II. PROGRAM CORE REQUIREMENTS.....42 CREDITS

HCOP 1610, Medical Terminology: Body Systems and Diseases, 2 cr

AOP 2870, Employment Strategies, 1 cr

NA 1610, Nursing Assistant for Surgical Technology, 5 cr

ST 2110, Surgical Technology Medications and Microbiology, 3 cr

ST 2120, Operating Room Techniques I, 5 cr

ST 2121, Operating Room Techniques II, 5 cr

ST 2122, Introduction to the Operating Room, 3 cr

ST 2123, Surgical Procedures I, 9 cr

ST 2124, Surgical Procedures II, 9 cr

TOTAL60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Surgical Technology program at RCTC, students will achieve the following outcomes:

- Define and relate the principles underlying the profession of surgical technology, including anatomy and pathophysiology of the human body, microbiology, pharmacology, and operating room skills, techniques, instrumentation, equipment and supplies.
- Demonstrate knowledge and application of the principles of aseptic technique and basic case preparation skills primarily in the sterile role.
- Demonstrate practical skills required to work as a competent surgical technologist in the preoperative, intraoperative, and postoperative phases of surgical case management.
- Apply critical thinking skills for appropriate and safe care of the patient in the operating room.
- Demonstrate the role of a surgical technologist as part of an operating room team providing comprehensive care for patients.

RCTC PROGRAM PLAN

- Demonstrate the practice according to the ethical principles and legal requirements of the profession of surgical technology.
- Demonstrate appropriate and professional skills of interpersonal communication with all patients and other members of the health care team.

ADDITIONAL NOTES:

The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Hwy. 19 N, Suite 158, Clearwater, Florida 33763 (Phone; 727-210-2350) in cooperation with the Accreditation Review council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), 6 West Dry Creek Circle, Suite 210, Littleton, Colorado 80120 (Phone: 303-694-9262).

As part of the requirements to graduate from the Surgical Technology program, students must take the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certifying Examination for Surgical Technologists.

Notice of Minnesota Background Check Requirement

Minnesota Statute 245C requires that students who have contact with individuals in licensed institutions complete an annual background study with the Minnesota Department of Human Services. Individuals who do not pass the background study will not be allowed to participate in clinical activities. A list of disqualifying offenses is available at <https://www.revisor.mn.gov/statutes/?id=245C.15>

Revised: 05/14/2019

Implementation: Spring 2019

PROGRAM OVERVIEW

VETERINARY TECHNOLOGY

The trend toward group practices, increased client expectations of quality care, and an economic need to leverage Veterinarians' productivity, have allowed veterinary technicians to play a greater role in providing nursing care and related medical services. Veterinary Technicians can assist the veterinarian as a nurse, lab technician, radiography technician, anesthetist, surgical nurse and client educator.

Curriculum-at-a-Glance

The Veterinary Technician program is an Associate in Applied Science degree. The degree consists of general education and veterinary technology core courses. Some of these core courses include: animal husbandry, veterinary surgical nursing, animal nursing, clinical labs, animal nutrition, pharmacology, pathology, comparative vet anatomy and physiology, applied diagnostic imaging and field experience.

Program/Degree Options

RCTC offers an Associate in Applied Science (AAS) Degree. The Associate in Applied Science Degree can be completed on a full-time basis in two years.

Program Start Date(s)

The Veterinary Technician courses are scheduled in a sequential manner. All students begin in the fall semester with the Veterinary Technician prerequisites.

Students who successfully complete the program prerequisites will be considered to advance into the second semester and year to obtain the Veterinary Technician Associate in Applied Science (AAS) degree.

Application to the Veterinary Technician AAS degree program will occur during fall semester from the pool of students that are enrolled in prerequisite courses.

Career Opportunities/Information

Eighty-five percent of veterinary technicians and assistants are employed in private practice. Most technicians are employed in a companion animal practice. The demand for trained technicians and assistants in other areas is rapidly expanding. Other employment opportunities include: biomedical facilities, diagnostic laboratories, colleges/universities, veterinary supply sales, zoos and wildlife facilities, the military, humane societies and animal control facilities, drug or feed manufacturing companies, industry or food safety inspection.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

The RCTC Veterinary Technology program is fully accredited by the American Veterinary Medical Association.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/vt/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/



RCTC PROGRAM PLAN

VETERINARY TECHNICIAN

Associate in Applied Science

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....16 CREDITS

GOAL 1: WRITTEN AND ORAL COMMUNICATION3 CR

COMM 1114, Fundamentals of Public Speaking, 3 cr OR

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES7 CR

BIOL 1220, General Biology I, 4 cr

CHEM 1101, Elements of Chemistry, 3 cr

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES3 CR

PSYC 1611, Psychology of Adjustment, 3 cr OR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY3 CR

Choose one of the following courses:

PHIL 1125, Ethics, 3 cr OR

Credits from MNTC Goal 6

Required General Education courses must be completed with a grade of C or better.

II. PROGRAM CORE REQUIREMENTS.....59 CREDITS

MATH 1026, Mathematics for Vet Technicians, 1 cr

*VT 1010, Veterinary Medical Terminology and Anatomy, 3 cr

*VT 1110, Introduction to Animal Health Technology, 3 cr

VT 1220, Small Animal Nursing Techniques I, 3 cr

VT 1410, Veterinary Surgical Nursing and Anesthesia, 2 cr

VT 1510, Veterinary Office Procedures, 2 cr

VT 1610, Fundamentals of Diagnostic Imaging, 3 cr

VT 1710, Introduction to Veterinary Technology Field Experience, 2 cr

VT 1810, Parasitology, 2 cr

VT 1900, Small Animal Care and Management, 2 cr

VT 2020, Comparative Veterinary Anatomy and Physiology, 2 cr

VT 2230, Small Animal Nursing Techniques II, 3 cr

VT 2240, Small Animal Nursing Techniques III, 2 cr

VT 2250, Large Animal Procedures, 3 cr

VT 2260, Veterinary Surgical Nursing II, 2 cr

VT 2270, Laboratory Animal Care and Management, 3 cr

VT 2620, Applied Diagnostic Imaging, 1 cr

VT 2720, Veterinary Technician Field Experience, 4 cr

RCTC PROGRAM PLAN

VT 2820, Clinical Laboratory Techniques I, 3 cr
VT 2830, Clinical Laboratory Techniques II, 3 cr
VT 2900, Kennel Management and Nutrition, 2 cr
VT 2910, Pharmacology and Disease for Veterinary Technicians, 4 cr
VT 2920, Small Animal Disease and Diagnostics, 2 cr
VT 2930, Applied Pharmacology and Nutrition, 2 cr

TOTAL.....75 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Veterinary Technician program at RCTC, students will achieve the following outcomes:

- Participate in facility management utilizing traditional and electronic media and appropriate veterinary medical terminology and abbreviations.
- Communicate in a professional manner in all formats – written, oral, non-verbal, and electronic.
- Safely and effectively administer and dispense prescribed drugs to patients.
- Demonstrate and perform patient assessment techniques in a variety of animal species.
- Understand and demonstrate husbandry, nutrition, therapeutic and dentistry techniques appropriate to various animal species.
- Safely and effectively manage and maintain patients in all phases of anesthesia.
- Safely and effectively select, utilize and maintain anesthetic delivery and monitoring instruments and equipment.
- Understand and integrate all aspects of patient management for common surgical procedures in a variety of animal species.
- Understand and provide the appropriate instruments, supplies and environment to maintain asepsis during surgical procedures.
- Demonstrate knowledge of proper handling, packaging and storage of specimens for laboratory analysis to ensure safety of patients, clients, and staff.
- Properly perform analysis of laboratory specimens.
- Safely and effectively produce diagnostic radiographic and non-radiographic images.
- Safely and effectively handle common laboratory animals used in animal research.
- Understand the approach to providing safe and effective care for birds, reptiles, amphibians, guinea pigs, hamsters, gerbils, and ferrets.

ADDITIONAL NOTES:

PURPOSE: The Veterinary Technology department offers one major option: Veterinary Technician A.A.S Degree. The Veterinary Technician Program is designed for students to complete some prerequisites in Veterinary Technology and after successful completion provide an opportunity to advance into the Veterinary Technician Applied Associate Degree. Courses are arranged in a sequential manner with a field experience component scheduled in the summer semester for the first year and the spring of the second year. All students begin the Veterinary Technician program in the spring semester of the academic year. Courses continue in an arranged sequential manner and are designed to combine theory with practical experience.

RCTC PROGRAM PLAN

The Veterinary Technician curriculum is designed to prepare students for a career as a Veterinary Technician. Students are taught the skills and procedures to effectively contribute to the health and well-being of the animal patient. Veterinary Technicians are qualified to provide a diverse range of medical skills and responsibilities that include advance nursing care, anesthesia monitoring and induction, clinical laboratory testing and analysis, critical care support, surgery assisting, dental prophylaxis, radiographic imaging and client education.

OCCUPATIONAL OBJECTIVES: Training as a Veterinary Technician enables the student to work as professional technical support to veterinarians, biomedical researchers, and other scientists as well as positions in the pharmaceutical industries, animal control and humane organizations and local and state health departments. Opportunities for jobs exist in the following areas: Veterinary practice, Veterinary supply sales, Zoo/Wildlife Medicine, Diagnostic Laboratories, Biomedical research, Humane Societies, Military Service, Teaching, and Herd Health Managers.

ADMISSION: APPLICATION TO THE VETERINARY TECHNICIAN PROGRAM:

1. Meet college admission requirements.
2. Complete RCTC Veterinary Technician application form.
3. Submit official transcripts from high school and college (if any) for evaluation.
4. Seek academic advisement to ensure that all pre-requisites are complete.
5. Application is valid for the current year only.
6. Application deadline is November 15. Only offering a spring start.
7. Thirty-six students will be admitted annually.
8. Should there be more qualified applicants than are spaces available, students will be admitted according to GPA ranking and a score on a program 50 point test given in the middle of fall semester.
9. Must have completed program prerequisites prior to entrance into the program.
10. Admittance will be conditional until fall grades have been finalized.

PROGRAM ENTRANCE REQUIREMENTS:

***PREREQUISITES:** Successful completion of VT 1010, Veterinary Medical Terms and Anatomy; VT 1110, Introduction to Animal Health Technology; Written and Oral Communications (Goal 1); CHEM 1101, Elements of Chemistry; and MATH 1026, Mathematics for Vet Technicians. All VT and required general education courses must be completed with a grade of C or better in order to continue to the next semester of the program.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

WEB DESIGN

Web Design A.S. Degree Program provides the first two years of experience for transfer to any higher education institution for careers in Web Design. There are many opportunities in Web Design careers such as designing the look-and-feel of web sites, developing web sites, creating web content for mobile devices, conducting usability and accessibility studies of web sites, and creating content for delivery over the web.

Curriculum-at-a-Glance

Coursework can include: Art History Survey I, Art History Survey II, Computer as Creative Media, 2D Design, Graphic Design I, Digital Art I, Photography I, Typography, Web Design I, Web Design II, Digital Art II, Motion Graphics I, Programming for the Internet, JavaScript, Mobile Application Development.

Program/Degree Options

Web Design, Associate in Science Degree

Program Start Date(s)

Programs can be started when courses start at the beginning of any semester. Some courses may be offered only once a year. Check the RCTC catalog for course availability by semester. Consult your academic advisor for your program of study.

Career Opportunities/Information

Web designers analyze users' needs to design, create, and change web sites. They combine text and graphics to create functional and compelling web sites for their clients. Most of a Web Designer's day is spent researching needs, testing the usability, developing design solutions, updating web sites, or implementing web sites. They provide clients with a functional web site that communicates the messages the client intends. Web designers are currently in high demand as this career path includes designing for mobile devices.

Learn more about becoming a Web Designer

<http://bit.ly/RCTCWebDesign>

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

An articulation agreement has been established between Rochester Community and Technical College and Minnesota State University, Moorhead and Metropolitan State University. As a result, students will be able to transfer the Web Design Program as a package. Students will enter the transfer program earning full credit for RCTC's two-year degree program.

For additional information on the most current list of RCTC program articulations see us at:

www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/web-design/

Program Plan: www.rctc.edu/academics/programs/

More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

ART + DESIGN: WEB DESIGN

Associate in Science Degree

I. MINNESOTA TRANSFER CURRICULUM (MNTC)/

GENERAL EDUCATION REQUIREMENTS.....30 CREDITS

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas.

GOAL 1: WRITTEN AND ORAL COMMUNICATION7 CR

COMM 1114, Fundamentals of Speech OR

COMM 1130, Interpersonal Communication, 3 cr

ENGL 1117, Reading and Writing Critically I, 4 cr

GOAL 3: NATURAL SCIENCES3 CR

Credits from MNTC Goal 3

GOAL 4: MATHEMATICS/LOGICAL REASONING.....3 CR

Credits from MNTC Goal 4

GOAL 5: HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES3 CR

Credits from MNTC Goal 5

GOAL 6: HUMANITIES - THE ARTS, LITERATURE AND PHILOSOPHY6 CR

ART 1111, Art History Survey I, 3 cr

ART 1112, Art History Survey II, 3 cr

MNTC GENERAL EDUCATION ELECTIVES.....8 CR

Credits chosen from courses meeting the MNTC Competencies in Goal areas 1-10.

II. PROGRAM CORE REQUIREMENTS.....27 CREDITS

ART 1120, Computer as Creative Media, 3 cr

ART 1121, 2D Design, 3 cr

ART 1124, Graphic Design I, 3 cr

ART 1130, Digital Art I, 3 cr

ART 1184, Photography I, 3 cr

ART 1232, Web Design I, 3 cr

ART 1233, Web Design II, 3 cr

COMP 1731, Programming for the Internet, 3 cr

COMP 1741, JavaScript, 3 cr

III. ELECTIVES.....3 CR

Choose one of the following:

ART 1223, Typography, 3 cr

ART 2230, Digital Art II, 3 cr

ART 2240, Motion Graphics I, 3 cr

COMP 1751, Mobile Application Development, 3 cr

RCTC PROGRAM PLAN

TOTAL 60 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Web Design program at RCTC, students will achieve the following outcomes:

- Utilize the Elements of Art, Principles of Design, or Principles of Usability in order to create functional and aesthetically appropriate compositions.
- Demonstrate fundamental technical skills in the creation and presentation of design.
- Evaluate the aesthetic quality, cultural significance, personal reaction, and historical context of digital art and graphic design.
- Evaluate the needs of the users to determine the correct contexts for solutions.
- Develop unique and innovative solutions using conceptual thinking.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Web Design A.S. Degree Program is to provide the first two years of experience for transfer to any higher education institution for careers in Web Design. There are many opportunities in Web Design careers such as designing the look-and-feel of web sites, developing web sites, creating web content for mobile devices, conducting usability and accessibility studies of web sites, and creating content for delivery over the web.

An articulation agreement has been established between Rochester Community and Technical College and Minnesota State University, Moorhead and Metropolitan State University. As a result, students will be able to transfer the Web Design Program as a package. Students will enter the transfer program at earning full credit for RCTC's two-year degree program.

Revised: 11/13/2018

Implementation: Spring 2019

PROGRAM OVERVIEW

WELDING TECHNOLOGY

RCTC's Welding Technology program is designed to prepare students for careers in metal joining. The program provides an overview of the basic principles and practical application of the most commonly utilized welding processes including welding terminology, weld design, blueprint reading, safety, electrical theory, the weldability of metals and quality control.

Curriculum-at-a-Glance

Instruction will include Welding Theory, Blueprint Reading, Shielded Metal Arc, Gas Metal Arc, Gas Tungsten Arc and Oxy-fuel Gas welding in multiple positions as well as brazing and metal cutting. In addition, the program will focus on safety and quality assurance and includes an internship component.

Program/Degree Options

RCTC's Welding Technology Program is a 17 credit certificate intended to be completed in one semester.

Program Start Date(s)

The Program will begin both fall and spring semesters and students should expect to enroll full-time.

Career Opportunities/Information

Career opportunities exist within small and large manufacturers throughout the SE MN region including welding repair and large-scale product fabrication companies.

Graduates typically start out in entry-level positions. With further on-the-job training and education, students may advance to become specialists, mechanical engineers or production supervisors.

Accreditations/Articulations

The Higher Learning Commission accredits Rochester Community and Technical College.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/welding/
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible. The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

WELDING TECHNOLOGY

Certificate

I. PROGRAM CORE REQUIREMENTS.....17 CREDITS

MATH 1016, Technical Math Essentials, 1 cr **OR**

MATH 1015, Applied Technical Math, 3 cr

WELD 1001, Blueprint Reading, Process Theory and Safety, 4 cr

WELD 1002, SMAW-Shielded Metal Arc Welding, 3 cr

WELD 1003, Oxy-fuel Welding, Cutting and Brazing, 1 cr

WELD 1004, GMAW-Gas Metal Arc Welding (MIG Wire Feed Basic) Welding, 3 cr

WELD 1005, GTAW-Gas Tungsten Arc Welding (TIG), 3 cr

WELD 1006, Welding Co-op, 2 cr

TOTAL17 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Welding program at RCTC, students will achieve the following outcomes:

- Demonstrate safe set-up, start-up, usage, shut-down and maintenance of all welding related shop equipment.
- Demonstrate the fundamentals of SMAW, GTAW, GMAW, OFW-A, and PAC.
- Demonstrate critical workplace skills including teamwork, communication, and problem solving.
- Interpret blueprints in terms of line identification, view identification, dimensioning, tolerance and all the standard AWS weld symbols and abbreviations that will be found on fabrication drawings.

ADDITIONAL NOTES:

PURPOSE: The purpose of the Welding Certificate is to provide a one semester intensive hands on welding program that prepares students for employment in welding and fabrication. Students will develop skills in GMAW, GTAW, SMAW and OXY Fuel cutting/welding as well as blueprint reading, safety and quality with extensive welding lab experience and an internship.

Revised: 02/25/2015

Implementation: Fall 2015

PROGRAM OVERVIEW

WORKPLACE COMMUNICATION

Minnesota and national employer data indicates that strong communication skills in areas such as interpersonal (one-on-one) communication, conflict management, interviewing, public speaking, and team/group interaction are crucial to success in the workplace. In addition, employers note that communicating effectively between cultures, generations, and genders is important, especially in the rapidly changing mediated communication world (texting, emails). These certificates offer a broad depth and breadth of knowledge and skills in the communication field. The Workplace Communication Certificate differentiates job applicants from others in their field by demonstrating that they are proficient in the art of communication. The Certificate in Communication Studies builds a solid foundation for further study in Communication for students who plan to transfer to four-year institutions by offering a broad spectrum of communication theory and application.

Curriculum-at-a-Glance

Depending on the option selected, coursework may include: Interpersonal Communication, Public Speaking, Intercultural Communication, Team/Small Group Communication, and Career Communication.

Program/Degree Options

RCTC offers two Communication Studies certificate options: the Workplace Communication Certificate (9 credits) and the Communication Studies Certificate (16 credits).

Program Start Date(s)

Students can start coursework any semester and all courses are offered online. Only one section of some courses are offered every semester so students are encouraged to meet with program advisors to plan ahead.

Career Opportunities/Information

While there is no specific occupation that this certificate serves, Minnesota and national employer data indicates employers are looking for, but not finding, communication training in the following areas: interpersonal communication skills, team/group communication skills, conflict management skills, presentation skills, and interviewing skills. This program will strengthen skills in the areas above.

Accreditations/Articulations

Rochester Community and Technical College is accredited by The Higher Learning Commission.

For additional information on the most current list of RCTC program articulations see us at:
www.rctc.edu/academics/articulations/

Additional Information

Program Website: www.rctc.edu/program/comm
Program Plan: www.rctc.edu/academics/programs/
More Information: www.rctc.edu/about/contact-information/

Gainful Employment Programs

The U.S. Department of Education's (USDE) gainful employment regulations require disclosure of certain program information for programs that lead to certificates or diplomas and are financial aid eligible.

The most current RCTC gainful employment information can be found at: www.rctc.edu/catalog/programs.



RCTC PROGRAM PLAN

WORKPLACE COMMUNICATION

Certificate

I. PROGRAM CORE REQUIREMENTS..... 6 CREDITS

COMM 1130, Interpersonal Communication, 3 cr
COMM 2130, Team/Small Group Communication, 3 cr

II. ADDITIONAL REQUIREMENTS.....3 CREDITS

Select one course from the courses listed below:

COMM 1114, Fundamentals of Public Speaking, 3 cr
COMM 2100, Intercultural Communication, 3 cr

TOTAL9 CREDITS

PROGRAM OUTCOMES:

Upon completion of the Workplace Communication program at RCTC, students will achieve the following outcomes:

- Select appropriate communication choices for specific audiences.
- Demonstrate effective listening in diverse settings.
- Utilize strategies to reduce communication apprehension.

ADDITIONAL NOTES:

PURPOSE: The Workplace Communication Certificate is targeted for those who wish to strengthen their “soft skills” via practical application of communication theory. Employees surveyed often report teamwork, conflict management skills, oral communication, and interpersonal skills are crucial to success in the workplace. The Workplace Communication Certificate will build foundations for employees, managers and supervisors to implement communication techniques and skills into their workplace and may help differentiate them from others in the competitive marketplace.

Implementation: Fall 2014

Course Descriptions

GENERAL INFORMATION ABOUT COURSE DESCRIPTIONS

Not all courses are offered each semester. Students should seek advising from their program advisor or the advisor in student services who is assigned according to the students declared major.

In some cases, a course may only be offered in a specific format such as online, hybrid and/or face-to-face. Students can search for courses available and delivery format by semester on RCTC's website at the link below. RCTC will make all reasonable efforts to offer courses as listed in the course schedule. However, at the College's discretion, the posted schedule may be changed.

<https://www.rctc.edu/academics/courses/course-schedule/>

Courses meeting less than 16 weeks, course time will increase accordingly.

HOW TO READ A COURSE DESCRIPTION

The interpretation of course numbers used at Rochester Community and Technical Colleges is follows:

- Four letters at the beginning of the course title indicates the discipline or subject for which the course is offered.
- Four numbers follow the four letter discipline/subject indicator.
 - 0000 to 0099 identifies developmental education courses and are not considered college-level.
 - 1000 to 1999 identifies courses that are mostly considered freshman-level courses.
 - 2000 to 2999 identifies courses that are mostly considered sophomore-level courses.
- Most courses can be taken at either the freshman or sophomore level. However, some courses require prerequisite courses be taken in advance. Prerequisite courses are identified at the end of the course description.
- Courses that have (MnTC: #, #) meet the Minnesota Transfer Curriculum Goals in the goal area indicated by the number assigned. Additional information related to Minnesota Transfer Curriculum courses is available in the front section of the catalog.
- *All course lecture and lab hours are shown as if the course is offered in a sixteen (16) week term. Courses offered in a condensed format will meet additional hours per week.

KEY TO COURSE DESCRIPTIONS

Course Subject	Course Number	Course Name	MnTC Goal Areas
ART	1123	3D Design	(MnTC: 2, 6)
3* credits: 1** hour lecture/week - 4*** hours lab/week			
This course is a foundation course in three-dimensional design. Students will explore the elements and principles of design using a variety of sculptural media and construction methods. Students will develop an informed personal reaction and critical response to sculptural works of art. This course emphasizes the elements, principles, and ideas that constitute the shared language of all the visual arts. (Prerequisites: None).			
			Prerequisite Course(s)

- * Credit hour assignment for course
- ** Indicates approx. number of lecture hours students can expect per week
- *** Indicates approx. number of lab/clinical/hands on hours students can expect per week

COURSE SUBJECT LEGEND

ACCT	Accounting	HCCC	Health Care Core Curriculum
AMT	Automotive Mechanic Technician	HCOP	Healthcare Office Professional
ANTH	Anthropology	HIMC	Health Information Management Careers
AOP	Administrative Office Professional	HIST	History
ARAB	Arabic	HLTH	Health
ART	Art	HONR	Honors
ASL	American Sign Language	HORT	Horticulture
AVIA	Aviation Pilot	HS	Human Services Technician
BIOL	Biology	HUM	Humanities
BTEC	Business Administrative Technology	INFS	Information Studies
BU	Building Utilities Mechanic	LAW	Law Enforcement
BUS	Business	LAW	Law Enforcement Skills
CAD	Computer Aided Drafting	MATH	Mathematics
CHEM	Chemistry	MCOM	Mass Communications
CHIN	Chinese	MUSC	Music
CHW	Community Health Workers	NA	Nursing Assistant
COMM	Communication Studies	NURS	Nursing
COMP	Computer Science	PHED	Physical Education
CR	Carpentry	PHIL	Philosophy
CRJU	Criminal Justice	PHYS	Physics
DA	Dental Assistant	PNM	Practical Nursing
DANC	Dance	POLS	Political Science
DH	Dental Hygiene	PSYC	Psychology
EAP	English for Academic Purposes	READ	Reading
ECCE	Early Childhood Care and Education	REC	Recreation
ECON	Economics	SCIE	Science Education
EMC	Emergency Medical Care	SMGT	Supervisory Management
EMT	Emergency Medical Technology	SOC	Sociology
ENGL	English	SOMA	Somali
ENGR	Engineering	SPAN	Spanish
EQSC	Equine Science	ST	Surgical Technology
ESCI	Earth Science	STSK	Study Skills
FREN	French	THTR	Theatre
FYEX	First Year Experience	VT	Veterinary Technician
GEOG	Geography	WELD	Welding

Course Descriptions

ACCOUNTING

ACCT 1101 Introduction to Accounting

3 credits: 3 hours lecture/week

This course covers fundamental accounting terminology and techniques that are used in the business environment. The course will help students develop basic financial and analytical skills that will allow them to understand and evaluate accounting data. Topics include: generally accepted accounting principles, the accounting cycle, financial statements, accrual accounting, internal controls, inventory, and cost behavior. This course may be used as a foundation course for ACCT 2217, Financial Accounting. (Prerequisites: Appropriate score on the RCTC placement test into READ 0900 or successful completion of READ 0800).

ACCT 1415 Budgeting for Decision Making

3 credits: 3 hours lecture/week

This course is designed to provide students with an understanding of how to prepare, understand and control a budget. The course will discuss financial management concepts, budget creation, along with tools and techniques to track spending and control a budget. These skills are essential for supervisors to be able to understand the role of budgeting in supervisory decision making. (Prerequisites: None).

ACCT 1807 Accounting Math/Calculators

3 credits: 3 hours lecture/week

This course is designed to provide basic mathematical skills needed to make calculations relative to computing percentages, commissions, interest, promissory notes, discounts, markup, simple interest, payroll and bank reconciling. Additionally, this course covers development of the touch system on desk calculator keyboards and microcomputer number pad keyboards. Students will develop speed and accuracy using the touch system for

the four basic arithmetic operations and solving business problems. (Prerequisites: None).

ACCT 1814 Payroll Accounting

3 credits: 3 hours lecture/week

This course examines the close relationships between the Payroll Department and the Human Resources Department. The course provides a study of the employment process and various state and federal laws pertaining to payment of salaries and wages. This includes preparation of employment records, payroll registers, employee earnings records, timecards, and state and federal reporting requirements. (Prerequisites: ACCT 2217).

ACCT 2217 Financial Accounting

4 credits: 4 hours lecture/week

This course is an introduction to fundamental accounting concepts that includes analyzing, interpreting and recording transactions. The accounting cycle is covered for service and merchandising corporations. The course also includes the preparation of financial statements in accordance with Generally Accepted Accounting Principles (GAAP) using the accrual method of accounting and emphasizes the effects of business transactions on the financial statements. Additional topics include accruals and deferrals, revenues, expenses, internal control, inventory, payroll, and fixed assets. (Prerequisites: None).

ACCT 2218 Managerial Accounting

4 credits: 4 hours lecture/week

This course consists of analyzing and preparing reports for internal use in the company's manage decision-making process. This course contains a study of cash flow and managerial accounting principles including cost behavior, job order costing, process costing, cost-volume-profit relationships, standard costs, budgets, break-even, and differential analysis. Managerial accounting emphasizes accounting concepts required in the strategic decision-making process. Managerial Accounting is a continuation of Financial Accounting in the

study of accounting. (Prerequisites: ACCT 2217).

ACCT 2234 Computerized Accounting and Business Applications

3 credits: 3 hours lecture/week

This course covers the use of spreadsheet, database, presentation, and word processing software to solve accounting and business-related problems. Topics include designing, creating and enhancing worksheets and charts, using formulas and functions to perform calculations, printing, and file management. There is an introduction to use financial statement analysis within the decision-making process. (Prerequisites: None).

ACCT 2237 Accounting and Business Information Technology

3 credits: 3 hours lecture/week

This course covers the basic structure of integrated computerized accounting software. This software will perform basic accounting functions including general ledger, accounts receivable, accounts payable, payroll, depreciation, journal entries, and financial statements and analysis. Additionally, there is a continuation to creating and enhancing worksheets and charts using spreadsheet software. (Prerequisites: ACCT 2217).

ACCT 2291 Employment Records/Reports/Database Software

3 credits: 3 hours lecture/week

This course covers the various state and federal law pertaining to the computation and payment of salaries and wages. Topics include preparation of employment records, payroll registers, timecards, employee earning records and state and federal reports. Additionally, there is an introduction to database software. (Prerequisites: consent of instructor).

ACCT 2801 International Study Abroad

3 credits: 3 hours lecture/week

Students will explore international accounting and business practices through an international study abroad experience. The course will cover

international reporting standards and how they differ from the United States generally accepted accounting principles. The course will focus on different user needs and how reporting and business models are different. Topics will include cash flow, revenue recognition, governmental reporting requirements, and cultural differencing that influence decision-making. (Prerequisites: None).

ACCT 2836 Accounting and Database Applications

3 credits: 3 hours lecture/week

This course covers the set up and use of commercial integrated general ledger software. This includes the functions of general ledger, accounts receivable, accounts payable, payroll, job cost, time and billing, adjusting and closing entries, financial statements, and electronically transferring information for management reporting. Additionally, there is an introduction to database and income tax preparation software. (Prerequisites: ACCT 2234 and ACCT 2218 or concurrent enrollment or consent of instructor).

ACCT 2850 Accounting Internship N/A

This course is to provide a purposeful occupational experience in the Accounting Careers field. The student is expected to find the internship and develop an individualized competency-based internship plan relating to skills and knowledge acquired in the program. Fifty-four hours of internship is one semester credit of internship. Course grade is pass/fail. (Prerequisites: Completion of two semesters of accounting coursework or consent of instructor).

AUTOMOTIVE MECHANIC TECHNICIAN

AMT 1710 Automotive Service Theory

2 credits: 2 hours lecture/week

This course covers theory and application of auto safety, tools, fasteners, basic electricity, and general auto service. (Prerequisites: None).

AMT 1720 Electrical Theory

2 credits: 2 hours lecture/week

This course covers the theory of basic electricity, starting and charging systems, electrical accessories and troubleshooting and repair of these systems. (Prerequisites: None; Co-requisites: AMT 1725).

AMT 1725 Service and Electrical Lab

3 credits: 6 hours lab/week

This course covers the service, diagnosis and repair methods of general automotive maintenance and the automotive electrical systems including: starting and charging systems and electrical accessories. (Prerequisites: None; Co-requisites: AMT 1710, AMT 1720).

AMT 1730 Brakes Theory

2 credits: 2 hours lecture/week

This course covers the theory of design, operation, diagnosis, and repair of hydraulic brake systems on automobiles and trucks. (Prerequisites: None; Co-requisites: AMT 1735).

AMT 1735 Brakes Lab

4 credits: 8 hours lab/week

This course covers the service, diagnosis and repair of hydraulic brake systems, ABS brake systems and rotor and drum machining/measuring. (Prerequisites: None; Co-requisites: AMT 1730).

AMT 1740 Ignition Theory

2 credits: 2 hours lecture/week

This course covers the design, function, diagnosis and repair steps of conventional and electronic ignition systems. (Prerequisites: None).

AMT 1745 Ignition Lab

2 credits: 2 hours lab/week

This course covers the service, diagnosis, and repair of basic ignition systems as well as the necessary maintenance to keep ignition

systems in good working order. (Prerequisites: None; Co-requisites: AMT 1740).

AMT 1810 Engine Repair Theory

3 credits: 3 hours lecture/week

This course covers engine design as well as diagnosis, evaluation, repair, and maintenance steps involved in restoring gasoline automotive engines to good running order. (Prerequisites: None).

AMT 1815 Engine Repair Lab

7 credits: 14 hours lab/week

This course covers the diagnosis, repair procedure, and testing and maintenance procedures for automotive gasoline engines. (Prerequisites: None; Co-requisites: AMT 1810).

AMT 1820 Alignment & Suspension Theory

2 credits: 2 hours lecture/week

This course covers suspension design, alignment geometry and wheel and tire factors as well as recommended maintenance steps concerning suspension systems and related compounds. (Prerequisites: None).

AMT 1825 Alignment & Suspension Lab

3 credits: 6 hours lab/week

This course covers diagnosis, evaluation, adjustment and repair of suspension systems and related automotive components. (Prerequisites: None; Co-requisites: AMT 1820).

AMT 1900 Welding

2 credits: 4 hours lab/week

This course covers theory and practice of oxy-acetylene, stick arc, and wire-feed welding. Students will learn theory and safety and have an opportunity to learn and practice "hands-on" welding skills. (Prerequisites: None).

AMT 2650 Auto Science

2 credits: 2 hours lab/week

This course covers basics of hydraulics, gear ratios, and engine physics as related to automobiles and trucks, with emphasis on

formulas and calculations of various related factors. (Prerequisites: None).

AMT 2740 Drive Train Theory

3 credits: 3 hours lecture/week

This course will cover automotive and light truck clutches, manual and automatic transmission/transaxles, differentials and drivelines. Content includes mechanical, electronic and hydraulic system, driveshaft phasing, alignment, balance gear ratios and diagnosis. All-wheel drive and 4-wheel drive systems. (Prerequisites: None; Co-requisites: AMT 2742 and AMT 2744).

AMT 2742 Manual Drive Train Lab

4 credits: 8 hours lab/week

This course is a hands-on lab class and will cover automotive and light truck clutches, manual and automatic transmission/transaxles, differentials and drivelines. Content includes mechanical, electronic, and hydraulic system, driveshaft phasing, alignment, balance, gear ratios, and diagnosis. All-wheel drive and 4-wheel drive. (Prerequisites: None; Co-requisites: AMT 2740).

AMT 2744 Automatic Trans/Transaxle Lab

4 credits: 8 hours lab/week

This course is a hands-on lab class in which various transmissions and transaxles are diagnosed, basic overhaul techniques, are demonstrated, special tool and gauge usage are taught. Electronic controls and scan tool usage is covered extensively. (Prerequisites: None; Co-requisites: AMT 2740).

AMT 2750 Engine Performance Theory

4 credits: 4 hours lecture/week

This course is a hands-on lab class in which various transmissions and transaxles are diagnosed, basic overhaul techniques, are demonstrated, special tool and gauge usage are taught. Electronic controls and scan tool usage is covered extensively. (Prerequisites: None; Co-requisites: AMT 2752).

AMT 2752 Engine Performance Lab

7 credits: 14 hours lab/week

This course is a hands-on lab and includes diagnosing, servicing and correcting problems with automotive fuel injection systems, electronic systems, and mechanical conditions related to engine performance and also the operating principles of automotive computers, sensors, and control devices. Extensive use of scan tools for diagnostics. (Prerequisites: AMT 2750 concurrent enrollment; Co-requisites: AMT 2750).

AMT 2770 Heating and Air Conditioning

3 credits: 1 hour lecture/week - 4 hours lab/week

This course covers automatic temperature control systems operation, testing, and repairs of vacuum and electrical controls, airflow distribution, and heater system controls. It also will cover the diagnosis and repair of air condition components as well as types of refrigerants used. (Prerequisites: None).

ANTHROPOLOGY

ANTH 1611 Physical Anthropology & Archeology (MnTC: 5, 7)

3 credits: 3 hours lecture/week

The record and analysis of human biological and cultural evolution from earliest humans through the Paleolithic and into the historic periods. (Prerequisites: College level reading and writing).

ANTH 1612 Cultural Anthropology (MnTC: 5, 7)

3 credits: 3 hours lecture/week

A study of world cultures to enhance an understanding of adaptation and diversity. Topics include socioeconomic systems, class, behavior and social theory. (Prerequisites: College level reading and writing).

ANTH 1613 Folklore of the Americas and Beyond (MnTC: 7, 8)

3 credits: 3 hours lecture/week

This course explores the folklore and folk-life of various world cultures. Subjects include folktales, crafts, superstitions, jokes, food, songs, and much more. Each subject will enable students to gain a better perspective of the intangible heritage of different cultures of this world, and through this a better understanding of their own culture. (Prerequisites: College level reading and writing).

ADMINISTRATIVE OFFICE PROFESSIONAL

AOP 1001 Success in Digital and Online Learning Environment

1 credit: 1 hour lecture/week

This course is an orientation to the online educational and digital technology environment. Standard college-level writing and online discussion formats will be discussed. After completing this course, students will have a working knowledge of learning management system (LMS), hardware and software environments, and online communication standards. (Prerequisites: None).

AOP 1010 Computer Basics

1 credit: 1 hour lecture/week

This course covers an introduction in the use of the computer for information processing through demonstration, discussion, and hands-on experience with a PC computer. Students will do projects using word processing, spreadsheet, and database software. Keyboarding skills are recommended. (Prerequisites: None).

AOP 1020 Keyboarding I

1 credit: 1 hour lecture/week

This course is designed to provide the student with the basic skills necessary to input and retrieve data from the computer through the use of the keyboard. Students will be taught the touch - type method of alphabetic (and numeric) keyboarding with great emphasis placed on accuracy. This course is designed for students who have no or minimal keyboarding skills. The pace of the course is individualized to the student's skills and abilities. College-

level reading and writing skills are recommended. (Prerequisites: None).

AOP 1030 Keyboarding II

3 credits: 3 hours lecture/week

Students will identify and practice particular stroke combinations that are creating barriers to increasing speed and accuracy. Students will be completing skill-building lessons and working on simulated office documents. The pace of the course is individualized to the student's skills and abilities. College-level reading and writing skills are recommended. Student must be at 35 GWPM or more to enroll in this course. (Prerequisites: AOP 1020).

AOP 1101 Microsoft Windows and Office Fundamentals

3 credits: 3 hours lecture/week

This course is designed to introduce the student to fundamental office tasks and environments. Students will utilize the Windows operating system to create an organized, digital workspace. Telephone etiquette and professional traits will be emphasized. (Prerequisites: None).

AOP 1320 Microsoft Word

3 credits: 3 hours lecture/week

This course teaches utilization of Microsoft Word to create and edit business documents such as agendas, meeting minutes, memos, letters, envelopes, labels, and reports. Tasks will include document layout and design, proofreading and editing, file storage and retrieval, and merging documents with stored variables. Emphasis will be placed on critical thinking skills in the editing and production of documents. (Prerequisites: None).

AOP 1360 Microsoft Excel

3 credits: 3 hours lecture/week

This course will introduce the student to basic and intermediate Microsoft Excel skills. Students will create worksheets and workbooks, utilize basic formulas and functions, format worksheets into easy to read reports, and visually represent data using charting and

design tools. Beginning data analysis tools will be covered, as well. (Prerequisites: None).

AOP 1370 Microsoft Access

1 credit: 1 hour lecture/week

This course will introduce the student to basic Microsoft Access and database skills. Students will create tables and forms, create and run simple queries, and format reports. Beginning data analysis tools will be covered. (Prerequisites: None).

AOP 2220 Business Communications

3 credits: 3 hours lecture/week

This course provides the student with an introduction to theory-based principles of both oral and written communication utilized in business. Emphasis is placed upon grammatically correct, professionally formatted business documents, and appropriate tone and method of communication. (Prerequisites: ENGL 1630).

AOP 2270 Integrated Office Procedures

3 credits: 3 hours lecture/week

This course capstones the administrative office professional's duties that students will experience in any office setting. Students will integrate and reinforce skills taught in previous Administrative Office Professional courses. The student will work on simulated office projects and tasks, identify and solve current office challenges utilizing technology, and produce error-free, professional communication. Students will learn to set priorities and employ time management skills. (3 C). (Hours per week: 3 hours lecture). (Prerequisites: AOP 1320, AOP 1360, AOP 2614, and ENGL 1630).

AOP 2330 Advanced Microsoft Word

3 credits: 3 hours lecture/week

Students will utilize Microsoft Word to create and edit advanced documents including, but not limited to, grants, manuscripts, reports, newsletters, executive summaries, business plans, news releases, manuals, research papers, and various personnel documents. Proofreading and editing will be an integral

part of the course. Students will be utilizing advanced features to create organized, error-free documents with visual appeal. (Prerequisites: AOP 1320).

AOP 2350 Microcomputer Business Applications

3 credits: 3 hours lecture/week

This course is designed to give students the competitive edge in any business or industry by providing hands-on instruction using computer applications as business productivity tools. Students will develop word processing, spreadsheet/database management, and presentation skills using Microsoft Word, Excel, Access, and PowerPoint. (Prerequisites: None).

AOP 2360 Advanced Microsoft Excel

3 credits: 3 hours lecture/week

This course is designed for continued development of advanced spreadsheet knowledge and skills using Microsoft Excel. Students will be utilizing Microsoft Excel tools to analyze data, present data in a useable format, and validate data methods. Critical thinking and analysis skills will be utilized to make data-informed decisions. Integrating with other programs will be covered. (Prerequisites: AOP 1360).

AOP 2370 Advanced Microsoft Access

3 credits: 3 hours lecture/week

This course focuses on the advanced features of Microsoft Access. Students will create multiple tables, advanced queries, forms, and reports. Students will analyze database performance and table structures. Utilizing Microsoft Access in data analysis will be covered. (Prerequisites: AOP 1370).

AOP 2614 Customer Relations Management

3 credits: 3 hours lecture/week

This course will present effective functioning in a service economy. Students will define and describe the nature, and characteristics, ways services need to be presented using basic customer service terminology. Students will learn skills to create positive customer

relations. (Prerequisites: ENGL 1117 or ENGL 1630).

AOP 2617 Microsoft Outlook and Meeting Planning

3 credits: 3 hours lecture/week

This course focuses on the collaborative use of Microsoft Outlook including electronic mail, calendars, contacts, tasks, and email etiquette. Students will utilize additional tools for successful meeting planning and management. Virtual meetings and collaboration with colleagues will be covered. (Prerequisites: None).

AOP 2622 Multimedia and Collaborative Technology

3 credits: 3 hours lecture/week

This course will prepare students to work in today's digital world where mobility, flexibility, and collaboration are integral. The student will research and utilize web-based multimedia tools to produce a webpage, blog, and various presentations. Students will work collaboratively with other students in virtual collaboration applications. Students will be introduced to Google productivity applications, Microsoft PowerPoint, and other innovative technologies. (Prerequisites: None).

AOP 2630 Emerging Technologies

3 credits: 3 hours lecture/week

This course will prepare students to research and apply today's most current technologies to solve existing office challenges. Students will master concepts and employ critical thinking skills that are essential for success in today's digital world. Students will be asked to proactively create plans, processes, and procedures to implement today's emerging technology to solve advanced office tasks, including social media, Adobe, and Microsoft productivity tools. (Prerequisites: None).

AOP 2840 AOP Internship I

2 credits

This internship provides students the opportunity to earn credit for work experience

related to their career objectives. Students will apply concepts and skills learned through AOP program coursework in an active office environment. (Prerequisites: Successfully completed AOP 1030, AOP 1320, AOP 1360, AOP 2614, AOP 2617, and AOP 2870).

AOP 2841 AOP Internship II

3 credits

This internship provides students the opportunity to earn credit for work experience related to their career objectives. Students will apply concepts and skills learned through AOP program coursework in an active office environment. (3 C). (Hours per semester: 144 hours). (Prerequisites: Successfully completed AOP 1030, AOP 1320, AOP 1360, AOP 2614, AOP 2617, and AOP 2870).

AOP 2870 Employment Strategies

1 credit: 1 hour lecture/week

This course offers a highly individualized approach to developing job-seeking skills. The student will create a professional resume, cover/application letter, thank you letter, and reference list. Electronic job application completion and follow-up techniques will be covered. Effective interviewing skills will also be addressed. It is strongly recommended students have successfully completed at least half of their program credits before taking this course. (1 C). (Hours per week: 1). (Prerequisites: None).

ARABIC

ARAB 1101 Beginning Arabic I (MnTC: 6, 8)

4 credits: 4 hours lecture/week

This course is an introduction to the fundamentals of Arabic, including culture as well as speaking, reading and writing in a cultural context. Conversation, audio and video materials, short readings, computer work, field trips, and cultural topics are all a part of this course. This course is for students with very little or no previous experience with the Arabic language. (Prerequisites: None).

ARAB 1102 Beginning Arabic II (MnTC: 6, 8)

4 credits: 4 hours lecture/week

This course is a continuation of ARAB 1101. This course is very interactive and is conducted in Arabic. The student should reach a high novice proficiency in Arabic, including speaking, listening, reading and writing in a cultural context. DVDs and CDs will be used to improve listening and talking skills. If a student has some familiarity with the language, they may test into this course. (Prerequisites: ARAB 1101).

ARAB 2101 Intermediate Arabic I (MnTC: 8)

4 credits: 4 hours lecture/week

This course is a continuation of Arabic 1102: Beginning Arabic I. The students should reach a higher level of an intermediate proficiency in Arabic, including speaking, listening, reading, writing, and grammar in a cultural context. This course is very interactive; conversation, dialogues, DVDs and CDs will be used as a tool to improve listening, speaking and cultural interaction skills. (Prerequisite: ARAB 1102 or demonstrated equivalent competency).

ARAB 2102 Intermediate Arabic II (MnTC: 8)

4 credits: 4 hours lecture/week

This course is a continuation of Arabic 2101, Intermediate Arabic I. The students should reach an advanced level of intermediate level of proficiency in Arabic, including speaking, listening, reading, writing, and grammar in a cultural context. This course is very interactive; dialogues, discussion. DVDs and CDs will be used to improve listening and speaking skills. (Prerequisites: ARAB 2101 or demonstrated equivalent competency).

ART**ART 1010 Introduction to Art (MnTC: 6)**

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to Studio Arts for all students. Basic concepts of the visual arts will be explored through the creation of 2D and 3D works. Media may include: drawing &

painting, sculpture, ceramics, photography, design and digital arts. Historic and contemporary works in different media will be studied and evaluated in relationship with student projects. Exploration and experimentation will lead toward the familiarity of materials and techniques necessary for individual and cultural expression. (Prerequisites: None).

ART 1110 Art Appreciation (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is an introductory exposure to art and to ideas about art and its creation. We will discuss the nature of art, explore the visual elements and principle of design, study a variety of art media and techniques, and examine major monuments and works of art from prehistoric through contemporary times. There will be a required museum activity. (Prerequisites: None).

ART 1111 Art History Survey I (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is an introductory survey of the visual arts (painting, sculpture, architecture, decorative arts, and utilitarian objects) from prehistoric times through the fourteenth century. We will examine works of art from both Western and non-Western civilizations. This course includes lectures, discussions, and student-led presentations. (Prerequisites: None).

ART 1112 Art History Survey II (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is an introductory survey of the visual arts (painting, sculpture, architecture, decorative arts, and utilitarian objects) from the 14th century through the present time. We will examine works of art from both Western and non-Western civilizations. This course includes lectures, discussions, and student-led presentations. (Prerequisites: None).

ART 1115 Art Study Tour

3 credits: 1 hour lecture/week - 4 hours lab/week

This course will expose students to a diverse range of historical and cultural works of art and artifacts. Course will include either domestic or international tour destinations. Prior to departure, students will participate in structured online discussions and meet with the class and instructors in order to prepare for the trip. During the Art Study Tour, students will visit art museums, architectural structures, cultural agents, and archaeological sites, depending on the tour. After the Art Study Tour, students will reflect upon and respond to their Art Study Tour experiences. (Prerequisites: None).

ART 1120 Computer as Creative Media (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to using the computer to create vector based compositions. Students will explore the principles of design, expressing form, problem solving, and using the computer as a medium. Projects will be created using Adobe Illustrator and other supportive creative vector apps. (Prerequisites: None).

ART 1121 2D Design (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is a foundation course in two-dimensional design and color. It is a basic exploration of the visual elements and principles of design using a wide variety of media and techniques. This course emphasizes the elements, principles, and ideas that constitute the shared language of all the visual arts. (Prerequisites: None).

ART 1123 3D Design (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is a foundation course in three-dimensional design. Students will explore the elements and principles of design using a variety of sculptural media and construction methods. Students will develop an informed personal reaction and critical response to

sculptural works of art. This course emphasizes the elements, principles, and ideas that constitute the shared language of all the visual arts. (Prerequisites: None).

ART 1124 Graphic Design I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to graphic design. Students will implement the principles of design to combine typography, illustration, symbols, and photographs to solve visual problems. This course will explore historical design styles and place the graphic design into an art historical context. Projects will be created using Adobe InDesign and other supporting design creative apps. (Prerequisites: None).

ART 1130 Digital Art I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to creating pixel raster based compositions. Students will explore conceptual thinking, expressing content, the principles of design, and using the digital medium to create artworks and edit photographs. Projects will be created using Adobe Photoshop and other supportive creative raster apps. (Prerequisites: None).

ART 1131 Presentation Graphics

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to designing and producing effective visual presentations. Students will utilize basic design techniques and the theories of information design to combine type, graphics, photographs, sounds or other digital media into meaningful presentations. Students will critically analyze the effectiveness of presentations considering the intended audience. (Prerequisites: None).

ART 1134 Drawing I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course covers the basic ideas, methods, and materials of drawing as a means of expression in the visual arts. Working primarily from observation students will explore the basic problem of representing form and space on a two-dimensional surface. Students will engage in the creative process using traditional and contemporary methods. An informed and critical response to class work will be fostered. Aesthetic judgements and a visual vocabulary are developed in a format of regular critical analysis. (Prerequisites: None).

ART 1140 Printmaking: Relief and Intaglio (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to relief and intaglio printmaking processes. Historical and contemporary strategies, approaches and materials are integrated with using printmaking as an expressive medium. (Prerequisites: None).

ART 1144 Painting I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course covers the basic ideas, methods, and materials of painting as a means of expression in the visual arts. Students use the oil media to explore basic problems of color, form, and composition using traditional and contemporary methods. Students will engage in the creative process. An informed personal reaction and critical response to class work will be fostered. (Prerequisites: None).

ART 1164 Ceramics I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course covers the basics of hand building and wheel throwing forming methods as means of expression in the visual arts. The ceramic process will be used to explore basic problems of form in three dimensions using traditional and contemporary methods. Students will engage in the creative process. An informed personal reaction and critical

response to work will be emphasized. (Prerequisites: None).

ART 1175 Art of the Islamic World (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course examines the evolution of Islamic art and architecture using a chronological and regional approach. The course investigates the origins and nature of Islamic religion and culture and introduces students to the development of a unique Arab-Muslim civilization. Contemporary movements and issues in Islamic Art will also be addressed. (Prerequisites: None).

ART 1184 Photography I (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to creative photography. Instruction will include basic exposure and creative camera techniques, lighting, and image processing skills. Assignments will cover creative expression and photographic composition. Instruction will include media presentations, discussion, studio critiques, the history of photography, computer techniques, photographic concepts, and interpretation and analysis of images. College-level reading and writing is recommended. (Prerequisites: None).

ART 1193 Art Workshop

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an Art Studio course in specific or combined areas of art that address particular needs, situations or opportunities. These classes give students the opportunity to work on original problems that require creative thinking and critical decision-making. This course will cover the history of the Studio Art area. (Prerequisites: None).

ART 1212 Figure Drawing (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course focuses on drawing the human figure. Students will primarily work from the model both nude and clothed. This course allows the students to expand their knowledge of historical viewpoints, media exploration and contemporary art issues as they relate to the figure. (Prerequisites: None).

ART 1223 Typography

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to the fundamentals of typography. It is a basic overview of the structure, history, theories, and use of type. Students will learn to identify and classify typefaces. Design of letterforms and visual symbols will be developed through projects. (Prerequisites: None).

ART 1232 Web Design I

3 credits: 1 hour lecture/week - 4 hours lab/week

This course focuses on front-end design for the web. It includes user-centered principles, interface design, and the development process to create web sites. The emphases of this course are on researching web site usability, learning and applying HTML and CSS, having a general understanding of responsive design with web frameworks, and applying design production methods to develop portfolio quality web sites. (Prerequisites: None).

ART 1233 Web Design II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course builds on ART 1232, Web Design I. Students will refine their skills in user-centered principles, interface design, the development process and explore interaction and accessibility. The emphasis of this course is using responsive design with web frameworks for multiple screen based devices to create portfolio quality web sites. (Prerequisites: ART 1232).

ART 1284 Darkroom Photography (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is an introduction to traditional black and white darkroom techniques. This course covers black and white film development, darkroom printing, and exploration of creative darkroom techniques. Students will make a final portfolio of creative work. Instruction includes media presentation, photo-history, group discussion, and group critiques of student work. College-level reading and writing is recommended. (Prerequisites: None).

ART 1290 Media Arts (MnTC: 6)

3 credits: 1 hour lecture/week - 4 hours lab/week

This course will introduce students to contemporary Media Arts which includes photography, audio and video. Students will learn to use Media Arts technology to create and communicate. The course will explore critical and historical concepts relevant to both mass communication and art & design production. Digital technology used will include appropriate editing software and web-content tools. Students will use various media arts together to create narrative multimedia projects focused on storytelling. College level reading and writing skills are required. (Prerequisites: READ 0900).

ART 2224 Graphic Design II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course builds on ART 1124, Graphic Design I. The class further sharpens visual conceptualization and technical skills in graphic design. Students will develop a system to conceptualize solutions, solve visual problems using the principles of design, and execute designs leading to the production of portfolio quality pieces. Projects will focus on one or more of the disciplines of Graphic Design. (Prerequisites: ART 1124).

ART 2230 Digital Art II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course has an emphasis on creating portfolio or exhibition quality digital art work. Students will focus on choice of media, creative problem solving, and conceptual thinking. Expansion of visual vocabulary, new techniques, and the purposeful use of media will be explored. (Prerequisites: ART 1130).

ART 2234 Drawing II

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course builds on the basic methods and ideas of Drawing I while beginning the transition from assignment based projects to the development of more independent and cohesive work. Students will experiment with historic and contemporary methodologies and media. Color media and related techniques will be introduced and explored. Focus is on problem solving and the creative process. Students will further develop an aesthetic response to their work, the work of the class, and to art in general. (Prerequisites: ART 1134).

ART 2237 Animation and 3D Modeling

3 credits: 1 hour lecture/week - 4 hours lab/week

This Studio Art course is a foundation course in methods of creating and animating three-dimensional models using software as a studio space. Students will explore concepts of perspective, modeling, surface creation, and lighting, as well as fundamentals of animation, including timing, viewpoint and narrative. This course emphasizes the elements, principles, and ideas that constitute the shared language of all the visual arts. (Prerequisites: None).

ART 2240 Motion Graphics I

3 credits: 1 hour lecture/week - 4 hours lab/week

This course introduces the fundamentals of animation, visual effects, and cinematic techniques to create motion graphics. Students

will explore the tools and principles of creating effective animations, bumps or transitions, and titles. (Prerequisites: None).

ART 2241 Motion Graphics II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course builds on ART 2240 Motion Graphics I. Students will refine the techniques and the use of tools to create motion graphics. This course introduces how to create three-dimensional elements for use in a motion graphic. The role of narrative in motion graphics will be examined. (Prerequisites: ART 2240).

ART 2244 Painting II

3 credits: 1 hour lecture/week - 4 hours lab/week

This studio art course builds on the basic methods and ideas of Painting I while beginning the transition from assignment based projects to the development of more independent and cohesive work. Students will experiment with historic and contemporary methodologies and media. Color media and related techniques will be introduced and explored. Focus is on problem solving and the creative process. Students will further develop an aesthetic response to their work, the work of the class, and to art in general. (Prerequisites: ART 1144).

ART 2264 Ceramics II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course builds on the basic methods of Ceramics I while allowing greater breadth and depth of individual creative exploration. Additional hand building and wheel throwing methods and forms will be covered. Ceramic raw materials, kiln loading and firing are introduced. Aesthetic judgments, historical perspectives and visual vocabulary continue to be developed in a format of regular critical analysis. (Prerequisites: ART 1164).

ART 2280 Photography II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course expands on skills covered in ART 1184. Instruction will include digital photography best practices, the fine digital print, and the creation of an extended body of related images. Assignments will direct students toward personal expression in digital photography. Media presentations, discussion and studio critiques will address photographic theory and history, interpretation and analysis. College-level reading and writing is recommended. (Prerequisites: ART 1184).

ART 2281 Art Portfolio

3 credits: 1 hour lecture/week - 4 hours lab/week

This course prepares students for future study or careers in the fields of Art + Design. Students will develop a personal portfolio of art or design work, prepare supplementary materials including but not limited to a resume and art statement, and research of career or study paths in the field. Students will explore professional practices as related to these career or future study choices. This is a capstone course that emphasizes principles of professionalism to prepare students for their future artistic endeavors. (Prerequisites: None).

ART 2286 Photo Lighting Techniques

3 credits: 1 hour lecture/week - 4 hours lab/week

This course emphasizes natural and artificial photography lighting as a creative and practical means to create images for artistic and commercial purposes. Studio, flash and tungsten lighting will be introduced to photograph a variety of subject matter including: still life, portraiture, tabletop, and on-location environments. Media presentations, discussion and studio critiques will address photographic theory and history, interpretation and analysis. Students will work in groups in the photo studio to produce work throughout the semester. College-level reading

and writing is recommended. (Prerequisites: ART 1184).

ART 2292 Directed Studio

3 credits: 1 hour lecture/week - 4 hours lab/week

This course offers the opportunity for advanced work in studio classes beyond the second term. Advanced work requires learning to proceed with more personal responsibility. (Prerequisites: Permission of instructor).

AMERICAN SIGN LANGUAGE**ASL 1107 American Sign Language I (MnTC: 8)**

3 credits: 3 hours lecture/week

An introduction to the Signing Naturally Series. This course will take students who have no knowledge of Sign Language to the point where they can function comfortably in a wide variety of situations in the deaf community. Deaf culture is taught throughout the curriculum. Level I will introduce language concepts related to people, places, and things within the immediate environment. (Prerequisites: None).

ASL 1108 American Sign Language II (MnTC: 8)

3 credits: 3 hours lecture/week

A continuation of ASL 1107. The course will build on topics, vocabulary and grammar introduced in ASL 1107. The course will encourage students to talk about people in a more abstract way and to talk about the environment removed from the classroom. Students will learn to describe past and current events. Students will also learn appropriate cultural behavior for directing and maintaining attention and a way to talk that keeps others informed. Students will learn strategies for controlling the pace of conversation and resuming conversations after an interruption. (Prerequisites: ASL 1107 or permission of instructor).

AVIATION

AVIA 1100 World of Aviation

3 credits: 3 hours lecture/week - 0 hours lab/week

Provides an expanded study of the changing and shrinking world brought on by the introduction of technology using the medium of aviation, especially the fixed-wing airplane. Students will analyze the significant impact and rapid changes aviation has had on cultures, commerce, wars, economics and transportation. (Prerequisites: None).

AVIA 1200 Private Pilot Ground

3 credits: 3 hours lecture/week - 0 hours lab/week

This course covers the prerequisites specified in Federal Aviation Regulations, Part 61 for a private pilot written test. Topics include aerodynamics, airplane systems, airports, airspace communications, Federal Aviation Regulations, navigation, aircraft performance, flight planning and flight physiology. Requires current medical certificate and admission to the program.

AVIA 1210 Private Pilot Lab

2 credits: 0 hours lecture/week - 4 hours lab/week

This course along with AVIA1211 will provide the knowledge and skill necessary to earn a Federal Aviation Administration (FAA) Private Pilot Certificate with Airplane Single-Engine category and class ratings. This lab includes 30 hours of one-on-one ground instruction, along with 30 hours of actual flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Private Pilot practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Requires current medical certificate and admission to the program.

AVIA 1211 Private Pilot Lab II

1 credit: 0 hours lecture/week - 2 hours lab/week

This course along with AVIA 1210 will provide the knowledge and skill necessary to earn a

Federal Aviation Administration (FAA) Private Pilot Certificate with Airplane Single-Engine category and class ratings. This lab includes 15 hours of one-on-one ground instruction, along with 15 hours of actual flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Private Pilot practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Requires current medical certificate and admission to the program.

AVIA 1300 Aviation Weather

3 credits: 3 hours lecture/week - 0 hours lab/week

Weather elements are studied in detail to determine how weather is produced and how it affects aviation. A climatological approach is used to develop an understanding of the weather elements and their distribution over the Earth. Aviation specific hazards including convective weather, icing, visibility, and wind are also studied. Requires admission to the program.

AVIA 1310 Instrument Ground

3 credits: 3 hours lecture/week - 0 hours lab/week

Advanced instrument pilot ground school course in preparation for the Federal Aviation Administration (FAA) Instrument pilot rating and Instrument rating written examinations. Includes Federal Aviation Regulations, instrument approach procedures, and instrument enroute considerations. Requires admission to the program and completion of all prerequisite program courses with a C or better. (Prerequisites: AVIA 1200, AVIA 1210, AVIA 1211).

AVIA 1320 Instrument Pilot Flight Lab

2 credits: 0 hours lecture/week - 4 hours lab/week

This course along with AVIA 1321 will provide the knowledge and skill necessary to earn a Federal Aviation Administration (FAA) Instrument Pilot Rating. This lab includes 20 hours of one-on-one ground instruction along

with 20 hours of flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Instrument Rating practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1200, AVIA 1210, AVIA 1211).

AVIA 1321 Instrument Pilot Flight Lab II

1 credit: 0 hours lecture/week - 2 hours lab/week

This course along with AVIA 1320 will provide the knowledge and skill necessary to earn a Federal Aviation Administration (FAA) Instrument Pilot Rating. This lab includes 15 hours of one-on-one ground instruction along with 15 hours of flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Instrument Rating practical test. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1200, AVIA 1210, AVIA 1211).

AVIA 2100 Air Navigation

3 credits: 3 hours lecture/week - 0 hours lab/week

A study of fundamental air navigation principles and how they are applied to flight, pilotage and dead reckoning, charts and conformal projects. Includes a study of the nation's air traffic control system; focusing on basic air traffic control procedures and regulations, Federal Aviation Administration control facilities, Flight Service Station services, radio communication, navigation principles, safety, and new developments. Requires completion of prerequisite program courses with a C or better.

AVIA 2110 Aviation Safety

3 credits: 3 hours lecture/week - 0 hours lab/week

This course provides students with an overview of factors related to the safe and efficient operation of aircraft. Pilot performance, aircraft design, environmental factors, and the operating environment will be examined as they relate to accident cause and prevention. The student will learn how to analyze and mitigate risk through the use of a safety management system. Requires admission to the program and completion of all prerequisite program courses with a C or better. (Prerequisites: AVIA 1100).

AVIA 2115 Theory of Flight

3 credits: 3 hours lecture/week - 0 hours lab/week

A study of physics and aerodynamic principles of flight and propulsion systems. The nature of aerodynamic forces, flight principles of lighter-than-air, airplane, glider, rotocraft and powered lift are covered in detail. Requires admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1321, PHYS 1101).

AVIA 2200 Commercial Pilot Ground

3 credits: 3 hours lecture/week - 0 hours lab/week

Advanced commercial rating ground school course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical test and the Commercial Pilot written examinations. Includes commercial pilot Federal Aviation Regulations, advanced meteorology, advanced airplane systems, advanced radio navigation, physiology of flight, advanced weather, flight planning and commercial maneuvers. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1310, AVIA 1320, AVIA 1321).

AVIA 2250 Commercial Pilot Lab

2 credits: 0 hours lecture/week - 4 hours lab/week

This course along with AVIA2251 will provide the knowledge and skill necessary to earn a Federal Aviation Administration (FAA) Commercial Pilot License. This lab includes 25 hours of one-one one ground instruction along with 28 hours of flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Commercial Pilot practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1310, AVIA 1320, AVIA 1321).

AVIA 2251 Commercial Pilot Lab II

2 credits: 0 hours lecture/week - 4 hours lab/week

This course along with AVIA 2250 will provide the knowledge and skill necessary to earn a Federal Aviation Administration Commercial Pilot License. This lab includes 28 hours of one-one one ground instruction along with 27 hours of flight training in an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Commercial Pilot practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 1310, AVIA 1320, AVIA 1321).

AVIA 2350 Advanced Aircraft Systems

3 credits: 3 hours lecture/week - 0 hours lab/week

Hydraulic, pneumatic, electrical, pressurization, environmental, and other systems for large-transport category aircraft are covered. Turbine engines, primary and secondary flight controls, and miscellaneous important systems are

examined. Examples of systems in large transport-category jets will be discussed from the pilot operational perspective. Requires admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 2100, AVIA 2110, AVIA 2115).

AVIA 2450 Aviation Human Factors

3 credits: 3 hours lecture/week - 0 hours lab/week

A study of various techniques designed to enhance management and leadership methods. Emphasizes decision-making and judgment skills as well as methods to improve effective communication and skills to develop a productive work environment for flight crew and other airline personnel. Requires admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 2100, AVIA 2110, AVIA 2115).

AVIA 2600 Flight Instructor Ground

2 credits: 0 hours lecture/week - 4 hours lab/week

Flight instructor ground school course in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor practical test and the Certified Flight Instructor written examinations. Includes Federal Aviation Regulations, learning the flight instructor role, demonstrating maneuvers, gaining proficiency demonstrating and explaining maneuvers, refining instructions skills and demonstrating instructional competence. Requires current medical certificate, admission to the program and completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 2200, AVIA 2250, AVIA 2251).

AVIA 2610 Flight Instructor Lab

2 credits: 0 hours lecture/week - 4 hours lab/week

This course will provide the knowledge and skill necessary to earn a Federal Aviation Administration Flight (FAA) Instructor License. This lab includes instruction in teaching techniques, 16 hours of one-on one ground

instruction and 25 hours of flight instruction on an airplane or flight training device with an FAA Certified Flight Instructor or solo to gain the level of proficiency required to pass the FAA Flight Instructor practical test. Instruction includes requirements as listed in the Federal Aviation Regulations. Required current medical certificate, admission to the program, completion of prerequisite program courses with a C or better. (Prerequisites: AVIA 2200, AVIA 2250, AVIA 2251).

BIOLOGY

BIOL 1001 Biology of Health Related Topics 1 credit: 1 hour lecture/week

In this course, students will research the current understanding of the health related topics. (Prerequisites: College level reading and writing skills).

BIOL 1100 Environmental Biology (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This is a one-semester course that introduces students to applied aspects of environmental science. It provides students with a broad overview of the concepts of ecology, systems and interrelationships among organisms and their physical environment, and current issues in environmental science. Students will examine humans' role in the natural world and the impact of the growth of the human population and the increase in humans' technological ability to make changes in the world. Students will be encouraged to explore societal, political, economic and personal value systems with regard to environmental issues. (Prerequisites: None).

BIOL 1101 Elements of Biology (MnTC: 3, 9)

3 credits: 2 hours lecture/week - 2 hours lab/week

A one-semester course for non-science majors that blends traditional and contemporary biological concepts for understanding life in today's world. Science and the scientific method, the nature of life, cell structure and

function, cell reproduction, genetic inheritance, human genetic analysis, biotechnology, and evolution are covered. Students will evaluate ethical issues of some biological, genetic, and biotechnology applications. This course will serve as an introduction to cellular biology to prepare for further study in biology-related or health-related fields. Lab attendance is mandatory. (Prerequisites: None).

BIOL 1102 Plant Biology (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course covers the fundamentals of plant biology, focusing on the various types of plants and the basic anatomy and physiology of plants. The course is also designed to promote an awareness of the significance of plants in the natural processes of our biosphere and specifically for humans. Students will be challenged to think about the importance of plants in decision-making, from individual, ethical choices to social, economic and policymaking choices. (Prerequisites: None).

BIOL 1107 Fundamentals of Anatomy & Physiology (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This one-semester course provides a comprehensive overview of introductory human anatomy and physiology of the major body systems. The course introduces students to biological molecules, cells, tissues, and organ systems of the human body and incorporates medical terminology. The laboratory curriculum does not include physical dissection of organisms. (Prerequisites: None).

BIOL 1110 Human Biology (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a one-semester study of the biology of the human body. Each of the component systems will be studied in order to develop an understanding of how each part contributes to the whole. This knowledge will be applied to the analysis of current health and social issues. Laboratory sessions are designed

to correlate with lecture topics. Dissection of appropriate animal specimens is included. (Prerequisites: None).

BIOL 1211 Principles of Nutrition

3 credits: 3 hours lecture/week

This course covers the science of foods and their structures and functions within the human body, to provide knowledge and awareness of human nutritional requirements and processes. Specific focus will target biological requirements needed in the human body to provide energy and structural materials and to regulate growth, maintenance, and repair of the body's tissues throughout the stages of the human life cycle. The course will enable students to develop foundational knowledge to establish and make informed nutritional choices and understand the role of nutrition in personal, societal, and global issues. (Prerequisites: BIOL 1217 or BIOL 1220; one college chemistry course higher than CHEM 1101).

BIOL 1214 Physiology of Metabolic Processes

1 credit: 1 hour lecture/week

This course will describe in detail the physiology of metabolic processes. (Prerequisites: CHEM 1101 or equivalent and BIOL 1101 or 1107 or 1110 or equivalent).

BIOL 1215 Anatomy and Physiology of the Cardiovascular and Lymphatic Systems

1 credit: 1 hour lecture/week

This course covers the anatomy and physiology of the cardiovascular and lymphatic systems. (Prerequisites: High School Chemistry or CHEM 1101 or equivalent and High School Biology or BIOL 1101 or BIOL 1107 or BIOL 1110 or equivalent).

BIOL 1216 Anatomy and Physiology of the Nervous & Respiratory Systems (MnTC: 3)

2 credits: 2 hours lecture/week - 2 hours lab/week

This course will cover in detail the anatomy and physiology of the nervous and respiratory

systems. (Prerequisites: BIOL 1110, CHEM 1101).

BIOL 1217 Anatomy & Physiology I (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is part one of the two-semester Anatomy and Physiology sequence. The course focuses on cell structure and function, tissues, chemistry as it relates to biological function, metabolism, and major organ systems including the integumentary system, muscular and skeletal systems, cardiovascular system and blood and lymphatic and immune systems. (Prerequisites: CHEM 1101 or a score of 100 on the CHEM 1117/BIOL 1217 ready test).

BIOL 1218 Anatomy & Physiology II (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is the second part of the two-semester Anatomy and Physiology sequence. This course covers the nervous, respiratory, digestive, urinary, endocrine, and reproductive systems. Metabolism and fluid, acid/base, and electrolyte balance are also discussed. College-level reading and writing skills are necessary. (Prerequisites: BIOL 1217, CHEM 1117).

BIOL 1219 Anatomy and Physiology of the Nervous System

1 credit: 1 hour lecture/week

This course will cover in detail the anatomy and physiology of the nervous system. (Prerequisites: BIOL 1217, CHEM 1117).

BIOL 1220 General Biology I (MnTC: 3, 10)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is one of two introductory courses in biology. It is a cellular-based approach to the foundational principles of biology, and it addresses basic life processes at molecular, cellular, tissue, and organismal levels, principles of evolution, and interactions among organisms. (Prerequisites: None).

BIOL 1230 General Biology II (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is one of two introductory biology courses. It is an organism-based study of the diversity of living organisms including the structure and function of organisms to incorporate how they carry out basic life processes (e.g., gas exchange, nutrition). Students study the comparative anatomy and physiology and the evolutionary history and relationships among organisms, addressing key adaptations to survival of selected organisms. (Prerequisites: None).

BIOL 1300 Biological Applications of GIS Technology

3 credits: 3 hours lecture/week

This course will teach the use and application of Geographic Information Systems (GIS), computerized systems designed for the storage, retrieval and analysis of geographically referenced data. Applications of GIS Technology will include using analytical tools to explore at a scientific level the spatial relationships, patterns, and processes of organisms in relation to environmental, biological, demographic, geographic, and physical phenomena. The course will be computer-intensive and project-based. (Prerequisites: None).

BIOL 1310 Environmental Science Seminar

2 credits: 2 hours lab/week

This course will provide an understanding of and exposure to environmental science fields, networking, resume building, career exploration, and internship opportunities, as well as aid in students' ability to apply scientific principles to various environmental science issues. It will introduce students to important research papers in the field of environmental science and ecology. These experiences are aimed to help prepare students for a future in-field experience, job, and/or further education. (Prerequisites: None).

BIOL 1400 Environmental Science Internship

2 credits: 2 hours lab/week

This course will provide exposure to environmental science fields, as well as the development of an internship experience. Classroom discussion and readings will enrich students understanding of this broad field to prepare them for direct experience through an internship, which will be developed and carried out during the course. (Prerequisites: Environmental Science major or Permission by Instructor).

BIOL 2000 Ecology (MnTC: 3, 10)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course teaches the basic principles of organismal, population, community, and ecosystem ecology, with an emphasis on applied ecology. The course is designed so that at the conclusion of the course students will have an appreciation and understanding of the principles of ecology and be able to: (1) explain the various biotic and abiotic forces acting on an organism in its natural environment, (2) determine the importance of these forces under varying conditions, and (3) predict how human activities may alter the effects of these forces. The lab portion of this course reemphasizes lecture concepts and offers hands-on experience with the concepts in the lab and/or field setting. (Prerequisites: BIOL 1100 or BIOL 1101 or BIOL 1102 or BIOL 1220).

BIOL 2020 Introduction to Molecular Biology Methods

4 credits: 2 hours lecture/week - 4 hours lab/week

This is a semester-long, lab-intensive course for students currently employed in or ultimately seeking employment in a clinical or research laboratory with a health care focus. This course is specifically designed for students in Biotechnology programs at RCTC. The goal of this course is to provide the student with both a conceptual and practical understanding of basic lab techniques with particular emphasis

on developing the skills to perform these specific techniques independently upon completion of the course. (Prerequisites: Grade of "C" or better in CHEM 1127 and BIOL 1220. College level reading and writing).

BIOL 2021 General Microbiology (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This is an introductory microbiology course covering the following topics: prokaryotic cell structure, metabolism, growth, genetics, pathogenesis; viruses; the eukaryotic microbes, fungi and protozoa; epidemiology, control of microbial growth, specific and nonspecific immunity and immune disorders. Students must show completion of prerequisite courses with a C or better. (Prerequisites: BIOL 1217 and CHEM 1117 or CHEM 1127).

BIOL 2040 Internship in Biotechnology

4 credits: 4 hours lab/week

This course is designed to give students hands-on work experience in an actual biotechnology laboratory setting. (Prerequisite: BIOL 2020).

BIOL 2200 General Zoology (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a survey course of the classification, evolution, ecology, anatomy and physiology of animals. The lab portion of this course reemphasizes lecture concepts and offers hands-on experience with representative members of organisms studied in lecture. (Prerequisites: BIOL 1220 or BIOL 1230).

BIOL 2300 Genetics (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course presents the fundamental concepts of classical transmission genetics and modern molecular genetics. Topics include Mendelian genetics, linkage and mapping, chromosomal anomalies, population and evolutionary genetics, biotechnology and nucleic acid

analysis. (Prerequisites: BIOL 1220 and CHEM 1127 or PHYS 1117).

BIOL 2920 General Biology I: Honors (MnTC: 3, 10)

4 credits: 4 hours lecture/week

This course is one of two introductory courses in biology, offered as an honors course with more development and detailed cellular-based approach to the foundational principles of biology, and it addresses basic life processes at molecular, cellular, tissue, and organismal levels, principles of evolution, and interactions among organisms. One of Phi Theta Kappa's Honors Study Topic themes will unite topics covered in a traditional general biology course such as science and experimentation, cellular structure and function, genetics and inheritance, evolution, and ecology. Through an examination of primary scientific literature and the completion of a multifaceted, original research project, emphasis will be placed on the critical analysis and integration of biological concepts as they connect to the selected theme. This course is the Honors Equivalent of BIOL 1220. (Prerequisites: None).

BUSINESS ADMINISTRATIVE TECHNOLOGY

BTEC 1001 Success in the Digital and Online Learning Environment

1 credit: 1 hour lecture/week

This course is an orientation to the online educational and digital technology environment, using course management software including technology and communication aspects. Students will be required to demonstrate a basic level of comprehension of digital technology and the online educational environment in using course materials, completing assignments, communicating with student and faculty, researching, accessing resources, and following submission standards. Standard college-level writing and online discussion formats will be discussed. After completing this course, students will have a working knowledge of course management programs, hardware and software environments, and communication

standards. This course meets one of the requirement options that all online students must have knowledge of the course management system. (Prerequisites: None).

BTEC 1010 Computer Basics

1 credit: 1 hour lecture/week

This course covers an introduction to the computer through demonstration, discussion, and hands-on experience with a PC computer. Students will do projects using word processing, spreadsheet, and database software. (Prerequisites: BTEC 1001, the D2L Online Tutorial, or the instructor's permission is required when the course is offered online. Students must have successfully completed READ 0800 or are testing at READ 0900 reading skills).

BTEC 1020 Keyboarding

1 credit: 1 hour lecture/week

This course is designed to provide the student with the basic skills necessary to input and retrieve data from the computer through the use of the keyboard. Students will be taught the touch-type method of alphabetic (and numeric) keyboarding with great emphasis placed on speed and accuracy. The course is designed for students who have no or minimal keyboarding skills. The pace of the course is individualized to the student's skills and abilities. College level reading and writing skills required. (Prerequisites: None).

BTEC 1030 Keyboarding Speed/Accuracy

1 credit: 1 hour lecture/week

Students registering for this course need to type 35 GWPM for three minutes with three or less errors, because this course offers methods to eliminate errors and build speed systematically. This course helps students identify particular stroke combinations that are causing speed and/or accuracy problems and prescribe individual practice to overcome these problems. The pace of the course is individualized to the student's skills and abilities. College level reading and writing skills required. (Prerequisites: None).

BTEC 1320 Document Production

3 credits: 3 hours lecture/week

Students registering for this course need to be at 45 GWPM for three minutes with 3 or less errors. This course teaches utilization of Microsoft Word to create and edit documents utilized in the work environment, such as agendas, meeting minutes, memos, letters, envelopes, labels, and reports. Tasks will include file management, proofreading, storage and retrieval, merging documents with stored variables. Emphasis will be placed on critical thinking skills in the production of documents. (Prerequisites: College-level reading and writing skills).

BTEC 1610 Medical Terminology: Body Systems and Diseases

2 credits: 2 hours lecture/week

This course is an introduction to medical terminology as it relates to body systems and diseases including building of medical words utilizing suffixes, prefixes, and combining forms. The focus will be on organization of the body, healthcare system terminology, common diseases, procedures, and tests associated with each specific body system. This course is designed to help students prepare for a variety of professional and paraprofessional careers in the medical field. (Prerequisites: None).

BTEC 1620 Medical Terminology for Health Professions

3 credits: 3 hours lecture/week

This course covers the introduction to medical terms including prefixes, suffixes, and combining forms as well as attention to the levels of organization of the whole body, system-related diseases, and medical procedures. Emphasis is placed on spelling, pronunciation, and definition of medical words. The student will apply medical record analysis including surgical reports and abbreviations. This course is designed to help students prepare for a variety of professional and paraprofessional careers in the medical field. (Prerequisites: None).

BTEC 1720 Introduction to Administrative Clinic Assistant

1 credit: 1 hour lecture/week

This course will define the role of an administrative clinic assistant. Students will understand the importance of obtaining essential medical and insurance information before, during, and after an appointment and how it correlates with the business aspect of patient care, which includes third party pay, data privacy, and the universally recognized healthcare communication model (SBAR). (Prerequisites: None).

BTEC 2220 Business Communications

3 credits: 3 hours lecture/week

This course provides the student with an introduction to theory-based principles of both oral and written communication utilized in business. Emphasis is placed upon grammatically correct, professionally formatted business documents, and e-appropriate tone and method of communication. (Prerequisites: ENGL 1630 or instructor approval).

BTEC 2235 Quality Digital Transcription

3 credits: 3 hours lecture/week

This course will focus on preparation of business documents using digital dictation, voice technology, and transcription software. Emphasis will be placed on editing, transcription, and grammar standards including spelling, punctuation, vocabulary, proofreading strategies, and use of reference materials. Students will apply these concepts in error-free manuscripts, memos, letters, reports, policies/procedures, agendas, meeting minutes, and legal documents generated in a variety of business settings, using accuracy, efficiency, and decision-making skills. Keyboarding skills of at least 45 GWPM. (Prerequisites: ENGL 1117 or ENGL 1630).

BTEC 2270 Office Procedures

3 credits: 3 hours lecture/week

This course capstones the administrative duties that include students in a legal and general office environment, utilizing skills taught in

previous curricula. Students will process a variety of error-free documents; utilize proper business telephone etiquette, presentation software, current manuals and Internet technology to do research; maintain an electronic calendar; send and receive e-mail; perform database and spreadsheet tasks; and learn to set priorities when working independently to perform various office tasks. Students entering this course must be at a typing speed of 55 GWPM with three or less errors. (Prerequisites: None; Co-requisites: BTEC 2350 or 2355, BTEC 1220, BTEC 2330 and ENGL 1630).

BTEC 2330 Advanced Document Production

3 credits: 3 hours lecture/week

This course teaches students to perform advanced document creation using industry-standard software to include but not limited to, grants, manuscripts, reports, newsletters, executive summaries, business plans, news releases, wills, depositions, manuals, research papers, and various personnel documents. Applications will include customizing error-free documents, adding visual appeal, enhancing text, and organizing text in documents. Keyboarding speed and accuracy is required. (Prerequisites: College level reading and writing skills; Co-requisites: BTEC 1320).

BTEC 2350 Microcomputer Business Applications

3 credits: 3 hours lecture/week

This course is designed to provide "hands-on" training in the use of the computer for information processing. Students complete applications using industry-standard software programs, (word processing, spreadsheets, and database management). A brief introduction to the cloud technology and operating system is covered. Students will also complete an integrated project. **RECOMMENDED SKILLS/KNOWLEDGE:** Students who do not have any prior experience in the use of Microsoft Office Suite should enroll in BTEC 1015. (Prerequisites: College level reading and writing skills).

BTEC 2360 Advanced Excel

2 credits: 2 hours lecture/week

This course is designed for continued development of advanced spreadsheet knowledge and skills using the Microsoft Excel program. Knowledge of the features of a spreadsheet program will be expanded. Students will complete advanced applications using Microsoft Excel. Integration with other software programs will be briefly covered. (Prerequisites: BTEC 1001, D2L Online Tutorial or the instructor's permission is required when the course is offered online; BTEC 2350 or BTEC 2355 or instructor's permission. College-level reading and writing skills: Appropriate score on RCTC placement test or appropriate developmental course with grade of C or better).

BTEC 2365 Advanced Microcomputer Business Applications

3 credits: 3 hours lecture/week

This course expands on the fundamentals of applications using industry-standard software programs (word processing, spreadsheets, and database management). The course is designed to provide hands-on training in the utilization of microcomputer applications for business and industry. Students will be working independently in a self-directed environment. (Prerequisites: BTEC 2350 or BTEC 2355).

BTEC 2370 Advanced Access

2 credits: 2 hours lecture/week

This course expands on the fundamentals of databases: multiple tables, advanced queries, design of forms and reports, command buttons, exchanging data and managing and securing a database. The student will develop a broad background in the use of Microsoft Access. (Prerequisites: BTEC 1001, D2L Online Tutorial or instructor's permission is required when the course is offered online; BTEC 2350 or BTEC 2355, BTEC 2200. College-level reading and writing skills: Appropriate score on RCTC placement test or appropriate developmental course with grade of C or better).

BTEC 2614 Customer Service Skills and Concepts

3 credits: 3 hours lecture/week

This course will present effective functioning in a service economy. Students will define and describe the nature, and characteristics, ways services need to be presented using basic customer service terminology. Students will learn skills to create positive customer relations. (Prerequisites: College level reading and writing skills).

BTEC 2617 Support Role in Meeting/Event Planning

2 credits: 2 hours lecture/week

This course identifies the role as an individual responsible for business gatherings/meetings. The student will develop a strong understanding of diversified meeting types, the alternative delivery options and technology needed for meetings. Students will participate in the planning process of a conference and complete a business or clinic project. Tips and time saving tools will be identified. (Prerequisites: College level reading and writing skills).

BTEC 2622 Current Workplace Technology

3 credits: 3 hours lecture/week

This is a PC-based course that will prepare students to work in the 21st Century environment where mobility, flexibility, and collaboration are integral. Internet and network terminology and ethics will be topics of discussion. The students will create web pages, documents, and graphics for business use. The student will be utilizing various current technologies to increase their productivity, efficiency, and employability. (Prerequisites: None).

BTEC 2840 BTEC Internship I

2 credits: 6 hours lab/week

Internship is the opportunity to earn credit for work experience related to the student's career objective. A total of 2 credits may be earned per semester. (Prerequisites: Major in BTEC Program. Successfully completed ENGL 1630,

BTEC 1320, BTEC 2350, BTEC 2330, BTEC 2870, BTEC 2450, BTEC 2200, BTEC 1230, and BTEC 2220). (2 C/65 hours of work experience per semester credit).

BTEC 2841 BTEC Internship II

3 credits: 9 hours lab/week

Internship is the opportunity to earn credit for work experience related to the student's career objective. A total of 3 credits may be earned per semester. (Prerequisites: Major in BTEC Program. Successfully completed BTEC 1320, BTEC 2350, BTEC 2330, BTEC 2870, BTEC 2450, BTEC 2200, BTEC 1230 and BTEC 2220). (3 C/48 hours of work experience per semester credit).

BTEC 2870 Employment Strategies

1 credit: 1 hour lecture/week

This course offers a highly individualized approach to developing job-seeking skills. It is strongly recommended students have successfully completed at least half of their major credits. The student will create resumes, cover/application letter, thank you letter, and reference list. Electronic job application completion and follow up techniques will be covered. Students will prepare for and participate in a mock interview. (Prerequisites: College level reading and writing skills).

BUILDING UTILITIES MECHANIC

BU 1500 Power Plant Theory

4 credits: 4 hours lecture/week

This course uses slides, lectures, discussions and worksheets. Students will study the theory and proper operations of Low and High pressure Boilers to include steam turbines and steam engine operations. Topics will include boiler types, designs, uses, steam systems, fittings and accessories. (Prerequisites: Enrollment in the BUM program or instructor permission).

BU 1510 Welding Theory and Safety

1 credit: 1 hour lecture/week

This course covers actual use of arc, gas, M.I.G, and T.I.G. welding along with proper safety and equipment care. RECOMMENDED SKILLS/KNOWLEDGE: Basic technical skills/knowledge: High School Diploma or GED. (Prerequisites: None).

BU 1520 Welding and Equipment Repair

1 credit: 2 hours lab/week

This course allows students to weld various projects using Oxy-Acetylene (GTAW, GMAW, SMAW). Skills will include braze welding, metal cutting, using shears, plasma cutters, and flame cutters. (Prerequisites: Enrollment in the BUM program or instructor permission).

BU 1530 Plumbing Plant Theory

1 credit: 1 hour lecture/week

This course covers various aspects of the plumbing trade. Consideration will be given to sanitary and waste systems along with proper venting. (Prerequisites: None).

BU 1540 Power Plant Operation

4 credits: 8 hours lab/week

This course will provide students the opportunity to operate a High Pressure Boiler, turbine generator, related appurtenances and connect to the electric grid. Students will become familiar with fittings, accessories, water treatment, computerized controls, fuels, and combustion and flue gas analysis. Power Plant operations such as OSHA safety and EPA regulations will be discussed. Student will also earn required boiler hours toward the Minnesota 2A operator's license. (Prerequisites: Enrollment in the BUM program or instructor permission).

BU 1550 Plumbing Lab

2 credits: 4 hours lab/week

This course provides actual plumbing situations that will be encountered and students will solve plumbing installation problems. Other activities include using pipe, wrenches, identifying different types of pipe and fittings, and establishing proper draining. Recommended Entry Skills/Knowledge: High School Diploma

or GED. (Prerequisites: Concurrent with BU 1530).

BU 1560 Basic Pneumatic/Hydraulics

2 credits: 1 hour lecture/week - 2 hours lab/week

This course prepares students in the field of fluid power. It consists of hydraulic principles including system components, diagrams, drawings, trouble shooting, and system maintenance. The basic relationships of force, work, energy and the different types of compressors will also be addressed. (Prerequisites: None).

BU 1570 Basic Boiler Theory

1 credit: 1 hour lecture/week

This course is a preparatory class for the MN Special Engineers License using videos, CDs lectures and class discussions. Materials covered will include, Minnesota Boiler Statues, Heat transfer theory, Boiler design, Boiler systems, fittings and accessories, fuels and combustion, Boiler maintenance, inspections and operating conditions will also be discussed. (Prerequisites: Enrollment in the BUM program or instructor permission).

BU 1611 Basic Electricity

2 credits: 2 hours lecture/week

This course covers the basic concepts of AC and DC electricity. Included are voltage, current, resistance, and power usage in series, parallel, and combination circuits. Safety while working on high voltage circuits and equipment will also be discussed. To enroll in this course a student must be admitted into the BUM Program and have completed all BUM I courses with a grade of C or above. (Prerequisites: MATH 1015).

BU 1621 Electrical Theory I

3 credits: 3 hours lecture/week

This course covers wiring layout for general lighting circuit sand switches in residential applications. The basic theory of inductors, capacitors, resistors, SCRs, diodes, transistors, and AC electric motors is also presented. The

student will also examine the basic design and installation of electric motor controls. (Prerequisites: MATH 1015).

BU 1631 Electrical Lab I

3 credits: 6 hours lab/week

This course covers the basic theory, operation, and practical applications of industrial electronics, electric motors, AC-DC circuits and general wiring diagrams in commercial applications. In this course students will also learn motor control requirements including: control symbols, line diagrams, wiring diagrams, inlays, contacts, and starters. (Prerequisites: MATH 1015).

BU 1641 Electrical Theory II

3 credits: 3 hours lecture/week

This course will allow students to continue to examine the basic design and installation of electric motor controls. The theory and applications of single-phase and three-phase transformers are also covered. The theory of programmable controllers and advanced motor controls is also presented. (Prerequisites: MATH 1015).

BU 1651 Electrical Lab II

3 credits: 6 hours lab/week

This course provides the student with advanced motor control applications including jogging, counting, braking, plugging, reduced voltage starting, and latching relays. The theory, operation, installation, and practical application of programmable controllers are covered. Solid-state motor controls are also covered. Finally, the application and characteristics of single-phase and three-phase transformers are covered. To enroll in this course a student must be admitted into the BUM Program and have completed all BUM I courses with a grade of C or above. (Prerequisites: MATH 1015).

BU 1661 Electrical Safety and National Codes

2 credits: 2 hours lecture/week

This course covers the Minnesota licensing requirements and presents the National

Electric Code. Topics included from Code are branch circuits, feeders, general requirements, over current protection, grounding, conductors, and electrical safety. (Prerequisites: MATH 1015).

BU 2500 Refrigeration Theory

3 credits: 3 hours lecture/week

This course covers fundamentals of refrigeration, tools and materials, basic refrigeration systems, compression systems, refrigerant controls, refrigerants, small domestic applications, and principles of installing and servicing small hermetic systems. Recommended Entry Skills/Knowledge: Understanding of electrical components and circuits. (Prerequisites: BU 1651).

BU 2506 Refrigeration Lab

3 credits: 3 hours lab/week

This course covers lab experiences working with safe lab practices, tools, tubing, refrigeration system components, refrigerants, refrigerant recovery, recycle, reclaiming, system evacuations, and proper testing equipment usage. Recommended Entry Skills/Knowledge: Knowledge of refrigeration systems. (Prerequisites: BU 1651).

BU 2512 Commercial Refrigeration Theory

3 credits: 3 hours lecture/week

This course covers fundamentals of Commercial and Special Refrigeration systems including normal and advanced component identification, diagnosing, and troubleshooting. These concepts will be applied in BU 2518. (Prerequisites: BU 1651).

BU 2518 Commercial Refrigeration Lab

2 credits: 4 hours lab/week

This course covers lab experience in commercial refrigeration. Students will operate and troubleshoot refrigeration equipment including compressors, flow controls, and heat exchangers. (Prerequisites: BU 1651).

BU 2555 Building Utilities Internship III

5 credits: 0 hours lecture/week - 0 hours lab/week

This course is designed to provide the student with a purposeful occupational experience in the building utilities mechanic field. Each internship experience is individualized. A training plan may be created for each student in conjunction with the training site to provide experience related to the skills and knowledge acquired in the program. A total of 225 hours of on-the-job training is required. (Prerequisites: BU 1651).

BU 2602 HVAC/Refrigeration Systems Theory

4 credits: 4 hours lecture/week

This course covers HVAC principles. This includes gas and oil fired furnaces, hydronic heating systems, heat pump systems, air conditioning installation practices and air distribution systems. This course will also cover indoor air quality measurements concerns and issues including comfort and psychometrics. (Prerequisites: BU 2518).

BU 2612 HVAC/Refrigeration Systems Lab

2 credits: 4 hours lab/week

This course covers HVAC operational principles. This includes operating, testing and analyzing gas and oil fired furnaces, hydronic heating systems, heat pump systems, air conditioning including installation practices and operations air distribution systems. This course will also cover indoor air quality measurements concerns and issues including comfort and psychometrics. Recommended skills and knowledge in electrical with mechanical aptitude. Recommend completion of BUM II courses or electrical background. (Prerequisites: BU 2518).

BU 2622 HVAC Control Systems Lab

2 credits: 4 hours lab/week

This course covers HVAC Control installation, wiring, and testing. This includes commercial heating and cooling systems and commercial air handling units. This course will also include, installation, testing and analyzing pneumatic

control systems hybrid control systems and components. This course will include installation, wiring, commissioning and testing building automation systems and controllers, inputs and outputs. Recommended skills and knowledge in electrical with mechanical aptitude. (Prerequisites: BU 2518).

BU 2632 HVAC Control Systems Theory

3 credits: 3 hours lecture/week

This course covers HVAC Control principles. This includes commercial heating and cooling systems, air handling units. This course will also cover control principles, pneumatic control systems and components. This course will also cover Building automation systems and controllers, inputs and outputs, installation, wiring, and testing including hybrid control systems. Recommended skills and knowledge in electrical with mechanical aptitude. Recommended completion of BUM II courses or electrical background. (Prerequisites: BU 2518).

BU 2651 Building Utilities Internship I

1 credit: 0 hours lecture/week - 0 hours lab/week

This course is designed as an individual study to provide the student with additional occupational experience in the building utilities mechanic field. Each internship experience is individualized. A training plan may be created for each student in conjunction with the training site to provide experience related to the skills and knowledge acquired in the program. Up to 50 hours of on the job training are required. (Prerequisites: None. Other Requirements: Instructor permission and arranging).

BU 2655 Building Utilities Internship IV

5 credits: 0 hours lecture/week - 0 hours lab/week

This course is designed to provide the student with a purposeful occupational experience in the building utilities mechanic field. Each Internship experience is individualized. A training plan is created for each student in conjunction with the training site to provide

experience related to the skills and knowledge acquired in the program. 225 hours of on the job training are required. (Prerequisites: Successful completion of BU 2518).

BU 2661 Building Utilities Internship II

2 credits: 0 hours lecture/week - 0 hours lab/week

This course is designed as an individual study to provide the student with additional occupational experience in the building utilities mechanic field. Each internship experience is individualized. A training plan may be created for each student in conjunction with the training site to provide experience related to the skills and knowledge acquired in the program. Up to 100 hours of on the job training are required. (Prerequisites: None. Other Requirements: Instructor permission and arranging).

BUSINESS

BUS 1101 Introduction to Business

3 credits: 3 hours lecture/week

This is an introductory course in which we will cover the major functional areas of business, including management, marketing, finance, and their more specialized sub functions. In addition, we will cover the foundations of American business, including the nature of the free enterprise system, business social responsibilities, and the structure of American business. Attention will also be given to the international dimensions of modern business. College level reading is recommended for this course. (Prerequisites: None).

BUS 1144 Opening and Managing A Small Business

3 credits: 3 hours lecture/week

This course is designed to assist students in identifying and evaluating a business opportunity and the necessary steps involved in opening and managing a small business. The course will introduce the elements of business ownership including; the various forms, entry strategies, risk taking, innovation and business development. Students will analyze the market

potential, evaluate the financial feasibility based on the market and determine the management infrastructure necessary to operate a successful business. Topics include: entry strategies, planning, financing options, location, marketing, personnel, cash flow management, and inventory control. College level reading and MATH 0098 are recommended for this course. (Prerequisites: None).

BUS 1307 Legal Issues for Supervisors

3 credits: 3 hours lecture/week

This course teaches students to examine workplace issues impacting supervisory responsibilities such as employee hiring decisions, discrimination, unemployment compensation, workers compensation, Fair Labor Standards Act, employee health and safety, unions, workplace harassment, documentation, and termination. In addition, students will explore the business case for creating a safe and inclusive work environment including the implementation of programs that promote safety, diversity, and discourage harassment and discrimination. (Prerequisites: None).

BUS 2101 Personal Finance

3 credits: 3 hours lecture/week

This course covers fundamental concepts of personal financial management, focusing on the major personal financial planning situations that individuals and families encounter. Money management topics include: budgets, banking, tax strategies, investments, credit, insurance, real estate, interest, pension investments, and retirement planning. College level reading is recommended for this course. (Prerequisites: None).

BUS 2143 Social Media Management Strategies

3 credits: 3 hours lecture/week

This course develops the management strategies needed to effectively oversee social media activities within a global business context. It addresses the manager's strategy of operation as it relates to various online

systems, content creation, paid amplification, interpretation of engagement metrics/sentiment analysis and return on investment analysis in development of organizational social media plans. (Prerequisites: None).

BUS 2144 E-Business Management

3 credits: 3 hours lecture/week

This course provides an understanding of e-business management. It enables students to understand how a business manages their website and ecommerce systems, the opportunities, limitations, issues, and risks within the digital ecosystem. Through readings, class discussions, and interactive exercises, learners gain an understanding of how to create a global market and drive business through the Internet. Learners are introduced to the following topics: creating an online business model, identifying market opportunities, assessing infrastructure requirements, and understanding key opportunities and challenges in conducting an online business. Learners apply what they have learned through development of an e-business plan. (Prerequisites: None).

BUS 2150 Introduction to International Business

3 credits: 3 hours lecture/week

This is an introductory course in which we will cover the major areas of international business, including the need for professional business practices, cultural behavior, social responsibility of international trade, and the importance of understanding varying economic, social, political, cultural, and legal frameworks. In addition, the course will address international trade and investment, the global monetary systems, and how/why the world's countries differ. BUS 1101 (Introduction to Business) is recommended for this course. (Prerequisites: None).

BUS 2201 Principles of Marketing

3 credits: 3 hours lecture/week

This course provides the student with an introduction to marketing analysis, planning,

decision-making and program implementation. Students gain an understanding of the principles of marketing and their interrelationship through a development of a formal market plan. (Prerequisites: College level reading or permission of instructor).

BUS 2202 Consumer Promotions and Digital Marketing

3 credits: 3 hours lecture/week

This course is a study of the principles and practices of consumer promotions and digital marketing for the business organization. Students will study the components and interrelationships of the promotional mix: personal selling, sales promotion, advertising, public relations and direct marketing within the context of the digital ecosystem. Topics include understanding the process and benefits of implementing an integrated marketing communication (IMC) strategy, analyzing the functional areas of the promotional mix, identifying how brand relationships are created and maintained, determining what impacts consumers' and business buyers' decisions and building relationships through data management. (Prerequisites: None).

BUS 2210 Legal Environment of Business

3 credits: 3 hours lecture/week

This is a survey course which will provide the student with a basic understanding of the American legal system and its processes and an enhanced understanding of its effect on the modern global business environment. Topics include an introduction to American and international law, ethics, litigation and alternative dispute resolution, administrative law, constitutional law, criminal law, torts, contracts, employment/labor law, consumer protection, intellectual property and real estate law. College level reading and writing skills are recommended for this course. (Prerequisites: None).

BUS 2212 Business and Economic Statistics

4 credits: 4 hours lecture/week

This course is an introduction and overview of business statistics. Topics will include

descriptive statistics, probability, sampling methods, confidence intervals, one and two sample tests of hypothesis, analysis of variance, and linear regression. Statistical calculators and software will be used extensively throughout the class. Emphasis is on application of statistical techniques and procedures for solving business-related problems, rather than mathematical theories. College level reading and MATH 0099 is recommended for this course. (Prerequisites: None).

BUS 2214 Retailing

3 credits: 3 hours lecture/week

This course studies the management efforts needed to operate a retail establishment effectively. It addresses the manager's strategy of operation as well as the requirements of daily operation and does so from the standpoint of the specific decisions a retail manager must make to achieve success. The retailing course addresses buying, marketing, merchandising, operations, inventory control, personnel and finance. College level reading is recommended for this course. (Prerequisites: None).

BUS 2215 Salesmanship

3 credits: 3 hours lecture/week

This course will help the student develop the relationship, product, customer, and presentation strategies of personal selling. This will include retail store salesmanship, outside sales, service and all other aspects of the selling profession. College level reading is recommended for this course. (Prerequisites: None).

BUS 2232 Principles of Management

3 credits: 3 hours lecture/week - 0 hours lab/week

This course provides an analysis of the functions performed by managers of all types of organizations. Current applications in: strategic planning and control, managing workplace dynamics, managerial ethics and corporate social responsibility, leadership, teamwork in organizations, and developing

effective communications will be emphasized.
(Prerequisites: College level reading).

BUS 2235 Organizational Dynamics

3 credits: 3 hours lecture/week

This course focuses on the behavior of individuals and teams within diverse organizations and organizational structures and processes. Models and tools for diagnosing organizational culture and values, communications in the workplace, inter-group conflicts and negotiations, motivational applications, team dynamics, stereotyping and facilitating organizational change are analyzed.
(Prerequisites: College level reading).

BUS 2240 Project Management

3 credits: 3 hours lecture/week

Project Management strikes a balance between the technical and human aspects of managing projects. This course enables students to discover the strategic role of projects in contemporary organizations, how projects are prioritized, which tools and techniques can be used to plan and schedule projects, what organizational and managerial styles will improve chances of project success, and how the project manager addresses interpersonal relationships to support project success.
(Prerequisites: College level reading).

BUS 2290 Business Topics

1 credit: 1 hour lecture/week

This course is designed to help familiarize the student with the current practices and trends in business and marketing through a series of guest lectures, field trips and/or business simulations. A different topic will be covered every semester. College level reading and writing is recommended. (Prerequisite: None).

BUS 2296 Business Internship

N/A

Work experience program designed to help business students apply classroom information on the job. Designed to make the work experience a learning experience so that the student will be able to better understand the

practical application of business techniques. Completion of one semester of Business, Accounting or Economics courses is recommended. This is a variable credit course.
(Prerequisites: None).

BUS 2317 Principles of Business Analysis I

3 credits: 3 hours lecture/week

This course focuses on the foundations of business analysis and how it fits within projects and organizations. Topics analyzed within this course are the history of business analysis, business analysts' roles and activities, interpersonal skills, stakeholders and stakeholder relationships, and business analyst competencies. Recommended entry skills/knowledge: College level reading, writing, math and problem-solving.
(Prerequisites: None).

BUS 2318 Principles of Business Analysis II

3 credits: 3 hours lecture/week

This is the second course in the Business Analysis sequence. Knowledge areas of Elicitation, Requirements Analysis, Requirements Management and Communication will be presented. Tasks, techniques and tools used within Elicitation, Requirements Analysis, Requirements Management and Requirements Communication will be analyzed and applied in accordance with the International Institute for Business Analysis (IIBA). (Prerequisites: BUS 2317).

BUS 2319 Principles of Business Analysis III

3 credits: 3 hours lecture/week

This is the third course in the Business Analysis sequence. This course focuses on the way organizations leverage the business analysis role. The course will present the concepts of Enterprise Analysis, Planning & Monitoring and Solution Assessment & Validation. Analysis of the tasks, techniques and tools used within each of these topics will be conducted. This course will also focus on Business Architecture and development of Business Analysis competencies within an organization. Terms and procedures in this course are consistent

with International Institute of Business Analysis (IIBA). (Prerequisites: BUS 2318).

BUS 2507 Operations and Guest Service Management

3 credits: 3 hours lecture/week

This course provides the learner with a working knowledge of the functions and role of General Managers (GM), Assistant General Managers (AGM), and other management positions in the hospitality industry. The major content area covers the responsibilities of management, as well as the strategies and techniques that contribute to successful operations. (Prerequisites: None).

BUS 2508 Sales Management and Analytics

3 credits: 3 hours lecture/week

This course provides the learner with a working knowledge of sales and digital marketing. Throughout the class, an overview of the sales professionals; key roles, responsibilities and strategies for success within several industries is provided. The course will educate the student about methodologies for data analysis and persuasive communication. The learner will be introduced to the revenue budgeting process as well as forecasting based upon customer segmentation. Throughout the course learners will be presented with tools, methods, and strategies that allow sales professionals to influence potential customers. From the initial dream phase through the research and purchase decision of the customer, students will be exposed to the various digital touch points that consumers review prior to making the purchase. (Prerequisites: None).

BUS 2509 Hospitality Revenue Generation Strategies

3 credits: 3 hours lecture/week

This course provides the learner with a working knowledge of the functions and roles of revenue and e-commerce managers in the hospitality industry. The student will be introduced to revenue management as a systematic process designed to increase revenue by leveraging techniques and practices that influence a consumers decision

to make a purchase. In addition to evaluating different pricing models and major digital channels, this course provides a foundation for more advanced revenue management courses in forecasting, group management, pricing strategy, and application of revenue management techniques to other hospitality-related industries. Learners will be provided with proven methods and strategies to enhance visibility and increase conversion to achieve business objectives. All of the techniques and practices discussed in this course are applicable to a variety of service management roles. (Prerequisites: None).

COMPUTER AIDED DRAFTING

CAD 1039 3D CAD

4 credits: 4 hours lecture/week

This course offers students the understanding of 3D parametric solid modeling using SolidWorks. It also addresses the concepts of parametric design, design intent, and the necessary commands to carry out these functions. Items covered will be construction of 3D solid modeling parts, assemblies, and creating 2D automated drawings. Learning by example: students will design real world products with SolidWorks. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Registration is limited to CAD majors. (Prerequisites: None).

CAD 1120 Welding Technology

2 credits: 1 hour lecture/week - 2 hours lab/week

This course is designed to teach welding symbols and their applications. Basic CAD drafting skills are incorporated into making complete weldment drawings. The students will create and identify welding symbols and learn to apply them in a variety of drawing situations, which are found in industry. This course will be taught in a state-of-the-art facility featuring the latest release SolidWorks. (Prerequisites: None).

CAD 1123 Technical Illustration

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will cover the techniques used for generating pictorial drawings using CAD. The student will become familiar with a variety of applications in which pictorial drawings produced within a CAD program are used to illustrate technical information outside of CAD. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all pre-requisite courses. (Prerequisites: CAD 1039, CAD 1120, CAD 1220 and CAD 1221).

CAD 1145 Manufacturing Materials and Processes I

3 credits: 1 hour lecture/week - 4 hours lab/week

This course will give the student a firm foundation in shop safety, blue print reading, the use and care of measuring instruments and various other hand tools used in the machining field. The student will also learn about the operation of vertical milling machines, engine lathes, cut-off saws, and other machine shop equipment. They will also be introduced to product assembly and fastening technology fundamentals. This will be taught with emphasis placed on the gaining hands on experience. (Prerequisites: None).

CAD 1147 Manufacturing Materials and Processes II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is designed to provide detailed knowledge of materials and processes used in the manufacturing of products, machines, and structures. The course is designed in a lecture/lab format divided into units including casting and molding, forming, separating, conditioning and assembly techniques. Tours of the machining/drafting industry will be an integral part of this class. Upon completion of this course, students should have a working knowledge of common materials and

manufacturing activities used to create products from designs. This knowledge will further enhance the students' ability to design products for manufacturing. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1039, CAD 1120, CAD 1220, CAD 1221).

CAD 1150 CAD Data Communication

3 credits: 1 hour lecture/week - 4 hours lab/week

The course offers students the capability of integrating CAD data with MS Office products and graphics programs to create projects in a hands on environment. Students will create projects using the CAD prototype shop - learning to operate the laser, rapid prototype machine, CNC router and Acrylic bender. These skills will make CAD majors more productive in the workplace. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1039, CAD 1120, CAD 1220, CAD 1221).

CAD 1200 Product Data Management

1 credit: 2 hours lab/week

This course offers students the understanding of Product Data Management (PDM) within SolidWorks. Students will use the data vault of Workgroup PDM to provide file security, complete data searches, and learn to check items in and out of a vault within a team environment. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. (Prerequisites: None; Co-Requisites: CAD 1039, CAD 1220, CAD 1221).

CAD 1220 Engineering Drafting

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is a basic class in engineering drafting which is designed to provide working knowledge of the industry's graphic language and detailed drawing using SolidWorks. Geometric construction, projections drawing theory, the multi-view system, auxiliary and

section views, and projections will be covered. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: None).

CAD 1221 Technical Drafting

3 credits: 1 hour lecture/week - 4 hours lab/week

This course introduces several topics in technical drafting including the use of freehand and electronic sketches along with the creation of detailed drawings in CADs. Projection drawing theory, the multi-view system, auxiliary views, and drawing revision processes will be covered. The concept of reverse engineering is explored and involves learning the proper use of a caliper. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. (Prerequisites: None).

CAD 1222 Dimensioning and Tolerancing

2 credits: 1 hour lecture/week - 2 hours lab/week

This course provides an introduction to the fundamentals of geometric dimensioning and tolerancing of engineering drawings. The student will become familiar with basic dimensioning standards and conventions and learn to apply them to drawings. The proper use of a variety of tolerancing techniques will be practiced including both conventional and geometric tolerancing. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1039, CAD 1120, CAD 1220, CAD 1221).

CAD 1230 CAD Data Management

1 credit: 1 hour lecture/week

This course concurrent with CAD 1234 and runs the first few weeks of the semester. This course is designed to give greater depth into CAD file management by using and understanding the latest Windows operating system. This course will be taught in a state-of-the-art facility

featuring the latest release of SolidWorks. (Prerequisites: None; Co-requisites: CAD 1039).

CAD 1323 Basic Dimensioning

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is designed to teach basic machine dimensioning using various drafting standards. Students will be introduced to dimensioning multi-view drawings and assemblies using several different dimensioning methods including ordinate, baseline, continuous, and dual dimensioning. Students will also learn how to implement drawing revisions and be introduced to the concept of flat pattern design. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1039, CAD 1120, CAD 1220, CAD 1221).

CAD 2000 Introduction to CAM

3 credits: 1 hour lecture/week - 2 hours lab/week

This course teaches CAM integrated within SolidWorks, all machining operations can be defined, calculated and verified without leaving the parametric SolidWorks assembly environment. (Prerequisites: CAD 1230, CAD 1039 or instructor's permission).

CAD 2323 Advanced Dimensioning

3 credits: 1 hour lecture/week - 4 hours lab/week

The course is designed to meet different drafting standards such as ANSI, 150, MIL or our own school standards. Tolerancing methods and dual dimensioning will be covered as well as geometric tolerancing symbols and standards. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1123, CAD 1147, CAD 1150, CAD 1222, CAD 1323).

CAD 2324 Special Projects I

2 credits: 4 hours lab/week

In this course students will select an area of interest and specialize in advance drafting work to reinforce skills and knowledge gained during the first year or a new area that was not covered in the regular program course offerings. Projects will be selected with approval of instructor. A contract will be written on required work. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1123, CAD 1147, CAD 1150, CAD 1222, CAD 1323).

CAD 2335 Working Drawing and Design

3 credits: 1 hour lecture/week - 4 hours lab/week

This course combined all facets of the first year classes into individual and team projects. More attention is given to geometric tolerancing, fits and detailing practices, and the assembly of parts. This course will be in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all pre-requisite courses. (Prerequisites: CAD 2323, CAD 2324, CAD 2358, CAD 2460).

CAD 2358 Machine Design

5 credits: 2 hours lecture/week - 6 hours lab/week

This course covers mechanisms used to transmit rotary motion and power. Content will include design information about gears, belts, pulleys, and chain drives. Students will design power transmission projects beginning with ideas then producing layout, detail, and assembly drawings. Students will work in small groups similar to industrial practices. They will learn to use vendor's information from the internet, assign part numbers, and generate bills of materials. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses.

(Prerequisites: CAD 1123, CAD 1147, CAD 1150, CAD 1222, CAD 1323).

CAD 2400 Reverse Engineering and Rapid Prototyping

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will teach students how to reverse engineer parts using a digitizer, probe, and laser scanner then recreate prototypes using a 3D printer and other CNC operations. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 2323, CAD 2324, CAD 2358, CAD 2460).

CAD 2424 Special Projects II

2 credits: 2 hours lab/week

In this course students will work on advanced design projects to reinforce skills and knowledge gained during the coursework, or a new area that was not covered in the regular program course offerings. Projects will be assigned or selected with approval of instructor. A contract will be written on required work. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 2323, CAD 2324, CAD 2358, CAD 2460).

CAD 2430 Special Fields in Drafting

2 credits: 1 hour lecture/week - 2 hours lab/week

This course offers CAD students the opportunity to study special fields of drafting. Students will create hands on projects such as signage, props, vehicle wraps among other creative designs. Students will use CAD to design the projects. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1039, CAD 1150 or instructor's permission).

CAD 2440 CAD Portfolio

1 credit: 1 hour lecture/week - 2 hours lab/week

Students attending this course should have experience using SolidWorks. Students will create photorealistic renderings, motion analysis of 3D models, animations, and e-drawings. Each student will create an electronic portfolio of their projects for use in interviews. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 2323, CAD 2324, CAD 2358, CAD 2460).

CAD 2458 Product Design

5 credits: 2 hours lecture/week - 6 hours lab/week

Students will learn design concepts, how to design parts, and investigate alternative design solutions. Students will then prepare a complete graphic display of solutions including an assembly drawing, details, manufacturing processes required and tooling specifications. Students will learn to calculate sheet metal bend allowance and apply those dimensions to flat layouts. Plastic mold processes will be explored. Each student will design an injection mold cavity. The class will provide a typical mechanical design experience as a member of an industrial design team. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks. Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 2323, CAD 2324, CAD 2358, CAD 2460).

CAD 2460 Surfacing and Advanced Modeling

3 credits: 1 hour lecture/week - 4 hours lab/week

This course offers students the understanding of surface modeling using SolidWorks. It also addresses the concepts of parametric design. Learning by example: students will design real world products with SolidWorks. This course will be taught in a state-of-the-art facility featuring the latest release of SolidWorks.

Students must receive a grade of C or better in all prerequisite courses. (Prerequisites: CAD 1123, CAD 1147, CAD 1150, CAD 1222, CAD 1323).

CAREER ORIENTATION

CAOR 0900 RCTC New Student Welcome Day

0 credits

Begin the year with Welcome Day! A fun, get-to-know-you event that will provide you with the opportunity to engage with other incoming students and begin building your community of support at RCTC. Welcome Day will prepare you for the start of your college experience by introducing you to resources and opportunities that will support your academic endeavors and success.

CAOR 1103 Career Exploration Seminar

1 credit: 1 hour lecture/week

This course is designed to assist students in setting educational and occupational goals through assessment of interests, values, skills, and preferences; learning about the world of work; and learning to use career resources. Recommended entry skills/knowledge: college level reading and writing skills; keyboarding skills and computer literacy. (Prerequisites: College level reading and writing skills or consent of instructor).

CHEMISTRY

CHEM 1031 Introduction to Forensic Chemistry (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

Forensic science is the application of scientific knowledge in the criminal justice system. A forensic chemist uses the principles and techniques of chemistry to analyze physical evidence within the crime lab. This introductory lecture/laboratory course for non-science majors teaches the elementary concepts of chemistry through the lens of forensic chemistry. (Prerequisites: None).

CHEM 1100 Chemistry and Our World (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course investigates the world of chemistry, the nature of matter and our everyday interactions with chemicals. Elementary concepts of chemistry will be introduced as they relate to economic, political, environmental, and social issues. Through this unique approach to studying chemistry, students will use critical-thinking skills to assess the impact of chemicals in the modern world. (Prerequisites: None).

CHEM 1101 Elements of Chemistry (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is an introductory study of the fundamental laws and theories of chemistry. Content covered includes measurements and precision, unit systems and conversions, the classification of matter, atomic structure, electron configurations and periodicity, ionic and covalent bonding, nomenclature, writing balanced chemical equations, quantitative relationships in chemical systems, solution concentrations, and acid-base reactions. (Prerequisites: MATH 0098).

CHEM 1116 Brief Introduction to Organic Chemistry

1 credit: 1 hour lecture/week

This course is only intended for students that need a unit on organic chemistry to earn equivalency to CHEM 1117, General, Organic and Biological Chemistry. This course is a brief introduction to functional groups, their nomenclature and physical and chemical properties. (Prerequisites: instructor permission).

CHEM 1117 General, Organic and Biological Chemistry I (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course includes discussion of measurements and conversions within the

English and System International, chemical bonding and some chemical properties of atoms, compounds and ions. Mole concepts, stoichiometry, periodicity, kinetic molecular theory, gas laws, solutions equilibrium, acid-base chemistry and pH, are covered plus brief discussion on organic chemistry. Chemistry knowledge is vital for general education students to make informed decisions on political, social, ethical, health, and environmental issues. (Prerequisites: CHEM 1101 or instructor permission).

CHEM 1118 General, Organic and Biological Chemistry II

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a survey of organic and biological chemistry. After a brief review of general chemistry concepts, organic chemistry topics related to biological systems will be discussed. The structure and reactivity of carbohydrates, lipids, proteins and nucleic acids will be described along with the cellular metabolism of these compounds. (Prerequisites: CHEM 1117 or CHEM 1128).

CHEM 1127 Chemical Principles I (MnTC: 3)

4 credits: 3 hours lecture/week - 3 hours lab/week

This is the first semester of an in-depth study of general chemistry. Topics cover basic terminology and chemical principles pertaining to the areas of measurements, atomic theory, nomenclature, reactions, chemical calculations, solids/liquids/gases, thermochemistry, quantum theory, periodicity, bonding, and molecular geometry. Note: Students must have completed a previous chemistry course (high school or college) prior to registering for this course. (Prerequisites: MATH 0099).

CHEM 1128 Chemical Principles II

4 credits: 3 hours lecture/week - 3 hours lab/week

This is the second semester of an in-depth study of general chemistry. Topics cover basic terminology and chemical principles pertaining to the areas of basic organic chemistry,

solutions, reaction kinetics, equilibria, acid-base chemistry, solubility products, thermodynamics, electrochemistry, and nuclear chemistry. (Prerequisites: CHEM 1127).

CHEM 2127 Organic Chemistry I

4 credits: 3 hours lecture/week - 3 hours lab/week

This course is a thorough study of the chemistry of organic compounds with emphasis on structure, properties, and reactivity. Molecular structure along with isomerization and conformational analysis leads to a deep understanding of physical and chemical properties. The study of reactions will be focused on the mechanisms to explain concepts such as regioselectivity and stereoselectivity. (Prerequisites: CHEM 1128, can be concurrent with instructor permission).

CHEM 2128 Organic Chemistry II

4 credits: 3 hours lecture/week - 3 hours lab/week

This course is a continued study of the chemistry of organic compounds with emphasis on structure, properties, and reactivity. Chemical structures will be determined via multiple spectroscopic methods. The study of reactions will be focused on the mechanisms to explain concepts such as regioselectivity and stereoselectivity. Development and understanding of multistep synthesis will be a focus of this course. (Prerequisites: CHEM 2127).

CHEM 2297 Chemistry Research

1 credit: 3 hours lab/week

This course is designed to give students a hands on introduction to Chemistry research. Students will conduct independent research under the close supervision of a faculty advisor. The type of research will be determined by the faculty advisor and student. This course can be repeated up to four times. (Prerequisite: Permission of instructor, CHEM 1127 (or co-requisite).

CHEM 2298 Chemistry Research II

1 credit: 2 hours lab/week

This course is designed to give students a hands-on introduction to Chemistry research. Students will conduct independent research under the close supervision of a faculty advisor. The type of research will be determined by the faculty advisor and student. (Prerequisite: CHEM 2297).

CHEM 2800 Biochemistry

3 credits: 3 hours lecture/week

This course introduces the fundamental principles in biochemistry. Topics cover the structure and function of biomolecules, kinetics of enzyme-catalyzed reactions, major metabolic pathways that synthesize and degrade biomolecules, and the storage and transmission of genetic information in organisms. (Prerequisites: CHEM 2100 or CHEM 2127).

CHINESE

CHIN 1101 Beginning Chinese I (MnTC: 8)

4 credits: 4 hours lecture/week

An introduction to the fundamentals of Mandarin Chinese, including the phonetic symbol system (pinyin), speaking, reading, writing in a cultural context. Conversation, audio and video materials, short readings, computer work, field trips, and extensive exploration of cultural topics are all a part of this course. For students with very little or no previous experience with the Chinese language. (Prerequisites: None).

CHIN 1102 Beginning Chinese II (MnTC: 8)

4 credits: 4 hours lecture/week

This course is a continuation of CHIN 1101. It is designed to continue the students with grammatical structures and vocabulary appropriate for beginning learners. Instruction focuses on expansion of all four skills (speaking, listening, reading, and writing skills within a cultural context. By the end of semester, students are expected to be able to conduct a basic conversation, read simple texts or

conversations, write about 270 Chinese characters, recognize about 330 characters and write some correct sentences in Chinese and demonstrate knowledge of Chinese culture. Recommended Entry Skills/Knowledge: Knowledge of the Chinese phonetic symbol system (pinyin and tones), numbers 1-10, ability to converse, read, write about basic greetings, family, dates, time, hobbies and visiting friends. Student should be able to write about 130 Chinese characters and recognize 160 characters. (Prerequisites: CHIN 1101 or equivalent).

COMMUNITY HEALTH WORKER

CHW 1000 Community Health Worker: Role, Advocacy, and Outreach

2 credits: 2 hours lecture/week

This course will provide the introduction and foundation for the Community Health Worker. The course focuses on the Community Health Worker's personal safety, self-care and personal wellness and on the promotion of health and disease prevention for clients. This course will allow the diverse student an entry level opportunity to act as a culture broker between their own community and the systems of care. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1010 Community Health Worker: Communication Skills and Cultural Competence

2 credits: 2 hours lecture/week

This course provides the content and skills in communication to assist the Community Health Worker in effectively interacting with a variety of clients, their families and a range of healthcare providers. You will learn about communicating verbally and non-verbally, listening and interviewing, networking, building trust and working in teams. You will practice communication skills in the context of a community's culture and the cultural implications that can affect client communication. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1020 Community Health Worker: Role in Teaching and Capacity Building

2 credits: 2 hours lecture/week

This course focuses on the Community Health Workers role in teaching and increasing the capacity of the community and of the client to access the health care system. Emphasis is on establishing healthy lifestyles and clients developing agreements to take responsibility for achieving health goals. You will learn about and practice methods for planning, developing and implementing plans with clients to promote wellness. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1030 Community Health Worker: Community and Personal Strategies

1 credit: 1 hour lecture/week

This course focuses on the application of the CHWs knowledge of the community and the ability to prioritize and organize work. Emphasis is on the use and critical analysis of resources and on problem solving. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1040 Community Health Worker: Coordination, Documentation, and Reporting

1 credit: 1 hour lecture/week

This course focuses on the importance and ability of the CHW to gather, document and report on client visits and other activities. The emphasis is on appropriate, accurate and clear documentation with consideration of legal and agency requirements. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1050 Community Health Worker: Legal and Ethical Responsibilities

1 credit: 1 hour lecture/week

This course focuses on the legal and ethical dimensions of the Community Health Workers role. You will study the boundaries of the Community Health Worker position, agency policies, confidentiality, liability, mandatory reporting and cultural issues that can influence

legal and ethical responsibilities. (Prerequisites: Appropriate RCTC test score for placement in READ 0900).

CHW 1055 Community Health Worker: Role Health Promotion Competencies

3 credits: 3 hours lecture/week

This course focuses on the knowledge and skills a CHW needs to assist clients in realizing healthy eating patterns, controlling their weight, integrating exercise into their lives, taking their medications, talking with their doctors, controlling substances such as tobacco, managing stress, achieving life balance, and attaining personal and family wellness. Emphasis will be on learning strategies that can be used to aid in client awareness, their education and incorporation of health into their daily living. This course also provides information and activities in which the CHW can assimilate these concepts into their own lives. (Prerequisites: Placement in READ 0900; Co-Requisites: CHW 1000, CHW 1010, CHW 1020, CHW 1030, CHW 1040, CHW 1050, CHW 1060).

CHW 1060 Community Health Worker: Internship

2 credits: 6 hours lab/week

This course focuses on the application of the Community Health Workers knowledge of the community and the ability to prioritize work. Emphasis is on the use and critical analysis of resources and on problem solving. During this internship, the CHW student must work 96 hours with one of the clinical agencies. (Prerequisite: Appropriate RCTC test score for placement in READ 0900; Co-requisites: CHW 1000, CHW 1010, CHW 1020, CHW 1030, CHW 1040, CHW 1050, CHW 1055).

COMMUNICATION STUDIES

COMM 1000 Introduction to Workplace Communication

3 credits: 3 hours lecture/week

This introductory course is skill based and designed to provide basic communication strategies to build positive relationships in

career settings. It focuses on developing skill sets in active listening, conflict management, nonverbal awareness, and non-defensiveness. The goal is to create confidence and competence in various communication contexts, such as customer service, work teams, and personal relationships. Attention is placed on interpersonal communication, team/small group communication and public speaking. (Prerequisites: ENGL 0950).

COMM 1106 Cinema as Communication (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course surveys Hollywood filmmaking as an art form, economic force, and as a system of cultural communication. Stylistic elements are examined from the perspective of various genres and time periods. Students will learn the language of cinema; increase their understanding of how films work as art and how films communicate meaning as cultural artifacts. Students will also learn analysis skills to become more active and critical viewers. (Prerequisites: None).

COMM 1110 Introduction to Mass Communication (MnTC: 5, 9)

3 credits: 3 hours lecture/week

This course will cover the nature, function and social responsibilities of mass media. Areas covered include media literacy, propaganda, newspapers, magazines, radio, music recording, book publishing, advertising, films, public relations, freedom of speech/press, politics and media ethics. Pro- and anti-social effects of media consumption will also be examined. (Prerequisites: None).

COMM 1114 Fundamentals of Public Speaking (MnTC: 1)

3 credits: 3 hours lecture/week

This course focuses on the theory and practice of oral communication skills which affect critical thinking in public speaking situations. An emphasis is placed upon research, organization and delivery. Course topics may include: clearly organizing a speech in compliance with the speech's objective; understanding various

organizational patterns; listening in diverse settings; executing competent vocal and physical delivery skills; adapting to academic and career settings; reducing communication apprehension; and effectively using visual aids. College level reading and writing skills are required. (Prerequisites: None).

COMM 1125 Oral Interpretation of Literature (MnTC: 6, 9)

3 credits: 3 hours lecture/week

This course is highly experiential and introduces and applies the skills of literary analysis for the purpose of oral interpretive performance. Students will be challenged to examine the use of personal voice in literature as a crucial tool in understanding how we, as humans, communicate via the written word and the embodied performance of that word in a democratic society. Students will be challenged to deepen their understanding and practical knowledge as to how various issues of justice, including economic, social, political, environmental and/or equity are expressed in literary works. Students will engage in oral performance literature, including original works, thereby demonstrating how their own and others' voices reflect positions in society, effect change and provide opportunities for free exchange of democratic ideas. (Prerequisites: None).

COMM 1130 Interpersonal Communication (MnTC: 1, 7)

3 credits: 3 hours lecture/week

This course develops students' interpersonal communication skills necessary for living and working effectively with other individuals in a society with great population diversity. Topics may include communication theory, verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships. (Prerequisites: College level reading and writing skills: appropriate score on the RCTC placement test or completion of appropriate developmental courses with grades of C or better).

COMM 1337 Social Media (MnTC: 5)

3 credits: 3 hours lecture/week

This course is designed for those seeking to become mass communication specialists in using social media in and for the organization including the integration of social media into marketing strategies, and professionals who need to leverage social media for career success. The course will also cover the personal use of social media. The course utilizes projects that give students hands on experience implementing social media strategies. (Prerequisites: None).

COMM 2100 Intercultural Communication (MnTC: 1, 8)

3 credits: 3 hours lecture/week

This course develops the intercultural communication skills necessary for students living and working with individuals of different cultures. Students will gain intercultural self-awareness and improve communication competency. Students will examine social, economic, and political viewpoints from a cross-cultural perspective. Topics may include: defining culture, differences and similarities in using verbal and nonverbal symbols among different cultures, barriers to effective intercultural communication, interactive listening, working in intercultural groups, adapting messages for culturally diverse groups, and strategies for bridging cultural divides in personal and professional settings. (Prerequisites: College level reading and writing skills: appropriate score on the RCTC placement test or completion of appropriate developmental courses with grades of C or better).

COMM 2130 Team/Small Group Communication (MnTC: 1)

3 credits: 3 hours lecture/week

The purpose of Team/Small Group Communication is to enhance students understanding of the theories and practice of small group communication so that they may communicate competently in various team contexts. The course will enhance students'

ability to engage in effective communication in diverse team and group contexts including taking leadership roles and conducting meetings. This course examines basic communication concepts and processes which influence the nature and function of group dynamics in both face-to-face and computer-mediated teams. (Prerequisites: College level reading and writing or permission of instructor).

COMM 2214 Professional Communication
(MnTC: 1)

3 credits: 3 hours lecture/week

This course allows students to develop a variety of communication skills and an understanding of related communication principles in a professional setting. Coursework prepares students to interview for and work in diverse organizational contexts. (Prerequisites: COMM 1114).

COMM 2220 Communication and Gender
(MnTC: 1, 7)

3 credits: 3 hours lecture/week

The course focuses on how communication and culture create, maintain, and change gender. Patterns in women's and men's verbal and nonverbal communication, why these patterns differ, and how communication differences are perceived will be emphasized. This course explores gendered communication in a variety of interpersonal and situational contexts, including the family, friendship, romantic relationships, education, the workplace, and the media. (Prerequisites: None).

COMM 2292 Communication Activity
N/A

This course allows students to complete an individualized project that blends communication theory and practical application. All projects will explore a topic of communication that the student can study and analyze as a participant observer. Examples of project areas may include: career communication; mass communication; and/or service learning. An individual project should be student generated, structured, and presented to the instructor prior to registering

for the class. This is a variable credit course. (Prerequisites: None).

**COMM 2299 Special Topics in
Communication Studies**
N/A

This course focuses on a specific topic chosen by the instructor who teaches the class. This course offers in-depth exploration of a special topic, issue, or trend in the communication field. Topics might include current events (such as a political campaigns class during an election year), professional communication (such as networking, cross-generational issues, mediated/online communication), health communication, and/or more in-depth analyses of industry trends. This is a Category 1 course which may be taken twice for credit. This course may be taken additional times by auditing. Because the course content varies, a student taking the same course number a second time cannot replace the first grade with the second. College level reading and writing required. This is a variable credit course. (Prerequisites: None).

COMPUTER SCIENCE

COMP 1112 Introduction to Computers with Applications

3 credits: 3 hours lecture/week

This course is an introduction to basic computer concepts including hardware, software, and social impact. An introduction to and hands-on experience with applications including word processing, spreadsheet, and database is covered as well as an introduction to Internet use. This is a course for students who wish to develop basic computer literacy and acquire the background to be able to use computer applications in school or on the job. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: Keyboarding skills, Windows experience is helpful but not required. (Prerequisites: None).

COMP 1140 Introduction to Database and SQL

3 credits: 3 hours lecture/week

This course introduces the major concepts of database design and implementation. Students will learn how to design, build and use databases utilizing a conventional DBMS system such as Microsoft SQL Server, MySQL, Oracle, and etc. Topics also include entering and retrieving information, SQL commands, query creation, analyze query results, and etc. Students will design their own databases and implement them on a conventional DBMS system. College level reading is required. (Prerequisites: MATH 0099).

COMP 1150 Computer Science Concepts

3 credits: 3 hours lecture/week

This course is an introduction to the field of computer science, including concepts of machine architecture, data representation, operating systems, networking and telecommunications, algorithms, programming languages, software engineering, data organization, and artificial intelligence. Intended as a first course for computer science majors. College level reading is required. (Prerequisites: MATH 0099).

COMP 1731 Programming for the Internet

3 credits: 3 hours lecture/week

This course introduces developing web applications. Students will explore HTML and CSS, forms, error checking and validation, server-side scripting, and database interaction. Students will construct and evaluate multiple web applications. College level reading is required. (Prerequisites: MATH 1090).

COMP 1741 JavaScript

3 credits: 3 hours lecture/week

This course introduces client-side scripting. Students will explore HTML and CSS, dynamic client-side scripting using JavaScript, client-side error checking and validation, and asynchronous server interaction. Students will construct and evaluate various client-side interactions. College level reading is required. (Prerequisites: MATH 1090).

COMP 1751 Mobile Application Development

3 credits: 3 hours lecture/week

This course introduces development of applications for mobile devices. Students will explore web programming, native device programming, and database interaction. Students will construct and evaluate multiple applications for mobile devices. College level reading is required. (Prerequisites: MATH 1090).

COMP 2220 Concepts of Programming Using Visual Basics

4 credits: 4 hours lecture/week

A course for non-computer science majors to introduce the concepts of data representation, algorithms, and programming in a high-level language. Algorithm development, modular design, and program debug. This course is intended for students who need an introduction to programming without the computer science theory content of the computer science programming sequence. (Prerequisites: MATH 0099 or appropriate placement test score into MATH 1115; college level reading).

COMP 2243 Programming and Problem Solving

4 credits: 4 hours lecture/week

This course introduces the major concepts of problem solving, algorithm design, and programming. Emphasis is on algorithm development, analysis, refinement, top-down and object-oriented program development concepts. Simple and composite data types, classes, and control structures are covered. Java programming language will be used. Students may take COMP 1150 and COMP 2243 concurrently. College level reading is required. (Prerequisites: COMP 1150, MATH 1115).

COMP 2247 Algorithms and Data Structures

4 credits: 4 hours lecture/week

This course covers the principles of complexity of algorithms and problem solving techniques

with data structures. Topics include analysis of algorithm, array lists, linked lists, stacks, queues, binary search trees, sorting searching, and recursive algorithms. In-depth study of object-oriented programming concepts is covered. Additional topics may include iterators, heaps and priority queues, balanced binary search trees, dictionary, hashing and graph algorithms. College level reading is required. (Prerequisites: COMP 1150, COMP 2243).

COMP 2275 Computer Architecture

4 credits: 4 hours lecture/week - 0 hours lab/week

This course covers the principles of the hardware and computer systems. Topics include combinational and sequential logic circuit, data representation, computer organization and architecture, instruction execution cycle, processor, memory, machine instruction formats, assembly language, I/O and storage devices and mechanisms, concurrency techniques, comparison of different architecture categories, and emerging technologies. College level reading is required. (Prerequisites: COMP 1150, COMP 2243).

COMP 2297 RPG Programming I

4 credits: 4 hours lecture/week

An introduction to the elements of RPG (Report Program Generator) programming and program documentation. The specific orientation will be toward RPG as it is used on IBM mid-range hardware. Applications will be taken from its use in a day-to-day professional programming environment and in report generation. (Prerequisites: Successful completion of COMP 1150; college level reading).

CARPENTRY

CR 1600 Carpentry Theory I

3 credits: 3 hours lecture/week

This course focuses on the properties of building materials, safe use of hand and power tools, and reading blueprints. Traditional and

modern building systems will be analyzed and reviewed. (Prerequisites: None).

CR 1610 Residential Blueprint Reading

2 credits: 2 hours lecture/week

The focus of this course is to develop the ability to read and interpret architectural drawings and specifications. Topics include symbols and abbreviations, floor plans, elevations, and section views. Students will discover where to find needed information and learn to visualize the draftsman's intent. (Prerequisites: None).

CR 1612 Shop Practice I

2 credits: 4 hours lab/week

In this course students learn to use hand tools, portable power tools, and woodworking machines in a safe and efficient manner. A series of required woodworking projects are completed in the carpentry shop. (Prerequisites: None).

CR 1622 Carpentry Theory II

3 credits: 3 hours lecture/week

This course is a study of interior and exterior finishes. Materials and installation procedures are discussed, explained, compared, and estimated. Building codes, sustainable green building and passive solar systems are presented. As a project, students design and estimate a wood frame deck. (Prerequisites: None).

CR 1623 Rough Framing

5 credits: 10 hours lab/week

This course involves the initial framing of a new single family home. Students assemble floor systems, build exterior walls and frame the roof. Safe building practices and tools of the trade are introduced. Good work habits are established. (Prerequisites: None).

CR 1625 Footing and Foundation

2 credits: 4 hours lab/week

This course is a study and practice of building wood and concrete foundations. Students utilize survey equipment to locate property lines, set building corners, and establish grades

and elevations. Students will build concrete footing and foundation wall forms. (Prerequisites: None).

CR 1627 Roofing Systems

2 credits: 4 hours lab/week

This course is a study of installation of finish roofing products. A variety of roof construction, framing and finishes are discussed. Sheathing, roof edge, underlayment, valley tin, flashing and asphalt shingles are installed. (Prerequisites: None).

CR 1632 Construction Estimating

3 credits: 3 hours lecture/week

The focus of this course is to develop skills necessary to accurately estimate material and labor costs. Students perform material take-offs and draft estimates for various building projects. (Prerequisites: None).

CR 1635 Shop Practices II

2 credits: 4 hours lab/week

In this course, students practice use of hand tools, portable power tools, and woodworking machines in a safe and efficient manner. Students build cabinets and woodworking projects using a variety of fastening techniques. Laminate counter tops and finished cabinets are installed. (Prerequisites: CR 1612).

CR 1636 Interior Finishing

4 credits: 8 hours lab/week

This course provides an opportunity to install interior finishes to a new home. Students install hardwood, ceramic tile, and laminate floors, interior doors, casing, cabinets and hardware. (Prerequisites: CR 1600, CR 1610, CR 1612, CR 1623, CR 1625, CR 1627).

CR 1637 Exterior Finishing

4 credits: 4 hours lab/week

This course creates opportunity for students to apply exterior finishes to a new home. Students will install windows, doors, siding, soffit, fascia trim and build columns, decks and porches.

Metal bending tools and a variety of soffit and siding saws will be used. (Prerequisites: None).

CR 1638 Exterior Finishing II

2 credits: 4 hours lab/week

This course covers installing siding and all exterior trim accessories. Also, it will cover deck building. (Prerequisites: None).

CRIMINAL JUSTICE

CRJU 1215 Homeland Security/Defense

3 credits: 3 hours lecture/week

This course explores the concept of national, state and local defense with attention to the changing issues for the criminal justice system. Student will employ scientific theories and methods to analyze the changing roles of Military, law enforcement and private security in defense. Topics will include terrorism, weapons of mass destruction, civil rights and constitutional issues with defending the United States. (Prerequisites: LAWE 1105 or CRJU 1305; LAWE 1112; ENGL 1117).

CRJU 1305 Introduction to Criminal Justice

3 credits: 3 hours lecture/week

This course is an introduction to the American Criminal Justice System. Topics will include the police, courts, and correctional systems. (Prerequisites: None).

CRJU 1308 Introduction to Corrections

3 credits: 3 hours lecture/week

This course will cover the history and evolution of Corrections from early European times through present day America. It will then move to the current state of Corrections and the daily challenges that correctional officers go through. The student will also learn about the different type of offenders and inmates that they would be expected to deal with on a daily basis. The class will also discuss the differences between State, local and Federal institutions. (Prerequisites: None).

CRJU 2310 Special Topics in Criminal Justice

3 credits: 3 hours lecture/week

This course will look at a variety of contemporary issues which are considered to be relevant in criminal justice in recent years. The material in this course will touch on issues such as deadly force, gangs, domestic terrorism, and sex offenders. Topics will also focus on current events in the field of Criminal justice. Even though topics may vary, this course may only be taken once. (Prerequisites: CRJU 1305).

CRJU 2315 Community Corrections and Probation

3 credits: 3 hours lecture/week

This course addresses the concepts and practices of community corrections. The specific content includes halfway house program activities, restitution projects and program coordination, work release activities, court diversion processes and programs, truancy tracking programs, and community outreach initiatives. (Prerequisites: CRJU 1305).

DENTAL ASSISTANT

DA 1200 Dental Communications

3 credits: 2 hours lecture/week - 2 hours lab/week

The first part of this course introduces the dental assisting student to the members of dental health team, training and credentialing requirements, methods of delivering dental care, and the professional dental organizations. The second component focuses on verbal and non-verbal communications and psychology as they relate to dentistry. The final component covers principles of dental jurisprudence and ethics. This course is to be taken the first year of the two year option. (Prerequisites: DA program admission).

DA 1210 Dental Science I

3 credits: 2 hours lecture/week - 2 hours lab/week

Dental Science I covers anatomy and physiology of the teeth, the oral structures, and structures of the head and neck. Emphasis will be given to their anatomical parts, shape and form, clinical characteristics, development, and

physiology. Dental Science I provides the student with foundation information required to effectively communicate and perform in a dental setting. This course is a prerequisite to all clinical courses in dental assisting and a prerequisite to Dental Science II. (DA Program Admission is required.) (Prerequisites: None).

DA 1215 Dental Practice Management

2 credits: 1 hour lecture/week - 2 hours lab/week

This course focuses on developing skills as a dental business assistant. Topics included are: reception skills, business letter writing, telephone techniques, bookkeeping/accounting procedures, banking procedures, dental insurance, preventive recall programs, appointment scheduling, inventory control and management, general office procedures, and dental computer applications. This course also focuses on employment seeking skills to include preparation of resumes, job application letters, job application form, and follow-up letters and preparing for an employment interview. (DA Program Admission Required). (Prerequisites: None).

DA 1220 Chairside Assisting I

6 credits: 2 hours lecture/week - 8 hours lab/week

Chairside Assisting I covers the following fundamental areas of four-handed dentistry: dental office layout and design, dental equipment, operator preparation, patient and team positioning; maintenance of the operating field; dental instruments and supplies, instrument transfer; patient management; taking patient health histories and vital signs, the principles of operative dentistry; assisting for oral diagnosis, oral prophylaxis, amalgams and composites; and recognition and treatment of medical/dental emergencies. This course should be taken concurrently with Dental Infection Control and is a prerequisite to Chairside Assisting II. (DA Program Admission is required.) (Prerequisites: None).

DA 1225 Dental Infection Control

2 credits: 1 hour lecture/week - 2 hours lab/week

Dental Infection Control will prepare the dental assisting student to function aseptically and safely in the dental clinical environment. The course covers principles of microbiology and disease transmission, current concepts of infection control and hazard communication and management in dental practice. Course content will review requirements and protocols as recommended/required by the Centers for Disease Control, the Occupational Safety and Health Administration, the American Dental Association, and the MN Board of Dentistry. This course is a prerequisite to all dental assisting clinical courses. (DA Program Admission is required.) (Prerequisite: None).

DA 1230 Preventive Dentistry

2 credits: 1 hour lecture/week - 2 hours lab/week

This course focuses on disease prevention. Specific emphasis is on the nature of healthy oral tissues, dental decay and periodontal disease, plaque removal techniques, gum stimulation techniques, nutrition, nutritional counseling, and patient dental education presentations. (DA Program Admission is required). (Prerequisites: None).

DA 1250 Dental Science II

3 credits: 3 hours lecture/week

This course is a course with four separate focuses. Introduction to anatomy and Physiology will include an overview of the body layout and each body system. Dental Charting will teach the student how to correctly record patient information, chart oral conditions, and services rendered. Oral Pathology reviews disease processes and dental disease conditions. Dental Pharmacology reviews a study of common drugs and therapies used in dentistry. (Prerequisites: DA 1210 with grade of C or better).

DA 1255 Dental Materials

4 credits: 2 hours lecture/week - 4 hours lab/week

Dental Materials is a study of the properties, uses, and manipulation of chairside and dental laboratory materials. These materials are used in the reconstruction and restoration of the teeth and oral structures. The students will have extensive laboratory experience with the chairside and dental laboratory materials. (Prerequisites: DA 1210 with grade of C or better).

DA 1260 Chairside Assisting II

4 credits: 2 hours lecture/week - 4 hours lab/week

Chairside Assisting II will introduce the student to basic concepts of assisting for each of the dental specialties; to include: Pediatric Dentistry, Fixed Prosthodontics, Removable Prosthodontics, Endodontics, Oral and Maxillo-Facial Surgery, Periodontics, Orthodontics, and Public Health (Community) Dentistry. For each specialty, the student will learn terminology, treatment techniques, instrument tray set-ups, procedural order, and patient pre-operative and post-operative instructions. For Community Health Dentistry, students will actively prepare and deliver oral health care presentations for a variety of community groups. (Prerequisites: Passing grades in DA 1200, DA 1210, DA 1215, DA 1220, DA 1225, DA 1230).

DA 1265 Expanded Functions

7 credits: 2 hours lecture/week - 10 hours lab/week

Expanded Functions I covers the theory and pre-clinical/clinical experiences required by the Minnesota Board of Dentistry in preparation for becoming a Licensed Dental Assistant in Minnesota. After the theory and demonstrations are presented, the students receive practical experience on manikins and patients under the direct supervision of the dental assisting instructors and the clinic dentist. Students will be required to demonstrate professional attitudes and

communications, ethical decision-making, effective chairside assisting, dental infection control and hazards management and dental practice management. (Prerequisites: Dental Assisting Diploma or AAS Degree Students: DA 1200, DA 1210, DA 1215, DA 1220, DA 1225, DA 1230. Dental Assistant Expanded Functions Certificate students: Certified Dental Assistant and DA 1225).

DA 1270 Expanded Functions II

1 credit: 1 hour lecture/week

Expanded Functions II will provide the remainder of the required instruction in Minnesota Expanded Functions required to become a Minnesota Licensed dental assistant. This nitrous oxide-oxygen inhalation sedation course covers the theory and pre-clinical/clinical experiences required by the Minnesota Board of Dentistry to administer and monitor nitrous oxide inhalation sedation. (Prerequisites: Dental Assisting Diploma or AAS Degree Students: DA 1200, DA 1210, DA 1215, DA 1220, DA 1225, DA 1230. Dental Assistant Expanded Functions Certificate students: Certified Dental Assistant and DA 1225).

DA 1275 Dental Radiology

3 credits: 2 hours lecture/week - 2 hours lab/week

This course includes the history of radiology, theoretical concepts of the characteristics of radiation, the effects of radiation exposure, roentgenographic anatomy and pathology, radiographic exposure techniques, film processing and mounting, film evaluation, radiation biology and protection, and intra and extra-oral radiographic procedures. (Prerequisites: Dental Assisting Diploma or AAS Degree Students: DA 1200, DA 1210, DA 1215, DA 1220, DA 1225, DA 1230. Dental Assistant Expanded Functions Certificate students: Certified Dental Assistant and DA 1225).

DA 1280 Dental Assisting Internship

7 credits: 21 hours lab/week

This course is designed to provide the student with a meaningful occupational experience in dental assisting. A training plan will be

developed for each student including three separate rotations in three different dental practices. Two internship rotations will be in a general dental practice and one internship rotation will be in a dental specialty practice. Seminars are part of the required internship experience and attendance is required. Successful completion of this internship is required to graduate from this accredited Dental Assisting Program. (Prerequisites: Grade of "C" or better in all RCTC Dental Assisting courses: DA1200, DA 1210, DA 1215, DA 1220, DA 1225, DA 1230, DA 1250, DA 1255, DA 1265, DA 1270, and DA 1275; approved state background study, current certification in American Red Cross or American Heart Association BLS (Basic Life Support) for the Healthcare Provider and permission from Program Director).

DANCE

DANC 1101 Ballet I (MnTC: 6)

3 credits: 3 hours lecture/week

This course is an introductory ballet course designed to give the student foundational skills and vocabulary to progress further in the field. Basic ballet terminology, familiarity with the body as a tool of performance art, aspects of performance and broad outlines of ballet history will be covered. Physical flexibility, strength and stamina will be developed. For beginning dancers as well as those who have been away from dance for some time. (Prerequisites: None).

DANC 1102 Modern I (MnTC: 6)

3 credits: 3 hours lecture/week

This is an introductory modern dance course designed to give the student foundational skills and vocabulary to progress further in the field. Basic modern terminology, familiarity with the body as a tool of performance art, aspects of performance and broad outlines of modern dance history will be covered. Physical flexibility, strength and stamina will be developed. For beginning dancers as well as those who have been away from dance for some time. (Prerequisites: None).

DANC 1103 Jazz I (MnTC: 6)

3 credits: 3 hours lecture/week

This course is an introductory jazz course designed to give the student foundational skills and vocabulary to progress further in the field. Basic jazz terminology, familiarity with the body as a tool of performance art, aspects of performance and broad outlines of jazz history will be covered. Physical flexibility, strength and stamina will be developed. For beginning dancers as well as those who have been away from dance for some time. (Prerequisites: None).

DANC 1125 Dance Appreciation (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course will critically analyze dance as a discipline, art form and as a means of social interaction. Students will engage in readings, video and live performance through in-class discussions and written assignments. Students will examine kinesthetic, emotional and intellectual responses to dance. The evolution of dance will be examined in its social, cultural and political context. (Prerequisites: College level reading and writing equivalent to ENGL 1117 (concurrent enrollment with instructor permission).

DENTAL HYGIENE**DH 1510 Principles of Dental Hygiene I**

2 credits: 2 hours lecture/week

Introduction to the etiology and prevention of dental diseases, infection control, patient assessment, normal oral conditions, periodontal assessment, polishing, patient education and the history of the dental hygiene profession. (Prerequisites: BIOL 1217).

DH 1511 Dental Hygiene Practice I

3 credits: 7.2 hours lab/week

Practical laboratory session designed to introduce basic instrumentation techniques necessary for the practice of dental hygiene. the theory, functions and procedures

introduced in DH 1510 will be applied. (Prerequisites: None).

DH 1512 Oral Anatomy

4 credits: 4 hours lecture/week

The focus of this course is on the anatomical components and functions of the teeth and tooth supporting structures, soft tissue landmarks of the oral cavity, and dental terminology. Embryology and histology of the maxillofacial area and dental structures are emphasized. The skeletal structure, muscular function, blood supply, and innervations of the maxillofacial region will also be covered. (Prerequisites: BIOL 1217).

DH 1520 Principles of Dental Hygiene II

2 credits: 2 hours lecture/week

This course is designed to continue the student's education in the basic clinical theory, functions and procedures necessary for comprehensive patient treatment with an emphasis on primary preventive measures, clinical dental hygiene skills and management of medical emergencies. (Prerequisites: DH 1510).

DH 1521 Dental Hygiene Practice II

5 credits: 13.5 hours lab/week

A continuation of Dental Hygiene Practice I introducing the student to basic clinical theory, functions, and procedures necessary for comprehensive patient treatment. Students will continue practice on student partners until all basic competencies are satisfied and will then begin treating patients in the clinical setting. (Prerequisites: DH 1510, DH 1511, and DH 1512).

DH 1523 Oral Pathology

2 credits: 2 hours lecture/week

Introduction to the principles of general pathology and oral pathology, focusing on etiology, progression, clinical manifestations and treatment of pathologic conditions. The basic inflammatory and immune responses as they relate to the human body are reviewed. The course will focus on the fundamental

disease processes involving the maxillofacial region. Emphasis is placed on early recognition and documentation of abnormal oral conditions. (Prerequisites: DH 1512, BIOL 1217).

DH 1524 Periodontology

2 credits: 2 hours lecture/week

Discussion of the pathogenesis, diagnosis, and treatment of periodontal disease. Emphasis will include the progression of periodontal disease, diagnostic methods, treatment modalities, and the role of the dental hygienist in the prevention and treatment of periodontal disease. (Prerequisites: DH 1510, DH 1512).

DH 1525 Dental Imaging for Interpretation

3 credits: 2 hours lecture/week - 2 hours lab/week

This is a lecture and laboratory course in current concepts of the principles of radiology and the use of imagery in dentistry. This course provides knowledge of radiation production and safety, operation of equipment, and interpretation of radiographic images. This course prepares students for decision making and critical analysis required in clinical practice. Lab sessions give the student experience in exposing, evaluating/correcting errors and interpreting dental radiographs for the dental hygiene care plan. (Prerequisites: DH 1510, DH 1511, DH 1512).

DH 2530 Principles of Dental Hygiene III

3 credits: 2 hours lecture/week - 2 hours lab/week

A continuation of Principles of Dental Hygiene II, with an emphasis on advanced dental hygiene skills and applied auxiliary skills. This course will familiarize the dental hygiene student with the properties and uses of various dental materials. The focus will be on composition, chemistry, and clinical application of commonly used materials in dentistry. (Prerequisites: DH 1510, DH 1520).

DH 2531 Dental Hygiene Practice III

6 credits: 16.2 hours lab/week

A continuation of Dental Hygiene Practice II with supervised clinical experience and a weekly seminar. Students will apply basic theories, functions and procedures necessary for comprehensive client treatment. CPR certification. (Prerequisites: DH 1521).

DH 2532 Pain Control

2 credits: 1 hour lecture/week - 2 hours lab/week

A lecture and laboratory course in the basic and current concepts in the administration of local anesthesia and nitrous oxide/oxygen analgesia. The content areas include anatomical considerations, local anesthetic and nitrous oxide armamentarium, pharmacology and clinical action of local anesthetics and nitrous oxide, patient evaluation, local and systemic complications, techniques of maxillary and mandibular anesthesia and nitrous oxide administrations. (Prerequisites: DH 1512 and DH 1521 and DH 2533 concurrently).

DH 2533 Dental Pharmacology

2 credits: 2 hours lecture/week

Survey of drug groups with special emphasis on the drugs in dentistry. The course will include content in the following: physical and chemical properties of the drugs covered, routes of administration, therapeutic and adverse effects, and drug interactions. (Prerequisites: CHEM 1117, DH 1520, DH 1521).

DH 2540 Principles of Dental Hygiene IV

3 credits: 3 hours lecture/week

A continuation of Principles of Dental Hygiene III with an emphasis on management of patients with physical or mental disabilities and other special needs, and nutritional assessments. Focus will also be in, resume writing and job interviews, legal and ethical responsibilities of the dental team, alternative dental settings/dental specialties, and health care delivery issues. (Prerequisites: DH 2530).

DH 2541 Dental Hygiene Practice IV

6 credits: 16.2 hours lab/week

A continuation of Dental Hygiene Practice III with supervised clinical experience and a weekly seminar. Students will apply basic and advanced theories, functions and procedures necessary for comprehensive client treatment. (Prerequisites: DH 2531).

DH 2542 Community Dental Health

3 credits: 2 hours lecture/week - 2 hours lab/week

This course encourages development of insight into community problems and understanding the dental needs of communities. It provides an understanding of how dental public health initiatives can meet the needs of the community. This course will provide working knowledge of dental and dental hygiene public health. The laboratory portion of the course is designed to assist the students in needs assessment, program planning, program implementation, funding, and program evaluation. (Prerequisite: None).

ENGLISH FOR ACADEMIC PURPOSES

EAP 0800 English for Academic Purposes (EAP) Integrated Skills

6 credits: 6 hours lecture/week

This course is designed to develop the academic listening, speaking, vocabulary, reading and writing skills of English Language Learners (ELL) to better prepare them for mainstream academic courses. Emphasis will be placed on linguistics, listening and speaking in academic situations, expanding vocabulary, and introducing students to basic principles of academic discourse in English. (Prerequisites: Appropriate score on placement test).

EARLY CHILDHOOD CARE AND EDUCATION

ECCE 1001 Introduction to Early Childhood Care and Education

3 credits: 2 hours lecture/week - 2 hours lab/week

A career working with young children is based on respecting, valuing, seeing, hearing, and attending to children with compassion. This

course helps students build attuned, responsive relationships with children. In addition, this course examines the profound influence of the early years on children's lifelong learning and development, the history, principles, and key elements of high-quality early childhood care and education. Students will begin to build their practices of effective teaching through meaningful conversation, asking questions, building professional knowledge, thinking deeply, self-reflection, and collaboration with others. (Prerequisites: READ 0900).

ECCE 1210 Child Growth and Development

3 credits: 2 hours lecture/week - 2 hours lab/week

The early years are the most critical period of development. Effective early care and educators apply knowledge of children's development and learning to help children reach their full potential. Students will examine the major theories, concepts, current research and developmental milestones of children from birth through age eight and formulate an image of the child as complex, competent, capable, and curious. (Prerequisites: READ 0900).

ECCE 1220 Health, Safety and Wellness

3 credits: 2 hours lecture/week - 2 hours lab/week

Young children are extremely vulnerable and need protection. Early childhood care and educators must ensure and promote children's health and wellbeing by providing safe environments, active supervision, meeting children's physical needs, and teaching children how to enjoy a healthy lifestyle. Students will examine physical and mental distress, nurturing children's mental health, recognizing child abuse and neglect, addressing substance abuse, increasing access to healthy food, promoting nutrition, providing safe environments, preventing obesity, fostering sensory and physical development, and connecting children with nature. (Prerequisites: READ 0900. Other

Requirements: Successful completion of a background check.)

ECCE 1232 Positive Guidance and Social-Emotional Development

3 credits: 2 hours lecture/week - 2 hours lab/week

Self-regulation, executive function, and social skills are the biggest predictors of school success. Effective early childhood teachers establish warm sensitive relationships with children, communicate positively, foster a sense of belonging and community, establish routines, model empathy, reinforce positive behavior, prevent challenging behavior, and teach a variety of social skills. Students will apply their knowledge of social-emotional development to support children's healthy social-emotional development, engagement with others, and academic success.

(Prerequisites: READ 0900. Other

Requirements: Successful completion of a background check.)

ECCE 1235 International Teaching Through Learning Environments

3 credits: 2 hours lecture/week - 2 hours lab/week

Young children approach learning with awe, wonder, enthusiasm, and imagination. They are explorers, investigators, inventors, creative thinkers, risk takers and knowledge creators. Intentional teachers recognize how children learn, organize classrooms, use a variety of teaching methods, listen to children, wonder with children, model advanced language, challenge children to dig deeper, and invite children to express themselves in a variety of ways. Students in this course will create beautiful learning environments, select and display interesting materials, engage in meaningful interactions with children, and present rich learning opportunities based on children's interests and abilities. (Prerequisites: READ 0900. Other Requirements: Successful completion of a background check.)

ECCE 1320 Observing and Assessing

3 credits: 2 hours lecture/week - 2 hours lab/week

Children show what they know and can do through every day experiences. Effective early childhood teachers carefully observe children throughout the day in order to understand children's perspectives, interpret their development, plan curriculum, and document learning. This course builds on knowledge of child development through the study of naturalistic observation, authentic assessment, screening, formal evaluation, and documentation of learning. Students will use a variety of informal observation methods that document child's development, rate a child's development using an assessment tool, and interpret and analyze assessment results to support curriculum planning and facilitate learning. Successful completion of a NetStudy background check. (Prerequisites: ENGL 1117 and ECCE/CYSF 1210. Other Requirements: Successful completion of a background check.)

ECCE 1505 Family Relations

3 credits: 0 hours lecture/week - 0 hours lab/week

Children are born into and experience belonging and connectedness in their families, culture, and community. Early childhood educators recognize that families are the child's first and most important teacher, that children come from many different backgrounds, and that children thrive when culturally responsive practices provide continuity of care and learning. This course examines family-centered care, cross-cultural communication, culturally responsive practices, and family engagement to promote children's development and academic success. Students will demonstrate relationship-based practices, articulate a family-centered approach to early childhood care and education, and plan for culturally relevant care and education. (Prerequisites: READ 0900).

ECCE 2110 Diversity and Human Relations (MnTC: 7)

3 credits: 2 hours lecture/week - 2 hours lab/week

All children are harmed by societal injustice and educational practices that ignore diversity. They need adults who can foster a positive identity, encourage them to embrace diversity, help them recognize unfairness, and empower them to resist bias. This course examines how human relations shape identity development, life experience, and academic success in a diverse society. Students will explore their own attitudes toward gender, class, race, culture, disability and sexual orientation and strategies that provide respectful, responsive, empowering, and equitable environments that embrace human diversity. Recommended skill level: college-level reading and writing. (Prerequisites: READ 0900. Other Requirements: Recommended skill level: College-level reading and writing).

ECCE 2250 Foundations of Language and Literacy

3 credits: 0 hours lecture/week - 0 hours lab/week

Children learn to talk, read, and write in the early years. Effective early childhood teachers use the language of learning, select meaningful children's books, tell stories, provide materials that invite children to experiment with print, and support dual language learners. This course focuses on language and literacy development with an emphasis on promoting early literacy skills, concepts of print, phonemic awareness, vocabulary, comprehension, and writing. Students will develop resources, select materials, set up provocations, and practice strategies that support language and literacy development of young children. (Prerequisites: ENGL 1117).

ECCE 2630 Teaching Young Children with Special Needs

3 credits: 2 hours lecture/week - 2 hours lab/week

This course examines disabilities, disorders, and developmental delays of children and the impact on families. Emphasis is on

identification, person-first language, highly individualized teaching and learning, and supporting children's understanding of disabilities and people with special needs. Students will develop the knowledge, skills, and dispositions to support children and families with special needs and promote children's identity, belonging, and self-esteem. (Prerequisites: ECCE/CYFS 1210 and ECCE/CYFS 1235).

ECCE 2810 Practicum I

3 credits: 9 hours lab/week

In this course students demonstrate caregiving and teaching competencies under guided supervision to make connections between theory and practice and develop professional behaviors. Students apply comprehensive understanding of children and families; developmentally appropriately appropriate, child-centered, play-oriented approaches to teaching and learning, and knowledge of curriculum content areas. They design, implement, and evaluate experiences that promote positive development and learning for all young children. (Prerequisites: ECCE/CYFS 1232 and ECCE/CYFS 1235).

ECONOMICS

ECON 1101 Introduction to Economics (MnTC: 5, 10)

3 credits: 3 hours lecture/week

This course provides a general economics education for both non-major transfer students and for career students. Content includes the nature of product markets and resource markets; current issues such as price ceilings, price floors, unemployment and inflation; and public policy perspectives pertinent to national fiscal and monetary affairs, and trade with other countries. Because of its general nature, this course is not a substitute for in-depth ECON 2214 or ECON 2215 courses. (Prerequisites: None).

ECON 2214 Principles of Economics: Micro (MnTC: 5, 10)

4 credits: 4 hours lecture/week

This course provides in depth understanding of microeconomic behaviors by consumers and business leaders in markets that illustrate perfect competition, monopoly, oligopoly, and monopolistic competition. Concepts include supply and demand, marginal analysis, efficient resource allocation, and profit or loss. Contemporary issues may include wage determination, or income distribution, or regulation of industry, or irregularities like price discrimination. Public policy perspectives may include economic insight about externalities (such as climate control, education, vaccines, pollution, or over-population). College level reading and writing. (Prerequisites: MATH 1113 or 1115).

ECON 2215 Principles of Economics: Macro (MnTC: 5, 8)

4 credits: 4 hours lecture/week

This course provides in-depth understanding of macroeconomic theory and practice. Emphasis is placed on free markets and capitalism. Keynesian theory or aggregate supply and demand are used to explain business fluctuations. Aggregate data collection and use (such as GDP, unemployment, inflation, money supply, and interest rates) are basic concepts. International trade or finance and policy making at the national and international levels are important issues with perspectives grounded in macroeconomic principles. The real-side and the monetary-side of the economy are presented. College level reading and writing. (Prerequisites: MATH 1113 or MATH 1115).

EMERGENCY MEDICAL CARE

EMC 1121 First Responder

2 credits: 1 hour lecture/week

This course is designed for students who will be in law enforcement or in another position where they will be responding to emergencies and accidents. It includes CPR, vital signs and handling trauma to the musculoskeletal system and a variety of other emergencies listed in the course outline. Upon successful completion, participants are eligible for National Registry

and State certification as a 1st Responder. (Prerequisites: Enrolled in Law Enforcement or consent of instructor and READ 0900).

EMERGENCY MEDICAL TECHNOLOGY

EMT 1200 Emergency Medical Technician: Basic

8 credits: 3 hours lecture/week - 10 hours lab/week

This course is the base training for most ambulance personnel, and a prerequisite for the RCTC Intensive Care Paramedic program. The topics covered include anatomy, patient assessment, medical emergencies, trauma, ambulance operations and the administration of medications carried on the ambulance, and many other skills listed in the course outline. The course is approximately 160 hours in length. Upon successful completion, participants are eligible for the National Registry of EMT's exam. (Prerequisites: College level reading or writing. Current certification in Healthcare Provider CPR is also required).

ENGLISH

ENGL 0950 Introduction to College Writing I

4 credits: 4 hours lecture/week

In this course students will practice the process of writing as a recursive process with strategies for planning, drafting, and revising their own work. Students will examine professional and peer writing samples as they learn to organize and develop their own writing ideas. The aim of this course is to prepare students for college-level writing. (Prerequisites: Appropriate score on RCTC placement test).

ENGL 0960 Introduction to College Writing II

4 credits: 4 hours lecture/week

In this writing intensive course, students will advance their writing skills. Students will read and analyze professional writing in order to apply those techniques to their own writing. The aim of this course is to prepare students for the rigors of college-level writing. (Prerequisites: Appropriate score on RCTC

placement test or ENGL 0950 with a grade of C or better).

ENGL 1109 Introduction to Professional and Technical Communication (MnTC: 1, 9)

3 credits: 3 hours lecture/week

This course focuses on the types of writing found in business, professional and technical settings. Students learn to plan, write, revise, and present a range of technical documents following the format and style guidelines of their profession. Textual and visual elements of design are studied and utilized, as well as internet-specific document design and presentation. Collaboration, communication in the professional setting, and technical documentation for the student's field of study are included. The ethical responsibilities of writer to their organizations, audiences, and society are recurring theme. Recommended skills include: college level reading and writing. (Prerequisites: None).

ENGL 1117 Reading and Writing Critically I (MnTC: 1)

4 credits: 4 hours lecture/week

This course introduces students to various writing strategies for single and multi-source essays. By critically reading and responding, students will practice expository, analytical, and persuasive modes of communication to develop critical thinking and writing skills, culminating in limited research projects. College level reading and writing skills as demonstrated by appropriate RCTC placement test score or completion of appropriate developmental course(s) with a grade of C or better required. (Prerequisites: None).

ENGL 1118 Reading and Writing Critically II (MnTC: 1)

4 credits: 4 hours lecture/week

English 1118 fosters an appreciation of literature through reading and writing about a variety of literary works. Continuing the development of critical thinking skills begun in ENGL 1117, the course emphasizes literary argument and concludes with a major research project in which students demonstrate their

expertise in finding, evaluating, using, and documenting outside sources. Students will define and develop their aesthetic by means of evaluating, analyzing, and drawing conclusions about both primary and secondary texts. (Prerequisites: Completion of ENGL 1117 with a grade of C or better).

ENGL 1121 Mythology & Ancient Legend (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is a study of the more important myths of classical literature with reference to the major archetypal patterns, as related to ways in which these have been transformed by various artists and authors. (Prerequisites: Minimum reading and writing ASAP score of 27; or permission of instructor).

ENGL 1125 Women's Perspectives (MnTC: 6, 8)

3 credits: 3 hours lecture/week

The focus of this course is on women's autobiography as a genre. Students will analyze autobiographical accounts of women from developing countries as well as the developed world that have used the various forms of autobiography to shape their own life stories and in doing so preserved their history and culture. This class is writing intensive. (Prerequisites: College level reading and writing skills).

ENGL 1150 Introduction to Creative Writing (MnTC: 6)

3 credits: 3 hours lecture/week

This course allows students to explore a range of genres as they practice writing, revising and presenting creative writing. Students will explore introductory writing techniques applicable to creative writing, and will apply these skills to projects in poetry, fiction, creative nonfiction, and/or drama. (Prerequisites: None).

ENGL 1630 English Grammar for Careers

3 credits: 3 hours lecture/week

This course uses an editorial focus to study and examine principles of language use; students review and refine the application of standard editorial principles. Students edit a variety of prepared texts representative of business, professional, and academic writing. Designed for practical application, this course allows students to refine those editorial skills they will apply in designing, editing, or transcribing documents in professional settings. Students learn the process for making informed language decisions; they learn to think their way through language applications. (Prerequisites: College level reading and writing skills).

ENGL 2230 Minnesota Literature (MnTC: 6, 10)

3 credits: 3 hours lecture/week

This course examines the literary landscape of Minnesota. Through the reading, paying particular attention to Minnesota authors, students will examine the importance of setting and environment in Minnesota literature. Students will look at literature from various regions and work to define common characteristics determined by distinct settings and social-cultural backgrounds. (Prerequisites: College level reading and writing skills).

ENGL 2252 Writing Poetry (MnTC: 6)

3 credits: 3 hours lecture/week

This course instructs students in writing and interpreting poetry. By experimenting with a variety of exercises, forms, and techniques, students learn to create, revise, and present their own poetry. Through group work, readings, and class activities, students also become more proficient in the explication, interpretation, and evaluation of poetry. (Prerequisites: None).

ENGL 2255 Shakespeare: Screen, Stage, and Page (MnTC: 6, 8)

3 credits: 3 hours lecture/week

In this course, students will read, watch, discuss, and analyze some of Shakespeare's major works, such as comedies, histories, tragedies, romances, and poetry. The course

will deal with the historical Elizabethan context in which these works were created and the impact that these works have had on later plays, films, poetry, and popular culture. This course will also emphasize the aesthetic value of Shakespeare's work and how this value creates a continuing influence in literature, drama, and cinema. College level reading and writing skills recommended. (Prerequisites: None).

ENGL 2260 Literature: Topical Studies (MnTC: 6, 7)

N/A

This course focuses on a specific topic chosen by the instructor who teaches the class. It could focus on an author or a group of authors, a period, a literary genre, or a theme. Specific course content and number of credits will vary depending upon the nature of the course and may be repeated up to 9 credits for credit if the focus of the class is different. Examples: Literature of the 1920's, Afro-American Writers, Twentieth Century Poetry, or Literature of the American Frontier. This is a variable credit course. (Prerequisites: ENGL 1118 recommended; college level reading, writing skills).

ENGL 2261 Literary Magazine Publication Lab

1 credit: 1 hour lecture/week

This course provides students with practical experience in designing, editing, and publishing the Yellowjacket Review, the student literary magazine. Students will gather and review submissions, provide editorial support, design and lay out the magazine, publicize it, and organize a literary reading/launching. (Prerequisites: None).

ENGL 2273 Early American Literature (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course is a survey of American Literature from its beginnings to the time of the Civil War. Representative authors may include Bradstreet, Wheatley, Taylor, Freneau, Paine, Bryant, Hawthorne, Cooper, Emerson, Jacobs,

Dickinson, Douglass, and others. (Prerequisites: ENGL 1118 or ENGL 1918 recommended; college level reading and writing skills).

ENGL 2274 Modern American Literature (MnTC: 6, 9)

3 credits: 3 hours lecture/week

This course is a survey of the literature and historical contexts in America from the post-Civil War era to contemporary times. Special attention is paid to the developing ideas of American identities and political realities as expressed through the literature. (Prerequisites: None).

ENGL 2275 Asian-American Literature (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course will focus on the development of Asian-American literature as a specific genre that grew out of the immigrant experiences of the Chinese, Japanese, Filipino, Korean, and other Asians who have helped to shape American society and culture. (Prerequisites: ENGL 1118 or 1918 recommended; college-level reading, writing skills).

ENGL 2276 Introduction to Literary Studies: Best Sellers (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course examines the definitions, history, and trends of best sellers. The effects of marketing, of films made from books, and of publicity surrounding current events are analyzed. Students evaluate and analyze the scope and variety of best sellers, with special attention to the diversity or lack of diversity represented in best sellers. This course is writing intensive. College level reading and writing recommended. (Prerequisites: None).

ENGL 2277 Women's Literature (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course focuses on literature by and about women. Course content focuses on analysis of representations of women in literary texts as well as the effects of marginalization on women writers. Emphasis may vary, including topics

such as 'Women and the Development of the Novel', 'Images of Women in Fiction', or 'African American Women Writers'. Course may be repeated twice for credit. College level reading and writing recommended. (Prerequisites: None).

ENGL 2282 Dystopian Literature (MnTC: 6, 9)

3 credits: 3 hours lecture/week

This course is a survey of major works of dystopian literature/fiction. In its portrayals of future societies, dystopian literature often offers critical commentary about contemporary socio-cultural, political, and/or scientific trends from the mid 20th century until the present. Works of literature/fiction studied in this course may include classics such as Brave New World, 1984, and The Handmaid's Tale as well as more contemporary works such as The Hunger Games. College-level reading and writing. (Prerequisites: None).

ENGL 2283 African American Literature (MnTC: 6, 9)

3 credits: 3 hours lecture/week - 0 hours lab/week

This course is a survey of African American literature. Students will read and respond to stories, poems, novels, and other narratives in the rich tradition of African American literature. Emphasis is placed on understanding the cultural, political, and social contexts surrounding the texts. Major writers like Ellison, Hughes, and Morrison may be covered in this course. (Prerequisites: None).

ENGL 2284 Literature and the Environment (MnTC: 6, 10)

3 credits: 3 hours lecture/week

Students will read and examine a number of primary texts in order to explore answers to a key question-How shall we live? In order to develop an appreciation and awareness of environmental literacy from a multicultural perspective, students will be introduced to a wide variety of texts that have influenced our understanding of the natural world. Students will also be encouraged to reconnect with the natural world through field trips, field work,

and/or service learning projects. (Prerequisites: None; College level reading and writing skills recommended).

ENGL 2290 Fiction Writing (MnTC: 6)

3 credits: 3 hours lecture/week

This course emphasizes improving students' ability to read and critique fiction as aspiring writers and to write fiction. Other topics: Elements of fiction, Approaches to reading fiction as writers, and Process for generating ideas, writing, and revising. (Prerequisites: ENGL 1117 and ENGL 1118; or permission of instructor).

ENGL 2297 Children's Literature (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course focuses on locating and evaluating early literacy, primary and intermediate children's books. Standards for critical evaluation will evolve through extensive reading, discussion, research, and writing. Course content will focus on the history of children's literature, children's literature and multi-media, and different types and genres within literature for children, including the following: picture books, traditional literature, modern fantasy, poetry, contemporary fiction, historical fiction, nonfiction and multicultural literature. The course provides the opportunity for field experiences. (Prerequisites: None).

ENGL 2298 Young Adult Literature (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course is a study of literature written for and read by young adults, approximately between the ages of 12-18. In addition to examining characteristics of literary genres within young adult literature, students will consider current market trends and how literature for young adults is used as a basis for other artistic forms, such as film and other media. Students will study specific works of literature, both classic and contemporary and become familiar with the application of young adult literature in middle and secondary school curricula by activities such as preparing lesson plans, study guides, discussion questions, and

writing assignments. Students will consider the developmental stage we call adolescence, whether this stage has changed significantly with recent societal changes, and how literature may reflect and/or support those changes. College level reading and writing is recommended. (Prerequisites: None).

ENGL 2870 Tutoring Writing: Theory and Practice

1 credit: 1 hour lecture/week

This course introduces students to the theory and practice of tutoring writing at a variety of levels and in multiple disciplines. Students learn basic composition theory, tutoring and conferencing methods, and writing center practice. Completion of this course qualifies a student to work as a Writing Coach in the UCR Learning Center. (Prerequisites: ENGL 1117).

ENGL 2978 The Bible as Literature: Honors (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course will focus on literary interpretation of the Bible with discussions about tradition, history, culture, politics and religion. Students will study both Old and New Testament books and their many genres. The course may also include some or all of the following: sections of the Koran, Greek mythology and non-canonized, ancient, religious texts, and some works from contemporary popular culture. Students will also be introduced to literary theory and criticism and analyze the texts through political, philosophical and theoretical frameworks. Students will get a chance to examine the incredible influence these texts have had both throughout history and still currently in American culture. (Prerequisites: ENGL 1117).

ENGINEERING

ENGR 1101 Introduction to Engineering

2 credits: 2 hours lecture/week

This course helps students gain an understanding of the profession of engineering, the pathway to an engineering career, and knowledge of the different fields of

engineering. Hands-on projects and invited speakers will be included. Knowledge gained will be applied by students to guide their engineering education and to help in determining their career choice. (Prerequisites: None).

ENGR 1152 Logic Design

4 credits: 3 hours lecture/week - 2 hours lab/week

This course covers fundamental digital circuit design. Topics include truth tables, Boolean algebra, Karnaugh maps, logic gates, digital devices, sequential systems, flip-flops, counters, and design involving these elements. The accompanying laboratory provides hands-on experience designing, building, and testing digital circuits. (Prerequisites: MATH 1115 or higher (may be taken concurrently)).

ENGR 2211 Statics

3 credits: 3 hours lecture/week

This course is the study of rigid body dynamics in equilibrium. Topics include forces and moments in three dimensions, the equations needed to solve these systems, and the analysis of structures, trusses, frames, mechanisms, and statically determinate beams and cables. The nature and influence of friction on a static system is studied. Three dimensional vector analysis and integral calculus are used. (Prerequisites: PHYS 1127, MATH 1128 (may be taken concurrently)).

ENGR 2212 Dynamics

3 credits: 3 hours lecture/week

This course is the study of rigid body dynamics in fixed and rotating systems, including the analysis of systems moving with linear accelerations and/or angular accelerations to determine the reaction forces and moments of force acting on the various components of the system. The time dependent analysis of vibrating/rotating systems is studied. Extensive use is made of vector analysis and calculus. (Prerequisites: ENGR 2211, MATH 1128).

ENGR 2213 Linear Circuit Analysis I

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a study of linear circuits, wherein techniques for the solution and ultimate understanding of electric circuits are studied. Topics include mesh analysis, nodal analysis, Thevenin's and Norton's methods for source transformations, equivalent circuits, natural and step response to RLC circuits, and sinusoidal steady state analysis with phasors. The accompanying integrated laboratory allows students to study, measure, and troubleshoot these circuits. (Prerequisites: MATH 1128, PHYS 1128).

ENGR 2214 Linear Circuit Analysis II

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a study of linear circuits. The more rigorous methods for the solution and ultimate understanding of electric circuits are studied, including the methods of Laplace transforms. Complex circuits involving filters are studied. Operating characteristics of semiconductor devices are explained. The accompanying integrated laboratory allows students to study, measure, and troubleshoot these circuits. (Prerequisites: ENGR 2213, MATH 2238).

ENGR 2221 Deformable Body Mechanics

3 credits: 3 hours lecture/week

This course is concerned with the deformation of materials under stress, including the study and analysis of simple stress and strain, shear and bending moment, flexural and shearing stresses in beams, combined stresses, deflection of beams, statically indeterminate members, and columns. (Prerequisites: ENGR 2211, MATH 2238).

EQUINE SCIENCE

EQSC 1014 Horse Management

4 credits: 4 hours lecture/week

This course includes both the hands-on skills related to caring for horses as well as theory of

managing horses and horse facilities. The gold standard for managing pastures, manure, parasites, and horse health will be examined. The hands-on portion of the course will relate to non-riding techniques such as bandaging, clipping, mane care, and first aid. (Prerequisites: None).

EQSC 1100 Introduction to Equine Science

3 credits: 3 hours lecture/week

This course provides students with the foundational knowledge and theory needed to complete other equine coursework. Students learn to fully describe horses in terms of colors, markings, breed type, and conformation. Students also learn about disciplines of riding, the basics of equine evolution/history, equine welfare, anatomy, hoof care, nutrition, reproduction, and current topics affecting the industry. (Prerequisites: None).

EQSC 1103 Equine Anatomy, Physiology and Disease Management

3 credits: 3 hours lecture/week

This course provides an overview of equine anatomy, physiology and disease management. This course allows student to learn about biological aspects of the horse, relates anatomy and physiology to breeding and performance issues, and builds on the student's knowledge of horse husbandry by providing in-depth information about health management, disease prevention, and parasite control. (Prerequisites: EQSC 1100).

EQSC 1105 Colt Starting

5 credits: 10 hours lab/week

This capstone course familiarizes the student to the principles of starting the young horse in a riding program, beginning with groundwork and progressing to the near finished show prospect. Learning to lead with respect, sacking out, being mounted, and basic skills/control for flatwork will be covered. Students care for the colts as a part of the course. (Prerequisites: EQSC 1014, EQSC 1113 and EQSC 1114).

EQSC 1109 Horse Selection & Judging

3 credits: 3 hours lecture/week

This course introduces the student to the basic principles of selection and evaluation of light horses. This course includes the evaluation of breeding, halter and performance horses of the major breeds and types and teaches a comparative system for judging that include terminology, note-taking, and an oral defense of the selection. The course involves mock judging, field trips to local barns and shows. Participation in a judging contest or certification clinic may be an option. Recommended Entry Skills/Knowledge: High school diploma or GED. Grade of C or better in the following courses: EQSC 1100 and EQSC 1101. Competitive riding experience or exposure to horse shows. (Prerequisites: EQSC 1100, 1101).

EQSC 1113 Western Horsemanship

5 credits: 4 hours lecture/week - 2 hours lab/week

This riding course allows students to develop their horsemanship skills, refine their use of the aids, and focus on riding with collection. Students will learn correct western position while improving their control of the horse and ability to ride a variety of horses. The focus is on developing safe, confident riders who are secure in the saddle and able to problems solve horse training issues. Must be a Riding/Training major and be able to walk, trot, and canter in a safe manner. Riding test will be conducted during first week of classes. (Prerequisites: None).

EQSC 1114 English Equitation

5 credits: 4 hours lecture/week - 2 hours lab/week

This riding course develops the student's ability to use their aids effectively, control the horse at the walk, trot, and canter, and helps future horse trainers to build a toolbox of skills in order to work through various horse training issues. This class might utilize ground poles or small jumps. Given the intensity of this course, it is important that students can already walk,

trot and canter prior to the start of the course. This will be tested in the first week of the semester. Students also need to be able to lift 50 pounds and mount from the ground. Must be a Riding/Training major and be able to walk, trot, and canter in a safe manner. Riding test will be conducted during first week of classes. (Prerequisites: None).

EQSC 1118 Teaching Techniques and Event Planning

3 credits: 3 hours lecture/week

This course introduces the student to the teaching of riding as well as equine event management. Students learn about teaching theories, school horse selection, lesson planning, and management of equine events such as clinics, camps, and shows. Students will be teaching actual riding lessons as a part of this course. (Prerequisites: EQSC 1113 and 1114).

EQSC 1121 Equine Business Management and Careers

3 credits: 3 hours lecture/week

This course prepares students for their future careers in the horse industry. Students learn about career options, resume writing, networking in the industry as well as tools for being successful while working with horses. Students will write an equine-specific business plan as a part of the course. In addition, there will be required job shadows with professionals who work in the industry. (Prerequisite: None).

EQSC 1122 Horse Nutrition

3 credits: 3 hours lecture/week

This course includes fundamentals of equine nutrition, feed selection, digestive anatomy, ration formulation, toxic substances, and hay production. It builds on the basics of horse nutrition from EQSC 1100 and increases knowledge about how the digestive system works, how to read a feed label, and how to calculate if a horse is being fed appropriately. (Prerequisite: EQSC 1100).

EQSC 1124 Dressage Concepts

3 credits: 3 hours lecture/week

This riding course introduces the student to the basic concepts of dressage theory and performance. The student will learn about training, competition, scoring, and movements involved in riding and showing the dressage horse. Equitation, track, equipment, and the arena are also covered in this course. This course prepares students to appreciate and understand dressage as a training system and discipline. Proficiency riding at the walk/trot or walk/jog is required in addition to the ability to lift 50 lbs. and mount from the ground. (Prerequisites: None).

EQSC 1199 Equine Science Careers and Academic Skills

3 credits: 3 hours lecture/week

This course is geared to prepare students for program success and professional work experience. Topics include skills related to job seeking, resume preparation and interviewing for work in the equine field. In addition, this course covers study skills, communication skills, time management, and personal responsibility specific to the equine program. Students are exposed to subjects which equine professionals must confront within the horse industry. (Prerequisites: None).

EQSC 2100 Equine Science Co-op Program

1 credit: 0 hours lecture/week - 2 hours lab/week

This off-campus learning experience is designed to provide the student with occupational experience in the equine field to prepare them for future employment. A work plan is created with each student in conjunction with the training site to provide experience related to the skills and knowledge needed to work in the industry. The work will generally involve the day-to-day work with horses and equestrian facilities, which may include feeding, turn out, stall cleaning, handling horses, and facility maintenance. One credit of co-op is equal to 20 hours of on-the-job training. (Prerequisites: EQSC 1100).

EQSC 2223 Equine Science Internship

3 credits: 10 hours lab/week

This course provides the student with practical application of theories learned during their course work. Under the supervision of a mentor in the horse industry, students will gain practical experience at an equestrian facility. Students will be required to meet written goals and objectives and undergo evaluations from their supervisor. (Prerequisites: EQSC 1100).

EARTH SCIENCE

ESCI 1004 Earthquakes and Volcanoes (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course examines the causes and effects of earthquakes and volcanic activity. It also covers the impacts of earthquakes and volcanic eruptions, including secondary effects such as landslides, mudflows, and tsunamis; climatic effects; energy/mineral resources; and social disruption. Additionally, the mitigation of effects of natural disasters will be included. (Prerequisites: None).

ESCI 1101 Principles of Geoscience (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course explores our planet and how it works. It surveys basic concepts of shifting tectonic plates, deep geologic time, earthquakes, volcanic eruptions and the nature of rocks and minerals. Laboratory exercises will introduce students to the methods of geoscience and will supplement the lectures. Non-science majors will benefit from this course. (Prerequisites: None).

ESCI 1114 Minnesota Rocks and Waters with Lab (MnTC: 3, 10)

4 credits: 3 hours lecture/week - 2 hours lab/week

This is a physical geology lab course with an emphasis on Minnesota. The focus is on the processes that shaped our state and our world.

The course explores the connections between the rocks and waters and the people and the economy. We explore the rock cycle (minerals, rocks, volcanic activity, weathering and soils) using local examples. We also examine the geologic history and fossils of Minnesota as we investigate deep time. Students will strive to understand the forces that shaped our state such as glaciers, rivers, lakes, groundwater, mass movement and earthquakes. Both science and non-science majors will benefit from this course. (Prerequisites: None).

ESCI 1115 Historical Geology (MnTC: 3, 10)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course covers the history and evolution of the Earth and the life on Earth. Major scientific theories covered include the Theory of Plate Tectonics and the Theory of Evolution by means of Natural Selection. Students will learn how the moving plates have changed the geography of the Earth throughout geologic time. They will also learn how life has evolved and changed over time from the earliest beginnings through dinosaurs and mammals up to modern times and the origin of our human species. Other topics include Geologic time, relative and absolute dating and rocks and minerals with emphasis on sedimentary rocks. Lab experiences will feature hands on experiences and will apply the scientific method to questions of Earth's history. (Prerequisites: None).

ESCI 1124 Solar System Astronomy (MnTC: 3)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course is a survey of the solar system. It includes study of the Earth and Moon, the planets and their satellites as well as asteroids, meteors and comets. Study includes the history of astronomy from ancient times leading up to our modern view of the sun and planets. Topics include light and telescopes, planetary surfaces and atmospheres and the origin of planetary systems. Students will also be introduced to striking beauty of our solar system as revealed

through images and direct experience through the telescope. Lab work is supplemented by astronomical observations at the RCTC observatory. (Prerequisites: None).

ESCI 1134 Stellar Astronomy (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is an introduction to stellar astronomy for the non-science major. The course covers topics that include light and spectra, the sun, stars, galaxies, supernovae, black holes and the Big Bang. In addition, students will be introduced to the stunning beauty of the universe as revealed in images, written works and direct experience through the telescope. Laboratory exercises introduce students to the methods astronomers use to study the universe. Lab work is supplemented by astronomical observing sessions at the RCTC Observatory. NOTE: ESCI 1134 and PHYS 1134 are cross-listed. Students may take one or the other for credit but will not receive credit for both. (Prerequisites: None).

ESCI 1144 Introduction to Environmental Geology (MnTC: 3, 10)

4 credits: 3 hours lecture/week - 2 hours lab/week

This course examines the relationship between geology and short-term human concerns (periods of no more than a few hundred years). Topics include earthquake hazards, volcanoes, flooding, landslides/mass wasting, groundwater and surface water problems, radioactive waste disposal, energy and mineral resources and radon. Environmental issues and effects on society are a major focus. (Prerequisites: None).

ESCI 1154 Introduction to Meteorology (MnTC: 3, 10)

3 credits: 3 hours lecture/week

This course will introduce students to our atmosphere and how variables in the atmosphere affect our daily and seasonal weather patterns. Students will gain an understanding of how weather occurs and how the atmosphere affects us individually and as a

society. Other topics include tornadoes, hurricanes, air pollution and climate change. This course contains a lab-like component. (Prerequisites: None).

FRENCH

FREN 1001 Introduction to Francophone Cultures (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course, taught in English, is an introduction to the cultures of French-Speaking countries in Europe, Asia, Africa, and Oceania. Curriculum will focus on French civilization via the arts, literature, history, and social institutions. Emphasis will be on the development of cultural sensitivity and global perspective by comparing and contrasting one's own culture with the diverse cultures of la Francophonie worldwide. (Prerequisites: None).

FREN 1101 Beginning French I (MnTC: 6, 8)

4 credits: 4 hours lecture/week

This course is an introduction to French language and culture within the context of daily life in French-speaking regions worldwide. Communication skills include: speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Designed for the student with no previous foreign language study. (Prerequisites: None).

FREN 1102 Beginning French II (MnTC: 6, 8)

4 credits: 4 hours lecture/week

This course is a continuation of FREN 1101. This course focuses on Learning French language and culture within the context of daily life in French-speaking regions worldwide. Communication skills include: speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. (Prerequisites: FREN 1101 or instructor permission).

FREN 1111 French Conversation Topics (MnTC: 6, 8)

2 credits: 2 hours lecture/week

Development of French conversational skills targeting Francophone culture. Course content varies each semester so that course may be repeated for additional language practice. (Prerequisites: FREN 1101 or equivalent).

FREN 2101 Intermediate French (MnTC: 6, 8)
3 credits: 3 hours lecture/week

This is an intermediate French language course designed to strengthen language skills and develop cultural competency. FREN 2101 is a communicative approach to reading, writing, listening, and speaking French. Short literary forms (poetry, drama, music, film) and other authentic texts form the basis for language interpretation, development, and practice. (Prerequisites: FREN 1102 or instructor permission).

FREN 2102 Intermediate French II (MnTC: 6, 8)
3 credits: 3 hours lecture/week

FREN 2102 is the continuation of Intermediate French I. This language course is designed to strengthen language skills and develop cultural competency. French 2102 is a communicative approach to reading, writing, listening, and speaking French. Short literary forms (poetry, drama, music, film) and other authentic texts form the basis for language interpretation, development, and practice. Course conducted in French. (Prerequisites: FREN 2101 or instructor permission).

FIRST YEAR EXPERIENCE

FYEX 1000 College Success Strategies
1 credit: 1 hour lecture/week

This course introduces proven strategies to help students create greater success in college. It provides an active environment for students to identify and engage in choices that promote successful academic and career decision-making. Students will also explore campus resources, learning preferences, and active learning strategies. (Prerequisites: None).

GEOGRAPHY

GEOG 1614 Human Geography (MnTC: 5, 8)
3 credits: 3 hours lecture/week

This course is an introductory study of the human geography of the world in terms of the spatial distribution of cultural and physical phenomena, and the philosophical analysis of the interrelationships of those elements. College level reading and writing skills recommended. (Prerequisites: None).

GEOG 1615 Economic Geography (MnTC: 8, 10)
3 credits: 3 hours lecture/week

This course is a study of the spatial distribution of global economic activities, and the cultural and physical influences on economic systems. Simple and complex systems will be analyzed, as will resource use and abuse, ecological factors, and international relations. (Prerequisites: None).

HEALTH CARE CORE CURRICULUM

HCCC 1120 Advanced Phlebotomy Techniques
2 credits: 1 hour lecture/week - 2 hours lab/week

This course will focus on continued skill development and knowledge, in the areas of special blood specimen collection (pediatric, blood cultures, arterial specimens, etc.), sample preparation, and laboratory safety. The class includes hands-on phlebotomy skill development with student laboratory partners through venipuncture and skin puncture (capillary) sampling methods as well as demonstrations/simulations. An overview of point-of-care testing and IV placement is presented in preparation for hands-on instruction and practice in the clinical setting during Phlebotomy Clinical Practice. (Prerequisites: None).

HCCC 1200 Introduction to the Clinical/Research Laboratory
2 credits: 2 hours lecture/week

This course is for students currently employed in or ultimately seeking employment

in a clinical or research laboratory with a health care focus. This course is specifically designed for students in the Biomedical Technologist programs at RCTC. The goal of this course is to familiarize the student with key confidentiality, documentation, and safety issues encountered when working with patient samples in a clinical or research laboratory. (Prerequisites: College level reading and writing. Co-requisites: BIOL 2020).

HEALTHCARE OFFICE PROFESSIONAL

HCOP 1610 Medical Terminology: Body Systems and Diseases

2 credits: 2 hours lecture/week

This course is an introduction to medical terminology as it relates to body systems and diseases including building of medical words utilizing suffixes, prefixes, and combining forms. The focus will be on organization of the body, healthcare system terminology, common diseases, procedures, and tests associated with each specific body system. (Prerequisites: None).

HCOP 1620 Medical Terminology for Health Professions

3 credits: 3 hours lecture/week

This course presents medical terms by analyzing words and dividing them into component parts, relates medical terms to the structure and function of the human body, and evaluates spelling, pronunciations, and abbreviations as it relates to system-related diseases and medical procedures. The student will apply medical record analysis through practical application on a variety of medical reports, including but not limited to progress notes, discharge summaries, case reports, and surgical reports. (Prerequisites: None).

HCOP 1630 Healthcare Office Fundamentals

3 credits: 3 hours lecture/week

This course covers healthcare office career information, medical ethics, and professional accountability. Topics covered will include healthcare office and reception tasks, electronic medical records, medical insurance

and billing, scheduling patient appointments, and communicating effectively with patients and other office employees. (Prerequisites: None).

HCOP 1640 Healthcare Office

Documentation

4 credits: 4 hours lecture/week

This course introduces formatting and transcription skills of healthcare documentation in a variety of medical specialties. Dictation is transcribed from various diverse backgrounds. Keyboarding speed and accuracy will continue to be developed. Emphasis will be in developing and improving editing and proofreading skills. (Prerequisites: None).

HEALTH INFORMATION MANAGEMENT CAREERS

HIMC 1800 Legal Aspects of Health Information

3 credits: 2 hours lecture/week - 2 hours lab/week

This course covers the application of legal principles, policies, regulations, and standards for the control and usage of consent and release of Information forms used in medical facilities. Ethical and bioethical practices will be explored. An overview of current health legislation will be included. (Prerequisites: None. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 1820 CPT Coding

3 credits: 1 hour lecture/week - 4 hours lab/week

This course provides a study of the CPT (Current Procedural Terminology) coding system using sample exercises and medical records to develop skill and accuracy in procedural coding in various settings. Students will continue using the principles of coding to ensure proficiency in coding with CPT-4 using records and advanced concepts of coding. Students will adhere to current regulations and

established guidelines in code assignment. (Prerequisites: BTEC 1620/HCOP 1620, BIOL 1107, HIMC 2600. Other Requirements: College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 1840 Introduction to Health Records

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is a study of the development and integrity of the health record and health information professional. Definition and application of techniques necessary for assurance of adequate documentation and confidentiality of health care in the health record (patient information systems) will be addressed. (Prerequisites: None). (Other requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 1850 Computerized Health Information

3 credits: 1 hour lecture/week - 4 hours lab/week

This course introduces the student to the vital role information processing plays in health care delivery. Basic concepts of health information systems will be introduced and applied including electronic data collection, storage, retrieval, and other applications. Current medical software will be utilized. (Prerequisites: None. Other Requirements: College-level reading and writing skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 1910 Reimbursement

2 credits: 2 hours lecture/week

This course provides a study of numerous health insurance plans, reimbursement methodologies, and compliance strategies. Students will adhere to current regulations and established guidelines in code assignment. (Prerequisites: None. Other Requirements:

College-level reading and writing skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2010 ICD-10-CM Coding

4 credits: 2 hours lecture/week - 4 hours lab/week

This course will introduce the student to the ICD-10-CM classification system with an emphasis on the correct process of utilizing the alphabetic index and tabular list for code assignment. The focus will be on rules, conventions, instructions of ICD-10-CM as well as the chapter specific guidelines (e.g. circulatory, injury, pregnancy), including criteria for assignment of principal and additional diagnoses in all applicable patient settings will be addressed. The impact of proper code assignment, MS-DRGs and reimbursement will also be discussed. (Prerequisites: BIOL 1107, HCOP 1620, HIMC 2600. Other Requirements: College-level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2015 ICD-10-CM/PCS Coding

4 credits: 2 hours lecture/week - 4 hours lab/week

This course will introduce the student to the ICD-10-CM classification system and ICD-10-PCS inpatient procedural coding system. Emphasis will be placed on the correct process of utilizing the alphabetic index and tabular list for code assignment. The focus will be on rules, conventions, instructions of ICD-10-CM as well as the chapter specific guidelines (e.g. circulatory, injury, pregnancy), including criteria for assignment of principal and additional diagnoses in all applicable patient settings will be addressed. The impact of proper code assignment, MS-DRGs and reimbursement will also be discussed. (Prerequisites: BIOL 1107, HCOP/BTEC 1620, HIMC 2600. Other Requirements: College level reading skills, appropriate score on RCTC placement test or

completion of appropriate developmental course with grade of C or better).

HIMC 2020 ICD-10-PCS Coding

3 credits: 1 hour lecture/week - 4 hours lab/week

This course focuses on the ICD-10-PCS classification system. The course will introduce the student to the professional standards for coding and reporting of inpatient procedure services. Coding characteristics, conventions and guidelines will be applied in identifying and accurately assigning codes to procedures. Health records, manual and computerized coding methods, and coding references will be utilized in the coding process. (Prerequisites: BIOL 1107, HCOP/BTEC 1620, HIMC 2600. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2030 Advanced Coding

3 credits: 1 hour lecture/week - 4 hours lab/week

Students will continue using the principles of ICD-10-CM, ICD-10-PCS, and CPT/HCPCS coding to ensure proficiency in coding using patient records and advanced concepts of coding. Students will adhere to current regulations and established guidelines in code assignment. Students will use electronic applications and work processes to support clinical classification and coding. (Prerequisites: HIMC 1820, HIMC 2010 and HIMC 2020. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2110 Cancer Registry Organization and Management

3 credits: 3 hours lecture/week

This course provides an introduction to cancer registry organization and management. Emphasis is placed on the basic knowledge of the types and purpose of cancer registries, quality control activities, accreditation,

standard-setting organizations, as well as the legal and ethical issues surrounding a cancer registry. (Prerequisites: None).

HIMC 2115 Cancer Registry Operations

3 credits: 3 hours lecture/week

This course provides an in-depth picture of the systematic processes used in the daily operations of a cancer registry. These processes include identification of cases, coding, maintaining quality, as well as lifetime follow-up and the role these elements plays in providing data for analysis. The focus will be on case eligibility requirements for state and national standards as well as the voluntary standards for accredited cancer programs of the American College of Surgeons Commission on Cancer (CoC). The importance of cancer committees, cancer conferences and quality monitoring will be reviewed. (Prerequisites: None).

HIMC 2120 Cancer Disease, Coding and Staging

4 credits: 4 hours lecture/week - 4 hours lab/week

This course defines cancer and how it develops and spreads. Students will learn about the many types of cancer and how to classify these tumors utilizing globally recognized codes. Instruction on the different references which are used to assign codes for topography, morphology and extent of disease will be explored. Two major staging systems will be examined, The American Joint Committee on Cancer (AJCC) TNM Stage and Collaborative Stage. An overview of historical staging systems will be included as a reference for students. (Prerequisites: HIMC 2110, HIMC 2115).

HIMC 2125 Oncology Treatment and Coding

4 credits: 2 hours lecture/week - 4 hours lab/week

This course covers oncology treatment and coding including an overview of nomenclature and classification systems. Importance is placed on major sites of cancer, diagnostic and staging procedures, treatment modalities,

clinical trial and research protocols. American Joint Committee on Cancer (AJCC) staging, SEER summary staging, and extent of disease concepts used by physicians and cancer surveillance organizations to determine treatment and survival will be emphasized. (Prerequisites: HIMC 2110, HIMC 2115).

HIMC 2130 Abstracting Methods

4 credits: 1 hour lecture/week - 6 hours lab/week

This course is designed to introduce and apply the principles of cancer registry abstracting. Identification and selection of appropriate clinical information from medical records in a manner consistent with cancer registration regulatory core data requirements will be emphasized. Upon completion, student should be able to record, code, and stage site-specific cancer information as well as perform quality control edits to abstracted information to assure timeliness, completeness and accuracy of data. (Prerequisites: HIMC 2110, HIMC 2115, HIMC 2120, HIMC 2125).

HIMC 2135 Follow-up, Data Quality and Utilization

4 credits: 4 hours lecture/week - 4 hours lab/week

This course introduces cancer patient follow-up methodology and processes used to obtain follow-up cancer information regarding disease status, recurrence information, subsequent treatment and development of subsequent primary cancers. The use of follow-up information within the cancer registry and healthcare organization is also reviewed. An introduction to cancer statistics with an emphasis placed on descriptive and analytic epidemiology, cancer surveillance, annual report preparation, and usefulness of statistical cancer data in a healthcare organization will be reviewed. Upon completion, students should be able to demonstrate an understanding of physician and other follow-up resources and activities. (Prerequisites: HIMC 2110, HIMC 2115, HIMC 2120).

HIMC 2140 Professional Practice/Clinical Practicum

4 credits: 10 hours lab/week

This course provides supervised hands-on clinical experience in all aspects of cancer registry organization and operation. Experience will include but not be limited to all facets of coding and abstracting of cancer data, data collection, follow-up processes, and quality assurance activities. Students will have exposure to cancer committee functions as well as cancer conferences. Upon completion, students should be able to apply cancer information management theory to cancer registry practices and standards. Students have the status of learner and shall not be considered agency employees, nor do they replace employed staff. Clinical practice is conducted as a non-paid laboratory experience under the direct supervision of a cancer tumor registrar and will include experiences in all eight educational components. (Prerequisites: HIMC 2110, HIMC 2115, HIMC 2120, HIMC 2125, HIMC 2130, HIMC 2135).

HIMC 2600 Human Diseases for Health Professionals

3 credits: 3 hours lecture/week

This course develops an understanding of the clinical knowledge base covering various areas of medical practice, provides fundamental information about normal body function, major disease conditions affecting all the major body systems and medications commonly used for those diseases. Focus will be to enhance professional communication within the health care environment by being able to associate basic treatment terminology and procedures with common disease conditions and the body system involved. (Prerequisites: None. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2610 Pharmacology

2 credits: 2 hours lecture/week

This course covers the various medications commonly used. Additional topics covered will be drug classifications, modes of administration, and characteristics of typical drugs. Correct spelling and proper interpretation of medications in dictated material will be emphasized. (Prerequisites: None. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2710 Healthcare Data Analysis

3 credits: 1 hour lecture/week - 2 hours lab/week

This course is a study of collecting, analyzing, interpreting, and presenting numerical data relating to health care services. The electronic patient record requires the health information management professional to apply computer software using spreadsheet, database, and presentational software to convey healthcare information to stakeholders. (Prerequisites: AOP 2350/BTEC 2355. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2720 Quality Management of Health Information

2 credits: 2 hours lecture/week

This course covers the components of quality performance improvement for problem-solving, decision making, time management, and implementation of quality concepts. (Prerequisites: AOP 2350 or BTEC 2355. Other requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2820 Supervision of Health Information

3 credits: 3 hours lecture/week

This course is a study of the basic principles of management, communication, and relationships in creating a productive work

environment in a health care facility. Effectiveness in dealing with co-workers, patients, and health care providers is also studied. (Prerequisites: None. Other Requirements: College level reading skills, appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

HIMC 2830 Health Information Technology Review

1 credit: 1 hour lecture/week

This course is the online capstone study and review for the Registered Health Information Technician (RHIT) national examination by the American Health Information Management Association (AHIMA). This course offers you a study plan, review of all major examination and domain topics, mock pretest and post-test, guidance to good computer test-taking skills, and a discussion board/chat room for discussion of questions with classmates. Student should be in the last semester of study in the Health Information Technology (HIT) program. (Prerequisites: None).

HIMC 2835 CCA/CPC Review

1 credit: 1 hour lecture/week

This course is the online capstone study and review for the certified coding associate (CCA) and the certified professional coder (CPC) national examinations by the American Health Information Management Association (AHIMA) and the AAPC (formerly known as the American Academy of Professional Coders). This course offers you a study plan, review of all major examination topics, mock pretest and post-test, guidance to good computer test-taking skills, and a discussion board/chat room for discussion of questions with classmates. Student should be in the last semester of study for the Coding Specialist Diploma. (Prerequisites: HIMC 1820, HIMC 2010, and HIMC 2020).

HIMC 2870 HIT Capstone Experience

2 credits: 4 hours lab/week

This course provides the student with practical application of theories learned during the

course of study. Under the supervision of a qualified health information professional, the student will gain professional practice experience. Students will be required to meet written goals and objectives and undergo evaluations. Student should be in their last semester of study in the Health Information Technology (HIT) program. (Prerequisites: None).

HISTORY

HIST 1613 Western Civilization I: Ancient Times to 1715 (MnTC: 5, 8)

3 credits: 3 hours lecture/week

The course begins in Mesopotamia and focuses on Western Civilizations developments until the death of Louis XIV. It covers the Ancient Middle East, Greece and Rome, the Medieval Period, the Renaissance, the Reformation, the Age of Exploration, and the growth of absolutism and constitutional monarchies. College level reading and writing is required. (Prerequisites: None).

HIST 1614 Western Civilization II: The Modern Age 1715-Present (MnTC: 5, 8)

3 credits: 3 hours lecture/week

This course traces the history of Europe from the Scientific Revolution to the present. It will include an analysis of the Enlightenment, the French Revolution, Napoleonic Era and Age of Ideology. In addition, it will deal with causes and results of World Wars I and II, the Cold War, and the disintegration of the Eastern Bloc. College level reading and writing is required. (Prerequisites: None).

HIST 1615 War and Peace in the 20th Century (MnTC: 5, 8)

3 credits: 3 hours lecture/week

The course will begin with the diplomatic background of World War I and then investigate the peace efforts that ended it, the developments that led to World War II, the failure of peace after that war that led to the Cold War and the conflicts associated with it, such as Korea and the Vietnam War. The break-up of the Soviet Union and the conflicts that

emerged out of it and a discussion of the Gulf War will end the course. Emphasis will be placed on the interests of all parties in the various struggles to show why they chose war or peace in their interactions. (Prerequisites: College level reading and writing).

HIST 1617 World History to 1500 (MnTC: 5, 8)

3 credits: 3 hours lecture/week

This course provides a survey of world history from the beginnings of civilization about 3500 BCE to 1500 CE. A brief summary of prehistoric societies and lifestyles precedes discussion of early literate societies in Egypt, Mesopotamia, China, and India. The development of world religions, intellectual pursuits, and cultural outputs among societies are also discussed. The course concludes with an examination of societies, nations, and empires, in Africa, Asia, Europe, Oceania, and the Americas. Cross-cultural interactions are emphasized throughout the course. College level reading and writing is required. (Prerequisites: None).

HIST 1618 World History Since 1500 (MnTC: 5, 8)

3 credits: 3 hours lecture/week

This course will be a global overview of the modern period of world history. It begins in 1500, with a comparison of different civilizations around the globe. It discusses colonialism, changes in religious patterns, the French Revolution, the industrial revolution, nationalism, and ideologies of the 19th century. In the 20th Century the focus will be the World Wars, disintegration of colonial empires, the Cold War, and globalization. The course will end with a brief review of contemporary conditions. Cross-cultural interactions are emphasized throughout the course. College level reading and writing is required. (Prerequisites: None).

HIST 1622 Minnesota History (MnTC: 5, 10)

3 credits: 3 hours lecture/week

This course covers Minnesota's history from the paleo cultures, the pre-European Amerindian cultures, the French and British exploration and fur trade and pre-statehood. It also includes a

discussion of the Dakota Conflict, Minnesota's climatic, geo-physical, socio-economic, political, and cultural development. (Prerequisites: None).

HIST 1624 U.S. History to 1865 (MnTC: 5, 7)
3 credits: 3 hours lecture/week

The course begins in the pre-Columbian Americas with a discussion of Native American migration, settlement, culture, language groups and civilizations. Contact between European and Native American peoples, European colonization, and the various battles for continental supremacy follows. The American War for Independence, the construction of the new nation, and the era of Jacksonian Democracy make up the third portion of the course. Finally, the topics of territorial expansion, immigration, slavery, and the Civil War's causes and results round out the course. College level reading and writing is required. (Prerequisite: None).

HIST 1625 U.S. History 1865-Present (MnTC: 5, 7)
3 credits: 3 hours lecture/week

Beginning with the period of Reconstruction, the course encompasses the Gilded Age, rapid industrialization, the Progressive reform era, World War I, the 1920s, and the Great Depression. The second half of the course concerns itself with World War II, the Cold War, United States containment policies, the turbulence of the 1960s, as well as events of the 1970s, through the present day. In covering these topics, the course will dwell on the major events and participants that made these historical epochs. College level reading and writing is required. (Prerequisites: None).

HIST 1640 Women in History (MnTC: 5, 7)
3 credits: 3 hours lecture/week

This course covers the role of women from prehistory to the present. Starting in Europe and the Near East, the course later concentrates on the history of American Women from approximately 1700 AD. In addition to the study of women in general, certain notable women from each era are

singled out for close study by the class. (Prerequisites: college level reading and writing).

HIST 1650 History of Religion (MnTC: 5, 8)
3 credits: 3 hours lecture/week

This course traces the origins and the development of the belief systems, personalities and historical events of the world's great religions as well as some pre-historical and lesser known religions. It will also offer a comparative analysis of the fundamental aspects of the religions covered. However, the emphasis of the course will be on the historical and philosophical, not theological aspects of these religions. (Prerequisites: college level reading and writing).

HIST 1789 History of the American Presidency (MnTC: 5, 9)
3 credits: 3 hours lecture/week

This course will trace the development of the American Presidency including Constitutional and implied powers. It will take a historical approach to the development of the office by focusing on critical presidents, events, crises, decisions, and legacy. The power of the presidency has grown, especially in the 20th century, and therefore the course will devote a considerable amount of attention on that era. College-level reading and writing is required. (Prerequisites: None).

HIST 2070 History of the Rock and Roll Era (MnTC: 5, 7)
3 credits: 3 hours lecture/week

The History of the Rock and Roll Era covers American history and the political, social, cultural, and economic changes occurring after World War II using Rock and Roll as the lens through which to examine those changes. It will address major historical events and significant rock artists and styles of music that reflect historical movements. College level reading is required. (Prerequisites: None).

HIST 2925 U.S. History 1865-Present: Honors (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course is a component of the Honors Program and offers an advanced introduction of History 1625: US History from 1865 to the Present. One of Phi Theta Kappa's Honors Study Topic themes will take traditional topics from US History surveys such as Reconstruction, the Cold War, and Civil Rights and unite them with the PTK Honors Study Topic Theme. Examination of primary text and the completion of an original research project will provide the emphasis for critical analysis and integration of broad historical events and movements as they connect to the selected theme. (Prerequisites: INFS 1925).

HEALTH

HLTH 1102 Industrial Safety and First Aid

2 credits: 1 hour lecture/week - 1 hour lab/week

This course is designed to cover different safety aspects in industry. Topics discussed include; safety engineering, industrial hygiene, life safety and the importance of the Occupational Safety and Health Act (OSHA) and the Right to Know Act. The course uses a variety of formats; lectures, video scenarios, demonstrations, and practice in industrial safety practices and emergency first aid care. An American Red Cross CPR/AED and Standard First Aid Certificate is awarded after successful completion of the course, successful completion of all American Red Cross criteria and payment of the testing fee. (Prerequisites: None).

HLTH 1108 Weight Management Through Nutrition and Fitness

3 credits: 2 hours lecture/week - 1 hour lab/week

This course explores weight management without diet and exercise as a lifestyle choice. It is designed for students to acquire the basic principles for understanding nutrition and fitness principles, by utilizing behavioral analysis and application of the results, to

develop and implement individualized weight management plans. (Prerequisites: None).

HLTH 1109 Community CPR/First Aid and Safety

1 credit: 1 hour lecture/week - 1 hour lab/week

This course prepares the student to recognize an emergency, implement an emergency action plan, provide basic emergency care, and learn methods of preventing injuries and emergencies. Skill assessment will be included for the following: assessing a victim; breathing emergencies; obstructed airway techniques; CPR techniques for conscious and unconscious adults, children, and infants; control of bleeding; treating shock; and applying splints and slings. Upon successful completion of the American Red Cross Community First Aid & Safety criteria, and testing fee payment, students successfully completing this course will receive the appropriate certificates from the American Red Cross. (Prerequisites: None).

HLTH 1110 CPR/AED for the Professional Rescuer-Health Care Provider

1 credit: 1 hour lecture/week - 1 hour lab/week

This course will provide the professional rescuer with the knowledge and skills necessary to help sustain life and minimize the consequences of respiratory and cardiac emergencies until more advanced medical personnel arrive. Specific skills addressed through lecture, demonstration, video, scenarios, discussion, and practice include adult/child/infant CPR, two-rescuer procedures, and AED training. The course includes certification in American Red Cross-CPR/AED for the Professional Rescuer. After successfully completing all components of the class, students may receive the American Red Cross certification. A fee is required for certification. (Prerequisites: None).

HLTH 1111 Health Education

3 credits: 3 hours lecture/week

This course allows students to explore and assess how a number of major health concepts influence their lives. The class includes a study of stress, mental health, human sexuality,

nutrition and fitness, drugs, disease, aging, death and dying, consumerism and health care, and ecology, violence and safety. This course is designed to help the individual student understand and cope with their environment and to be a responsible citizen. (Prerequisites: None).

HLTH 1114 Responding to Emergencies

3 credits: 2 hours lecture/week - 1 hour lab/week

This course is designed to prepare students to respond appropriately and with confidence in an emergency situation until more advanced help arrives. Instruction will include discussion, lecture, demonstration, video scenarios and practice. The course includes certification in American Red Cross - Responding to Emergencies CPR/AED and First Aid. After successfully completing all components of the class, students may receive the American Red Cross certification. A fee is required for certification. (Prerequisites: None).

HLTH 1132 Drug Use and Abuse

3 credits: 3 hours lecture/week

This course allows students to explore many of the historical and current patterns associated with the use of drugs in our society and other cultures and societies of the world. Students will examine their attitudes, values, and assumptions concerning drug use. Discussions will include the social, legal, medical, psychological, and rehabilitative aspects of drug use. (Prerequisites: None).

HLTH 1135 Holistic Health: Introduction to Complementary Health

3 credits: 3 hours lecture/week

This introductory course to holistic health allows students to explore complementary/alternative therapies such as acupuncture, chiropractic, herbal remedies, homeopathy, aromatherapy and biomagnetic therapy. Discussions will include the social, political and economic aspects of holistic health care, and the healing aspects of humor, exercise and nutrition. Updated research and the insurance industries views on alternative

therapies will also be discussed. (Prerequisites: None).

HLTH 2126 Women's Health Issues

3 credits: 3 hours lecture/week

This course examines lifestyle choices dealing with many aspects of overall health prevention and promotion. This course will identify major health issues confronting women today, by exploring issues from the traditional medical model to the holistic model using an integrative approach to wellness. This course will include an overview of critical contemporary women's health topics such as exercise, nutrition, stress management, pregnancy, labor and childbirth, menopause, heart disease, self-esteem, domestic violence and other issues as they affect today's women. (Prerequisites: None).

HONORS

HONR 2900 Honors Capstone

1 credit: 1 hour lecture/week

This course is designed as the final honors experience for students enrolled in the Liberal Arts: Honors AA. Students will work collaboratively with one another and the instructor to synthesize previous honors coursework using an individually selected Phi Theta Kappa Honors Study Topic theme. Students will design a capstone project that meaningfully connects a significant portion of their previous honors coursework. The course will culminate with students presenting their projects to their peers. (Prerequisite: INFS 1915).

HORTICULTURE

HORT 1310 Soil Science (MnTC: 3, 10)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is a study of soil characteristics and their relationship to land use, plant growth, environmental quality, and society. The course is an introduction to the study, management, and conservation of soils as natural bodies, as media for plant growth, and as components of

the larger ecosystem. It introduces the relationships of soil to current concerns such as environmental quality and non-agricultural land use. This course should instill awareness of soil as a basic natural resource, the use or abuse of which has a considerable influence on human society and life in general. (Prerequisites: None. Other Requirements: College level reading and writing).

HORT 1315 Plant Materials I - Woody Plants

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is an introduction to the principles and practices of plant classification, identification, ecology and cultural requirements as applied to woody plants with special emphasis on trees, shrubs and woody vines grown in USDA Hardiness zone 4. A thorough knowledge of plant materials is vital for any plant science career. (Prerequisites: None).

HORT 1318 Introduction to Turfgrass Management

3 credits: 2 hours lecture/week - 2 hours lab/week

The management of high quality turf requires specialized skills. A thorough understanding of Turfgrass morphology, environmental adaptation, and cultural requirements are important tools in the management of turfgrass. In this course, an integration of turf maintenance theory and practice will be applied to home lawns and recreational landscapes. (Prerequisites: None).

HORT 1320 Plant Materials II - Herbaceous Plants

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is an introduction to the principles and practices of plant classification, identification, and ecology and cultural requirements as applied to herbaceous annual, biennial and perennial plants. Native, indigenous and exotic species will be discussed. A thorough knowledge of plant

materials is vital for any plant science career. (Prerequisites: None).

HORT 1322 Turf and Landscape Management

4 credits: 3 hours lecture/week - 2 hours lab/week

In this course students learn about the day-to-day operations involved in managing a greenhouse. Coursework includes the study of enclosed structures to manipulate the environment, applying cultural practices as they affect plant physiological processes, scheduling and controlling crop growth for target market periods, and greenhouse business management. Crops will be grown to demonstrate plant production and provide hands-on crop production experience. This course will help to prepare students for a career in management of commercial greenhouses, conservatories and institutional greenhouses. (Prerequisites: None).

HORT 1323 Introduction to Horticulture

3 credits: 2 hours lecture/week - 2 hours lab/week

This course explores the fundamentals of plant systems as it relates to horticulture. Students are immersed in inquiry-based exercises filled with activities, projects, and problems to teach them plant concepts through laboratory and practical experiences. Current trends and career opportunities in horticulture will be explored. (Prerequisites: None).

HORT 1325 Urban Forestry

3 credits: 2 hours lecture/week - 2 hours lab/week

Urban forestry is the management of tree populations in urban settings to improve the urban environment and quality of life for urban residents. Trees are a critical part of the urban infrastructure. This course addresses current issues in planning, establishing, and managing trees, forests, and other greenspaces in the urban ecosystem. Emphasis is placed on the development of comprehensive management strategies consistent with the biological,

physical, economic and social constraints of the urban environment. (Prerequisites: None).

HORT 2303 Horticulture Internship

3 credits: 13.5 hours lab/week

The Horticulture internship is a professional work experience offered cooperatively by the RCTC Horticulture Program and approved employers who furnish facilities and instruction to help students improve the skills and knowledge needed to prepare students for the horticulture industry. (Prerequisites: Instructor permission).

HORT 2330 Plant Propagation (MnTC: 3, 10)

4 credits: 2 hours lecture/week - 4 hours lab/week

This course will present a study of plant propagation principles and techniques. The course will focus on basic biological concepts associated with plant structure, function, and reproduction. Students will apply these concepts to the propagation of plants. This course includes a hands-on laboratory component that upon satisfactory completion students will be proficient in sexual and asexual propagation of plants. (Prerequisites: None. Other Requirements: College level reading and writing).

HORT 2332 Arboriculture

4 credits: 3 hours lecture/week - 2 hours lab/week

This course introduces students to the care of individual trees and shrubs in the urban ecosystem. The focus of the course is on sustainable practices for tree and shrub selection, installation, establishment, and maintenance based on industry standards. The course includes an introduction to climbing equipment, techniques and assessment of trees for safe entry. Students will receive classroom instruction followed up with activities to develop skills and demonstrate safety protocol. (Prerequisites: None).

HORT 2340 Sustainable Food Production

3 credits: 2 hours lecture/week - 2 hours lab/week

Sustainable food production focuses on the science and practice of managing agricultural ecosystems as a whole in an ecologically and ethically responsible manner. This includes adhering to agricultural and food production practices that do not harm the environment, that provide fair treatment to workers, and that support and sustain local communities. Sustainable food production practices can lead to higher yields over time, with less need for expensive and environmentally damaging inputs. (Prerequisites: None).

HORT 2341 Greenhouse Crop Production

4 credits: 2 hours lecture/week - 4 hours lab/week

In this course students learn about the day-to-day operations involved in managing a greenhouse. Coursework includes the study of enclosed structures to manipulate the environment, applying cultural practices as they affect plant physiological processes, scheduling and controlling crop growth for target market periods, and greenhouse business management. Crops will be grown to demonstrate plant production and provide hands-on crop production experience. This course will help to prepare students for a career in management of commercial greenhouses, conservatories and institutional greenhouses. (Prerequisites: None).

HORT 2342 Interior Landscaping and Floral Design

3 credits: 2 hours lecture/week - 2 hours lab/week

A knowledge of foliage plant and cut flower materials is essential in order for interior foliage specialists and/or floral designers to work effectively in the floriculture industry. Particular attention is placed upon identification of plant materials and classification of these materials according to cultural and site use characteristics. This course covers the selection, installation, management, maintenance and

design of plantings and flower arrangements within buildings as well as the effects of interior plants and flowers on people and the environment. (Prerequisites: None).

HORT 2350 Integrated Plant/Pest Management

2 credits: 1 hour lecture/week - 2 hours lab/week

Integrated Pest Management (IPM) is an ecologically based pest control strategy that relies heavily on natural mortality factors and seeks out control tactics that disrupt these factors as little as possible. This course is an introduction to the identification and management of plant pests in the urban ecosystem. A basic understanding of plant anatomy and physiology, plant nutrition, entomology, plant pathology, and environmental factors affecting plants is required for effective plant pest management. (Prerequisites: None).

HORT 2390 Global Horticulture

2 credits: 1 hour lecture/week - 2 hours lab/week

This course is designed to provide students with an appreciation and understanding of indigenous plants. Economically important plants in various cultures will be discussed based on morphology, anatomy, chemistry and utilitarian uses. Students will learn how indigenous plants are critical to the lives of people and how this information contributes to the field of horticulture. This course may include a national or international field experience. (Prerequisites: Instructor permission).

HUMAN SERVICES TECHNICIAN

HS 1511 Medication Administration for Unlicensed Personnel

2 credits: 1 hour lecture/week - 2 hours lab/week

This course includes the study of legal requirements concerning drugs and drug administration, general information about medications, terminology related to medication

administration and the use of reference sources. Students will learn actions, usual doses, toxic symptoms and special considerations of a variety of drugs. While students will not administer medications, they will participate in laboratory practice reading actual labels, preparing, and role-play administering medications. (Prerequisites: None).

HS 1522 Introduction to Human Services

3 credits: 3 hours lecture/week

This course presents the roles and responsibilities of human services professionals and introduces students to human services agencies and to the knowledge and values of helping professionals. The historical development of the social welfare systems and current employment trends are presented. Students engage in a service learning project within the community. (Prerequisites: None).

HS 1530 Health Issues

3 credits: 3 hours lecture/week - 0 hours lab/week

This course reviews the chronic disease, illness, and disability conditions most common in the human services field. An important aspect of the course will be to examine attitudes about various chronic disease conditions and how to implement positive approaches with individuals. (Prerequisites: None).

HS 1532 Therapeutic Techniques

3 credits: 3 hours lecture/week - 0 hours lab/week

This course presents specific therapeutic techniques that support a variety of individuals within the helping profession. Emphasis is placed on the development of interpersonal helping skills, therapeutic interventions, and methods of supportive client engagement in the human services settings. Students will engage in a service learning project. (Prerequisites: None).

HS 1550 Mental Health Theory

3 credits: 3 hours lecture/week - 0 hours lab/week

This course explores mental health disorders with focus on treatment strategies for human services workers in the community. The course will present the historical and current explanations of mental health disorders. The legal issues, crisis intervention skills and community service delivery approaches in the field of mental health will be presented. (Prerequisites: None).

HS 1555 Mental Health Field Experience

3 credits: 9 hours lab/week

This course provides students with 96 hours of field experience in a human services community agency that provides mental health services or supports individuals with a mental health diagnosis. (Prerequisites: HS 1522).

HS 1560 Chemical Health Theory

3 credits: 3 hours lecture/week - 0 hours lab/week

This course explores the nature of chemical health. It covers historical perspectives, attitudes, and the effects of addiction on individuals, families, and communities. The causal theories, intervention, treatment, and recovery process of addictions are presented to provide students with working knowledge of the addiction field. (Prerequisites: None).

HS 1565 Chemical Health Field Experience

3 credits: 9 hours lab/week

This course provides students with 96 hours of field experience in a human services community agency that provides chemical health services or supports individuals with a chemical health diagnosis. (Prerequisites: HS 1522).

HS 1570 Disabilities Theory

3 credits: 3 hours lecture/week - 0 hours lab/week

This course presents various disabilities with an emphasis on addressing individual needs. The

vast array of disabilities is studied by exploring the history, causes, legislation, classification, education, community resources, rehabilitation, and employment needs that encompass the field of disabilities. (Prerequisites: None).

HS 1575 Disabilities Field Experience

3 credits: 9 hours lab/week

This course provides students with 96 hours of field experience in a human services community agency that provides disability services or supports individuals with a diagnosed disability. (Prerequisites: HS 1522).

HS 1710 Foundations of Alcohol and Drug Counseling

3 credits: 3 hours lecture/week

This course provides an introduction to alcohol and drug counseling by exploring the physical, psychological, and social aspects of alcohol/drug abuse/addiction. This course also covers all essential MN LADC core competencies. Finally, this course will discuss background studies, practicum placements and their requirements. (Prerequisites: ENGL 1117).

HS 1720 Co-Occurring Disorders

3 credits: 3 hours lecture/week

This course provides a basic understanding of the major mental health disorders across the life span and how these disorders impact self, community, and others. Additionally, this course will specifically discuss the co-occurring interaction of these mental health disorders with not only other mental health disorders but specifically with alcohol and drug use disorders. Other areas of importance in this class will include: Historical overview of disorder, current DSM diagnostic criteria, coding, associated features, differential diagnoses, prevalence, disease progression, assessment measures, treatment modalities, barriers to successful treatment, ethical issues, human development, and multicultural issues. (Prerequisites: ENGL 1117).

HS 1730 Screening and Assessment of Disorders

2 credits: 2 hours lecture/week

This course reviews common chemical dependency screening and assessment tools utilized in the identification of substance use disorders. A major emphasis in this class will be on the examination and practical application of the Rule 25 assessment and the American Society of Addiction Medicine (ASAM) client placement criteria. In addition, students will learn about common mental health assessment and screening tools, and their co-occurring relationship with substance use disorders. Final topics of discussion in this class are: motivational interviewing, intake, orientation, service coordination (referral), case management, crisis intervention, client education, ethics, multicultural issues, diagnosis, and treatment planning. (Prerequisites: ENGL 1117).

HS 1740 Pharmacology of Addiction

2 credits: 2 hours lecture/week

This course provides an overview of the pharmacological aspects of alcohol and drug addiction, including prime effects and side effects of mood altering drugs. The mood altering drug categories, routes of administration, and the physical and psychological effects of drugs are addressed. (Prerequisites: ENGL 1117).

HS 1750 Case Management and Ethics

3 credits: 3 hours lecture/week

This course details the ethical guidelines that direct the delivery of alcohol and drug counseling services, as well as the ethical standards licensed alcohol and drug counselors must abide by at a state and national level. In addition, students will compare and contrast LADC guidelines, statutes, laws, and regulations with National Association for Alcoholism and Drug Abuse Counselors (NAADAC), American Psychological Association (APA), National Association of Social Workers (NASW), American Association of Marriage and Family Therapists (AAMFT), and American Counseling

Association (ACA) standards. Finally, case management theory and strategies will be evaluated. (Prerequisites: ENGL 1117).

HS 1760 Multicultural Aspects of Addiction

3 credits: 3 hours lecture/week

This course focuses on developing multicultural awareness and competency as it relates to counseling diverse populations with addictive disorders. This course provides students with an overview of a given culture (history, geographic origin, identity, beliefs, norms, support systems, barriers to successful treatment, etc.) as it relates to the addiction counseling process. This course provides an overview of the counseling skills and techniques necessary to interact with a variety of cultural backgrounds in the addiction field. Emphasis will be placed on the unique treatment needs of individuals from diverse populations and the implementation of consultation and referral when necessary. Additional focus for this course will be placed on qualitative research of culture and education of diverse client specific needs. Cultural backgrounds included in this course include but are not limited to: Gender, Sexual Orientation, SES, Disability, Adolescents, Elderly, Race - European, Hispanic, Latino, Asian, African, and Native American. (Prerequisites: ENGL 1117).

HS 1765 Addictions Counseling Theory and Practice

3 credits: 3 hours lecture/week

This course provides students with an overview of a wide variety of individual, group, crisis, relapse, spiritual, and family addiction counseling theories, interventions, strategies, techniques, and skills. Additional focus in this class will be on identifying community resources, treatment planning, assessment, goal setting, diagnosis, case management, and patient/ client education. This course provides students with the opportunity to practice these theories, interventions, strategies, techniques, and skills in class simulated role plays. (Prerequisites: ENGL 1117).

HS 1770 Alcohol and Drug Counseling Practicum I

3 credits: 3 hours lab/week

Students in practicum I will demonstrate their mastery of academic coursework in the 12 core functions of an alcohol and drug counselor by completing a minimum of 440 hours of clinical practice under the supervision of a Licensed Alcohol and Drug Counselor or another qualified professional. During regularly scheduled seminar meetings students will discuss ethical and professional considerations, boundary settings, interpersonal conflicts, and their engagement in therapeutic process. Furthermore, students will share with one another their practicum experiences, challenges, areas for improvement, strengths, areas of professional growth, and progress in the twelve core functions. (Prerequisites: Admission to RCTC Alcohol and Drug Counseling Program or Certificate. HS 1710, HS 1720, HS 1730, HS 1740, HS 1750, HS 1760, HS 1765).

HS 1780 Alcohol and Drug Counseling Practicum II

3 credits: 3 hours lab/week

Students in practicum II will demonstrate their mastery of academic coursework in the 12 core functions of an alcohol and drug counselor by completing a minimum of 440 hours of clinical practice under the supervision of a Licensed Alcohol and Drug Counselor or another qualified professional. During regularly scheduled seminar meetings students will discuss ethical and professional considerations, boundary settings, interpersonal conflicts, and their engagement in therapeutic process. Furthermore, students will share with one another their practicum experiences, challenges, areas for improvement, strengths, areas of professional growth, and progress in the twelve core functions. Prerequisites: Admission to RCTC Alcohol and Drug Counseling Program or Certificate. HS 1710, HS 1720, HS 1730, HS 1740, HS 1750, HS 1760, HS 1765).

HS 1781 Crisis Intervention and Prevention

3 credits: 3 hours lecture/week

This course provides students with an overview of crisis intervention theories as it relates to the behavioral health and education professions. Preventative techniques, strategies, and models will be explored. Risk assessment, community plans of action, supportive resources, and crisis specific situations will also be discussed. (Prerequisites: ENGL 1117).

HS 1782 Addiction, Society, and the Justice System

3 credits: 3 hours lecture/week

This course provides students with an overview of the impact of addiction on the individual, society, and the criminal justice system. Specific consideration will be given to identifying/understanding drugs of abuse, patterns of abuse, biopsychosocial effects of use, criminal/addictive thinking, counseling techniques/theories/treatments, relapse/recidivism issues, community resources/responsibility, cultural, ethics, laws, and lifestyle balance. (Prerequisites: None).

HS 1783 At-Risk Children, Youth, and their Families

3 credits: 3 hours lecture/week

This class explores the issues of risk affecting children, youth, and their families. Topics include: resiliency, peer influence, poverty, mental illness, addiction, disabilities, academic success, and transition to adulthood. (Prerequisites: ENGL 1117).

HS 1784 Behavioral/Process Addictions

1 credit: 1 hour lecture/week

This course provides students with an overview of behavioral (process) addictions. Special considerations will be given to gambling, shopping, eating, sex, video games, exercise, working, computer/internet addiction and the impact these disorders have on the wellbeing on individuals, families, and communities. (Prerequisites: None).

HS 1785 Overview of Applied Behavioral Analysis

3 credits: 3 hours lecture/week

This course explores concepts, methods, and principles of behavior therapy. This course will focus on the analysis and application of these concepts, methods, and principles as it relates to a variety of professions in the behavioral health field. (Prerequisites: ENGL 1117).

HS 1787 Aging Issues in Human Services

3 credits: 3 hours lecture/week - 0 hours lab/week

The course provides an overview of the biological, psychological, and social perspectives of the aging process and introduces students to the human services agencies that support older adults. Focus will be on the impact that societal aging is having on the social service delivery system. (Prerequisites: None).

HUMANITIES

HUM 1001 Introduction to Hispanic Cultures (MnTC: 6, 8)

3 credits: 3 hours lecture/week

A comparative study of Hispanic cultures and societies exploring geographical, historical, socio-economic, political and religious issues, as well as the regional customs and interpersonal relations of the Hispanic world. Because these courses are taught in English, it is particularly suitable for students who have never studied a foreign language. This class is strongly recommended for students who are taking foreign language (Spanish). (Prerequisites: None).

HUM 1020 French-Speaking Cultures (In English) (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course, taught in English, is an introduction to the cultures of French-Speaking countries in Europe, Africa, Asia, and Oceania. Curriculum will focus on French civilization via the arts, literature, history, and social institutions. Emphasis will be on the

development of cultural sensitivity and global perspective by comparing and contrasting ones own culture with the diverse cultures of francophone people worldwide. (Prerequisites: None).

HUM 1111 Ancient Greek & Roman Culture & the Middle Ages: 900 B.C. to 1400 A.D. (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course examines the creative works and ideas of major artists and thinkers from early Greece and Rome and the Middle Ages, from approximately 900 B.C. to 1400 A.D. The course focuses primarily on world masterpieces of literary artists, but the works of other artists (composers, painters, etc.) may also be included. (Prerequisites: College level reading and writing skills).

HUM 1112 The Renaissance Through the Enlightenment: 1400 A.D. to 1770 A.D. (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course examines creative works and ideas of major artists and thinkers from the Renaissance through the Enlightenment, from approximately 1400 to 1770. The course focuses primarily on world masterpieces of literary artists, but the works of other artists (composers, painters, etc.) may also be included. (Prerequisites: College level reading and writing skills).

HUM 1113 The Romantic Age Through the Modern Age: 1770 A.D. to 2000 A.D. (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course examines the creative works and ideas of major artists and thinkers from the Romantic Age through the Modern Age, from approximately 1770 to 2000 A.D. The course focuses on world masterpieces of literary artists, but the works of other artists (composers, painters, etc.) may also be included. (Prerequisites: College level reading and writing skills).

HUM 1131 Introduction to the Humanities (MnTC: 6)

3 credits: 3 hours lecture/week

This course is an introduction to the methods, techniques, and scope of the study of the humanities, surveying a range of artistic forms with an emphasis on the relationship between form and meaning as well as on the development of each person's critical and analytical skills for interpretation of those forms. Recommended: College level reading and writing. (Prerequisites: None).

HUM 1141 Brave New Worlds: The Humanities and Contemporary Culture (1965-Present) (MnTC: 6)

3 credits: 3 hours lecture/week

This course concentrates on culture and arts of the last fifty years, focusing on appreciation and critical evaluation of contemporary culture. Content provides interdisciplinary perspectives on literature, music, visual arts, social media, film, and cultural theory, paying particular attention to the social and political forces that influence our current human conditions. (Prerequisites: College level reading and writing skills).

HUM 1190 Native American Studies (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course explores Native American life from diverse cultural and academic perspectives in both historical and contemporary terms. Students will learn about aspects of tribal life and history such as philosophy, religion, arts and literature, sovereignty, and social development. College-level reading and writing required. (Prerequisites: None).

HUM 1500 Compassion Studies (MnTC: 6, 9)

3 credits: 3 hours lecture/week

This course explores compassion as a subject of academic inquiry, emphasizing both its timely and timeless aspects, notable historical traditions and thinkers, as well as contemporary figures and findings. Some of the key questions to consider are these: What is compassion? Do

humans have a duty to be compassionate?

What does compassion matter, to whom and to what? Readings, discussions, videos, and lectures will address compassion as it relates to diverse subject areas; assignments and activities will call students to learn, reflect upon, and share insight regarding course content. (Prerequisites: College level reading and writing skills are required).

HUM 1600 Civility (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course will provide students with a comprehensive understanding of civility within diverse professional, social, and personal settings through the exploration of works in the humanities and fine arts, including various contemporary media. Students will develop their communication skills and their understanding of behavior, respect, and tolerance in relationships and diverse social systems. College-level reading and writing required. (Prerequisites: None).

HUM 1841 Studies in Leadership (MnTC: 6, 9)

4 credits: 4 hours lecture/week

This course is designed to provide emerging and existing leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills. Students will be exposed to works of great literature by such authors as Plato, Melville, Dostoyevsky, Thoreau, Sophocles, and others that are part of the Phi Theta Kappa prescribed curriculum. Students taking this course will gain basic understanding of the concept of leadership theory and group dynamics while developing a personal philosophy of leadership, and an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own ability and style of leadership. (Prerequisites: None).

HUM 2121 Women's Issues Around the World (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course focuses on controversial topics and social justice issues that affect women worldwide, such as female circumcision, human

trafficking, domestic violence, honor killings, reproductive control, and access to education. The course explores such social, political, and cultural issues through the lenses of the humanities and the efforts of organizations and communities, locally and globally, to improve women's lives. (Prerequisites: College level reading and writing skills).

HUM 2255 Shakespeare: Screen, Stage, and Page (MnTC: 6, 8)

3 credits: 3 hours lecture/week

In this course, students will read, watch, discuss, and analyze some of Shakespeare's major works, such as comedies, histories, tragedies, romances, and poetry. The course will deal with the historical Elizabethan context in which these works were created and the impact that these works have had on later plays, films, poetry, and popular culture. This course will also emphasize the aesthetic value of Shakespeare's work and how this value creates a continuing influence in literature, drama, and cinema. College level reading and writing skills recommended. (Prerequisites: None).

INFORMATION STUDIES

INFS 2915 Introduction to Information Literacy: Honors (MnTC: 1)

1 credit: 1 hour lecture/week

This course is an advanced introduction to the organization, retrieval, and critical evaluation of information from print, electronic, and other non-print sources. One of Phi Theta Kappa's Honors Study Topic themes will unite traditional information literacy topics across the course. Students will learn how information is organized, the concepts of the information research process, and how to formulate effective search strategies. Students will critically evaluate information and use it ethically. Additionally, students will learn to apply the skills and concepts learned from this course to any research assignments, laying a foundation for academic success and lifelong learning. (Prerequisites: None).

LAW ENFORCEMENT

LAWE 1105 Introduction to Law Enforcement

3 credits: 3 hours lecture/week

Major topics of the course include the history and evolution of law enforcement, police operations and procedures, the court system, corrections and the juvenile justice system. (Prerequisites: None).

LAWE 1112 Introduction to Criminal Investigation

4 credits: 3 hours lecture/week - 2 hours lab/week

This course will cover preliminary investigations, investigative techniques, and the investigation of specific offenses. Discussions will include the importance of determining the offender's method of operation along with the specific elements of each criminal offense. Specific investigative techniques will be discussed along with the potential of lab applications. Enrollment in Law Enforcement or Criminal Justice program required. (Prerequisites: None).

LAWE 1115 Basic Firearms for Law Enforcement

2 credits: 1 hour lecture/week - 2 hours lab/week

This class will familiarize students with and examine students on the legal aspects on Use of Force in Law Enforcement and Firearms Usage. Topics of lecture will include the laws governing use of force, including authorized use of deadly force by police officers. Students should develop a fluid understanding of the use of force continuum. Students will then be given instruction on the use and operations of the handgun and then be taken to the range and instructed in the different methods of shooting positions until the students can complete a certified shooting course. Completion of this course is a P.O.S.T. requirement for licensure in the state of Minnesota. (Prerequisites: CRJU 1305 or LAWE 1105).

LAWE 2110 Police Report Writing

2 credits: 2 hours lecture/week

Major topics of the course will include field notes, report structure and organization, basic grammar, data retrieval and use, and uses of police reports. (Prerequisites: LAWE 1105 or CRJU 1305; ENGL 1117; LAWE 1112).

LAWE 2117 Minnesota Statutes

3 credits: 3 hours lecture/week

The major content of this course deals with statutes that the new peace officer would most likely deal with during the course of their first years of employment. (Prerequisites: ENGL 1117, LAWE 1105, LAWE 1112).

LAWE 2118 Minnesota Traffic Statutes

2 credits: 2 hours lecture/week

This course is designed to familiarize students with the Minnesota Traffic Code as prescribed by the Minnesota Board of Peace Officer Standards and Training. Students will learn the importance of a proper knowledge of Traffic Statutes. Students will also learn how to take a situation and decide what charges should be filed. (Prerequisites: ENGL 1117, LAWE 1105, LAWE 1112).

LAWE 2119 Minnesota Statutes and Traffic Law

3 credits: 3 hours lecture/week

The major content of this course deals with Criminal statutes that the new peace officer would most likely deal with during the course of their first year of employment as well as formalization of Minnesota Traffic Code as prescribed by the Minnesota Board of Peace Officer Standards and Training. (Prerequisites: LAWE 1105 or CRJU 1305; ENGL 1117; LAWE 1112).

LAWE 2121 Human Behavior and Ethics in Law Enforcement

3 credits: 3 hours lecture/week

In this course the major focus deals with the types of reactions peace officers may encounter with people who are experiencing

emotional or psychological difficulties. Police Ethics include definitions, perception, concerns, and the history of police deviance with the forging of an occupation. The working environment is discussed. The ideology and culture of police and the motive and justification for breaking normative bonds are covered. Police brutality, abuse of authority, police prejudice and discrimination are discussed. Drug-related police deviance, varieties of police deviance, internal and external controls influencing police deviance and corruption and prospects for controlling deviance are also included. (Prerequisites: LAWE 1105 or CRJU 1305; ENGL 1117).

LAWE 2122 Criminal Procedure

3 credits: 3 hours lecture/week

The major topics of this course include the content and meaning of the fourth, fifth, and sixth Amendment to the United States Constitution; the rules of arrest, search and seizure; the legalities of confessions; proper identification procedures; and court procedures. (Prerequisites: LAWE 1105 or CRJU 1305; ENGL 1117).

LAWE 2125 Community Policing and Service

2 credits: 2 hours lecture/week

Major topics of the course will include police administration, various police duties and responsibilities, police statistics and research, and police work involving community service. (Prerequisites: LAWE 1105 or CRJU 1305, LAWE 2122).

LAWE 2127 Juvenile Law and Procedure

3 credits: 3 hours lecture/week

Juvenile Law and Procedure will cover a wide range of contacts that law enforcement, correctional and probation officers may have with juveniles. Students will be introduced to the Juvenile Court system and the philosophy and theory for dealing with juveniles. Juvenile delinquency, status offenses, juvenile traffic offenders and Children in Need of Protection and Services will be some of the focuses of this course. Students will also become familiar with

Minnesota Juvenile Statutes. (Prerequisites: LAWE 1105 or CRJU 1305; ENGL 1117).

LAWE 2140 Patrol Operations

2 credits: 2 hours lecture/week

This course is designed to give students the ability and confidence to cope with physical situations, which may confront peace officers; to eliminate excessive use of force by officers; and allow officers to appropriately react to situations with a swift, efficient and appropriate solution whether physical or verbal. Students will also learn about the different types of police patrol and response to calls along with the safe and proper operation of their patrol vehicle. (Prerequisites: LAWE 1105; LAWE 1112; EMC 1121 or equivalent training; LAWE 2110; LAWE 2119 (Can be taken as a Co-requisite), or instructor permission).

LAWE 2250 Internship for Law Enforcement

2 credits: 2 hours lab/week

This course offers students the opportunity to interact with current law enforcement agencies. Students will be given the opportunity to ride along with both large and smaller agencies in Southeast Minnesota. **RECOMMENDED ENTRY SKILLS/KNOWLEDGE:** Completion of LAWE 1105, LAWE 1112 and acceptance into the Law Enforcement or Criminal Justice Programs. (Prerequisites: LAWE 1105; LAWE 1112).

LAW ENFORCMENT SKILLS

LAWS 2101 Crime Scene Processing

2 credits: 1 hour lecture/week - 5 hours lab/week

This course covers the responsibilities and duties of officers conducting a preliminary investigation of a crime scene. Topics include recognition, preservation, and recovery of physical evidence, crime scene photography, sketching and recovery of latent fingerprints. This course focuses on lab activities allowing students to develop skills relative to crime scene processing, evidence collection and presentation. In order to enroll in this course a student must have a Law Enforcement

Certificate or approval by another Minnesota Professional Peace Officer Education Program Coordinator and successful completion of psychological and physical exams. Completion Requirements: A minimum of a C grade will be required to pass this course. (Prerequisites: LAWE 2119, LAWE 2122, LAWE 2125, EMC 1121).

LAWS 2102 Traffic Enforcement

3 credits: 1 hour lecture/week - 3 hours lab/week

This course covers instruction and practical experience in radar operation and DUI detection, testing, and processing. Students demonstrate their ability in simulated situations through the use of appropriate methods and by preparing concise, accurate reports. Elements of traffic offenses are analyzed and applied to hypothetical situations. Students learn the basic theory and use of radar and current trends in violations and arrest. To enroll students must be a sophomore in the Law Enforcement program, or a Certificate student, or receive approval by another Minnesota Professional Peace Officer Education Program Coordinator. Complete of a psychological exam; a health physical exam; and have the ability to pass the physical agility test are also required. (Prerequisites: LAWE 2119, LAWE 2122, LAWE 2125, and EMC 1121).

LAWS 2103 Defensive Tactics

2 credits: 1 hour lecture/week - 3 hours lab/week

This course works to install confidence to overcome physical resistance and to control the person under arrest or being restrained. This course aids to reduce the likelihood of injury to the peace officer, minimize the use of excessive force and positive self-image with physical and mental conditioning. Basic techniques on how to best defend against certain common types of attack and reasonable force necessary to overcome the resistance being offered, analysis of physical confrontations and basic principles are demonstrated with practical exercises. Lectures include terminology used when documenting and testifying in court regarding

the use of force compliance techniques. The use of chemical agents is also covered. Students will learn proper deployment techniques and then be exposed to chemical agents. In order to enroll in this course, students must 1) Law Enforcement or Certificate student, or approval by another Minnesota Professional Peace Officer Education Program Coordinator 2) completion of a psychological exam 3) completion of a physical exam 4) ability to pass the RCTC physical agility test. (Prerequisite: Sophomore in Law Enforcement Program, LAWE 2119, LAWE 2122, LAWE 2125, and EMC 1121 completed or concurrently taking).

LAWS 2104 Firearms for SKILLS

2 credits: 1 hour lecture/week - 3 hours lab/week

This course covers the use of deadly force, firearms safety, care and cleaning of service weapons, and firearms shooting principles. The course focuses on student's decision-making ability and firearms shooting ability. Students will shoot handguns, shotguns and rifles with a variety of different types of ammunition. In order to enroll in this course, students must 1) Law Enforcement or Certificate student, or approval by another Minnesota Professional Peace Officer Education Program Coordinator 2) completion of a psychological exam 3) completion of a physical exam 4) ability to pass the RCTC physical agility test. (Prerequisites: LAWE 2119, LAWE 2122, LAWE 2125, and EMC 1121).

LAWS 2105 Patrol Practicals

3 credits: 1 hour lecture/week - 5 hours lab/week

This course covers the factors and duties relative to patrol and basic communication systems. Proper patrol techniques relative to handling a variety of different situations will be covered. This course includes knowledge and skills to preserve the peace and tranquility of the community and to protect the lives and property of the people who live in and visit that community. This course also covers patrol functions and patrol techniques relative to beat

patrol. Officer survival, misdemeanor and felony crimes in progress, searches of buildings and persons, traffic stops, and dealing with field problems are discussed. Current issues involving active shooter and proper officer response will be demonstrated. Accident investigation and defensive driving issues are also covered in this class. Accident investigations focus on basic on-scene investigations of traffic accidents. Evasive driving focuses on driving maneuvers. Topics of hazardous materials and blood borne pathogens are also covered. To enroll students must be a sophomore in the Law Enforcement program, or a Certificate student, or receive approval by another Minnesota Professional Peace Officer Education Program Coordinator. Complete of a psychological exam; a health physical exam; and have the ability to pass the physical agility test are also required. (Prerequisites: LAWE 2119, LAWE 2122, LAWE 2125, and EMC 1121).

MATHEMATICS

MATH 0093 Pre-Algebra

3 credits: 3 hours lecture/week

This course is for the student whose placement test score indicates the need for a review of fractions, decimals, ratios, proportions, percent, signed numbers, polynomials/like terms, and solving basic linear equations in one variable before beginning elementary algebra. Calculator use is NOT allowed for the required content. (Prerequisites: READ 0800).

MATH 0094 Elementary Algebra with Arithmetic Review

5 credits: 5 hours lecture/week

This course is for the student whose placement score indicates that a review of integers, fractions, decimals and percent is needed before progressing to the fundamentals of algebra using the set of real numbers. The algebraic fundamentals include algebraic expressions, polynomials (including factoring), integer exponents, and equations and linear inequalities (one and two variables). The successful completion of this course prepares

the student for Intermediate Algebra or Contemporary Concepts in Mathematics. (Prerequisites: MATH 0093 and READ 0800).

MATH 0098 Elementary Algebra

4 credits: 4 hours lecture/week

This course is designed to provide the fundamentals of algebra using the set of real numbers. The algebraic fundamentals include algebraic expressions, polynomials (including factoring), integer exponents, and equations and linear inequalities (one and two variables). The successful completion of this course prepares the student for Intermediate Algebra or Contemporary Concepts in Mathematics. (Prerequisites: MATH 0093 and READ 0800).

MATH 0099 Intermediate Algebra

4 credits: 4 hours lecture/week

This course expands techniques, skills, and applications from the set of rational numbers to the set of real numbers. It includes radicals, quadratic equations and inequalities, systems of linear equations in three variables, functions, and an introduction to conics. Successful completion of this course prepares the student for entry-level college mathematics courses. (Prerequisites: MATH 0094 or MATH 0098, READ 0800).

MATH 0100 Combined Elementary and Intermediate Algebra

5 credits: 5 hours lecture/week

This course presents both Elementary and Intermediate Algebra in one semester. It includes the fundamentals of algebra, algebraic expressions, polynomials (including factoring), linear and quadratic equations (in one and two variables), rational expressions and equations, exponents, radicals, linear and quadratic inequalities (one and two variables), systems of linear equations (two and three variables), functions, and an introduction to conic sections. Students enrolling in this course must have a good background in pre-algebra and must be prepared to devote sufficient time and effort to complete the standard two-course sequence in one term. Restriction: Credit will not be granted for both Math 0100 and Math

0098/Math 0099 series. Successful completion of this course prepares the student for entry-level college mathematics courses. An appropriate placement score is equivalent to the prerequisite. (Prerequisites: Successful completion of MATH 0093 with a grade of A and READ 0800).

MATH 0990 Statway Statistics I

4 credits: 4 hours lecture/week

This is the first course of a two-semester series of courses for students. Concepts and methods of statistics with an emphasis on data analysis will be presented. Developmental mathematics concepts that serve as a foundation for statistical analysis are integrated into the course. Included in the series are: methods for collecting data: graphical and numerical descriptive statistics: correlation; linear regression; basic concepts of probability, confidence intervals and hypothesis tests for means and proportions, and chi-square tests. These courses are expected to be completed in consecutive semesters. (Prerequisites: MATH 0093 or equivalent (C or higher) or appropriate RCTC placement score into MATH 0098 or above).

MATH 1015 Applied Technical Math

3 credits: 3 hours lecture/week

This course covers a review of basic arithmetic skills, fractions, decimals, and percent. It covers ratio/proportion, geometry, measurement (conversions), basic algebraic expressions, linear equations, and basic right triangle trigonometry. Emphasis is on problem solving with specific application packets designed to interface with the student's core program. Cooperative learning activities and technology are used to support learning. (Prerequisites: None).

MATH 1016 Technical Math Essentials

1 credit: 1 hour lecture/week

This course covers ratio/proportion, applied geometry, and basic right triangle trigonometry to support technical programs. In addition to lectures, cooperative learning is used to support student learning. Students use

scientific calculators throughout the program areas. Emphasis is on problem solving with program specific application packets designed to interface course. Appropriate placement test score. (Prerequisites: MATH 0093 (with a grade of C or better) or equivalent).

MATH 1026 Mathematics for Veterinary Technicians

1 credit: 1 hour lecture/week

This course includes ratios and proportions, English and Metric measurement systems and dimensional analysis. Emphasis is on problem solving with applications designed to interface with the student's core program. Cooperative learning activities are used to support learning. (Prerequisites: MATH 0093 with a grade of C or better).

MATH 1050 Foundations of Mathematics: Algebra Emphasis (MnTC: 4)

3 credits: 3 hours lecture/week - 0 hours lab/week

This course is one of two general education mathematics courses focusing on concepts, operations, and models involved with numeration systems, sets, whole numbers, decimals, integers, rational numbers, real numbers, equations, and functions, with emphasis on estimation, problem solving, and mathematical reasoning. Active and cooperative learning are also emphasized with E-manipulatives, and computer technology incorporated throughout the course. (Prerequisites: Minimum grade of C in MATH 0099, MATH 0100, MATH 1113, or higher; and college level reading).

MATH 1060 Foundations of Mathematics: Geometry Emphasis (MnTC: 4)

3 credits: 3 hours lecture/week

This course is one of two general education mathematics courses focusing on concepts and models involved with probability, statistics, geometry, and measurement, with emphasis on estimation, problem solving, and mathematical reasoning. Active and cooperative learning, E-manipulatives, and computer technology are incorporated throughout the course.

Completion of MATH 1050 is NOT a prerequisite. (Prerequisites: Minimum grade of C in MATH 0099, MATH 0100, MATH 1113 or higher; and college level reading).

MATH 1090 Statway Statistics II (MnTC: 4)

4 credits: 4 hours lecture/week

This course is the second course of a two-semester series of courses for students. Concepts and methods of statistics with an emphasis on data analysis will be presented. Developmental mathematics concepts that serve as a foundation for statistical analysis are integrated into the course. Included in the series are: methods for collecting data; graphical and numerical descriptive statistics; correlation; linear regression; basic concepts of probability; confidence intervals and hypothesis tests for means and proportions; and chi-square tests. (Prerequisites: MATH 0990).

MATH 1111 Contemporary Concepts in Mathematics (MnTC: 4)

3 credits: 3 hours lecture/week

A problem-solving based Liberal Arts course for the student who wishes to acquire a broad background in mathematics. These topics will be presented: Geometry, Logic, Finance Mathematics, Probability, and Statistics. College level reading is required. (Prerequisites: Successful completion of MATH 0098 or MATH 0094 with a grade of C or better or appropriate score on RCTC placement test).

MATH 1113 Finite Math With College Algebra (MnTC: 4)

3 credits: 3 hours lecture/week

This course is an introductory course in mathematical modeling and decision making with emphasis on applications. (Prerequisites: MATH 0099 or MATH 0100 with grade of C or better and college level reading).

MATH 1115 College Algebra (MnTC: 4)

3 credits: 3 hours lecture/week

This first college level algebra course. Topics include but are not limited to: Polynomials, Rational, Exponential, and Logarithmic

functions and their inverses, solving and graphing higher order equations, optimization applications, methods of solving systems or equations, and conic sections. (Prerequisites: MATH 0099 or MATH 0100, READ 0900. Other Requirements: An appropriate placement score is equivalent to the prerequisite. Successful completion of prerequisite courses with a grade of C or higher).

MATH 1117 Precalculus (MnTC: 4)

4 credits: 4 hours lecture/week

This course is for students requiring further experience with advanced algebra. Topics include trigonometric functions and their inverses, trigonometric identities and equations, applications of trigonometry, graphing polar equations, conic sections, mathematical induction, sequences, series, and a review of many algebra topics. (Prerequisites: Successful completion of MATH 1115 with a grade of B or better recommended or appropriate score on placement or ACT test. College level reading).

MATH 1119 Applied Calculus (MnTC: 4)

3 credits: 3 hours lecture/week

This course is a college level introductory calculus course with emphasis on applications. Topics include but are not limited to: limits, derivatives, continuity, first and second derivative test for relative extrema, applications of absolute max/min, integration, continuous money flow, partial derivatives. (Prerequisites: MATH 1113 or MATH 1115 or MATH 1117 or appropriate RCTC placement score and college level reading).

MATH 1127 Calculus I (MnTC: 4)

5 credits: 5 hours lecture/week

This first calculus course in the sequence include the following topics: limits; continuity; differentiability; applications of differentiation including related rates; optimization; linear approximation and Newton's Method; function sketching; integration with applications including area, volumes of rotation, and work; introduction to the calculus of inverse functions including exponential, logarithmic and

trigonometric functions. (Prerequisites: MATH 1117, READ 0900. An appropriate placement score is equivalent to the prerequisite).

MATH 1128 Calculus II (MnTC: 4)

5 credits: 5 hours lecture/week

This mathematics course is a second semester calculus course including topics of: inverse functions (exponential, logarithmic, trigonometric, etc.), techniques of integration, applications including arc length, surface area, force, and centers of mass, parametric forms including polar forms, sequences and series including Taylor series. (Prerequisites: MATH 1127 and/or successful completion of Calculus I material; College Level Reading).

MATH 2208 Fundamentals of Statistics (MnTC: 4)

4 credits: 4 hours lecture/week

This course is an introduction and overview of math statistics. Topics will include (but not limited to) descriptive statistics, probability and hypothesis testing. Computers and graphics calculators will be used extensively throughout the class in the classroom and computer lab setting. (Prerequisites: MATH 0099 or MATH 0100 or MATH 1111 or equivalent or higher-level math course with grade of C or better or appropriate math placement test score; placement at college level reading and writing).

MATH 2218 Discrete Mathematics

4 credits: 4 hours lecture/week

This is a course for Mathematics and/or Computer Science majors. Topics include sets, relations, symbolic language, graph theory, matrices, and Boolean Algebra. College level reading is required. (Prerequisites: MATH 1115 (grade of C or better).

MATH 2237 Multivariable and Vector Calculus

5 credits: 5 hours lecture/week

This mathematics course is first in a sequence which is a continuation of the first year of calculus. Topics are selected from the following: coordinate and vector geometry,

vector valued functions, velocity-acceleration and curvature, cylindrical and spherical coordinate systems, partial differentiation and applications, double and triple integrals, Green's - Stoke's Divergence Theorems, Frenet Formulas. (Prerequisites: MATH 1128; college level reading).

MATH 2238 Differential Equations and Linear Algebra

5 credits: 5 hours lecture/week

This course is an in-depth look at topics such as mathematical models, first-order differential equations, applications of linear and nonlinear equations, and other topics. (Prerequisites: MATH 1128; College Level Reading).

MATH 2350 Introduction to Mathematical Statistics

4 credits: 4 hours lecture/week

This course is an introduction to mathematical statistics. Topics will include probability, discrete and continuous random variables, estimation, hypothesis testing, and regression analysis. Computers and graphics calculators will be used extensively throughout the class in the classroom and computer lab setting. (Prerequisites: MATH 1119 or MATH 1127).

MASS COMMUNICATIONS

MCOM 1190 TV/Media Production

3 credits: 3 hours lecture/week

Students will acquire video production skills including planning, scripting, shot sequencing, composition, editing, mastering, and distribution methods. This course will use video technology as a creative communication tool. Students will work with video equipment, computer-based editing, audio for video production, and lighting. (Prerequisites: None).

MCOM 1245 Writing for Mass Media (MnTC: 1)

3 credits: 3 hours lecture/week

This course will introduce students to writing copy for a range of mass media including print, digital, broadcast journalism, public relations,

advertising, social media and web publications. Students will learn to gather information, use standard reporting practices and become proficient in conventions and style for publishing/broadcast for each medium. College level reading and writing are required. (Prerequisites: None).

MCOM 2165 Special Topics in Mass Communication

3 credits: 3 hours lecture/week

This course focuses on a specific topic chosen by the instructor who teaches the class. This course offers in-depth exploration of a special topic, issue or trend in the mass communication field. Topics might include current events (such as a political campaigns class during an election year), a specific film genre, specialized film/television projects, and more in-depth analyses of industry trends. Course may be repeated up to 9 credits if the focuses of the subsequent classes are different. (Prerequisites: None).

MCOM 2210 Introduction to Public Relations (MnTC: 9)

3 credits: 3 hours lecture/week

This course is a concentrated study of audience and objective analysis, the steps in planning a public relations campaign, writing print and broadcast releases, and the effective use of mass media to communicate. History and philosophy of public relations is covered as well as publicity for business and non-profit community organizations. College level reading and writing is required. (Prerequisites: None).

MCOM 2294 Mass Communication Internship

N/A

This course provides the student with the opportunity to apply classroom skills in a professional work setting. Experience will be gained in assisting with and independently performing technical and organizational tasks in a mass communication setting. Category 1 classes may be taken twice for credit and may

be taken additional times by auditing. This is a variable credit course. (Prerequisites: None).

MUSIC

MUSC 1001 Music Fundamentals (MnTC: 6)

3 credits: 3 hours lecture/week

This course is an introductory course focusing on listening to music and the reading of music. Basic elements of sound will be covered and will include: Rhythm, Melody, Pitch, Form, Harmony, Timbre, Expression, Tempo, and Dynamics. The course will include a basic approach to the physics of sound, sound as an art, the philosophy of music and the language of music. The course is intended for the general student and can be used as a prerequisite into music theory. (Prerequisite: None).

MUSC 1002 Music, Video, Lights (MnTC: 6)

3 credits: 3 hours lecture/week - 3 hours lab/week

This course is an introductory exposure to the creative process using multiple medias of music, video, and lights. Basic sound/video editing skills and creative design will be explored and coupled with creating synchronized compositions. Basic theatre lighting concept design and control will then be combined to create synchronized multi-media composition presentations. The thematic creations are open to any style including club, techno, hip-hop, classic, etc. Students will have access to labs and presentations spaces to create and perform their creations. (Prerequisites: None).

MUSC 1003 Music, Video, Lights II

3 credits: 3 hours lecture/week - 3 hours lab/week

This course is a continuation of MUSC 1002: Music, Video Lights. This hands-on course will provide additional exploration of creativity. The class will focus on public performances of new media creations. (Prerequisites: MUSC 1002).

MUSC 1005 Music Production

3 credits: 3 hours lecture/week - 3 hours lab/week

This course will focus on the production of live music events and the incorporation of contemporary Disc Jockey and Video Jockey technology. Basics of live sound setup and operations will be combined with theory, practice, creation, and presentation of visual integration of lights and video projection in music production events. (Prerequisites: None).

MUSC 1101 Music Appreciation (MnTC: 6)

3 credits: 3 hours lecture/week

This course will address the affective domain of music listening. The main venue will be art music. However, music of many differing genres will be included. Historical information will be included, but there will also be a focus on the student gaining insights into the positive nature of music, its impact on the life of the individual, and on society. (Prerequisite: None).

MUSC 1201 History of Music to 1600 (MnTC: 6)

3 credits: 3 hours lecture/week

This course is designed to further the students understanding of the music they hear through studies of composers and types of compositions within a historical context. Emphasis will be on Medieval and Renaissance Eras. (Prerequisites: None).

MUSC 1202 History of Music Since 1600 (MnTC: 6)

3 credits: 3 hours lecture/week

This course is designed to further understanding of music they hear through studies of composers and types of compositions within a historical context. Emphasis will be on Baroque, Classical, Romantic and Twentieth Century Eras. (Prerequisites: None).

MUSC 1221 Popular Music in the United States (MnTC: 6)

3 credits: 3 hours lecture/week

This course is a survey of American Popular Music from 1840 to the present. The music styles studied include Blues, Gospel, Folk, Bluegrass, Country, Ragtime, Jazz, Latin Music, Musical Theater, Rock and Contemporary Popular Music. (Prerequisites: None).

MUSC 1231 Introduction to World Music (MnTC: 6, 8)

3 credits: 3 hours lecture/week

A comparative study of music and its function within cultures of non-Western countries and various American folk traditions from a listener's point of view. Cultures surveyed come from India, Indonesia, China, Japan, Africa, Central/Eastern Europe and the Americas. No previous musical experience required. College level reading and writing skills are recommended. (Prerequisites: None).

MUSC 1241 Movies and Composers (MnTC: 6)

3 credits: 3 hours lecture/week

This course uses movies to explore the great composers of Western music. Students will discover political, social, and historical factors that affected the lives of the composers. The course will also examine stylistic periods of music and basic music terminology. No previous music experience required. (Prerequisites: None).

MUSC 1301 Concert Choir (MnTC: 6)

1 credit: 2 hours lab/week

Rehearsal of choral literature, the study of tone building, balance, interpretation and other factors which embody principles of good choral training. Public concerts will be given by the group and by smaller ensembles selected from the personnel of the choir. (Prerequisites: None).

MUSC 1302 Concert Band (MnTC: 6)

1 credit: 2 hours lab/week

Standard literature for band studied for sight reading, development of tone and technique. Public appearances by the group and by small

ensemble groups formed from various sections of the band. (Prerequisites: None).

MUSC 1321 Aires (MnTC: 6)

1 credit: 2 hours lab/week

Variety of choral and performance style is the predominant feature of the ensemble including vocal jazz, show, choral and chamber. Extensive work with choreography and public performance make this ensemble "performance intensive". Music expression, stage presence, audience dynamics and singing technique are stressed. (Prerequisites: None).

MUSC 1322 Jazz Band (MnTC: 6)

1 credit: 2 hours lab/week

This course includes rehearsal and performance of Jazz ensemble music. Musical expression, nuance, style and performance technique are stressed. Performance and audience dynamics as part of the human and human nature of music are gathered through many varied public performances. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: Reading, writing and/or mathematics proficiency. High School Concert and/or Jazz Band experience equivalency. (Prerequisites: None).

MUSC 1331 Vocal Ensemble (MnTC: 6)

1 credit: 2 hours lab/week

Rehearsal and performance of ensemble music of different periods and styles. (Prerequisites: None).

MUSC 1332 Instrumental Ensemble (MnTC: 6)

2 credits: 2 hours lab/week

Students are asked to demonstrate an understanding of music's role in society present and past. Philosophies are expected to include global, inclusive and personality specific dimensions. (Prerequisites: None).

MUSC 1340 World Drum Ensemble (MnTC: 6, 8)

1 credit: 2 hours lab/week

This ensemble presents an opportunity for students to participate in World Drumming through the practice and performance of World Beat Music from various cultures. Styles studied by the group include: Samba Batucada, Samba Pagode, Maracatu, Ijexa, Forro, and others from Brazil; Rumba, Mambo, Bolero, Cha cha, Guiro, Comparsa, Bembe (Cuba) Bomba, and Plena from the Caribbean; as well as Bell Processionals, and Hand Drumming from West Africa. Students will practice these styles in twice weekly rehearsals. Performances will include a major concert each semester. The main objectives in this ensemble are (1) to develop each students rhythmic potential and awareness through the study of World Beat Music; (2) to focus on the mastery of individual parts and the orchestrations created by combining these parts; (3) to develop fundamental percussion techniques and skills needed to perform music based on these various styles; and (4) to foster a greater appreciation for and understanding of World Beat Music and its influence on other music. (Prerequisites: None).

MUSC 1350 Marching Percussion Ensemble (MnTC: 6)

1 credit: 2 hours lab/week

This course is intended to provide experience in contemporary performance and marching percussion techniques and is open by audition. Contemporary snare, quint, and orchestra techniques will be covered. The ensemble will perform in various concerts, functions, and parades. (Prerequisites: None).

MUSC 1401 Beginning Class Piano (MnTC: 6)

3 credits: 1 hour lecture/week - 2 hours lab/week

Basic knowledge of piano technique will include note reading in both Treble and Bass clefs, with emphasis on rhythmic reading; playing and transposing simple pieces in the keys of CFGDAE; and harmonizing with tonic and dominant 7th chords. Composition of simple pieces and the history of keyboard

literature will also be introduced. (Prerequisites: None).

MUSC 1402 Intermediate Class Piano

2 credits: 2 hours lab/week

Basic knowledge of piano technique will continue with expanded note and rhythm reading; playing and harmonizing in the keys of D-Flat, A-Flat, E-Flat, B-Flat, B, and F#; transposing and harmonizing activities are continued; easy classical pieces are explored; chord progressions, triads and inversions, and arpeggios are presented. (Prerequisites: MUSC 1401 or consent of instructor).

MUSC 1421 Beginning Class Voice (MnTC: 6)

3 credits: 1 hour lecture/week - 2 hours lab/week

Group instruction in the fundamentals of correct vocal production, breathing, breath management, posture, vocal health and stage presence. This class should be special interest to students who are interested in experience in creating music with the art of singing at any level as it will give them the opportunity for greater understanding and development of their voices. (Prerequisites: None).

MUSC 1422 Intermediate Class Voice (MnTC: 6)

2 credits: 2 hours lab/week

Intermediate and advanced group instruction in vocal performance skills, methods, and techniques. This class should be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of their voices and how to teach others these concepts. It is also a valuable course for students interested in solo, theatrical, and vocal ensemble performance. (Prerequisites: MUSC 1421 or consent of instructor).

MUSC 1431 Beginning Class Guitar (MnTC: 6)

3 credits: 1 hour lecture/week - 2 hours lab/week

Basic knowledge of guitar technique including: tuning the guitar, chords and chord strumming (open chords), performing songs, fret board logic (how the fret board is laid out), exercises, scales, and melodic improvisation, music notation reading (music literacy), barre chords, guitar maintenance. No previous music knowledge necessary. (Prerequisites: None).

MUSC 1440 Applied Music - Instrumental: String

1 credit: 0.5 hours lab/week

Private instruction in instrumental music. The class is focused on developing the technical and performance abilities of students at any level and any interest. This class may be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of their instrument. Recommended entry skills/knowledge: College level reading and writing skills. (Prerequisites: None).

MUSC 1450 Applied Music - Vocal (MnTC: 6)

1 credit: 0.5 hours lab/week

Individualized voice lessons cover from basic to advanced vocal technique and performance practices for all voice ranges from qualified instructors. (Prerequisites: Audition or consent of instructor).

MUSC 1460 Applied Music - Instrumental: Piano

1 credit: 0.5 hours lab/week

Private instruction in piano performance. The class is focused on developing the technical and performance abilities of students at any level and any interest. This class may be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of the piano technique. Recommended entry skills/knowledge: College level reading and writing skills and previous piano experience. (Prerequisites: None).

MUSC 1470 Applied Music - Instrumental: Woodwind

1 credit: 0.5 hours lab/week

Private instruction in instrumental music. The class is focused on developing the technical and performance abilities of students at any level and any interest. This class may be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of their instrument. Recommended entry skills/knowledge: College level reading and writing skills. (Prerequisites: None).

MUSC 1480 Applied Music - Instrumental: Brass

1 credit: 0.5 hours lab/week

Private instruction in instrumental music. The class is focused on developing the technical and performance abilities of students at any level and any interest. This class may be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of their instrument. Recommended entry skills/knowledge: College level reading and writing skills. (Prerequisites: None).

MUSC 1490 Applied Music - Instrumental: Percussion

1 credit: 0.5 hours lab/week

Private instruction in instrumental music. The class is focused on developing the technical and performance abilities of students at any level and any interest. This class may be of special interest to students who are planning to teach music classes at any level as it will give them the opportunity for greater understanding and development of their instrument. Recommended entry skills/knowledge: College level reading and writing skills. (Prerequisites: None).

MUSC 1501 Musicianship I (MnTC: 6)

4 credits: 4 hours lecture/week

This course is designed for liberal arts and science students. The course begins with a review of the fundamentals of music including music notation, scales and key signatures, interval theory, melody, harmony, and part writing. Sight Singing and Ear Training are included in the course. Musicianship I is open to all and it is the first course in a four-semester sequence of music theory offerings. Use of the Internet and RCTC computer labs required. (Prerequisites: None).

MUSC 1502 Musicianship II

4 credits: 4 hours lecture/week

This course is the second course in a four-semester sequence required for music majors. The course begins with a review of basic harmonic vocabulary and part writing, followed by the study of inversions of triads, non-harmonic tones, seventh chords and diatonic modulation. Sight Singing and Ear Training are included in the course. Use of the Internet and RCTC computer labs required. (Prerequisites: MUSC 1501).

MUSC 1601 Electronic Music Composition I (MnTC: 6)

3 credits: 3 hours lecture/week - 3 hours lab/week

This course is a "hands-on" introduction to the world of contemporary electronic music. Students will investigate the relationship between computer, software, electronic instruments, and original music creation. The student will investigate basic MIDI concepts, music creation applications, basic audio recording concepts, and the planning process for original music creation. The student will be presented with and practice the use of numerous software and hardware incorporating multi-station electronic music lab. The student will also have individual studio time in one of the MIDI studios for original music compositions. (Prerequisites: None).

MUSC 1602 Electronic Music Composition II

2 credits: 2 hours lecture/week - 4 hours lab/week

This course is the second of a two-part hands-on introduction to the world of contemporary electronic music. The student will create original music and multimedia content expressing a consolidated aesthetic expression implementing contemporary music and new media tools. The additional contemporary tools are primarily synchronized film and theatrical lighting. Additions of other media are optional such as live instrumental performance and co-collaborators in other areas such as dance. (Prerequisites: MUSC 1601).

MUSC 1621 Audio Production I

3 credits: 3 hours lecture/week - 3 hours lab/week

This course is the first of a two-part hands-on introduction to the world of contemporary music recording technology. The student will learn basic terminology and practice of contemporary recording theory and practice. The student will be given individual studio time for production practice in Studio C and the surround sound studio. (Prerequisites: None).

MUSC 1622 Audio Production II

3 credits: 3 hours lecture/week - 3 hours lab/week

Audio Production II is a continued course, which will familiarize students with the fundamentals of recording studio sound engineering. This course will emphasize the understanding of sound, acoustics, microphone design, construction, placement, and equalization and its application to aesthetic treatment. This course will include hands-on experience in the recording studios on campus and final preparation for a potential internship in an area recording studio. (Prerequisites: MUSC 1621).

MUSC 1623 Concert Recording and Sound Reinforcement

2 credits: 2 hours lecture/week - 2 hours lab/week

This course will focus on stereo and extended recording techniques for concerts and sessions involving voices or ensembles. Sound reinforcement (providing sound systems for live

performances) will also be studied. Principles will be presented through readings, recordings, lectures, and through hands-on sessions that will provide opportunities for skills acquisition. (Prerequisites: None).

MUSC 2450 Vocal Performance Workshop (MnTC: 6)

1 credit: 2 hours lab/week

This course is designed to provide opportunities for the study and performance of challenging vocal literature. Students will study and prepare music from operas, operettas, and music theatre focusing primarily on the performance of small ensembles and choruses. (Prerequisites: Previous local training, Class Voice intermediate, applied voice, or consent of instructor).

MUSC 2501 Musicianship III

4 credits: 4 hours lab/week

This course is the third class in a four-semester sequence required for all music majors and minors. The course begins with a review of diatonic chord progressions and modulation, followed by Chromatic Harmony including secondary dominant and leading tone chords, Neapolitan-sixth chords, Augmented-sixth chords, Chromatic modulation techniques, Binary and Ternary form, Theme and Variation technique, Sonata form, Rondo form, instrumental transposition. Sight Singing and Ear Training are included in the course. (Prerequisites: MUSC 1501, 1502).

MUSC 2502 Musicianship IV

4 credits: 4 hours lab/week

This course is the fourth class in a four-semester sequence required for all music majors and minors. The course continues from MUSC 2501. Topics covered will include: Extended and chromatic harmony including enharmonic and chromatic modulation, Mediant relationships, music based on modes; Twentieth century styles including: Impressionism, Atonality, Serialism, and Minimalism, and Jazz theory; continued study of musical structures and counterpoint. Sight Singing and Ear Training are included in the

course. Use of the Internet and RCTC computer labs. (Prerequisites: MUSC 1501, 1502, 2501).

MUSC 2601 Studio Problems

1 credit: 1 hour lecture/week - 1 hour lab/week

This course allows students to create various productions beyond the second semester. Students will meet at arranged critiques with the instructor throughout the semester. Activities and projects include solo or work with students from other disciplines for public concerts. This course can be repeated twice. (Prerequisites: Any of the following: MUSC: 1002, MUSC 1005, MUSC 1601, MUSC 1621 or consent of instructor).

NURSING ASSISTANT

NA 1500 Nursing Assistant Theory and Clinical

4 credits: 2 hours lecture/week - 4 hours lab/week

This course introduces the concepts of basic needs and basic nursing skills in the long term care environment. Skills are taught in a simulated laboratory setting utilizing demonstration of skills and guided practice. Performance mastery of skills is emphasized. The student must successfully complete the theory portion of this class to participate in the clinical component. This course meets the Federal OBRA law and Minnesota Department of Health requirements for educating the Nursing Assistant. Upon completion of this class, the student will be eligible to complete the State Nursing Assistant Registry. This is a Surgical Technician, Practical Nursing, Associate Degree Nursing, Human Services Technician and Hospital Nursing Assistant course. (Prerequisites: Qualified for college level reading or concurrent enrollment in READ 0900).

NA 1501 Home Health Aide Theory

1 credit: 1 hour lecture/week

This 16-hour course is designed to be consistent with state guidelines for home-health aide/homemaker curriculum. It includes home care services, goals, and responsibilities

for client's well-being across the life span. Topics of nutrition, safety, basic care personal needs, confidentiality, reporting and recording practices, and home care needs for special populations are presented and discussed. (Prerequisites: NA 1500 or equivalent. May be taken concurrently with NA 1500 with advisor signature).

NA 1602 Hospital Nursing Assistant

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will give the student who has completed NA1500 theory and clinical or equivalent, the knowledge and skills necessary for employment in a hospital or other acute care setting. The student will be provided with classroom and laboratory experience which will aid in preparation to care for the acutely or chronically ill patient. Actual experience in the hospital setting will be provided during clinical. With instructor's permission, this course can be taken concurrently with BTEC/HCOP 1610, ENGL 1117, PSYC 1611 or PSYC 2618. (Prerequisites: NA 1500, BTEC/HCOP 1610, ENGL 1117, and PSYC 1611 or PSYC 2618).

NA 1610 Nursing Assistant for Surgical Technology

5 credits: 2.5 hours lecture/week - 5 hours lab/week

This course will provide the surgical technologist with theory and lab experience necessary to work in a healthcare facility. The course will provide students with skills to work with the elderly, the chronically ill or acutely ill individual. Following successful completion of the theory and lab components, students will have a clinical experience in long-term care and in the hospital setting. **RECOMMENDED ENTRY SKILLS/KNOWLEDGE:** High school diploma or GED. (Prerequisites: Appropriate score on the RCTC placement test or completion of appropriate developmental course (READ 0800) with a grade of C or better).

NURSING

NURS 1117 Fundamentals of Nursing

6 credits: 3 hours lecture/week - 9 hours lab/week

This course is designed to provide an overview of the nursing profession and the role of the registered nurse as a provider and manager of care. Maslow's hierarchy of basic human needs and Watson's Philosophy of Caring are introduced, along with the nursing process. Nursing care of patients with musculoskeletal alterations and care of the elderly is discussed. Students must already be admitted into the nursing program. (Prerequisites: None).

NURS 1118 Adult Nursing I

6 credits: 3 hours lecture/week - 9 hours lab/week

This course focuses on the nursing care of adults with alterations in the following systems: cardiac, vascular, hematology, and respiratory. The course also discusses nursing care of adults with cancer, diabetes mellitus and the promotion of wellness. The students have the opportunity to apply classroom learning during learning during lab and clinical. (Prerequisites: Satisfactory completion of Semester I requirements in the ADN program sequence).

NURS 2207 Maternal Newborn Nursing

3 credits: 1.6 hours lecture/week - 4.2 hours lab/week

This course is designed to assist students in developing a comprehensive knowledge of the nursing care related to reproductive health in childbearing families. The course reflects the concept that childbearing is a normal event which affects each family and its individual members in a unique way. Concepts such as health promotion, caring and prioritization are emphasized. (Prerequisites: Satisfactory completion of Semester II requirements in the ADN program sequence).

NURS 2208 Mental Health Nursing

3 credits: 1.6 hours lecture/week - 4.2 hours lab/week

This course is designed to assist students in developing a comprehensive knowledge of the

nursing care of the psychiatric-mental health patient. Students will focus on increasing awareness of the continuum of human behavior and utilization of therapeutic communication. Emphasis is placed on patient education, caring behaviors and prioritization of needs. Satisfactory completion of Semester II requirements in the ADN program sequence must be met before enrolling. (Prerequisites: None).

NURS 2209 Pediatric Nursing

3 credits: 1.6 hours lecture/week - 4.2 hours lab/week

This course is designed to help the student develop a comprehensive knowledge of the growth and development of all children. Pediatrics includes care of the well child and children with disabilities with emphasis on assessing the effects of illness and/or hospitalization on growth and development of the child and family. The concept throughout this course is that child and family health or disability relates to growth and development from infancy through adolescence. The course prepares the student to provide care to children with both acute and chronic illness, communicable diseases, and congenital birth defects. Clinical experience is designed for application of theory to patient care. (Prerequisites: Satisfactory completion of semester III requirements in the ADN program course sequence).

NURS 2217 Adult Nursing II

6 credits: 3 hours lecture/week - 9 hours lab/week

This course offers acute medical-surgical and gerontologic nursing experiences- focusing on aging, chronic illness, and end of-life care. Selected topics of systems include: integumentary, immune, gastrointestinal, renal, reproductive, and neurological disorders. Clinical experiences provide further application of theoretical concepts. Satisfactory completion of Semester II requirements in the ADN program sequence must be met before enrolling. (Prerequisites: None).

NURS 2218 Advanced Concepts in Nursing

3 credits: 1.6 hours lecture/week - 4.2 hours lab/week

This course provides an overview of the nursing care for critically ill patients. Principles of nursing management of patients with endocrine disorders, multisystem organ dysfunction, and common emergencies including trauma and burns are examined. Organ donation/transplant issues and nursing implications are discussed. Ethical considerations and priority nursing interventions discussed. Each student has one acute care clinical laboratory period a week. Students will have an opportunity to observe in a critical care and/or emergency care setting to correlate RN roles and health team collaboration in meeting priority patient health needs. (Prerequisites: Satisfactory completion of Semester III requirements in the ADN program sequence).

NURS 2219 Leadership and Management in Nursing

4 credits: 1 hour lecture/week - 9 hours lab/week

This course is a study of nursing leadership and management. Students learn to assign, supervise, and evaluate nursing care for a group of patients by leading a group of nursing peers. Students provide comprehensive care to multiple patients including discharge planning to assist in the role transition to a beginning staff nurse. Course content also includes current trends in health care delivery systems and the implications for nursing. Clinical experience is designed for application of theory to patient care. Satisfactory completion of Semester III requirements in the ADN program course sequence must be met prior to enrolling. (Prerequisites: None).

NURS 2400 Transcultural Nursing: Community and Global Connections

2 credits: 2 hours lecture/week

This course is designed to provide nursing students the opportunity to work with culturally diverse individuals/groups either locally or

globally. Students will choose either Option A: local clinical experience or Option B: travel abroad clinical experience. Students will choose a clinical practicum (Option A or Option B) where they will observe care and individual/groups from diverse cultures. The nurse's role and responsibilities to marginalized groups will be explored. The student will move beyond cultural sensitivity and awareness to the development of providing culturally competent care. (Prerequisites: Currently registered in the AD Nursing Program. Nursing graduates or students from other nursing programs besides RCTC will be considered as space allows. Current CPR certification).

PHYSICAL EDUCATION

PHED 1100 Badminton

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to acquaint students with the game of badminton. Participants will be taught proper rules and techniques used in playing the game of badminton, i.e., serves, drives, clears, smashes, and drops. Emphasis will be placed on both singles and doubles game strategies to match recreational or competitive situations. (Prerequisites: None).

PHED 1101 Canoeing

1 credit: 1 hour lecture/week - 1 hour lab/week

This course in recreational canoeing allows students to experience both lake and river canoeing. Students will learn the fundamentals of canoeing; launching, landing and transporting a canoe, proper stroke technique, situational water reading, selecting canoes and the correct equipment, water safety and etiquette, crew communication and river rescue. (Prerequisites: None).

PHED 1103 Social Dance

1 credit: 1 hour lecture/week - 1 hour lab/week

This course provides the opportunity to develop physical skills in the performance of a number of social/ballroom dances, as well as an appreciation for the art and skill of social dance. The dances will include a variety of steps in the fox-trot, waltz, swing, two-step,

mambo, rumba, cha-cha, polka and line dance. (Prerequisites: None).

PHED 1105 Lifetime Fitness

3 credits: 2 hours lecture/week - 2 hours lab/week

This course provides current information encompassing areas such as cardiovascular efficiency, muscle strength and endurance, flexibility, and weight and stress management, all which contribute to the beneficial effects of living a healthier life. This course includes lecture material supported by laboratory assessments to assist individuals in evaluating their current level of health, wellness and physical fitness. By performing these assessments individuals are made aware of conditions and lifestyle choices that they may wish to modify for optimal health and fitness. (Prerequisites: None).

PHED 1106 Soccer

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is intended to introduce the student to the basic and intermediate aspects of soccer. Through instruction, demonstration, practice and play the student will learn the skills, rules, and strategies involved in the game of soccer. Other aspects covered are basic conditioning, fitness and the benefits of exercise. Group work to develop cooperation and teamwork. (Prerequisites: None).

PHED 1107 Cycling (Non-Motorized)

1 credit: 1 hour lecture/week - 1 hour lab/week

The student will learn the basic rules of operation of the bicycle, rules of the road, and how to properly care for equipment. The student will be introduced to the value of cycling in achieving physical fitness and will be encouraged to continue cycling as a lifetime skill. (Prerequisites: None).

PHED 1110 Bowling

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is intended to teach students how to bowl using the spot bowl system. Students will learn how to keep score and select

appropriate equipment to assure that bowling can become a lifelong leisure activity. (Prerequisites: None).

PHED 1111 Archery

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach students the basic fundamental skills and safety components of this sport. Other elements explored include the history of archery, specific terminology and the differences within the field of archery between recreational, competitive and archery used for hunting. This course hopes to expose the student to archery as a lifetime activity. (Prerequisites: None).

PHED 1112 Jogging/Walking

1 credit: 1 hour lecture/week - 1 hour lab/week

This course designed to introduce the student to various aspects of jogging and walking activities. Topics to be covered include but are not limited to, stretching, form, fitness principles, and proper equipment needed for jogging and fitness walking. The course will help students to develop lifelong fitness programs by developing and understanding aerobic principles, cardiovascular conditioning, nutrition and performance enhancement. (Prerequisites: None).

PHED 1113 Social Dance II

1 credit: 1 hour lecture/week - 1 hour lab/week

This course provides the opportunity to develop a more advanced variety of step patterns, style and skill in the performance of a number of social/ballroom dances, as well as deeper appreciation for the art and skill of social dance. This course will review, enhance and develop to the next level, dances previously learned in PHED 1103 Social Dance: Foxtrot, Waltz, Two-Step, Swing, Polka, Cha-Cha, Mambo, and Rumba, as well as several contemporary line dances. New dance skills will be introduced as well, with Night Club Two Step offering a midrange dance tempo alternative, Cumbia which is a step of Latin dance influence that can be performed at a range of tempos and the American Tango, which takes social dancing to a more complex

level of synchronized and precision movements. (Prerequisites: PHED 1103).

PHED 1114 Softball

1 credit: 1 hour lecture/week - 1 hour lab/week

This is an activity class designed to offer instructions on specific skill development, playing strategy, scoring, and rules application to the game of recreational slow pitch softball. (Prerequisites: None).

PHED 1115 Volleyball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is intended to introduce the student to all aspects of volleyball. Through instruction, practice and play the student will learn the skills, rules and strategies involved in the game of volleyball. It will also cover some of the basic aspects of conditioning, fitness and the benefits of exercise. Students will learn the importance of teamwork and working in groups. (Prerequisites: None).

PHED 1117 Swimming

1 credit: 1 hour lecture/week - 1 hour lab/week

Physical education activity course designed to educate the beginning and intermediate swimmer with demonstrated knowledge of basic water safety and current rescue techniques. Instruction will be given in a variety of swimming strokes along with analysis and endurance swimming involving the various strokes. (Prerequisites: None).

PHED 1122 Circuit Training

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach students techniques in weight training and aerobic components of fitness. The course will utilize both fitness machines and free weights. These concepts contribute to muscular strength, endurance and cardiovascular efficiency, for a lifetime of fitness. The student will also be exposed to basic anatomy/physiology principles regarding warm-ups, cool downs, stretching and body structure. (Prerequisites: None).

PHED 1124 Tai Chi and Meditation

1 credit: 1 hour lecture/week - 1 hour lab/week

Tai Chi sometimes referred to as "Meditation in Motion," is a system of gentle and slow motion exercise for the mind/body connection. Tai Chi was originally developed by the Taoists about 600 years ago in China as a regimen for health and longevity. This course consists of three parts; Lectures, Tai Chi Form exercise, and Meditation. The lectures cover background knowledge about Tai Chi theories, history, philosophy and its health benefits. The students will learn a beginning level, simplified Tai Chi form. This course will also teach students several meditation techniques for stress management. (Prerequisites: None).

PHED 1125 Yoga for Life

1 credit: 1 hour lecture/week - 1 hour lab/week

Yoga is a discipline associated with physical, mental, emotional, and spiritual benefits. The focus of the class will be on Hatha Yoga, which is that branch of Yoga that works primarily with the body through asanas or postures. These postures are performed in a variety of positions, including; seated, kneeling, standing, lying and partially inverted on the floor. Breathing exercises, meditation and relaxation will also be highly emphasized. Yoga postures enhance flexibility, balance, and strength, while focusing on mind/body awareness. (Prerequisites: None).

PHED 1126 Step Aerobics

1 credit: 1 hour lecture/week - 1 hour lab/week

This course implements the concept of cardiovascular conditioning through the use of steps, risers and fitness routines set to music. Each workout utilizes a 4-10" step bench for aerobic exercise routines for cardiovascular fitness, but also include the implementation of activities that improve muscle strengthening, flexibility, balance, reaction time and coordination. (Prerequisites: None).

PHED 1127 Body Toning

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is an exercise based participation class designed to increase muscle strength, endurance, tone and flexibility, using a variety of progressive resistance techniques. Other aspects discussed include the five health-related components of fitness including muscle strength, muscle endurance, flexibility, body composition, flexibility and cardiovascular efficiency. Basic nutrition concepts are explored as they relate to body composition, daily intake and proper nutrition for both healthy living and fitness performance. (Prerequisites: None).

PHED 1128 Yoga for Life II

1 credit

The practice of Hatha Yoga focuses on creating or enhancing flexibility, balance, strength, and mind/body awareness. This course builds from the foundation of PHED 1125, continuing the exploration of Hatha Yoga, including posture/asanas, breathing exercises (pranayama), meditation practices and relaxation, in more breadth and detail. (1 C). (Hours per week: 2 hours). (Prerequisites: None).

PHED 1130 Tennis

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to cover the basic fundamentals of tennis. Skill development will include ground strokes, passing shots, overhead and drop shots as they pertain to usage in the game. Competitive play, scoring and aspects of short game and net play will also be implemented as integral components of the game. This course aims to assist the learner to develop skills to continue the game of tennis as a recreational and lifelong skill. (Prerequisites: None).

PHED 1131 Golf

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to introduce the student to the game of golf. Skills for successful play that will be taught include many elements within the fundamentals of the grip, stance and swing. The class is designed to work on the fundamentals and progress with skill

development, learn the rules of the game, as well as game/course management during a round of golf. (Prerequisites: None).

PHED 1132 Speed and Power Running

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to introduce the student to various aspects of sprinting and explosive running activities. Topics to be covered include: proper technique for stretching and running as well as fitness principles and proper equipment application required to implement running and power fitness. (Prerequisites: None).

PHED 1133 Strength Training for Men and Women

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach students techniques for effective weight training, while utilizing body weight, machines and free weights to assist students in becoming physically stronger. The student will also be exposed to basic anatomy and physiology principles regarding warm-up, stretching and body musculature. (Prerequisites: None).

PHED 1138 Outdoor Winter Activities

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to introduce the student to a wide variety of outdoor recreational leisure and fitness winter activities. This course is somewhat weather-dependent; thus activities may include, but are not limited to: cross-country skiing, downhill skiing, snowshoeing, ice skating, boot hockey, broom ball, ice fishing, and winter jogging. (Prerequisites: None).

PHED 1141 Hiking and Orienteering

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is the use of map and compass for navigational purposes. This class is designed to incorporate the use of map and compass along with a variety of hiking experiences, as a leisure activity and an enjoyable means to physical

fitness and a greater appreciation for the outdoors. (Prerequisites: None).

PHED 1143 Self-Defense

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to provide the student with a variety of practical skills necessary to escape a physical attack. Special tactics such as throws, kicks, falls, submission holds and counter moves are taught. Students are taught how to get away from potentially dangerous situations safely. (Prerequisites: None).

PHED 1144 Introduction to Scuba

1 credit: 1 hour lecture/week - 1 hour lab/week

This course includes the basics of safe diving taught through academic training and confined and open water diving sessions. The course is delivered through both lecture and pool practice sessions. Open water dives will be held at an area lake. Recommended Entry Level Skill: Students should be comfortable being in the water, be able to swim 200 yards nonstop and be able to comfortably tread water for 10 minutes. Successful completion of all of the elements of the course earns the PADI (Professional Association of Dive Instructors) Open Water certification. (Prerequisites: None).

PHED 1145 Individual Leisure Sports

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed for students to develop skills relating to sports that are more family, social or designed for recreational competition. These sports: table tennis, horseshoes, disc golf, badminton, pickleball and bocce ball are competitive, yet are activities that will provide opportunities for students to learn now, develop through practice and participation, yet continue to be involved with throughout their lifetime. (Prerequisites: None).

PHED 1146 Team Recreational Sports

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed for students to develop skills relating to sports that are more family, social or designed for recreational competition. These sports; team handball, floor hockey,

ultimate Frisbee, soccer, flag football and kickball can be performed as family activities or in a competitive amateur setting. This course is designed to expose students to opportunities for learning through practice and participation, to develop team sport skills, continue to be active physically and enjoy the social aspects of team sports throughout their lifetime. (Prerequisites: None).

PHED 1150 Basic TRX Training

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach students techniques for improving overall strength and core training with the TRX suspension trainer workout system. The TRX Suspension Trainer utilizes leverage, gravity and the student's bodyweight to perform hundreds of exercises. Suspension training with bodyweight exercises develops muscle strength, and increases balance, flexibility and core stability simultaneously. This course also includes basic anatomy, as well as basic physiology principles as they relate to preparing the body for work, increasing load and the progression of increasing physical demands for continued improvement in the areas of strength, flexibility, muscle endurance, core stability and quality of life. (Prerequisites: None).

PHED 1151 High Intensity Interval Training (HIIT) with TRX Suspension Training

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach students High Intensity Interval Training techniques including overall muscle strength, core training with increased power concepts by utilizing the TRX suspension trainer workout system. HIIT, also known as metabolic conditioning, requires the student to engage in directed, intense physical activity for short bursts, repeatedly, with limited recovery time. This format of training provides a tremendous aerobic, anaerobic, strengthening and power building workout. The TRX Suspension Trainer uses leverage, gravity and the individual's bodyweight to perform hundreds of intense exercises. Suspension training with bodyweight exercises develops strength, balance, flexibility and core

stability simultaneously. The Versatility of HIIT TRX training offers a huge variety of exercises to choose from, and build on, for effective aerobic and anaerobic workouts. This course includes basic anatomy and physiological principles regarding how to increase aerobic and anaerobic load and the process for increasing physical demands for improvement in the areas of aerobic fitness, strength, flexibility, muscle endurance, core stability and quality of life. (Prerequisite: None).

PHED 1189 Boot Camp

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed for Law Enforcement students who need additional assistance in performing to the physical standards set by their field. Students taking this course will have been directed to this structured physical training format to enable them to both reach their desired goal of passing the physical training portion of their skills, as well as to gain a comprehensive understanding of the complexities that diet, healthy lifestyle choices and continued daily physical training contribute toward maintaining optimal fitness levels throughout their career. Although designed for LAWE students, this course is open to any student. (Prerequisites: None).

PHED 1190 Strength, Agility and Quickness Training for Football Athletes

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to teach football team players techniques in weight training in both free weights and machines, to assist students in becoming stronger and better conditioned football players. The student will also be exposed to basic anatomy/physiology principles regarding warm-up, stretching and body musculature related to the sport of football. (Prerequisite: None).

PHED 1191 Strength, Agility and Quickness for Volleyball and Soccer Athletes

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to train the soccer and volleyball athlete techniques in strength, agility, and speed to prepare for the upcoming sport

season. The student will also be exposed to basic anatomy/physiology principles regarding warm up, stretching, overuse injury prevention, and body musculature. Proper biomechanics education will be provided for jumping, hitting, pivoting, and sprinting activities as they relate to their respective sports. (Prerequisites: None).

PHED 1192 Strength, Agility and Quickness Training for Basketball Athletes

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to guide basketball players in techniques of strength, speed, and agility to prepare themselves for their season. Areas addressed will be the principles regarding proper warm-up, stretching, strength training, cardiovascular endurance training and nutrition. Biomechanical breakdown, analysis and education will also be provided for all components of running, jumping and plyometric skills. (Prerequisites: None).

PHED 1193 Strength, Agility and Quickness Training for Wrestling Athletes

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to guide the wrestling athlete through techniques in strength, endurance, speed, power and agility that will prepare the athlete for the upcoming season. The course is focused on sport specific principles and includes a detailed sport specific nutrition component. Students will become familiar with basic anatomy and muscle structures, and how the development of specific structures, through proper training and nutrition, can promote optimal performance throughout training and in competition. (Prerequisites: None).

PHED 1194 Strength, Agility and Quickness Training for Baseball and Softball Athletes

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to guide the pre-season baseball/softball athlete in techniques of strength, agility, and quickness that will prepare the athlete for the upcoming baseball/softball season. The student will also be exposed to basic anatomy/physiology principles regarding warm up, stretching and

body musculature. Proper biomechanics education will be provided for overhead throwing, sport specific pitching mechanics, hitting, multi-directional movement, fielding, and base-running techniques. (Prerequisites: None).

PHED 1210 Freshman Volleyball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1212 Freshman Soccer Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1213 Freshman Football Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1220 Freshman Men's Basketball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1221 Freshman Women's Basketball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1222 Freshman Wrestling Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1230 Freshman Baseball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1231 Freshman Softball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 1236 Freshman Golf Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are one credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 2154 Introduction to Biomechanics

3 credits: 2 hours lecture/week - 1 hour lab/week

This course is designed to introduce students to the fundamentals of movement as it relates to biomechanics. Biomechanics is utilized to study improving human performance by exploring muscle force in relationship to velocity, length and time. Linear motion, angular motion, coordination, proprioception, viscoelasticity all interrelate through neuromuscular and skeletal systems to create movement. Biomechanics explains, evaluates, analyzes and prescribes amendments to improve performance. (Prerequisites: None).

PHED 2155 Introduction to Kinesiology

3 credits: 2 hours lecture/week - 1 hour lab/week

This course is designed to introduce students to the field of kinesiology. Kinesiology explores the use of movement and physical activity, and

its impact on the development of physiological, motor, and psychological aspects of students by analyzing movement and creating movement sequences for learning efficient movement patterns for optimal performance. (Prerequisites: None).

PHED 2180 Critical Analysis of Football

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed for individuals or amateur players who would like a broader understanding of the game of football. It explores the foundations of the game including: The recruitment and drafting of players, complex strategies for offense and defense, game rules, team guidelines, coaching decisions, the role of officials, scoring techniques, the impact of player injuries and other related topics. (Prerequisites: None).

PHED 2210 Sophomore Volleyball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 2212 Sophomore Soccer Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 2213 Sophomore Football Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required. (Prerequisites: None).

PHED 2220 Sophomore Men's Basketball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and

attendance at scheduled events are required.
(Prerequisites: None).

PHED 2221 Sophomore Women's Basketball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required.
(Prerequisites: None).

PHED 2222 Sophomore Wrestling Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required.
(Prerequisites: None).

PHED 2230 Sophomore Baseball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required.
(Prerequisites: None).

PHED 2231 Sophomore Softball Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required.
(Prerequisites: None).

PHED 2236 Sophomore Golf Team

1 credit: 1 hour lecture/week - 1 hour lab/week

All courses are 1 credit. Participation is limited to varsity athletes. Daily practice and attendance at scheduled events are required.
(Prerequisites: None).

PHED 2240 Methods of Group Fitness Instruction

3 credits: 2 hours lecture/week - 1 hour lab/week

Teaching group fitness requires an in-depth understanding of both the anatomy and physiology of the body as well as training principles to provide a safe, exciting and

challenging workout for clients. This course is designed to provide students with the actual physical components of teaching using cues and routines along with progressions designed to provide challenges in any group fitness setting. This course provides both the foundation for understanding the body systems and how various training regimes benefit the body as a whole, and the hands-on incorporation of teaching techniques. This class contains a lab-like component.

RECOMMENDED ENTRY

SKILLS/KNOWLEDGE: PHED 1105, PHED 1122, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1132, PHED 1133, and PHED 2245.
(Prerequisites: None).

PHED 2241 Essentials of Personal Training

3 credits: 2 hours lecture/week - 1 hour lab/week

This course explores the foundations of exercise science, safe and effective exercise techniques, program design and safety and legal issues of providing personal training instruction to clients. This course takes an in-depth look into anatomy and physiology and how it relates to the body's adaptation to both anaerobic and aerobic training regimes. Evaluating individuals utilizing physical testing protocols and assessments and developing exercise prescriptions for clients based on their present levels of fitness and their goals is the primary focus, while understanding the intricate interrelationships of the body systems to achieve optimal results. **RECOMMENDED ENTRY SKILLS/KNOWLEDGE:** College Level Reading, PHED 1105, PHED 1122, PHED 1132, and PHED 1133. (Prerequisites: None).

PHED 2242 Essentials of Strength and Conditioning

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is designed for an in-depth individualized look at strength training and conditioning in a variety of settings. This information may be applied to the individual who seeks advanced techniques within a specific regime of training or used in a team

conditioning setting. The programs developed would be adaptable to meet the specific requirements of that team's interest as dictated by the particular demands of the activity.

RECOMMENDED ENTRY

SKILLS/KNOWLEDGE: PHED 1105, PHED 1122, PHED 1132, and PHED 1133. (Prerequisites: None).

PHED 2245 Group Fitness/Personal Trainer Certification Exam Prep

2 credits: 1 hour lecture/week - 1 hour lab/week

This course is designed as a review course for students wishing to complete a Group Fitness Instructor or Personal Trainer certification. Various industry standard entities (ACE, AFAA, ACSM, NSCA, NETA) offer similar certifications that cover the specifics of a variety of strength and conditioning activities such as; pilates, yoga, step aerobics, floor aerobics, aquatic exercise, indoor cycling, sport conditioning, functional training, kickboxing, exercise and bosa ball, various cardiovascular conditioning courses. These certification exams are intense and comprehensive. This course is a review of all concepts through the use of lecture and practical experience. College Level Reading, Recommended, but not required: PHED 1105, PHED 1108, PHED 1122 PHED 1124, PHED 1126, PHED 1127, PHED 1132, PHED 1133, PHED 2240, PHED 2242, PHED 2249, PHED 2250, and PHED 2253. (Prerequisites: None).

PHED 2249 Prevention and Care of Athletic Injuries I

3 credits: 2 hours lecture/week - 1 hour lab/week

This course offers knowledge and practical experience in the field of athletic training taught under the guidance of a NATABOC certified athletic trainer. The NATA Competencies in Athletic Training serve as a guideline for knowledge that each student should obtain in this academic course. This course is designed to engage students in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training, and to provide basic skills for students

entering the field of coaching or athletic training. (Prerequisites: None).

PHED 2250 Prevention and Care of Athletic Injuries II

3 credits: 3 hours lecture/week

This course will give you the knowledge and the practical experience to identify, treat, rehab, and prevent many common injuries that occur in athletic settings. (Prerequisites: PHED 2249 or instructor permission).

PHED 2252 Sport Psychology

3 credits: 3 hours lecture/week

This course is designed to provide a better understanding of the variety of personalities, learning styles, scope of emotions and cognitive variables that athletes face. Other aspects explored will include how individuals blend into a team setting, accept individualized sport instruction, incorporate motivation in practice and competition environments and personal daily activities. Sport psychology applies to all aspects of the athlete's life, thus a deeper understanding is needed of the holistic picture of the athletes approach to sport in their life. Student athletes need to address balance for school, family, finances, relaxation, resisting the temptation of substance use, personal anxiety when faced with adversity or injuries, and the skills to avoid burnout. Coaches also need to recognize these same issues as they relate to themselves and how to effectively cope with this demanding lifestyle. (Prerequisites: None).

PHED 2253 Sport Nutrition for Performance

3 credits: 3 hours lecture/week

Nutritional requirements for specific optimal performance can be general to some point yet require individualization when taking into consideration the athlete and their performance goals. This course will explore nutritional strategies for both general performance and individualized dietary needs to match specific performance goals. Nutritional analysis and intake strategies will address individual needs relating to aerobic and anaerobic activity, and power and

endurance aspects for optimal training, performance or competition, as it relates to specific sport applications. (Prerequisites: None).

PHED 2260 Officiating Basketball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course will offer an in-depth understanding of the rules of the game of basketball, as well as actual lab time moving through the mechanics of two person, on-court officiating. The course will incorporate the use of National Federation of High Schools supplemental tools, the Minnesota State High School League supplemental tools, as well as requiring acquisition of certification from, the Minnesota State High School League. This certification will be the result of taking the NFHS/MSHSL basketball exam. Lab time will be arranged. (Prerequisites: None).

PHED 2261 Officiating Principles

3 credits: 3 hours lecture/week

This course provides the foundation and professional skills required to become a sports official. Topics covered include the development of philosophy of the game, personal styles, legalities and professional ethics. The application of conflict resolution techniques while applying the rules of the game to provide fair competition and meaningful participation in events for student-athletes, coaches, spectators and officials is stressed. Other areas explored include continuing education opportunities and networking. (Prerequisites: None).

PHED 2270 Intro to Physical Education, Health, Rec, Coaching, Fitness & Sport Mgmt

2 credits: 2 hours lecture/week

This course is designed to introduce the student to professional fields of Physical Education, Health, Wellness, Fitness, Coaching, Recreation and Leisure Activity and Sport Management. Areas of exploration will include history, philosophy, objectives, scientific and scholarly disciplines, allied fields, future trends, use of technologies, issues and liability, career

opportunities and prospects. (Prerequisites: None).

PHED 2271 Principles of Coaching

3 credits: 3 hours lecture/week

This course will allow for the exploration of different coaching philosophies, the development of individual personal style while exploring coaching responsibilities, ethical obligations, and how to balance personal time with coaching duties. Coaching requires the ability to appropriately interact with many individuals, ranging from athletes and parents to officials and professional peers; this course will explore appropriate interpersonal communications, as well as game management, proper analysis of statistics, how to recognize ergogenic aid usage by athletes and the application of proper collegiate recruiting processes. (Prerequisites: Physical Education major, Sport Management major, Coaching Diploma major, Recreation major or consent of instructor, and college level reading).

PHED 2272 Techniques of Coaching Football

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic, fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2273 Techniques of Coaching Volleyball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic,

fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2274 Techniques of Coaching Basketball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic, fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2275 Techniques of Coaching Baseball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic, fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2276 Techniques of Coaching Softball

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic,

fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2277 Techniques of Coaching Soccer

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic, fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2278 Techniques of Coaching Wrestling

1 credit: 1 hour lecture/week - 1 hour lab/week

This course is designed to expose students to different approaches and strategies of coaching. It will teach prospective coaches the tactical skills to effectively break down complex sport movement into teachable, basic, fundamentals. Other areas that will be covered include how to effectively teach, evaluate and prepare athletes in all aspects of competition; how to plan and execute practices, as well as, season goals and strategies and how to develop the prospective coach's own style, philosophies and methods. (Prerequisites: None).

PHED 2280 Introduction to Sport Facility Management

3 credits: 3 hours lecture/week

This course is designed to teach leadership, administration and management of programs in sport and fitness facilities. Students will learn exposed to leadership styles and management

functions as these components are essential factors in the success of any facility or program. Facility and program marketing, budgeting, risk management and legal aspects are examined and applied through coursework. (Prerequisites: None).

PHED 2281 Development and Management of Sport/Recreation Facilities

3 credits: 3 hours lecture/week

This course is designed to give students a general overview of the guidelines associated with the development of new and/or renovating sports facilities. The course will explore the early planning stages and then progress through the necessary steps for the proper planning of new facilities. Each student will engage in classroom, out of classroom, lecture, and discussion about the strategies that need to be implemented for developing the facility plan, designing a new facility and carrying the project through to completion. Field trips are arranged. Completion of PHED 2280 is recommended before enrolling in this course. (Prerequisites: None).

PHED 2292 Group Fitness Instructor Internship

2 credits: 2 hours lab/week

This course is comprised of approved on the job supervised work experience in the field of Group Fitness Instructor. Responsibilities and duties will be comprised of hands-on instruction of classes in a group fitness setting in relation to the individual's desired area. Duties to be determined through the direct supervisor of the internship and approved by the internship director. (Prerequisites: Group Fitness Instructor Diploma or Certificate majors: successful completion of 90% of program course work and registration based on Internship Director approval).

PHED 2293 Personal Trainer/Group Fitness Instructor Field Experience

3 credits: 3 hours lab/week

This course is designed to allow for students to complete a variety of field observations/job shadowing in the areas of the Personal Training

& Group fitness Instruction. Field observations provide students insights and experience to gain knowledge from professionals within the field as to the workings of day-to-day operations. These fields possesses a high threshold for personal liability, and observations can provide students with a working experience of the daily requirements of this profession without exposing the student to the risk of stated liability that is present with hands-on involvement. (Prerequisites: Completion of course work pertaining to Personal Trainer/Group Fitness).

PHED 2294 Physical Education Internship

3 credits: 3 hours lab/week

The internship provides on the job supervised work experience in the field of Health, Physical Education, Recreation or Sport Facility Management. Students must be Physical Education or Sports Facility Management Majors or have instructor permission to enroll in the course. (Prerequisites: None).

PHED 2295 Sport Administration Internship I

3 credits: 3 hours lab/week

This course is comprised of approved on the job supervised work experience in the field of Coaching, Officiating or Physical Education. Responsibilities and duties will be comprised within the administrative or direct contact areas of an approved position within the individuals desired area. (Prerequisites: Coaching Diploma, Physical Education majors. Successful completion of 90% of program course work. Registration based on Internship Director approval).

PHED 2296 Sport Administration Internship II

3 credits: 3 hours lab/week

This course is comprised of approved on the job supervised work experience in the field of Sport Management. or Recreation. Responsibilities and duties to be determined through the direct supervisor of the internship and approved by the internship director. Internship will include problem solving and interpersonal relations with peers and consumers, while also developing the

individual's professional relationships.
(Prerequisites: Sport Management majors, or Recreation majors, successful completion of 90% or program course work, Registration based on Internship Director Approval).

PHED 2297 Field Observation for Coaching
1 credit: 1 hour lab/week

This course is designed to allow for students to complete a variety of field observations in the areas of the Coaching Certificate program. Field observations are for exposing students to these areas to gain knowledge from professionals within the field as to the workings of day-to-day operations. This field possesses a high threshold for personal liability, but observations can provide students with a working experience of the daily requirements of this profession without exposing the student to the risk of stated liability that is present with hands-on involvement. (Prerequisites: Coaching Certificate. Co-Requisites: Instructor permission).

PHILOSOPHY

PHIL 1114 Introduction to Philosophy (MnTC: 6, 9)
3 credits: 3 hours lecture/week

This course is designed to introduce students to main fields of investigation of the problems of philosophy. Study will include principle methods and schools of philosophy and historical and contemporary views, with the goal of expanding students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of philosophy. Particular attention will be given to the cultivation of critical reading and writing. (Prerequisites: None).

PHIL 1125 Ethics (MnTC: 6, 9)
3 credits: 3 hours lecture/week

This course examines the problems that arise when human beings attempt to think systematically about conduct and values. It includes a survey of historical and contemporary views about the right and the

good, moral character, and social justice. Students will learn to apply moral theories, concepts, and principles to real-world ethical issues and cases. (Prerequisites: None).

PHIL 1130 Environmental Ethics (MnTC: 6, 10)
3 credits: 3 hours lecture/week

This course provides the background ethical theories, principles and concepts necessary to grapple with ethical issues of environment, sustainability, globalization and scarcity. Specific attention will be given to personal responsibility and the interconnectedness of human activity and the natural world. Students will learn about different approaches to environmental ethics and will apply them to real-world problems. A special emphasis will be placed on critical reasoning and justification. College-level reading and writing is recommended. (Prerequisites: None).

PHIL 1135 Bioethics (MnTC: 6, 9)
3 credits: 3 hours lecture/week

This course provides background ethical theories, principles and concepts necessary to grasp the ethical issues in life, death, health care, biotechnology and the life sciences. Specific attention will be given to the social context of ethical decisions and there will be an emphasis on critical reasoning and justification, and on reading and responding to philosophical works about medicine and biological research. Special topics that may be discussed include: definitions of life and death, autonomy, paternalism, voluntary informed consent, rights, obligations, clinical trials, confidentiality, abortion and reproductive technologies, cloning, stem cells, end of life issues, transplantation and fair allocation of limited resources. (Prerequisites: None).

PHIL 1140 Aesthetics (MnTC: 6)
3 credits: 3 hours lecture/week

An examination of the problems that arise when human beings attempt to think systematically about art, beauty and taste. The course will include a survey of historical and contemporary views about the nature of art and

beauty, theories of interpretation and evaluation, and the limits of aesthetic values. The course will apply the analytical theories and concepts to the real world. (Prerequisites: College level reading and writing).

PHIL 1145 Logic (MnTC: 4)

3 credits: 3 hours lecture/week

This course is an introduction to the systematic study of reasoning and argumentation. Students will learn how informal and formal logic can be used to evaluate the strength or validity of arguments, especially ones drawn from ordinary language. They will also develop the capacities to recognize common fallacies, and to apply the methods of logic to problems of contemporary interest. While this course challenges students with abstract reasoning, the study of logic will demystify the underlying structure of language, highlight abuses of reason, teach the values of critical reading, and suggest strategies for formulating coherent, well-reasoned writing. (Prerequisites: None).

PHIL 1160 Philosophy and World Religions (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course will introduce students to philosophical issues arising with respect to a wide variety of religious traditions, including Hinduism, Buddhism, Judaism, Christianity, Islam, and Taoism, as well as local and folk traditions. Students will critically examine diverse claims about the nature of religion and religious experience, the existence of God, the character of ultimate reality, the relationship between religion and science, and other topics. This course may involve site visits to local religious communities. (Prerequisites: None).

PHIL 2001 Science Fiction and Philosophy (MnTC: 6, 7)

3 credits: 3 hours lecture/week

This course will explore philosophical themes in the context of science fiction (and fantasy) literature and film. Major topics include the relationship between mind and body, the nature of scientific inquiry, and issues concerning social and political philosophy and

the philosophy of race and gender. Students will learn to apply basic methods of philosophical inquiry and will engage with work from a culturally diverse selection of authors and filmmakers. The material will be selected with a goal of expanding the student's knowledge of the human condition and human cultures, especially as this relates to ideas, values, and institutions. Particular attention will be given to the cultivation of critical reading and writing. (Prerequisites: College level reading and writing).

PHIL 2130 Business Ethics (MnTC: 6, 9)

3 credits: 3 hours lecture/week

This course will help students to develop and improve their ability to make ethical decisions in the business world. Students will become familiar with common types of ethical dilemmas that arise in business and will learn how to apply ethical concepts to help resolve them. The course will cover stakeholder relationships, conflicts between personal morality and organizational norms, and the relationship between law and ethics. We will also discuss the social responsibilities of business regarding issues such as discrimination and diversity, the environment, and international relations. (Prerequisites: Appropriate placement in college level reading and writing).

PHIL 2945 Logic: Honors (MnTC: 4)

3 credits: 3 hours lecture/week

This course is the honors equivalent of PHIL 1145: Logic, structured around one of Phi Theta Kappa's Honors Study Topic themes. Students will be provided with an advanced introduction to the methods of inductive and deductive logic, with an emphasis on building skill with formal methods, and applying these methods to questions of scientific and philosophical interest. Students will learn to analyze arguments taken from a variety of real-world contexts, identify fallacies, and construct proofs. They will also have the opportunity to engage with primary texts, and to undertake original research related to the courses Phi Theta Kappa Study Topic. (3 C). (Hours per

week: 3 hours lecture). (Prerequisites: INFS 2915).

PHYSICS

PHYS 1101 Elements of Physics (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is a conceptual introduction to physics, the study of the fundamental laws and principles that underlie the physical universe. Content covered includes units and measurements, linear motion, Newton's Laws of motion, momentum, energy, temperature, heat transfer, vibrations, waves, sound, electrostatics and simple circuits. Elementary algebra is used. (Prerequisites: MATH 0098 or equivalent).

PHYS 1103 Principles of Physics (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is a one-semester algebra-based general introduction to physics covering the topics of motion, force, energy, fluids, waves, basic electricity, radioactivity, and emission of radiation. Problem solving is practiced both individually and in groups. The laboratory includes the acquisition of experimental data, analysis, and graphing. Group presentations on physics topics are included in the course. (Prerequisites: MATH 0099 or equivalent).

PHYS 1117 Introductory Physics I (MnTC: 3)

5 credits: 4 hours lecture/week - 2 hours lab/week

This course is the first semester of a two-semester algebra-based introduction to physics. The course covers topics from mechanics that include linear and parabolic motion, Newton's Laws of motion, energy, momentum, angular motion and torque, fluid mechanics, periodic motion, waves and sound, temperature, and heat transfer. Emphasis is on both conceptual learning and problem solving. (Prerequisites: MATH 1117).

PHYS 1118 Introductory Physics II (MnTC: 3)

5 credits: 4 hours lecture/week - 2 hours lab/week

This course is the second semester of a two-semester algebra-based introduction to physics. The course covers the following topics: the first and second laws of thermodynamics, electrostatics, simple DC circuits, electric safety, AC circuits, magnetism, inductance, optics, relativity, and atomic and nuclear physics. Emphasis is on both conceptual learning and problem solving. The laboratory experience will provide the student with opportunities for discovery, measurement, report writing and data analysis. (Prerequisites: PHYS 1117 or permission of instructor).

PHYS 1127 Classical Physics I (MnTC: 3)

5 credits: 4 hours lecture/week - 3 hours lab/week

This course is the first semester of a two-semester introduction to classical physics using the mathematics of vectors and calculus. Students should either have already taken or be concurrently enrolled in Calculus I (MATH 1127). Topics studied include vectors, motion in one and two dimensions, Newton's Laws of motion, work and energy, conservation of momentum, torque and rotational motion, simple harmonic motion, waves, and sound. These topics are studied through lecture, discussion, interactive problem solving, demonstrations, hands-on laboratories, and independent work. Free-body diagrams are used extensively. Emphasis is on both conceptual learning and problem solving. The laboratory experience will provide the student with opportunities for discovery, measurement, technical writing and data analysis. (Prerequisites: Students should either have already taken or be concurrently enrolled in Calculus I (MATH 1127)).

PHYS 1128 Classical Physics II (MnTC: 3)

5 credits: 4 hours lecture/week - 3 hours lab/week

This course is the second semester of a two-semester introduction to classical physics using

the mathematics of vectors and calculus. Topics studied include temperature, heat, the first and second laws of thermodynamics, electrostatics, electric and magnetic fields, simple DC circuits, Kirchhoff's Laws, Ampere's Law, Faraday's Law, resistance, capacitance, inductance, AC circuits, electromagnetic waves, geometric and physical optics. These topics are studied through lecture, discussion, interactive problem-solving, demonstrations, hands-on laboratories, and independent work. Emphasis is on both conceptual learning and problem solving. The laboratory experience will provide the student with opportunities for discovery, measurement, report writing and data analysis. (Prerequisites: MATH 1127, PHYS 1127).

PHYS 1134 Stellar Astronomy (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is an introduction to stellar astronomy for the non-science major. The course covers topics that include light and spectra, the sun, stars, galaxies, supernovae, black holes and the Big Bang. In addition, students will be introduced to the stunning beauty of the universe as revealed in images, written works and direct experience through the telescope. Laboratory exercises introduce students to the methods astronomers use to study the universe. Lab work is supplemented by astronomical observing sessions at the RCTC Observatory. NOTE: ESCI 1134 and PHYS 1134 are cross-listed. Students may take one or the other for credit but will not receive credit for both. (Prerequisites: None).

PHYS 2227 Modern Physics

3 credits: 3 hours lecture/week

This course is a one-semester overview of modern physics. Topics studied include special relativity, the experimental basis of quantum mechanics, wave-particle duality, introduction to wave mechanics, the Schrodinger Equation, application of the Schrodinger equation to the hydrogen atom and the development of the atomic structure, molecular structure, solid state and nuclear structure. (Prerequisites:

PHYS 1128, MATH 1128 or permission of instructor).

PRACTICAL NURSING

PNM 1200 Pharmacology for Practical Nursing

3 credits: 2 hours lecture/week - 3 hours lab/week

This pharmacology course provides concepts of basic pharmacology and methods of calculating drug dosages. Principles and skills related to medication preparation and administration of non-parenteral and parenteral medications will be emphasized. Medication classification, action and effects are discussed. Laboratory performance of non-parenteral and parenteral medications will be demonstrated prior to clinical administration of medications to patients. This course requires admission to the Practical Nursing program and previous or concurrent registration in BIOL 1107, ENG 1117. (Prerequisites: None).

PNM 1210 Success in Nursing

1 credit: 1 hour lecture/week

This course is designed to assist the student to develop life management skills that support success in nursing school and future career positions. Emphasis is placed on the practical application of topics such as stress, time management, motivation, goal setting, and learning style. The variety of educational and career opportunities and survival tips for a successful nursing education experience will be discussed. (Prerequisites: Admission into Practical Nursing Program).

PNM 1250 Nursing Fundamentals in the Care of the Older Adult

7 credits: 4 hours lecture/week - 9 hours lab/week

This course introduces the student to basic skills, concepts and principles and expectations for providing holistic patient care to the older adult. Topics will include basic nursing procedures, communication skill, ethical/legal responsibilities, medical/surgical asepsis, holistic geriatric care and nursing

documentation. Special topics in the care of the older adult including; physical/psychological changes, social psychosexual and cognitive needs and changing demographics and diversity of the aging population. Nursing procedures related to basic patient needs will be taught through clinical simulation in the nursing laboratory. The student will have the opportunity to integrate nursing theory in both the acute and a long-term care setting. The student will implement basic communication skills, organization and implementing routine personal care to one patient, make observations of patient needs and perform specified nursing abilities with instructor guidance and supervision. This course requires admission to the Practical Nursing program, current CPR (Health Care Provider) certification, and previous or concurrent registration in BIOL 1107, ENGL 1117. (Prerequisites: None).

PNM 1320 Family and Mental Health Concepts

6 credits: 4 hours lecture/week - 5 hours lab/week

This course introduces nursing concepts related to pregnancy, postpartum care and common disorders that affect infants and children. The obstetrical portion presents the fundamental principles of labor, delivery and nursing care of the family. The pediatrics portion presents the physiological response of children to illness. Special topics will also include the needs of children with mental and physical delay and cultural diversity. Basic principles of mental health and illness will assist the student to develop the skills necessary to care for patients exhibiting maladaptive behaviors and those with stabilized psychiatric, emotional, and mental disorders. This course also includes clinical experience in the care of obstetrical, pediatric and adults with medical/surgical disorders. The student will implement basic nursing abilities and utilize communication and planning skills in the total care of clients. This clinical will include the administration of oral, topical and parenteral medications. Current CPR (Health Care Provider) certification is required.

(Prerequisites: PNM 1200, PNM 1210, PNM 1250).

PNM 1340 Adult Nursing

6 credits: 4 hours lecture/week - 5 hours lab/week

This course provides an introduction and exploration of adult health disorders. Principles and concepts of health and illness, pain management, and psychosocial aspects of nursing care are discussed. The importance of nursing observations and the implementation of safe and effective nursing actions are emphasized. Selected topics of system disorders include: cancer, integumentary, immune, musculo-skeletal, nervous, sensory, gastrointestinal, endocrine, respiratory, cardiovascular, blood, peripheral vascular, genitourinary, reproductive and renal disorders. This course includes clinical experiences to enhance practical understanding and treatment of disorders in the adult within the LPN scope of practice. Current CPR (Health Care Provider) certification is required. (Prerequisites: PNM 1200, PNM 1210 and PNM 1250).

PNM 1440 Integrated Clinical Application

4 credits: 1.5 hours lecture/week - 6 hours lab/week

This course will assist the student in his/her transition role as a graduate practical nurse. Special topics include: nursing career opportunities, employee/employer expectations, interdisciplinary nursing practice, organizational communication, group process/team building, organizational leadership styles, licensure, professional/ethical decision-making and problem solving. This course will include an introduction to healthcare in the community, including the different roles of caregivers. Discussions will include health promotion and prevention as it relates to the individual, family and community. The clinical experience is organized using typical work hours to integrate experience with licensed team members. The student will be expected to exhibit higher levels of problem solving and critical thinking as they apply nursing actions in multiple patient assignments.

Effective team membership and ethical/professional decision-making skills will be evaluated. Current CPR (Health Care Provider) certification is required. (Prerequisites: PNM 1200, PNM 1210, PNM 1250, PNM 1320, PNM 1340).

POLITICAL SCIENCE

POLS 1615 Introduction to American Government (MnTC: 5, 9)

3 credits: 3 hours lecture/week

This course is a survey course of American Government, with an emphasis on politics and history, the Constitution, civil liberties and rights, public opinion, interest groups, the political process, mass media, the branches of the federal government, and an overview of public policy and state and local government. A democracy requires its citizens to understand the dynamic of their political system. (Prerequisites: None).

POLS 1619 International Relations (MnTC: 5, 8)

3 credits: 3 hours lecture/week

This is a course that covers international relations, with emphasis on foreign policy. Topics will include theory, immigration, trade, imperialism, war and peace, terrorism, national sovereignty, and world order. (Prerequisites: None).

POLS 1620 Constitutional Law (MnTC: 5, 9)

3 credits: 3 hours lecture/week

The United States is a Nation-State based on the rule of law. This course seeks to provide students with knowledge about the nature and scope of American Constitutional rights and liberties based upon the United States Constitution as interpreted by the United States Supreme Court. (Prerequisites: None).

POLS 1630 Introduction to Political Science (MnTC: 5, 9)

3 credits: 3 hours lecture/week

This course introduces students to the dynamics of politics. This includes political

theory, political behavior, institutions, comparative governments, international relations, and the causes of war and peace. The course will also examine power, conflict, ideology, nationalism and revolution with a special emphasis on structure and change in democratic and nondemocratic governments. (Prerequisites: None).

PSYCHOLOGY

PSYC 1611 Psychology of Adjustment (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course emphasizes personal growth and human adjustment, including topics such as personality, coping with stress, interpersonal communication, intimate relationships, careers, sexuality, and psychological disorders. College level reading and writing skills required. (Prerequisites: None).

PSYC 1650 Evolution and Human Behavior (MnTC: 5, 10)

3 credits: 3 hours lecture/week

This course provides an introduction to evolutionary psychology: the scientific study of human behavior and mental processes focusing on those universal processes that evolved to solve specific survival and reproductive challenges. Topics include natural selection, sexual selection, long-term and short-term mating strategies, jealousy, family relationships, group living, cooperation, conflict, culture, and dominance. (Prerequisites: None).

PSYC 1660 Health Psychology (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course will examine the psychological and social factors that lead to the enhancement of physical health and the prevention and treatment of illness. (Prerequisites: College level reading and writing skills).

PSYC 2611 Social Psychology (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course examines the relationship of the individual to the social environment,

emphasizing group influences on individual behavior. College level reading and writing skills recommended. (Prerequisites: None).

PSYC 2618 General Psychology (MnTC: 5, 7)
4 credits: 4 hours lecture/week

This course is an introduction to the scientific study of human behavior and mental processes. The topics covered will include research methods, the biological roots of behavior, sensation, perception, principles of learning, memory, thinking, language, intelligence, emotions, stress, personality, psychological disorders, therapy, and social psychology. College level reading and writing skills required. (Prerequisites: None).

PSYC 2620 Introduction to Cultural Psychology (MnTC: 5, 8)
3 credits: 3 hours lecture/week

This course studies how cultural traditions and social practices regulate, express, and transform the human psyche, the influences of cultural processes and environments on a wide range of psychological topics, such as cognition, emotion, motivation, moral reasoning and mental disorders. (Prerequisites: None).

PSYC 2622 Abnormal Psychology (MnTC: 5, 7)
3 credits: 3 hours lecture/week

This course is an analysis of abnormal behavior. Topics covered include historical background, mood, anxiety, and schizophrenic disorders, personality disorders, substance-related disorders, and neurodevelopmental disorders. The causes of abnormal behavior, legal and ethical issues in the prevention and treatment of disorders; and cultural diversity of abnormal behavior are also addressed. Recommended Entry Level Skills: College level reading and writing skills. (Prerequisites: None).

PSYC 2626 Human Growth & Development (MnTC: 5, 7)
3 credits: 3 hours lecture/week

This course is an introduction to the scientific study of human development. It explores the universal features and individual variations of physical, cognitive, emotional, and social development from conception to death. College level reading and writing skills recommended. (Prerequisites: None).

PSYC 2630 Statistics for the Behavioral Sciences (MnTC: 5)
4 credits: 4 hours lecture/week - 0 hours lab/week

This course is an introduction to the basic procedures used in the collection and analysis of data in the behavioral sciences. Students conduct research projects based on the psychological literature, following the appropriate ethical guidelines. Statistical software is used to conduct descriptive and inferential analyses, and students select and apply statistical procedures to help answer psychological research questions. Students learn to write conclusions that are supported by statistical analyses. (Prerequisites: PSYC 2618 AND one of the following: MATH 1115, MATH 1117, MATH 1127, MATH 1128, MATH 2208, OR MATH 2350).

PSYC 2918 General Psychology: Honors (MnTC: 5, 7)
4 credits: 4 hours lecture/week

This course is an advanced introduction to the scientific study of behavior and mental processes. One of Phi Theta Kappa's Honors Study Topic themes will unite topics covered in a traditional general psychology course such as research methods, Nature/Nurture, Learning, Memory, Thinking, Language, Development, Intelligence, Emotions, Stress, Personality, Social Psychology, and Psychological Disorders. Through an examination of primary text and the completion of an original research project, emphasis will be placed on the critical analysis and integration of broad psychological theory as it connects to the selected theme. This course is the Honors Equivalent of PSYC 2618. (Prerequisites: INFS 2915).

READING

READ 0800 Preparation for College Reading

3 credits: 3 hours lecture/week

This course will introduce basic skills necessary to read and understand college-level texts in a variety of content areas. Emphasis will be placed on increasing comprehension and vocabulary, development of thoughtful responses to reading, and basic organization of textbook information. Appropriate score on placement test is required. (Prerequisites: None).

READ 0900 Introduction to College Reading

4 credits: 4 hours lecture/week

This course focuses on development of strategies and skills necessary for reading and understanding college-level academic texts in a variety of content areas. Appropriate prerequisite or placement test score is required. (Prerequisites: READ 0800 with a grade of C or better).

RECREATION**REC 2210 Recreation Program Leader**

3 credits: 3 hours lecture/week

This course is designed to develop a philosophic recreational background with practical hands on experience for recreational event planning, promoting and managing of events and facilities. The student will develop a broad background in the foundations of recreation, administration and leisure activities for all ages. Students will have hands-on experience with planning recreational events and managing students in a class recreational setting. Completion of PHED 2270 and/or PHED 2280 is recommended. (Prerequisites: None).

REC 2220 Great River Adventures

3 credits: 1 hour lecture/week - 3 hours lab/week

This course is designed to give the student an outdoor canoeing experience, camping experience, and learning about the river as a means of transportation. A different river or scenario will be featured each year.

(Prerequisites: Reasonable physical fitness for paddling and controlling a canoe).

REC 2223 Outdoor Education and Recreation

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is designed to provide students an enrichment of learning through the use of different outdoor experiences. A special emphasis will be placed on practical application of outdoor education and recreational activities in the natural setting. (Prerequisites: None).

REC 2294 Recreation Internship

N/A

On the job supervised work experience in the field of Recreation. This is a variable credit course. (Prerequisites: Physical Education, Sports Facility Management majors, Recreation majors or consent of instructor).

SCIENCE EDUCATION**SCIE 1100 Integrated Biology and Chemistry (MnTC: 3)**

3 credits: 2 hours lecture/week - 2 hours lab/week

This one-semester course is designed to introduce students to key concepts in biology and chemistry using an integrated approach. The course covers basic biological and chemical terminology while emphasizing the connection between biology and chemistry in major content areas which include scientific methodology, the characteristics of life, the chemical structure of biological molecules, cell structure and function, chemical reactions and metabolism, genetics and biotechnology. (Prerequisites: None).

SCIE 1200 Integrated Earth Science and Physics (MnTC: 3)

3 credits: 2 hours lecture/week - 2 hours lab/week

This one semester course is designed to introduce students to key concepts in earth

science and physics using an integrated approach. The course covers basic terminology while emphasizing the connection between earth science and physics in major content areas which include: earth and space, motion and force, energy, waves, meteorology and climate, earth materials, surface environments, electricity, and sources and production of energy. (Prerequisites: 12th grade reading and writing skills).

SUPERVISORY MANAGEMENT

SMGT 1115 Strategies for Personal Leadership (MnTC: 11)

3 credits: 3 hours lecture/week

In this course students will learn practical tools to manage time, develop habits to increase personal productivity, create an individual time management plan, and learn and demonstrate interpersonal skills in workplace situations. Through integration of the habits of highly effective people, students will learn to effectively manage priorities, learn to set goals, develop daily and weekly action plans, handle interruptions, delegate, and determine the relative effectiveness of traditional time management tools. Students will identify and demonstrate specific skills such as giving and receiving effective feedback, gaining support from others, and expressing ideas effectively. Focus will be on the practical application of skills for supervisors to increase personal and professional effectiveness and develop strong professional relationships. (Prerequisites: None).

SMGT 1125 Leadership Development and Ethics (MnTC: 11)

3 credits: 3 hours lecture/week

In this course, students will learn leadership concepts and tools to enhance and improve their ability to motivate and positively influence others. Emphasis will be placed on creating positive and powerful relationships based on principles and values. Additionally, the ethical considerations of leadership will be discussed. Students will learn strategies and skills to effectively deal with the ethical issues that

supervisors will encounter in the workplace. Key topics include leadership, motivation, confidentiality, and organizational and individual behavior as they relate to discrimination, harassment, workplace violence, employee theft, and customer relationships. Discussions will focus on how supervisors can develop the skills necessary to support, motivate, and lead others at work, and nurture ethical behaviors in a competitive environment. (Prerequisites: None).

SMGT 1137 Leading Innovation and Change

3 credits: 3 hours lecture/week

The 21st Century workplace demands leaders who respond to the ever-changing needs of the global work environment. This course will provide learners with tools and techniques that are essential in keeping pace with the rapid and dramatic changes taking place in the today's workplace. Students will learn to lead effectively and to identify and overcome resistance to change by creating a work environment where change and innovation is expected and viewed as positive. (Prerequisites: None).

SMGT 1217 Foundations of Quality and Continuous Improvement (MnTC: 11)

3 credits: 3 hours lecture/week

In today's global environment, providing high quality products and services is essential for organizational success. This course provides learners with the foundations of quality management systems and the tools necessary to implement a successful quality management system. Students will learn to identify customer and organizational needs, establish key performance indicators, apply tools and techniques for improving systems and processes, develop a continuous improvement plan, and gain approval and support for successful implementation. (Prerequisites: None).

SMGT 1221 Decision Making and Problem Solving Skills (MnTC: 11)

3 credits: 3 hours lecture/week

This course will teach participants the skills and resources needed to define and resolve organizational problems and to make decisions by using the right tools and processes to achieve quality and continuous improvement. Students will learn to conduct a root cause analysis, develop and implement solutions, and assure solutions were effective. Special attention will be given to the role of creativity in problem-solving as well as the importance of using multiple perspectives, collaboration, and communication in the problem-solving cycle. (Prerequisites: None).

SMGT 1225 Leading Effective Teams and Meetings (MnTC: 11)

3 credits: 3 hours lecture/week

This course focuses on strategies to build and lead effective work teams. Students will learn tools and techniques in building strong teams, leading and facilitating productive meetings, and resolving conflicts. Focus will be placed on how to build and maintain synergism in relationships among work groups and internal partnerships as well as learning the practical application of skills necessary for a supervisor to plan, prepare, conduct, and evaluate productive meetings. (Prerequisites: None).

SMGT 1305 Employment Law and Safety Compliance

2 credits: 2 hours lecture/week

This course teaches students to examine workplace issues impacting supervisory responsibilities such as employee hiring decisions, discrimination, unemployment compensation, workers' compensation, Fair Labor Standards Act, employee health and safety, unions, workplace harassment, documentation, and termination. Recommended entry skills/knowledge: Reading and writing at the college level is encouraged. (Prerequisites: None).

SMGT 1315 Employee Selection and Retention

2 credits: 2 hours lecture/week

This course provides the skills and knowledge necessary for individuals to recruit, select, hire,

and retain employees in today's workplace. Assuring your team has the right people in the right positions is a key skill for today's managers and supervisors. Additionally, once you have hired the right person, it's vital to keep them. Special consideration is given to the legal aspect of the recruitment and hiring process. Recommended entry skills/knowledge: Reading and writing at the college level is encouraged. (Prerequisites: None).

SMGT 1325 Performance Management and Coaching

2 credits: 2 hours lecture/week

This course covers techniques for setting, monitoring, and improving employee performance. Today's workplace demands employees meet and even exceed expectations. Students will learn procedures for setting performance standards, measuring results, and discussing performance. Students will also learn skills necessary for conducting an effective performance review including how to plan for a performance review meeting, how to develop a performance improvement plan, how to provide for periodic progress reviews and how to practice interim coaching skills. Recommended entry skills/knowledge: Reading and writing at the college level is encouraged. (Prerequisites: None).

SMGT 1327 Managing Employee Performance and Conflict (MnTC: 11)

3 credits: 3 hours lecture/week

Today's workplace demands employees exceed expectations. This course covers techniques for setting, monitoring, and improving employee performance and the link between effective performance feedback and employee retention. Students will learn procedures for setting performance standards, measuring results, and discussing employee performance. In addition, students will explore skills necessary for conducting an effective performance review including how to plan for a performance review meeting, develop a performance improvement plan, provide for

periodic progress reviews and practice interim coaching skills. (Prerequisites: None).

SMGT 1335 Managing in Today's Workforce

2 credits: 2 hours lecture/week

This course seeks to prepare leaders to manage the diverse needs of their employees including multi-cultural, gender, and generational differences. Today's ever changing technology and globalization offers great opportunities and challenges to supervisors and managers within companies. Additionally, individuals will learn strategies for creating an inclusive workforce, addressing technology's role in management, and how to manage within a 24/7 work environment. Recommended entry skills/knowledge: Reading and writing at the college level is encouraged. (Prerequisites: None).

SMGT 1350 Employee Training and Development

2 credits: 2 hours lecture/week

This course provides students with the skills and strategies necessary to assess training needs, design and prepare a training plan. Emphasis will be on meeting identified training needs, using effective adult learning techniques, and transferring the training to the workplace. Reading and writing at the college level is encouraged. (Prerequisites: None).

SMGT 1352 Employee Recruiting, Retention and Employee Development (MnTC: 11)

4 credits: 4 hours lecture/week

This course provides students with the skills and strategies necessary to assess training needs, design and prepare a training plan. Emphasis will be on meeting identified training needs, using effective adult learning techniques, and transferring the training to the workplace. (Prerequisites: None).

SMGT 1420 Documentation and Written Communication (MnTC: 11)

1 credit: 1 hour lecture/week

This course is specifically designed to provide students with the skills necessary for

supervisors to effectively and accurately document performance and communicate with employees using a variety of written formats. The course will emphasize the importance of determining: who, what, why, where, when, and how in written communications to clearly communicate understanding of important information to employees. Typical situations for supervisors requiring course learning objectives include providing performance feedback, documenting a safety or discipline incident, giving precise directions, or preparing a formal report. Recommended entry skills/knowledge: Reading and writing at the college level is encouraged. (Prerequisites: None).

SOCIOLOGY

SOC 1612 Sex and Gender in Society (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course is an introduction to both the biological and cultural aspects of human sexuality and gender in society. Lectures, readings, discussions, and films will address sexuality research and theory, gender roles, diversity, sexual behavior, sexual development, conception and contraception, variation, socialization, cultural influences and attitudes. (Prerequisites: None).

SOC 1614 Introduction to Sociology (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course is an introduction to the process of applying a sociological perspective to understanding the social world including patterns of behavior and interaction, culture, socialization, social structure, globalization, groups and organizations, deviance, social stratification, institutions and social change. College level reading and writing skills recommended. (Prerequisites: None).

SOC 1616 Social Problems (MnTC: 5, 9)

3 credits: 3 hours lecture/week

This course is a sociological analysis of the nature, causes and possible responses to a variety of contemporary and future American

and global social problems. These include problems associated with individual and group deviance, inequality and exploitation, social change, institutional dysfunction and international and global conflict. (Prerequisites: None).

SOC 1618 Environmental Sociology (MnTC: 5, 10)

3 credits: 3 hours lecture/week

This course is a sociological analysis of the relationship between social behavior, the social and natural environment within which humans live. The course applies a sociological approach to describe, explain and develop responses to current and potential problems in the environment. (Prerequisites: None).

SOC 2612 Marriage and the Family Across the Life Span (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course involves a sociological analysis of historical and contemporary patterns and trends in family life including dating, marriage, parenting, divorce and remarriage, and family dysfunction. (Prerequisites: None).

SOC 2614 Medical Sociology

3 credits: 3 hours lecture/week

This course uses the sociological perspective to examine the role of the social environment in health, illness, and health care systems.

Historical and contemporary issues relating to medicine, health, and illness area studied along with the diverse ways in which social categories such as gender, race, ethnicity, and social class affect health, illness, and medical care.

(Prerequisites: SOC 1614; college level reading and writing).

SOC 2618 Social Interaction (MnTC: 5, 7)

3 credits: 3 hours lecture/week

A systematic study of the process of social interaction and the formation and maintenance of social relationships. The course employs a variety of sociological perspectives to describe and explain social interaction and social agreement within the context of social groups

and society. (Prerequisites: College level reading and writing).

SOC 2625 Minority Group Relations (MnTC: 5, 7)

3 credits: 3 hours lecture/week

This course examines the social interaction of minority groups in the United States. Using sociological theory, topics such as prejudice and discrimination are investigated from a historical and contemporary view point. Current issues of racism, stereotyping, and profiling along with persistent conflicts between privileged and minority groups are also analyzed. (Prerequisites: None).

SOMALI

SOMA 1101 Somali I (MnTC: 8)

4 credits: 4 hours lecture/week

This course provides an introduction to Somali language and culture. Communication skills include: speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Simple texts dealing with cultural topics are used to develop skills in speaking. The four skills: speaking, comprehending, reading and writing are developed simultaneously. This course is designed for students with very little or no previous experience with the Somali language. (Prerequisites: None).

SOMA 1102 Somali II (MnTC: 8)

4 credits: 4 hours lecture/week

This course is a continuation of SOMA I, with increased emphasis on Somali culture and language skills, including speaking, listening, reading, and elementary creative writing, as well as an awareness of and sensitivity to cultural differences. This course is interactive and taught in Somali. This course uses text and modern media, including audio and video recordings, as well as information printed on websites and news in Somali from across the world. (Prerequisites: SOMA 1101 and demonstration of competency or faculty placement).

SPANISH

SPAN 1001 Introduction to Hispanic Cultures (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is a comparative study of Hispanic cultures and societies exploring geographical, historical, socio-economic, political and religious issues, as well as the regional customs and interpersonal relations of the Hispanic world. Because these courses are taught in English (may include basic Spanish expressions), they are particularly suitable for students who have never studied a foreign language. (Prerequisite: None).

SPAN 1101 Beginning Spanish I (MnTC: 6, 8)

4 credits: 4 hours lecture/week

This course is an introduction to Spanish language and culture within the context of daily life in Spanish-speaking regions worldwide. Communication skills include speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Designed for the student with NO previous foreign language study. (Prerequisites: None).

SPAN 1102 Beginning Spanish II (MnTC: 6, 8)

4 credits: 4 hours lecture/week

SPAN 1102 is a continuation of SPAN 1101. This course focuses upon the "Novice 2" learning level of Spanish language and culture within the context of daily life in Spanish-speaking regions worldwide. Communication skills include "Novice 2" level: speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Two years of high school Spanish is preferred. (Prerequisites: SPAN 1101).

SPAN 1130 Introductory Medical Spanish (MnTC: 6, 8)

3 credits: 3 hours lecture/week

The unique circumstances for health care workers in providing effective treatment can often be difficult due to communication barriers. This course provides a basic background in conversational Spanish to allow

medical health care personnel to improve communication with their Spanish-speaking patients. Although students will be advised on how to work with an interpreter, this beginning course does not train the health care professional to assume the role of an interpreter. Students that have completed one year of high school Spanish should contact the instructor regarding permission to enroll. (Prerequisite: SPAN 1101).

SPAN 2101 Intermediate Spanish I (MnTC: 6, 8)

4 credits: 4 hours lecture/week

Spanish 2101 is an Intermediate I Spanish Language course designed to strengthen language skills and develop cultural competency. SPAN 2101 is a communicative approach to reading, writing, listening, and speaking Spanish. Short literary forms (poetry, drama, music, film from Spain and the Americas) and other authentic texts form the basis for language interpretation, development, and practice. Three years of high school Spanish with grade of B or higher is preferred. (Prerequisites: SPAN 1102).

SPAN 2102 Intermediate Spanish II (MnTC: 6, 8)

4 credits: 4 hours lecture/week

Spanish 2102 is an Intermediate II Spanish Language course designed to strengthen language skills and develop a more complex cultural competency. SPAN 2102 is a continuation of SPAN 2101 and takes a more complex communicative approach to reading, writing, listening, and speaking Spanish. Short literary forms (poetry, drama, music, film from Spain and the Americas) and other authentic texts form the basis for language interpretation, development, and practice. (Prerequisites: SPAN 2101. Other Requirements: CLEP exam or 4 Years of High School Spanish may substitute for SPAN 2101 prerequisite).

SPAN 2111 Intermediate Spanish Conversation

2 credits: 2 hours lecture/week

This course is designed to increase vocabulary and develop oral skills through systematically guided conversation and dialogue concerning such possible topics as daily life, family, hobbies/recreation, education systems, and food, travel and current events. Students that have complete two years of high school Spanish with Bs or better may contact the instructor concerning permission to enroll in the course. (Prerequisites: SPAN 1101).

SURGICAL TECHNOLOGY

ST 2110 Surgical Technology Medications and Microbiology

3 credits: 3 hours lecture/week

This course is designed to provide comprehensive knowledge of many classifications of drugs, routes of administration, effects, and side effects of drugs used in surgery. This course also will provide an opportunity to learn about natural body defense mechanisms and of the methods by which infectious diseases are transmitted, recognized, prevented and treated. (Prerequisites: BIOL 1218, HCOP 1610, AOP 2870, ENGL 1117, NA 1610, PSYC 1611).

ST 2120 Operating Room Techniques I

5 credits: 3 hours lecture/week - 4 hours lab/week

This course covers the fundamental skills necessary to work in the operating room and related areas. Emphasis is on aseptic technique, scrub and assistant circulator roles, equipment, supplies, instrumentation, legalities and the perioperative process of the patient. (Prerequisites: BIOL 1218, HCOP 1610, AOP 2870, ENGL 1117, NA 1610, PSYC 1611).

ST 2121 Operating Room Techniques II

5 credits: 3 hours lecture/week - 4 hours lab/week

This course covers knowledge on the preoperative process of the patient, skin prep, positioning, instruments set-ups, and draping. Emphasis will be on general surgery

procedures, lasers, obstetrics, pediatrics and ear surgery. (Prerequisites: ST 2120).

ST 2122 Introduction to the Operating Room

3 credits: 1 hour lecture/week - 4 hours lab/week

This course covers surgical procedures performed in orthopedic and eye specialties. It includes an introduction to clinical experience where the scrub and assistant circulator roles are practiced. (Prerequisites: ST 2110 and ST 2121).

ST 2123 Surgical Procedures I

9 credits: 2 hours lecture/week - 14 hours lab/week

This course combines classroom and clinical experience with a focus on procedures in neurosurgery, cardiovascular, peripheral vascular, plastics, and transplantation. In clinical, scrubber and circulating duties are practiced. (Prerequisites: ST 2110, 2120, 2121, 2122; Co-requisites: ST 2124).

ST 2124 Surgical Procedures II

9 credits: 2 hours lecture/week - 14 hours lab/week

This course combines classroom and clinical experience with a focus on procedures in thoracic, nose, throat, dental, gynecology and genitourinary surgery. In clinical, scrubber and circulator duties are practiced. (Prerequisites: ST 2110, 2120, 2121, 2122. Co-requisites: ST 2123).

STUDY SKILLS

STSK 1670 College Study Skills

2 credits: 2 hours lecture/week

This class will cover the concepts, methods, and strategies of effective and efficient learning in college. Topics to be explored and practiced will include: motivation/attitude, time management, note taking, test taking, and the use of the library. (Prerequisites: None).

THEATRE

THTR 1121 Beginning Acting I (MnTC: 6)

3 credits: 1 hour lecture/week - 2 hours lab/week

Beginning Acting is designed to give the student an overview as well as some experience in the art and craft of acting through an analysis of performances, object and scene study, improvisation, body movement, rhythms and vocalizations in creating a role. (Prerequisites: None).

THTR 1134 Theatre Appreciation (MnTC: 6, 8)

3 credits: 3 hours lecture/week

This course is designed to help increase the awareness and understanding of a theatre production and the steps involved in preparing a play for performance. Some areas that will be dealt with include training and responsibility of the playwright, director, actor and designer as well as the historical and cultural significance of theatre including but not limited to Greek, German, British, Scandinavian, Russian, and American productions. (Prerequisites: None).

THTR 1135 Stagecraft I

3 credits: 3 hours lecture/week

Stagecraft I is designed to introduce the student to the Theatre Scene Shop, basic shop tools and safety, and basic scenic construction techniques. Scenic painting techniques will be studied, practiced, and applied. (Prerequisites: College level reading skills).

THTR 1136 Script Analysis (MnTC: 6)

3 credits: 3 hours lecture/week - 0 hours lab/week

Script Analysis class focuses on in depth analysis of play scripts with the intent of the knowledge needed to act, direct, design technical aspects and critique a play. The class involves intensive reading of a variety of genres, different periods and styles and includes multiple options for interpreting a script. Students will focus on critical analysis of structure, character, theme, dialogue, genre,

and style of the play script. (Prerequisites: None).

THTR 2102 Beginning Directing (MnTC: 6)

3 credits: 3 hours lecture/week - 0 hours lab/week

Beginning Directing is open to any student who is interested in learning the basic skills necessary to become adept at directing skits or stage productions. The student will learn about the wide variety of responsibilities a director assumes, as well as the range of knowledge every director needs to possess in to effectively communicate a story effectively on main stage, classroom, church, or any setting that calls for prepared dramatic or comedic presentation. The course will cover directorial approaches, script analysis, blocking movement, working with the actor, creating an artistic concept, and working collaboratively with a production team. In addition, the course will cover some of the similarities and differences between directing for the stage, film, and television. Students in careers outside the performing arts, will also benefit by gaining a deeper appreciation of the process of directing, increase personal self-confidence, and improve communication skills in a team setting. (Prerequisites: THTR 1121 or THTR 2121).

THTR 2121 Intermediate Acting

3 credits: 1 hour lecture/week - 2 hours lab/week

This course continues where THTR 1121 Beginning Acting leaves off. Intermediate acting introduces the student to a deeper understanding of the theories and approaches used to create characters physically, vocally, emotionally and mentally. The students in the class work together to develop scenes that require them to analyze and make choices for performance based on cultural issues, diversity and historical relevance, and style of the literature chosen. (Prerequisites: THTR 1121 or permission of instructor).

VETERINARY TECHNICIAN

VT 1010 Veterinary Medical Terminology and Anatomy

3 credits: 2 hours lecture/week - 2 hours lab/week

This course will introduce the building of medical words including prefixes, suffixes, and combining forms of commonly used terminology in the veterinary medical field. Word part definitions, abbreviations, spelling, and pronunciation, along with a basic knowledge of word construction are taught. Emphasis is on the structure and function of the anatomical systems of common domestic animals. The anatomy of the digestive, skeletal, dermal, and neuro systems will be emphasized. College level reading, writing and math skills are required in this course. (Prerequisites: None).

VT 1110 Introduction to Veterinary Technology

3 credits: 3 hours lecture/week - 0 hours lab/week

This course introduces the student to the profession of veterinary medicine and the members of the veterinary health care team. Topics of the course include veterinary law and ethics, career opportunities, professionalism, occupational safety, the role of animals in society, human- animal bonds, pet loss, and euthanasia. (Prerequisites: READ 0800 or equivalent).

VT 1220 Small Animal Nursing Techniques I

3 credits: 1 hour lecture/week - 4 hours lab/week

This course will introduce concepts of hospital animal care and record maintenance. Techniques emphasized will include history taking, initial physical examination, bathing, grooming, nail trimming, dermatological examination and application of topical medications, animal restraint, and preventive medicine. This course focuses on handling and restraint as well as basic administration of medication skills. Attendance is required for successful completion of the course. To enroll in the course, all previous required courses

must have been completed with a C or better. (Prerequisites: VT 1010, VT 1110, MATH 1026, CHEM 1117, COMM 1114 or ENGL 1117).

VT 1410 Veterinary Surgical Nursing and Anesthesia

2 credits: 1 hour lecture/week - 2 hours lab/week

This course is designed to give students a foundation in the principles of routine veterinary surgical assisting. Emphases will include instrumentation, aseptic technique, surgical support equipment, proficiency in the proper preparation of the operating room and general nursing care. The course will also cover basic anesthetic principles and monitoring. Attendance is required. To enroll in the course an overall GPA of 2.0 is required for previously required courses. (Prerequisites: VT 2020, VT 1220, VT 1510, BIOL 1220, VT 1900, VT 2910).

VT 1510 Veterinary Office Procedures

2 credits: 1 hour lecture/week - 2 hours lab/week

This course introduces common business procedures used in veterinary practice such as bill collection, appointment scheduling, telephone techniques, record keeping, merchandising, and supervision of employees. The course includes follow-up and discharge procedures, filing and record retention, and using the computer in veterinary medicine. This is meant to serve as an overview of veterinary practice management including veterinary marketing, staff responsibilities, interoffice communications, and public relation techniques. Topics include advanced office procedures with emphasis on client relations and education, inventory management, leadership skills, and state and federal regulations governing veterinary practices and computer applications in Veterinary medicine. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: High School diploma or GED. Grade of C or better (high school or college level within the last five years) in the following courses: Biology with a lab, Chemistry with a lab, Elementary Algebra or equivalent Minimum one-year high school

typing/keyboarding skills. (Prerequisites: Admission to the program; Grade of C or better in all required previous VT courses).

VT 1610 Fundamentals of Diagnostic Imaging

3 credits: 1 hour lecture/week - 4 hours lab/week

This is a lecture and laboratory course introducing the practical and theoretical aspects of diagnostic imaging in veterinary medicine. Topic areas may include: basic principles of x-ray physics, radiation safety, radiographic equipment and accessories, processing radiographs, identification and storage of radiographic film, patient positioning, and legal requirements. All prior veterinary technology courses require a grade of C or better. (Prerequisites: VT 1220, VT 1510, VT 2910, VT 1900, VT 2020, VT 1710, and VT 1410).

VT 1710 Introduction to Veterinary Technology Field Experience

2 credits: 6.25 hours lab/week

This course allows students to participate as a Veterinary Staff member in a part-time, four-six week off-campus learning experience in business, industry, and/or the public sector. The student is involved in the day-to-day work of the facility, including restraint and handling of animals, office procedures, clinical laboratory techniques, and surgery preparation. To enroll in the course an overall GPA of 2.0 is required for previously required courses. (Prerequisites: BIOL 1220, VT 1220, VT 1510, VT 2020, VT 2910).

VT 1810 Parasitology

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will introduce the student to the clinical laboratory, microscopes and other equipment. Basic laboratory procedures will be emphasized. Fecal identification techniques, life cycles, nomenclature, modes of transmission, geographical distribution and diseases associated with external parasites of small animals, horses and cattle will be

discussed. Internal parasites of domestic animals will be taught and identified in this course. Attendance is required for successful completion of the course. To enroll in the course an overall GPA of 2.0 is required for previously required courses. (Prerequisites: BIOL 1220, VT 1220, VT 1510, VT 1900, VT 2020, VT 2910).

VT 1900 Small Animal Care and Management

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will introduce concepts of animal care and kennel management. This course focuses on handling and restraint, safety, regulations and equipment of animal facilities, basic behavior concepts, and kennel management of domestic animals. The course aims to distinguish normal small animal behavior and animal husbandry. Hands on animal care duties and teamwork will be incorporated into this course. Attendance is required for successful completion of this course. To enroll in this course, all previous required courses must have been completed with a C or better. (Prerequisites: CHEM 1101, COMM 1114 or ENGL 1117, MATH 1026, VT 1010, VT 1110).

VT 2020 Comparative Veterinary Anatomy and Physiology

2 credits: 1 hour lecture/week - 2 hours lab/week

This course provides additional detail in anatomy and physiology of companion and farm animal species. Focuses are on the anatomical structures, and basic physiological body function differences between selected species. Additional topics include the interrelationships between body systems such as respiratory, cardiovascular, urogenital, endocrine, digestive, nervous and reproductive systems. Other subjects include organs of special sense anatomy and anatomy and physiology of bones, muscles, and skin, metabolism and digestion, acid-base balance, endocrinology, and reproductive endocrinology and unique characteristics of common domestic species. Lab includes

skeletons and cadaver specimens. Attendance is required for successful completion of the course. (Prerequisites: VT 1010, VT 1110, COMM 1114 or ENGL 1117, CHEM 1101, MATH 1026).

VT 2230 Small Animal Nursing Techniques II

3 credits: 1 hour lecture/week - 4 hours lab/week

This course is a continuation of the nursing skills and techniques begun in Small Animal Nursing Techniques I. This course will introduce concepts of a specialized physical examination, intravenous injection techniques, and preventive medicine. This course provides for practical experience in performing specific skills involved with animal nursing. Attendance is required for successful completion of the course. To enroll in the course, all previous required courses must have been completed with a C or better. (Prerequisites: VT 1410, VT 1710, VT 1810, VT 2900).

VT 2240 Small Animal Nursing Techniques III

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will introduce concepts of first aid, care for critically ill patients, emergency nursing, oncology, cardiology, neurology, and collection of bone marrow aspirates. This course provides for practical experience in performing specific skills involved with animal nursing and builds on knowledge gained in previous courses. Attendance is required for successful completion of the course. All previous required courses must have been completed with a C or better in order to enroll in the course. (Prerequisites: VT 1610, VT 2230, VT 2270, VT 2820, VT 2920).

VT 2250 Large Animal Procedures

3 credits: 1 hour lecture/week - 4 hours lab/week

This course introduces the livestock and equine industry and the various species of large animal livestock. Includes livestock terminology, breeds, production systems, basic management practices, preventive medicine, lameness examinations and conditions,

necropsy procedures and animal products and by-products. Techniques covered will include restraint, behavior, and medical and surgical nursing procedures of large animals and equine. (Prerequisites: Grade of C or better in all required previous coursework).

VT 2260 Veterinary Surgical Nursing II

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will cover pre-surgery preparation and post-surgical care of small animals, principles of surgery, aseptic technique, fluid therapy, and surgical assisting through practical experience. The course applies basic utilization of anesthetic agents, the use and operation of allied machines, monitoring and care of the anesthetized animal patient, and the pre-operative considerations and duties for anesthesia. Other topics include performance of routine veterinary dental prophylactic techniques, emergency procedures, and control of post-surgical pain. To enroll in the course, all previous required courses must have been completed with a C or better. (Prerequisites: VT 1410, VT 1710, VT 2900, VT 1810).

VT 2270 Laboratory Animal Care and Management

3 credits: 1 hour lecture/week - 4 hours lab/week

This course introduces the care and management of common laboratory species, avian reptile, and exotic pets. Discussion will include husbandry, animal behavior, nutrition identification, restraint, common clinical conditions, nursing procedures, and preventive health care. Presents the fields of laboratory research and zoological medicine. Exotic and laboratory animals are introduced to allow hands-on experiences. Field trips included. (Prerequisites: Grade of C or better in all required previous VT coursework).

VT 2620 Applied Diagnostic Imaging

1 credit: 2 hours lab/week

This course is a continuation of VT 1610: Fundamentals of Diagnostic Imaging. The

focus of the course will be on the practical application of proper positioning to obtain diagnostic quality radiographs. In addition to routine radiography, the following topics will be included: trouble shooting radiographic quality, use of contrast media, sonography, dental radiography, special imaging techniques and development of a radiographic technique charts. All prior courses require a grade of C or better. (Prerequisites: VT 2230, VT 1610, VT 2920, VT 2270).

VT 2720 Veterinary Technician Field Experience

4 credits: 20 hours lab/week

Students participate as Veterinary Technicians in a full-time 8 week off-campus learning experiences in business, industry, and/or the public sector. The student is involved in the day-to-day work of the facility, including restraint and handling of animals, office procedures, clinical laboratory techniques, radiology, and surgery preparation. The course will also incorporate an on line review workshop in order for the students to review material taught during their program. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: High School diploma or GED. Grade of C or better (high school or college level within the last five years) in the following courses: Biology with a lab, Chemistry with a lab, Elementary Algebra of equivalent Minimum one-year high school typing/keyboarding skills. (Prerequisites: All subsequent Veterinary Technology coursework; grade of C or better in all required previous VT courses).

VT 2820 Clinical Laboratory Techniques I

3 credits: 1 hour lecture/week - 4 hours lab/week

This is an advanced clinical laboratory course for veterinary technicians. Students will gain the knowledge and skills necessary to perform the various types of tests that are usually done in the clinical laboratory of a veterinary hospital. Topics will include; blood collection, CBC, WBC, blood film evaluation, leukocyte evaluation, coagulation testing, urinalysis, blood chemistries and blood parasites.

Attendance is required for successful completion of the course. To enroll in the course, all previous required courses must have been completed with a C or better.

(Prerequisites: VT 1410, VT 1710, VT 1810, VT 2900).

VT 2830 Clinical Lab Techniques II

3 credits: 2 hours lecture/week - 2 hours lab/week

This course is the summation of the laboratory skills and techniques needed by the veterinary technician. Additionally, application of microbiological and cytology, serology testing and semen analysis techniques utilized in veterinary practice is covered. This course includes a hands-on situation covering all laboratory procedures. Attendance is required for successful completion of this course. To enroll in this course, all previous required courses must have been completed with an overall GPA of 2.0. (Prerequisites: VT 1610, VT 2230, VT 2270, VT 2820, VT 2920).

VT 2900 Kennel Management and Nutrition

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will introduce principles of nutrition and advanced animal care duties. This course will provide further opportunities for kennel management of domestic animals while incorporating knowledge of proper nutrition and feeding of the dog and cat. Hands on animal care duties and teamwork and emphasized throughout the course. Attendance is required for successful completion of the course. All previous required courses must have been completed with a C or better. (Prerequisites: BIOL 1220, VT 1220, VT 1510, VT 1900, VT 2020, VT 2910).

VT 2910 Pharmacology and Disease for Veterinary Technicians

4 credits: 3 hours lecture/week - 2 hours lab/week

This course provides background in veterinary pharmacologic principles and management. Topics of focus include: common drug terminology, classifications of drugs, such as

antibiotics and anesthetics, and mechanisms of drug action, the diseases common to our domestic species along with the pharmacological agents that are used to treat them. Basic skills and management of the veterinary pharmacy are also covered.

RECOMMENDED ENTRY

SKILLS/KNOWLEDGE: High School diploma or GED. Grade of C or better (high school or college level within the last five years) in the following courses: Biology with a lab, Chemistry with a lab, Elementary Algebra of equivalent Minimum one-year high school typing/keyboarding skills. (Prerequisites: Admission into the Veterinary Technician program. Grade of C or better in MATH 1026).

VT 2920 Small Animal Disease and Diagnostics

2 credits: 1 hour lecture/week - 2 hours lab/week

This course surveys infectious and noninfectious diseases of domestic animals. The content includes aspects of disease such as etiology, clinical signs, treatment, prevention, and pathology. Animal health care and preventative disease procedures will be implemented. Principles of the disease process, epidemiology, zoonoses, public health significance as well as behavior management will be emphasized. Attendance is required for successful completion of the course. To enroll in the course an overall GPA of 2.0 is required for previously required courses. (Prerequisites: VT 1410, VT 2900, VT 1710, VT 1810).

VT 2930 Applied Pharmacology and Nutrition

2 credits: 1 hour lecture/week - 2 hours lab/week

This course will introduce the regulations controlling the use of biological and pharmaceuticals in the management of animal disease. Additional topics will include rationale and precautions for therapeutic use of pharmaceutical with an applied approach. Incorporation of mentoring techniques for first year students will be added to other husbandry techniques. Emphasis will be on teamwork,

communication, preventive health care and health problem assessments, and clinical nutrition. This course will include advanced animal nutrition and the concepts of clinical nutrition. Dietary management of various nutritional diseases for small animals will be explored. Attendance is required for successful completion of this course. To enroll in this course, all previous required courses must have been completed with an overall GPA of 2.0. (Prerequisites: VT 1610, VT 2230, VT 2270, VT 2820, VT 2920).

WELDING TECHNOLOGY

WELD 1001 Blueprint Reading, Process Theory and Safety

4 credits: 2 hours lecture/week - 4 hours lab/week

The students will work on an overview of blueprint reading including the understanding of notes, specifications, and identification of welding symbols. An introduction of processes used in fabrication shops will be outlined. Students will be introduced to the different processes of welding and the welding trade. The students will cover bonding, fusion, proper heat usage, heat distortion and its effect on base metal. Students will learn electrical current and voltage circuits from welding equipment to base metal, reverse current and voltage along with AC welding. Students will make minor repair to welding equipment and tools in the trade. Major components stressed are safe practices used in welding profession, safe usage of welding equipment, PPE (personal protection equipment) and how to eliminate unsafe conditions. (Prerequisites: MATH 1015 or MATH 1016).

WELD 1002 SMAW: Shielded Metal Arc Welding

3 credits: 6 hours lab/week

Student will learn fundamentals of arc welding (stick welding) and its applications. Student will learn to set up work area, adjust machine and learn terminology associated with setting. The art of striking an arc, rod selection, controlling the arc and controlling and weld pool will be

part of the course. Student will understand various weld joints with different metal types and thickness. Student will also understand what is an acceptable and an unacceptable welding. (Prerequisite: MATH 1015 or test into MATH 0098. Co-requisites: WELD 1001, WELD 1003, WELD 1004, WELD 1005, WELD 1006).

WELD 1003 Oxy-fuel Welding, Cutting and Brazing

1 credit: 2 hours lab/week

The course is designed to show the student the safety of welding equipment, tank storage and handling. Students will learn the proper way to open, close and maintain tanks, regulators, gauges and/or flow meters. How to safely set-up and create the proper mixture for a neutral flame and understand the importance of it. Welding, cutting, and brazing will be demonstrated in the flat position. (Prerequisite: MATH 1015 or test into MATH 0098. Co-requisites: WELD 1001, WELD 1002, WELD 1004, WELD 1005, WELD 1006).

WELD 1004 GMAW: Gas Metal Arc Welding

3 credits: 6 hours lab/week

In this course the students will learn to power up machines, setup machines and perform various welds in different positions. The student will learn the names and purposes of various parts of the machine, setup, adjustment and their repair. Student will demonstrate different settings for electrode and thickness of material (including various types of metal). Starting, stopping and correctly continuing a weld; welding pipe and square tubing, stopping halfway or non-stop. Students will know the three different types of GMAW transfer (short circuit, globular and spray transfer) and the appropriate gasses. Students will learn the difference between acceptable or unacceptable welds under various conditions. Students will learn to shut off machine and proper storage of materials. (Prerequisite: MATH 1015 or test into MATH 0098. Co-requisites: WELD 1001, WELD 1002, WELD 1003, WELD 1005, WELD 1006).

WELD 1005 GTAW: Gas Tungsten Arc Welding (TIG)

3 credits: 6 hours lab/week

This course will teach the different types of Tungsten Inert Gas welding. The Student will learn proper set up, usage and shut down of equipment. Student will learn proper selection of electrodes, gases and equipment needed for welds. Student will demonstrate puddle control, bead with filler usage and various joint welds with different metal alloys. (Prerequisite: MATH 1015 or test into MATH 0098. Co-requisites: WELD 1001, WELD 1002, WELD 1003, WELD 1004, WELD 1006).

WELD 1006 Welding CO-OP

2 credits: 5 hours lab/week

This course is designed to provide the student with a purposeful occupational experience in the welding and fabrication field. Each co-op experience is individualized. A training plan is created for each student in conjunction with the training site to provide experience related to the skills and knowledge acquired in the program. One credit of co-op is equal to 40 hours of on-the-job training. (2 weeks). (Prerequisites: Completion of MATH 1015 or placement test into MATH 0098 and MATH 1016 and completion of WELD 1001, WELD 1002, WELD 1003, WELD 1004 and WELD 1005 with a letter grade of C or above).

Faculty and Administration Credentials

Arneson, Shelli Human Services BA Sociology, General MS Health Science	Simpson College Mankato State University	MA English Language/Literature General	University of Delaware
Atwood, David Mathematics BS Mathematics MS Mathematics: Statistics Option	University of New York, Plattsburg Mankato State University	Buns, Rosemary Nursing BS Nursing MS Nursing	Mankato State University South Dakota State University
Baias, Simona Reading BA English Language and Literature MA Education – Curriculum and Instruction w/Reading Focus	Babes-Bolyai University – Cluj-Napoca Romania Concordia University	Carlson, Steven Carpentry Diploma Architectural Drafting and Estimating	Dunwoody Industrial Institute - Minneapolis, MN
Baker, Mary Nursing Assistant AA Nursing	Rochester Community and Technical College	Casper, Gerald Communication Studies BA Communication/Theatre MS Communication/Theatre	Fort Hays State University Fort Hays State University
Baldus, Don Mathematics BS Mathematics MS Electrical and Computer Engineering	Iowa State University University of Iowa	Casper, Ruth Psychology BA Psychology and Communications MS Psychology (Clinical) PhD Psychology (Social)	Fort Hays State University Fort Hays State University University of Nebraska - Lincoln
Banker, Robert Art AAS Architectural Technology BFA Fine/Studio Arts MFA Art	Ithaca College Alfred University-Alfred, New York University of Minnesota	Chew, Stacy Nursing BSN Nursing MSN Nursing	Samuel Merritt College Winona State University
Beighley, Warren Building Utilities Mechanic Diploma Building Utilities Mechanic	Rochester Community and Technical College	Christie, Julie Equine Science Certificate Adult Learning BS Biochemistry MS Animal Science/Equine Science	University of Calgary Mount Allison University, Canada University of Prince Edward Island, Canada
Benson, Pamela Computer Aided Drafting Diploma Precision Manufacturing Technology AS Engineering BAS Technology Management MS Industrial Technology/Career and Technical Education	Rochester Community and Technical College Rochester Community and Technical College Bemidji State University Bemidji State University	Clement, Annie Communication Studies BA Communication Studies and Theatre MS Communication Studies and Journalism	South Dakota State University South Dakota State University
Bjorkley-Campbell, Kerri Nursing AS Nursing BSN Nursing MS Nursing Education	Rochester Community and Technical College Augsburg College Winona State University	Cochran, Michelle Reading BA Art GC Literacy Education MEd Teaching and Learning	Saint Norbert College St. Mary's University – Winona, MN St. Mary's University – Winona, MN
Boyd, Jeffery President AA Criminal Justice BA Human Services MEd Education; Adult Education EdD Community College Leadership	San Joaquin Delta College – Stockton, CA Judson University – Elgin, IL University of Phoenix, Phoenix, AZ National Louis University – Chicago, IL	Cole, Steven Biology AA Biology BA Biology/Chemistry MA Biology/Chemistry MNS Biology/Life Science	Austin Community College Westmar College University of South Dakota – Vermillion University of South Dakota – Vermillion
Brown, Teresa Chemistry BS Chemistry, General PhD Chemistry	South Dakota State University South Dakota State University	Condit, Kevin Art BS Art Teacher Education MA Studio Arts, Graphic Design MFA Studio Arts, Interactive Design	Moorhead State University Mankato State University University of Minnesota – Twin Cities
Bruce, Jennifer Library AA Associate of Arts BA Psychology/Information Media MLS Library Science	Central Lakes College Saint Cloud State University University of Wisconsin – Madison	Costello, Patrick English BA English MA English	Saint Mary's University Winona State University
Buchl, John Mathematics BSed Mathematics MEd Mathematics	University of North Dakota University of North Dakota	Cunningham, Stephanie Nursing BSN Nursing MSN Nursing	Marian University – Fond du Lac, WI Western Governors University – Salt Lake City, UT
Buck, Kristin English BA English Language/Literature	Suny at Stony Brook – Stony Brook, NY	Dennison, Mary Library BA European History MLS Library Science MS Special Education	University of California – Los Angeles University of Michigan Winona State University

Dimian, Atef			
Political Science			
BA	Political Science	University of Minnesota – Duluth	
MA	Political Science/Govern.	Mankato State University	
Dobbe, Kevin			
Music			
BM	Music	University of Wisconsin – Oshkosh	
MM	Master of Music	Kent State University – Kent, OH	
PhD	Music Education	University of Minnesota	
Egenberger, Catherine			
Art			
BS	Art	Saint Cloud State University	
MA	Art History	University of Massachusetts – Amherst	
Endel, Sarah			
Mathematics			
BS	Secondary Math Education	Missouri State University	
MS	Mathematics	University of Central Missouri	
Engelmeyer, Renee			
Chief Human Resources Officer			
BA	Sociology, Law Option	University of Minnesota	
MA	Organizational Management	Concordia University – St. Paul, MN	
England, Leanne			
Nursing			
BScN	Nursing	University of Western Ontario	
MS	Nursing	Winona State University	
Finseth, Onalee			
Nursing			
ADN	Nursing	Rochester Community and Technical College	
BSN	Nursing	Augsburg College	
MSN	Nursing Education	Viterbo College	
Finseth, Wayne			
Alcohol and Drug Counseling			
BA	Psychology	Winona State University	
MS	Community Counselor Education	Winona State University	
Finstuen, Jodie			
Surgical Technology			
AAS	Surgical Technology	Rochester Community and Technical College	
Flaig Prinsen, Bonnie			
English			
BA	English	Mankato State University	
MA	English	Mankato State University	
Fleck, Elizabeth			
Mathematics			
BS	Statistics	Winona State University	
BS	Mathematics Education	Winona State University	
MS	Mathematics	Michigan State University	
Frame, Brenda			
Interim Dean of Liberal Arts			
AA	Pre-Education	Rochester Community and Technical College	
BA	Mathematics	St. Olaf College	
EdD	Mathematics Education	University of Montana	
MED	Mathematics Education	University of MN – Minneapolis	
Frank, Matthew			
Sociology			
AA	Liberal Arts and Sciences	Rochester Community and Technical College	
AS	Liberal Studies	Rochester Community and Technical College	
BA	Sociology	Winona State University	
MS	Sociology: Corrections	Mankato State University	
Fritz, Barbara			
Biology			
AA	Associate in Arts	Anoka-Ramsey Community College	
BA	Biology	St. Cloud State University	
MA	Biology, Molecular, Cellular and Organismal	St. Cloud State University	
Fritz, Cherie			
Dental Hygiene			
AS	Dental Hygiene	Rochester Community and Technical College	
BS	Dental Hygiene	University of Minnesota	
Froelich, Daniel			
Mathematics			
BS	Mathematics	Minnesota State University – Mankato	
BS	Chemistry	Mankato State University	
MS	Mathematics: Statistics Option	Minnesota State University – Mankato	
Fruth-Dugstad, Robin			
Horticulture			
BS	Agriculture, General	University of Wisconsin – River Falls	
MS	Horticultural Science	Iowa State University	
Fuller, Bret			
English			
BA	English	Eastern Illinois University	
MA	English	Eastern Illinois University	
MAIS	History/Psychology	Western New Mexico University	
MS	Educational Administration	Eastern Illinois University	
PhD	English	University of Mississippi	
Gresbrink, Scott			
Sociology			
BS	Sociology and Social Studies	University of Minnesota	
MA	Sociology: General	Mankato State University	
Hafar, Matthew			
Music			
BA	Music and Russian Studies	St. Olaf College	
MA	Music Performance	University of Iowa	
PhD	Music Theory	University of Iowa	
Griggs, Jacob			
Liberal Arts and General Education			
BA	Journalism and Mass Communication/Radio/TV	Drake University	
MS	Career and Technical Education	University of Wisconsin - Stout	
Halsey, Jackie			
Cancer Registry Management			
AAS	Human Resource Specialist	St. Paul Technical College	
AS	Nuclear Medical Technology	Hillsborough Community College	
Halverson-Wente, Lori			
Communication Studies			
BA	Speech Communication and Political Science	University of Minnesota – Morris	
MA	Communication Studies	Northern Illinois University	
Hammill, Tara			
Business Office Professional			
AAS	Medical Secretary	Rochester Community and Technical College	
BA	Business Technology, Leadership and Education	Metropolitan State University	
MS	Career and Technical Education	Bemidji State University	
Heim de Bera, Beth			
English			
BA	Journalism	University of Minnesota	
MA	English	University of St. Thomas	
High, Anne			
Dental Hygiene			
BS	Dental Hygiene Education	University of Minnesota – Minneapolis	
MS	Educational Administration	TriCollege University	
Hill, Theresa			
Chemistry			
BS	Chemistry	University of North Dakota	
PhD	Chemistry	University of North Dakota	
Hoth, Jean			
Sociology			
BA	Political Science	University of Northern Iowa	
MA	Sociology	University of Northern Iowa	

Huelsbeck, Simon**Art**

BFA	Painting	Minneapolis College of Art and Design
MFA	Painting	Pennsylvania Academy of the Fine Arts

Israelson, Chad**History**

BA	History	University of Wisconsin – La Crosse
BA	Philosophy	University of Wisconsin – La Crosse
MA	History	University of Nebraska – Lincoln

Jacobsen, Jeffrey**Art**

BFA	Art	University of Wisconsin – Oshkosh
MFA	Art	University of Wisconsin – Milwaukee

Jadin, Jason**Chemistry**

BS	Chemistry	University of Wisconsin – Steven Point
MS	Chemistry	University of Minnesota

Jansen, Susan**Associate Dean of Nursing**

BA	Nursing	College of St. Scholastica – Duluth
MSN	Nursing	University of Minnesota

Jensen, Lori**Associate Dean of Career and Technical Education**

Diploma	Business Management/Full Charge Bookkeeping	Riverland Community College
AA	Liberal Arts	Riverland Community College
BS	Business Administration	Southwest Minnesota State University
MBA	Business Administration Management	Southwest Minnesota State University

Johnson, Doreen**English**

BS	Business Education	Bemidji State University
BS	General Business	St. Cloud State University
MFA	Creative Writing	Hamline University
MBA	Business Administration	University of Minnesota – Duluth

Juenemann, Mary**Health Information**

BA	Health Information Administration	College of St. Scholastica
MS	Educational Leadership	Minnesota State University – Moorhead

Juenemann, Steve**English, Philosophy**

BA	English and Humanities	College of St. Scholastica
MA	English	South Dakota State University
MFA	Creative Writing	Moorhead State University
Grad. Cert.	Native American Studies	Montana State University

Kennedy, Betsy**Nursing**

BSN	Nursing	Marquette University
MS	Nursing	Boston University

Kerr, Thomas**Psychology**

AA	General Studies	Diablo Valley College
BA	Psychology	California State University – Chico
MA	Social Psychology	San Francisco State University

Kinion, Paul**Mathematics**

BA	Mathematics	University of Minnesota – Morris
MS	Mathematics	Oregon State University – Corvallis

Korf, Gina**Biology**

BA	Biology	St. Catherine's University
PhD	Molecular Biology	University of California, San Diego

LaForge, Joseph**Mathematics**

BS	Economics	Northern Michigan University
MA	Economics	University of Iowa
MS	Mathematics	University of Iowa

LaPlante, Brian**Physical Education**

BS	Physical Education	Winona State University
MS	Exercise/Sports Science PE Teaching	University of Wisconsin – La Crosse

Lee, Tammy**Business**

AA	Business Admin/Mgmt	Bethany Lutheran College
BS	Business Admin/Mgmt	Mankato State University
MBA	Business Admin/Mgmt	Mankato State University
EdD	Education Policy and Administration	University of Minnesota

Lepper, Jeffrey**English**

BA	English	University of Wisconsin – Eau Claire
MFA	Creative Writing	University of Idaho

Lexvold, David**Building Utilities Mechanic**

Diploma	Building Utilities Mechanic	Rochester Community and Technical College
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Ma, Jim**Computer Science**

MS	Computer Science	University of Missouri – St. Louis
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McLeod, David**Automobile Mechanics**

Diploma	Auto Mechanics	Rochester Community and Technical College
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Mahlberg, Jamie**Psychology**

BA	Psychology	Loras College
MA	Psychology	University of Northern Iowa
EdD	Educational Leadership	Minnesota State University – Mankato

Martinez, Jessie**Economics**

AA	Management	University of Maryland – Munich, GE
BBA	Economics	Saginaw Valley State University
MA	Economics	Central Michigan University

McCormick, Scannell (James)**English**

BA	English/German	University of Wisconsin – Madison
MA	English	University of Wisconsin – Madison
PhD	English	Michigan University

Mehra, Ajay**Health Information**

AAS	Health Information Technology	Ridgewater College
BS	Biology	University of Delhi, India
RT	Radiologic Technology	Rice Memorial Hospital

Meier, Jason**English**

BA	English/Spanish	University of Minnesota – Duluth
MA	English Education	University of Minnesota – Duluth

Milbrandt, Rod**Physics**

BA	Physics/Mathematics	Saint Olaf College
MS	Physics	University of Wisconsin – Madison
MS	Medical Physics	University of Wisconsin – Madison
PhD	Physics	University of Wisconsin – Madison

Mohawk, Randy**Law Enforcement**

AAS	Law Enforcement	Alexandria Community and Technical College
BS	Law Enforcement	Metropolitan State University
MS	Criminal Justice	St. Cloud State University

Musgjerd, Jean**Health**

BS	Physical Education	Bemidji State University
MS	Physical Education: Sport Administration	Bemidji State University

Mutschelknaus, Mike**English**

BA	English	Kent State University
MA	English	Kent State University
EdD	Leadership	Saint Mary's University

O'Bryan, Allan**Accounting**

BBA	Accounting	Evangel College
MAcc	Masters of Accountancy	Missouri State University

O'Neill, Timothy**Philosophy**

BS	Philosophy	Eastern Michigan University
MA	Philosophy	Michigan State University

Olinger, Tricia**Business Office Professional**

AA	Liberal Arts	Riverland Community College
AAS	Administrative Assistant	Riverland Community College
BS	Business Administration	Southwest State University

Pollock, Diane**Library**

BS	Zoology	University of Wisconsin – Madison
MLIS	Library Science	University of Wisconsin – Milwaukee

Pyfferoen, Michelle**Interim Vice President of Academic Affairs**

AS	Liberal Arts and Science	Rochester Community and Technical College
BA	Business Administration	Winona State University
MBA	Business Administration	Winona State University

Qader, Mirwais**Chief Information Officer**

BS	Computer Sciences and Statistics	University of Wisconsin - Madison
EMBA	Executive Masters in Business Administration	University of Wisconsin - Madison

Rager, Randy**Physical Education/Health**

BA	Elementary Education	University of Minnesota – Morris
MS	Sports Management	Saint Cloud State University
MS	Physical Education	Saint Cloud State University

Reif, Marjorie**Mathematics**

BS	Liberal Arts	University of Iowa
BS	Medicine – Physician Assistant	University of Iowa
MEd	Master of Education - Mathematics Education	University of Minnesota

Renken, Randal**Biology**

AS	Liberal Studies	Rochester Community and Technical College
BS	Biology: Allied Health	Winona State University
MPT	Physical Therapy	Mayo School of Health – Related Sciences

Robinson, Bonnie**English**

BA	English	University of North Dakota
MA	English	University of North Dakota

Rostvold, Anthony**Art**

AS	Digital Arts: Multimedia Emphasis	Rochester Community and Technical College
BFA	Graphic Design	University of Minnesota – Duluth
MFA	Art – Graphic Design	University of Minnesota – Duluth

Rowley, Kimberly**Veterinary Technology**

BA	Biology	Saint Mary's University
DVM	Veterinary Medicine	University of Minnesota-Twin Cities

Roy, Rashmi**English**

BA	English	Magadh University
MA	English	Magadh University
PhD	English	Mahatma Gandhi KV University

Rubin, Cory**Biology**

BA	Animal Science	University of Illinois – Urbana – Champaign
MS	Natural Resources and Environmental Sciences	University of Illinois – Urbana – Champaign
PhD	Natural Resources and Environmental Sciences	University of Illinois – Urbana – Champaign

Rubin, Jennifer**Biology**

BA	Biology	St. Olaf College
MS	Plant Biology	University of Illinois – Urbana – Champaign
PhD	Plant Biology	University of Illinois – Urbana – Champaign

Rud, Nikkilynn**Dental Assistant**

AAS	Dental Assistant	Herzing College
BAS	Healthcare Leadership and Administration	Winona State University

Ruemping, Priscilla**Mathematics**

AA	Liberal Arts	Rochester Community and Technical College
BA	Mathematics	Winona State University
MEd	Adult Education	University of Minnesota

Sanborn, Robert**English**

BS	English Education/Speech	Ball State University
MA	English Education/Latin American Studies	Ball State University
PhD	English Education	Ball State University

Sands, Amy**Practical Nursing**

BA	Nursing	Luther College
MSN	Nursing Education	University of Phoenix

Schmall, Steve**Vice President Finance and Facilities**

BA	Accounting	Loras College
BA	Finance	Loras College

Schnaedter, Mark**English**

BA	English Education	Virginia Commonwealth University
MFA	Writing	Western Michigan University

Schultz, Carol**Dental Assistant**

Dipl	Dental Assistant	Rochester Community and Technical College
AA	Liberal Arts & Science	Rochester Community and Technical College
BA	Professional Studies	Winona State University

Shea, Brandon**Philosophy**

BA	English	Winona State University
MA	Philosophy	University of Illinois
PhD	Philosophy	University of Illinois

Shelerud, Mary**Nursing**

BS	Nursing	St. Xavier University
MSN	Nursing Education	Viterbo University

Shen, Fan**English**

BA	English Education	Lanzhou University – China
MA	English Education	University of Nebraska
PhD	English Education	Marquette University

Sievers, John**English**

BA	English Education	University of Northern Iowa
MA	English	University of Minnesota
PhD	English	University of Minnesota

Sklenicka, Heather**Chemistry**

BS	Chemistry	Drake University
PhD	Chemistry	University of Minnesota – Twin Cities

Soltau, Thomas			Wagenson, Mary Jane		
Building Utilities Mechanic			Physical Education		
Diploma	Electronic Engineering Technician	Rochester State Junior College	BS	Physical Education/Health	Winona State University
			MS	Sports Administration	University of Wisconsin – La Crosse
Sparks, Cathleen			Wang, Xiaomin		
Dental Hygiene			Mathematics		
AS	Dental Hygiene	University of Minnesota – Duluth	BS	Mathematical Sciences	East China Normal University
BS	Dental Hygiene	University of Minnesota – Twin Cities	MS	Statistics	Shanghai University of Finance and Economics
Stanchfield, Mark			PhD	Mathematics	New Mexico State University
Business Office Professional			West, Daniel		
BS	Business Education	Minnesota State University – Mankato	Communication Studies		
Steele, Brian			BA	Communications	Bluffton College
Art			MA	Rhetoric and Communication	Kent State University
BFA	Photography	University of Arizona	Whitfield, Pamela		
MFA	Studio Art (Photography)	University of New Mexico	English		
Stegge, James			BA	English	St. Andrews Presbyterian College
Biology			MA	English	University of North Carolina – Greensboro
BS	Biology	Briar Cliff College	PhD	Composition & Rhetoric	University of North Carolina – Greensboro
MA	Biology	University of South Dakota	Willihnganz, Michelle		
Stoltman, Nate			Nursing		
Executive Director of Communications-Marketing-External Relations			AA	Liberal Arts	Rochester Community College
BA	Communications Arts, Electronic Media Emphasis	Wartburg College - Waverly, IA	BS	Nursing	Winona State University
MA	Strategic Communication Management	Concordia University – St. Paul, MN	MS	Nursing	University of Minnesota
Szucs, Suzanne			Wilson, Ann		
Art			Nursing		
BFA	Art photography	San Francisco Art Institute	AS	Nursing	Austin Community College
MFA	Art photography	School of the Art Institute of Chicago	BSN	Nursing Science	University of Phoenix – Phoenix Campus
			MSN	Nursing	University of Phoenix – Phoenix Campus
Tacinelli, John			Wilson, Shirley		
Earth Science			Business Office Professional		
AS	Science	Dutchess Community College	Diploma	Chiropractic	Northwestern Chiropractic College
BS	Geology	State University of New York - Stony Brook	BA	Business Technology, Leadership and Education	Metropolitan State University
MA	Geology	Binghamton University	Winslow, Gayla		
PhD	Geology	University of Minnesota	Nursing		
Theisen, Paula			BSN	Nursing	Grand View University
Accounting			MS	Nursing	University of Minnesota
Diploma	Accountant, Junior	Rochester Community and Technical College	Wirt, Elizabeth		
BA	Organizational Management And Communications	Concordia University	Nursing		
MA	Organizational Management	Concordia University	ADN	Nursing	Rochester Community and Technical College
Tjossem, Jaime			BSN	Nursing	Winona State University
Biology			MSN	Nursing	Winona State University
BS	Biology	University of Wisconsin – Eau Claire	DNP	Nursing	Metropolitan State University
MS	Biology	University of Wisconsin – Eau Claire	Wright, Gregory		
Titus, Paul			Counseling		
Welding			BA	Sociology	Mankato State University
DIP	Welding	Minnesota State College – Southeast Technical	BS	Social Studies	Mankato State University
			MS	Educational Psychology and Counseling	Winona State University
Tweeten, Taresa			Wright, Karin		
Communication Studies			Communications Studies		
BA	Speech Communication and Theatre	Gustavus Adolphus College	BA	Speech	University of North Dakota
MA	Speech Communication	University of North Carolina – Greensboro	MA	Speech Communication	San Diego State University
Vang, Deb			Peter Wruck		
Counseling			Chief Institutional Effectiveness and Planning Officer		
MS	Counseling: College Student Personnel	Minnesota State University, Mankato	BS	Sociology	University of Minnesota
			MA	Education Services	University of Minnesota
			PhD	Education Services	University of Minnesota
Vedamuthu, Daniel			Yankowiak, Michelle		
Art			Nursing		
BFA	Art	University of Wisconsin – Stout	BS	Nursing	University of North Dakota
MA	Art	Minnesota State university – Mankato	MA	Nursing	Augsburg University
Vrieze, Nikka			Yankowiak, Rick		
English			Building Utilities Mechanic		
BA	English	University of Regina	Diploma	Construction Electrician	Albert Lea Vocational College
MA	English	University of South Dakota			

York, Stacey**Child Development**

AA	Early Childhood Studies	Saddleback College
BS	Parent Education	University of Minnesota
BS	Child Development	University of Minnesota
MA	Human Development	Pacific Oaks College

Zirbel, Eileen**Surgical Technology**

Diploma	Surgical Technology	Rochester Area Vocational and Technical Institute
AA	Accounting	North Iowa Area Community College