ROCHESTER COMMUNITY AND TECHNICAL COLLEGE

COMMON COURSE OUTLINE

Course discipline/number/title: LAWE 2121: Human Behavior and Ethics for Law Enforcement

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): LAWE 1105 or CRJU 1305, ENGL 1117
4. MnTC Goals (if any): NA

In this course the major focus deals with the types of reactions peace officers may encounter with people who are experiencing emotional or psychological difficulties. Police Ethics include definitions, perception, concerns, and the history of police deviance with the forging of an occupation. The working environment is discussed. The ideology and culture of police and the motive and justification for breaking normative bonds are covered. Police brutality, abuse of authority, police prejudice and discrimination are discussed. Drug-related police deviance, varieties of police deviance, internal and external controls influencing police deviance and corruption and prospects for controlling deviance are also included.

B. DATE LAST REVISED (Month, year): February, 2017

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Ethics
   a) Morality, ethics and human behavior
   b) Determining moral behavior
   c) Developing moral and ethical behavior
   d) Justice and the law
   e) Ethics and law enforcement
   f) Ethics and the courts
   g) The ethics of punishment and correction
   h) Policy, policy makers, and the management issues
   i) Professionalism, pride, and ethics for professional people
2. Human Behavior
   a) The psychology of law enforcement
   b) Dealing with mental illness
      i. Paranoia
      ii. Psychosis
      iii. Sociopaths
   c) Dealing with stress

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Describe the impact of human behavior on the interactions between law enforcement and communities they serve.
2. Explain law enforcement response strategies to mental health issues, persons in crisis and critical incident events.
3. Describe the role of law enforcement as it relates, but not limited, to: victimization, survivors, stalking, predatory offenders, domestic abuse, sexual assault and hate/biased motivated crimes.
4. Explain the role of law enforcement when addressing issues of gangs, drugs, terrorism and homeland security.
5. Demonstrate an understanding of the importance of ethics in law enforcement.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective testing
2. Essay testing

G. RCTC CORE OUTCOME(S) ADDRESSED:

☐ Communication	☐ Global Awareness/Diversity
☒ Critical Thinking	☐ Personal/Professional Accountability

H. SPECIAL INFORMATION (if any): None