

HEALTH INFORMATION MANAGEMENT CAREERS (HIMC) PROGRAM APPLICATION CANCER REGISTRY MANAGEMENT

PERSONAI 11 HIMC corr	L DATA respondence will be mailed to th	is address:	
NAME:		STUDENT ID:	
ADDRESS:	:	CITY:	STATE:
ZIP:	TELEPHONE:	E-MAIL:	
lam a 📮	NEW - FORMER - CURRE	ENT student	
IMC PROGF □ Cancer F	RAM(S): Registry Management □ Ca	ncer Registry Management AAS	
I WILL EN	IROLL IN: Year:	☐ FALL SEMESTER	☐ SPRING SEMESTER
		or the Cancer Registry Management	
		try Management Certificate Program	
X= de Me Co Pat	enotes satisfied edical terminology mputerized Health Information thophysiology	blogy (RCTC ex: BIOL 1217 & 1218)	<u></u>
	ne semester of anatomy and physiol or ne semester of anatomy and one se	ogy (All body systems covered) (RCT)	C ex: BIOL 1107)
No Bad and sub	otice of National Criminal Background ckground checks are required to ensure d to meet the contractual requirements omit and pass a background check canno		fail to program.
	d major with the Office of Admissions ar nt and attach a Degree Audit Report a	nd Records in one or more of the Health Ir and or Transcript	nformation Management Career program

□ R	CTC Online technology and computer requirements An X here denotes access to a computer system, Internet, browser, computer headphones, microphone, and Microsoft Office software that meets RCTC Online requirements as stated at http://www.rctc.edu/online/html/learn_about.html#system .
	RCTC Online Steps An X here denotes completion of the RCTC Online Steps located at http://www.rctc.edu/online/ (this confirm readiness for online learning).

TRANSFER STUDENTS

- Submit final official transcripts from <u>ALL</u> previously attended colleges and, if needed, highschool.
 - o The most current official transcripts must be on file at RCTC prior to application for admission to an HIMC program.

NEW STUDENTS (No previous college experience)

- Submit a final official high school transcript with graduation date or GED.
- Submit placement test results (attach to this application).
 - Testing into ENGL 1117 <u>AND</u> possessing College Level Reading Skills are required for admission eligibility.

TRANSCRIPTS

- Only OFFICIAL transcripts will be considered.
 - o Please request that the high school or college(s) mail the transcript(s) directly to RCTC.
 - o If hand-delivered by you, final official transcript(s) MUST be sealed in an envelope from each school.
- UNOFFICIAL and INCOMPLETE transcripts will <u>NOT</u> be considered.
 - o Faxed transcripts are unofficial.
 - o A broken or tampered envelope seal is unofficial.
 - o Missing grades, grades of incomplete (I), and missing graduation dates will be deemedincomplete.
- Evaluation of credits is based on receipt of official transcript(s) and is done automatically. Upon completion, a degree audit report (DARS) will be e-mailed to you. Please allow 4 weeks from the date of receipt of your official transcript(s).

INFORMATION UPDATES

- Please notify Admissions/Records regarding any contact information updates.
 - o All correspondence will be sent to the address(es) you provided on the front of this form.
 - o Please print clearly (especially email addresses).
- Every applicant will receive an admission status letter from the distance educationadvisor.

STATEMENT OF UNDERSTANDING

By signing below, I affirm:

- 1. I have an active admission status at RCTC, and I am in Good Standing with the college and its partners.
- 2. I have submitted final official transcripts from all previously attended colleges and verified completion of high school or GED.
- 3. I have carefully read and understand the HIMC Admission Requirements.
- 4. I have provided an official RCTC e-mail address for verification of receipt of application and course/program communication.
- 5. Incomplete applications will not be accepted. (Blank line = incomplete application)

Signature:	Date:
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WWW.RCTC.EDU 851 30th Avenue SE | Rochester MN 55904 | 1-800-247-1296

A member of the Minnesota State system and an Affirmative Action/Equal Opportunity College RCTC provides accessible, affordable, quality learning opportunities to serve a diverse and growing community