

Faculty Assessment Initiatives: Goals and Timelines for 2020-2021

Classroom Level

- **Action.** Open and document one individual Closing the Loop assessment for the year.
- **Goal:**
 - 100% of UFT will assess at least one classroom learning outcome and document assessment into Taskstream.
 - Increase Adj/TPT participation in CtL assessment
- **Description.**
 - Enter a new assessment measure
 - i. **Deadline: October 9, 2020**
 - ii. Document through a new Closing the Loop form submission in the 2020-2021 Closing the Loop section in Taskstream.
 - iii. Assessment cycle may focus on the same learning outcome as last year if student performance has not met expectations. Or, if student performance has met expectations, the new assessment cycle should focus on a different learning outcome. Feedback on the assessment will be provided by an ASL Liaison.
 - Complete 2020-2021 assessment cycle –
 - i. **Deadline: Fall Semester January 29, 2021, Spring Semester May 21, 2021**
 - ii. Enter Findings for 20-21 CtL assessment
 - iii. Enter Action Plan status, if expectations were not met
- **Resources.** ASL Liaison - Jaime Tjossem, Jaime.tjossem@rctc.edu, Professional Development Sessions (see calendar), [Assessment of Student Learning web page](#) ASL liaison assistance during program or discipline department meetings, or individually by appointment.

Course Level

- **Action.** Implement signature assessments in gateway courses and document action plans with follow up assessments each semester.
- **Goal:** 100% of Gateway courses will assess at least one course learning outcome and document assessment into Taskstream.
- **Description.**
 - Enter a new assessment measure. Faculty that teach gateway courses only.
 - i. **Deadline: October 16, 2020**
 - ii. Document a new *Assessment* submission in the 2020-2021 Course Level (Gateway/Signature) section in Taskstream. Feedback about the assessment will be provided by an ASL Liaison.
 - Complete 2020-2021 Signature assessment cycle
 - i. **Deadline May 21, 2021**

- ii. Analyze and document Findings
 - iii. Enter Action Plan status, if expectations were not met
 - iv. Plan Signature Assessment for 2021/2022
- **Resources.** ASL Liaison - Jean Hoth, jean.hoth@rctc.edu, Professional Development Sessions (see calendar), [Assessment of Student Learning web page](#), ASL liaison assistance during program or discipline department meetings, or individually by appointment.

Program/Discipline Level

- **Action.** Review comprehensive 4-year program/discipline assessment plan. Implement and document assessments as indicated by annual Assessment Plan.
- **Goal:**
 - 100 % of Program and Disciplines will complete an Annual Assessment plan
 - 100% of Programs and Disciplines will assess and document at least one P/D outcome, as noted on Annual Assessment plan, into Taskstream
- **Description.**
 - Begin new assessment cycle in Taskstream:
 - i. **Deadline: October 16, 2020**
 - ii. Enter Assessment or narrative of 2020-2021 P/D Level Assessment section in Taskstream
 - iii. **Deadline: May 21, 2021**
 - 1. Enter Findings for 20-21 P/D assessment or narrative
 - 2. Enter Action Plan status, if expectations were not met
 - iv. Develop and document 2021-2022 Annual Assessment plan
- **Resources.** Professional Development Sessions (see calendar), [Assessment of Student Learning web page](#), ASL liaison assistance during program or discipline department meetings, or individually by appointment.

College-wide Level

- **Action.** Analyze Personal and Professional Accountability assessment results and process. Assess Communication and Critical Thinking core learning outcomes
- **Goal:** 100% of faculty of assigned to course aligned to COMM and/or CT will develop, implement, and document assessment based on CLO scoring rubric and assessment tool
- **Description.**
 - Personal and Professional Accountability (PPA) assessment analysis- *Liaison, Robin Fruth-Dugstad*
 - i. **Deadline: December 2020**
 - 1. Interested faculty will work on a team along with ASL members and Student Affairs and Services members to analysis PPA college-wide results to identify gaps and suggest strategies to address the gaps.
 - Communication (COMM) assessment implementation- *Liaison, Annie Clement*
 - i. **Deadline: December 18, 2020 and May 12, 2021**

1. Faculty teaching courses that declare Communication as an outcome will participate in the outcome's assessment.
 - Critical Thinking (CT) Assessment development and implementation-*Liaison, Vacant*
 - i. **Deadline: December 2020**
 1. Faculty teaching courses that declare CT as an outcome will discuss and provide feedback on the Critical Thinking value statements and assessment tool.
 - ii. **Deadline: May 2021**
 1. Faculty teaching courses that declare CT as an outcome will participate in the outcome's assessment.
 - Global Awareness and Diversity (GAD) implementation- *Liaison, Simona Baias*
 - i. **Deadline: December 18, 2020**
 1. Faculty will participate in pilot implementation for *Sense of Self* GAD module in D2L/Brightspace providing resources and assessments for faculty to use in their courses.
 - ii. **Deadline: May 12, 2021**
 1. Full implementation of *Sense of Self* GAD module (all faculty)
 2. Evaluation of module use
- **Resources.** Professional Development Sessions (see calendar), [Assessment of Student Learning web page](#), ASL liaison assistance during program or discipline department meetings, or individually by appointment.

Assessment Process Evaluation

Action: Faculty will be asked to participate in activities related to the evaluation of current processes and structure of Assessment of Student Learning. This may include discussion at Employee Development Days, completion of surveys and/or participation in forums. The process is under development.