

Institutional Assessment Plan Summary 2019 - 2022

RCTC Mission:

Rochester Community and Technical College provides accessible, affordable, quality learning opportunities to serve a diverse and growing community.

Vision:

RCTC will use assessment to continuously improve services, curriculum, and content delivery to foster student learning.

Purpose:

The purpose of this Institutional Assessment Plan (IAP) is to establish a systematic and sustainable process to improve student learning throughout RCTC.

Strategic Priorities and Goals:

Priority 1: Academic

Faculty will ensure students acquire core knowledge, skills, and abilities through meaningful assessments that drive improvements.

1. Develop relevant program/discipline and course learning outcomes that align to institutional level outcomes, with advisement of professional organizations, advisory committees, employers, alumni, and transfer institutions.
2. Devise and implement curriculum to support institution, program/discipline, and course level outcomes.
3. Employ and document meaningful assessments for the continuous improvement of curriculum and content delivery.
4. Engage in program/discipline and interdepartmental discussions that drive outcome reinforcement, alignment, and achievement.

Priority 2: Student Services and Support:

RCTC will use assessment to inform the development and continuous improvement of programs and services that support the success of students.

1. Develop relevant learning outcomes that align to institutional level outcomes.
2. Devise and implement programming and services to support learning outcomes.
3. Employ and document meaningful assessments for the continuous improvement of programs and services.
4. Engage in cross functional and co-curricular discussions that drive outcome reinforcement, alignment, and achievement.

Priority 3: Sustainability

RCTC will identify resources and processes necessary to sustain and advance the institutional assessment plan to foster a culture of assessment for learning.

1. Refine assessment documentation to align with institutional and strategic planning priorities and goals.
2. Continuously refine an institutional structure with a sustainable model for assessment leadership at all levels.
3. Provide meaningful and timely professional development and training for faculty, staff, and administration.
4. Identify and provide resources needed to advance assessment efforts at RCTC.

Priority 4: Institution

RCTC will use assessment to share a narrative of institutional success and continuous improvement that speaks to multiple audiences.

1. Create a sustainable method for collecting and responding to assessment-related data at all levels of the institution.
2. Create meaningful visuals and methods to communicate information to meet the needs of specific audiences.
3. Compile evidence of assessment to meet requirements of multiple stakeholders.
4. Support the fulfilment of the institutional mission by connecting evidence across functional areas.

Priority 1 - 3 will be led by the joint Assessment of Student Learning (ASL) Committee with support from college leadership. Priority 4 will be led by college leadership with support from the ASL Committee.